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ABSTRACT

Compiled to provide access to some of the latest resource material, research findings, and/or developments in rural education, this bibliography supplements the previous publications, providing cumulative coverage. Part 1 of this supplement contains 196 citations and abstracts taken from the July 1974-March 1975 issues of "Resources in Education" (RIE). Each RIE entry includes an Educational Resources Information Center (ERIC) accession number, publication date, title, author(s), descriptors, identifiers, descriptive note, and an abstract. Derived from the July 1974-March 1975 issues of "Current Index to Journals in Education" (CIJE), Part 2 includes 106 citations which are annotated when necessary. Each CIJE entry includes an ERIC accession number, publication date, title, author(s), descriptors, identifiers, and journal citation. A wide variety of material (annual reports, technical reports, books, program descriptions, etc.) is covered. Subject areas most frequently cited include: rural youth; rural urban differences, rural development; migration patterns; economic disadvantagement; and developing nations. Part 3 provides an RIE/CIJE subject index, while Part 4 provides a list of the standing order microfiche collections in the country. Ordering information is appended. (JC)

ED107429

RURAL EDUCATION

A SELECTED BIBLIOGRPAHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 1.

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June 1975

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

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The booklet may be duplicated in whole or in part, whenever such duplication is in the interest of bettering education.

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PREVIOUS BIBLIOGRAPHIES:

Rural Education and Small Schools, A Selected Bibliography. (ED 033 257) November, 1969

Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 1 (ED 055 695) July, 1971

Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 2 (ED 065 256) June, 1972

Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 3 (ED 081 532) September, 1973

Rural Education, A Selected Bibliography (with ERIC Abstracts). (ED 097 186)* September, 1974

*Note: Previous to this year's bibliography, "Rural Education and Small Schools" had been published in a combined issue.

INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Resources in Education, formerly Research in Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from over seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest resource material, research findings, and/or developments in rural education. The

present bibliography is a supplement to five* previous ERIC/CRESS publications. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of rural education throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the only terms used were rural and farmer. The output was then screened for relevancy to rural education.

Sources of Material

Resources in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the July, 1974 issue through the March, 1975 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing

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*Note: The title of the bibliographies has changed from "Rural Education and Small Schools" to "Rural Education".

and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be found in Section IV of this publication.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the July, 1974 issue and continuing through the March, 1975 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date,

article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of rural education. The index terms, descriptors under which the citations were indexed in RIE and CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the the accession number.

Ordering Information

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation.

Before ordering any item, the RIE citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability

is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy. Please use the order blank appended to this bibliography when ordering microfiche or hard copy from EDRS.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two is available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003

PART I: CITATIONS FROM RESOURCES IN EDUCATION

p. 2 blank

ACCESSION NUMBER: ED087858

PUBLICATION DATE: 1 JUN 73

TITLE: A CUMULATIVE AAEC BIBLIOGRAPHY. APPALACHIAN ADULT EDUCATION CENTER. SPECIAL ISSUE.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT EDUCATORS; *ANNOTATED BIBLIOGRAPHIES; CURRICULUM; DISADVANTAGED GROUPS; FLEXIBLE FACILITIES; GUIDANCE COUNSELING; HOME INSTRUCTION; INSTRUCTIONAL MATERIALS; INTERAGENCY COORDINATION; MASS MEDIA; PARAPROFESSIONAL SCHOOL PERSONNEL; PUBLIC LIBRARIES; RURAL DROPOUTS; *RURAL EDUCATION; TEACHER EDUCATION

DESCRIPTIVE NOTE: 13P.

THE APPALACHIAN ADULT EDUCATION CENTER (AAEC) IS A PRACTICAL ASSISTANCE CENTER FOR IMPROVING PRACTICES IN ADULT BASIC EDUCATION, CARRYING OUT RESEARCH, TRAINING, AND DEMONSTRATIONS IN A THIRTEEN-STATE REGION. IN ITS DISSEMINATION OF FINDINGS, THE CENTER PUBLISHES LIMITED NUMBERS OF MATERIALS FOR ADULT EDUCATION PRACTITIONERS; THIS IS AN ANNOTATED LISTING OF MATERIALS PUBLISHED SINCE ITS ESTABLISHMENT IN 1967. OVER HALF OF THE 149 TITLES REFLECT FOUR OF THE MAJOR COMPONENTS OF THE CENTER'S WORK: ADULT BASIC EDUCATION, THE ABE TEACHER, ABE AND PUBLIC LIBRARIES, AND THE AAEC ITSELF. OTHER TOPICS COVERED ARE: METHODS OF RECRUITMENT AND RETENTION; MEANS OF DELIVERY INCLUDING THE USE OF COMMUNITY SCHOOLS FOR CENTERS, MOBILE UNITS, HOME DELIVERY, AND MEDIA BACKUP; CURRICULUM AND MATERIALS; AND THE GUIDANCE AND COUNSELING OF ADULT STUDENTS, INCLUDING A HANDBOOK OF SERVICES AND A REPORT ON THE USE OF PARAPROFESSIONAL AIDES. MANY OF THE MATERIALS, ESPECIALLY IN THE SECTIONS ON APPALACHIA, AGING, AND FOLLOW-UP, ARE OUT-OF-PRINT. TWO WORKS ON EVALUATION OF ADULT STUDENT PROGRESS ARE LISTED. (AUTHOR/AJ)

ACCESSION NUMBER: ED087861

PUBLICATION DATE: MAY 73

TITLE: AN EVALUATION OF THE EFFECTS OF A PLANNED CAREER EDUCATION PROGRAM FOR GRADES 7, 8, 9, AND 10 IN A RURAL AREA.

PERSONAL AUTHOR: HAMMOND, ROBERT R.; AND OTHERS

DESCRIPTOR: *CAREER EDUCATION; *EDUCATIONAL PROGRAMS; *INTERMEDIATE GRADES; PROGRAM CONTENT; PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; RURAL AREAS; *RURAL EDUCATION; RURAL YOUTH; *SECONDARY GRADES

IDENTIFIER: *MAINE

DESCRIPTIVE NOTE: 65P.

THE PURPOSE OF A PLANNED CAREER EDUCATION PROGRAM WAS TO PROVIDE RURAL STUDENTS IN GRADES SEVEN THROUGH TEN A VARIETY OF EXPERIENCES AND KNOWLEDGES WHICH WOULD FORM A BASIS FOR FUTURE EDUCATIONAL AND OCCUPATIONAL CHOICES. THE PROGRAM EXPLORES OCCUPATIONAL MODELS IN THE HOME, FAMILY, AND LOCAL COMMUNITY; OCCUPATIONAL CHOICES AVAILABLE IN THE STATE AND REGION; ATTITUDES, INTERESTS, AND ABILITY LEVELS OF THE STUDENT; AND OCCUPATIONS THAT REQUIRE FURTHER EDUCATION AND TRAINING. STUDENTS AT THE GRADE LEVELS MENTIONED IN MAINE SCHOOL ADMINISTRATIVE DISTRICT #37 COMPRISED THE STUDY'S SAMPLE POPULATION. THEY WERE ASKED TO COMPLETE THE OCCUPATIONAL KNOWLEDGE TEST AND A PERSONAL DATA SHEET. RESULTS WERE TABULATED FOR THE QUESTIONS: (1) IS THE STUDENT ABLE TO IDENTIFY SEVERAL OCCUPATIONS AND THEIR IMPORTANCE TO HIS CAREER PLANS? (2) IS HE ABLE TO DEFINE SEVERAL OCCUPATIONS AND DESCRIBE THE NATURE OF THE WORK INVOLVED? (3) DOES HE KNOW THE QUALIFICATIONS FOR SEVERAL OCCUPATIONS AND CAN HE LIST THE TRAINING NEEDED FOR ENTRANCE? (4) IS THE STUDENT ABLE TO RELATE OCCUPATIONAL KNOWLEDGE TO THE STUDY OF AN OCCUPATION IN AN OBJECTIVE STYLE? (5) DO SEX DIFFERENCES INFLUENCE STUDENT OCCUPATIONAL KNOWLEDGE? AND (6) IS INTELLIGENCE A FACTOR IN LIMITING OR INCREASING OCCUPATIONAL KNOWLEDGE? (AG)

ACCESSION NUMBER: ED087868

PUBLICATION DATE: 73

TITLE: A CAREER DEVELOPMENT PROGRAM IN AGRICULTURAL OCCUPATIONS FOR ADVANTAGED AND LESS ADVANTAGED RURAL YOUTH.

PERSONAL AUTHOR: LARK, FLOYD J.; AND OTHERS

DESCRIPTOR: ABILITY IDENTIFICATION; AFFLUENT YOUTH; *AGRICULTURAL OCCUPATIONS; CAREER OPPORTUNITIES; DECISION MAKING; DISADVANTAGED YOUTH; *EDUCATIONAL PROGRAMS; OCCUPATIONAL CLUSTERS; *OCCUPATIONAL GUIDANCE; PERSONAL GROWTH; *PROGRAM DEVELOPMENT; *RURAL YOUTH; SELF CONCEPT; UNITS OF STUDY (SUBJECT FIELDS); VOCATIONAL DEVELOPMENT

IDENTIFIER: *CAREER DEVELOPMENT

DESCRIPTIVE NOTE: 49P.

THIS DOCUMENT PROVIDES A SUMMARY OF THE RESULTS OF THE EFFORT BEGUN IN THE FALL OF 1971 BY THE AGRICULTURAL EDUCATION DEPARTMENT OF OKLAHOMA STATE UNIVERSITY TO ORGANIZE A CAREER DEVELOPMENT PROGRAM FOR ADVANTAGED AND LESS ADVANTAGED RURAL YOUTH. IT WAS DESIGNED TO INCREASE THE AWARENESS OF RURAL YOUTH TO CAREER OPPORTUNITIES, TO THEIR OWN ABILITIES, INTERESTS AND OTHER CHARACTERISTICS IN RELATION TO CAREERS, AND TO THE DECISION-MAKING PROCESS LEADING TO THE CHOICE OF A CAREER. A SUMMARY OF THE PROGRAM IS OUTLINED IN TERMS OF GENERAL UNIT DEVELOPMENT, SPECIFIC OCCUPATION UNIT DEVELOPMENT, AND THE DEVELOPMENT OF SELF-DISCOVERY AND DECISION-MAKING UNITS. RELATED PUBLICATIONS ARE LISTED. APPENDIXES COMPRISE THREE FOURTHS OF THE DOCUMENT AND INCLUDE THE SELF-DISCOVERY UNIT, THE AGRICULTURAL OCCUPATIONS CLUSTER UNITS (AGRICULTURAL SUPPLIES/SERVICES), AND A UNIT FOR A SPECIFIC OCCUPATION WITHIN THE AGRICULTURAL SUPPLIES/SERVICES UNIT (AGRICULTURAL SALES CLERK). (KP)

6

ACCESSION NUMBER: ED087945

PUBLICATION DATE: OCT 72

TITLE: CHARACTERISTICS CONTRIBUTING TO THE SUCCESS OF YOUNG FARMER CHAPTERS.

PERSONAL AUTHOR: STEAKLEY, DERRELL LEE; WEBB, EARL S.

DESCRIPTOR: *EDUCATIONAL RESEARCH; *ORGANIZATIONS (GROUPS); *PROGRAM EVALUATION; PROGRAM IMPROVEMENT; PROGRAM PROPOSALS; *SUCCESS FACTORS; *YOUNG FARMER EDUCATION

IDENTIFIER: TEXAS

DESCRIPTIVE NOTE: 11P.

THE PURPOSE OF THE STUDY WAS TO OBTAIN INFORMATION THAT WOULD ADD TO THE KNOWLEDGE AVAILABLE TO PERSONNEL AT STATE AND LOCAL LEVELS IN ORDER TO DEVELOP RECOMMENDATIONS TO ENHANCE THE PERFORMANCE OF THE YOUNG FARMER PROGRAM. ONE HUNDRED THIRTY-EIGHT YOUNG FARMER CHAPTERS CONSTITUTED THE SAMPLE FOR THE STUDY AND WERE RATED AT THREE LEVELS BY AREA SUPERVISORS OF VOCATIONAL AGRICULTURE ON THE BASIS OF QUESTIONNAIRE RESPONSES FROM THE ADVISORS OF THE CHAPTERS SAMPLED. CHAPTERS CONSIDERED TO BE HIGHLY SUCCESSFUL HAD SIGNIFICANTLY HIGHER RATINGS ASSIGNED TO THE IMPORTANCE OF YOUNG FARMER CHAPTERS BY ADVISORS, YOUNGER MEMBERS, MORE MEMBERS WHO HAD COMPLETED HIGH SCHOOL AND HAD ONE COLLEGE DEGREE, AND MORE MEMBERS ENGAGED IN AN AGRICULTURAL OCCUPATION OTHER THAN PRODUCTION AGRICULTURE. THERE WERE ALSO MORE MEETINGS WITH MORE PEOPLE IN ATTENDANCE, MORE COMMUNITY SERVICE ACTIVITIES, AND MORE RESOURCE PEOPLE USED IN TEACHING IN THE HIGH LEVEL CHAPTERS. FINALLY, THERE WERE SIGNIFICANTLY MORE TEACHERS OF VOCATIONAL AGRICULTURE EMPLOYED IN THE SCHOOLS WHERE CHAPTERS WERE RANKED HIGH. TEN RECOMMENDATIONS FOR IMPROVING THE TEXAS YOUNG FARMER PROGRAM WERE MADE ON THE BASIS OF THE CONCLUSIONS. (AG)

ACCESSION NUMBER: ED087996

PUBLICATION DATE: MAR 70

TITLE: SEL PATHWAYS TO BETTER SCHOOLS--A COMPREHENSIVE PLANNING GUIDE. NUMBER 1.

DESCRIPTOR: *CURRICULUM PLANNING; EDUCATIONAL FINANCE; EDUCATIONAL IMPROVEMENT; *EDUCATIONAL NEEDS; *EDUCATIONAL PLANNING; ELEMENTARY EDUCATION; *PROGRAM DEVELOPMENT; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS; SECONDARY EDUCATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 205P.; FOR RELATED DOCUMENTS SEE CS 000 918-CS 000 923

THIS GUIDE CONTAINS MATERIALS WHICH ARE DESIGNED TO ASSIST RURAL SCHOOL SYSTEMS IN ASSESSING EDUCATIONAL NEEDS, IN SYSTEMATICALLY PLANNING STRATEGIES TO MEET EDUCATIONAL OBJECTIVES, AND IN APPLYING FOR TITLE III FUNDS. INSTRUCTIONS FOR A SURVEY AND AN INVENTORY OF NEEDS, SUGGESTIONS FOR ALLOCATION OF RESOURCES TO NEEDS AND ESTABLISHMENT OF PRIORITIES, AND WAYS TO IMPLEMENT SPECIFIC PROGRAMS ARE INCLUDED. IN ADDITION TO LISTS OF TABLES, CHARTS, FORMS, SAMPLE QUESTIONNAIRES, AND SURVEYS, CONTENTS INCLUDE "SCHOOL ADMINISTRATION," "COMMUNITY," "INSTRUCTIONAL PROGRAM," "INSTRUCTIONAL PERSONNEL," "FACILITIES," "SPECIAL SERVICES," AND "FINANCE." (RB)

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ACCESSION NUMBER: ED087997

PUBLICATION DATE: MAR 70

TITLE: SEL PATHWAYS TO BETTER SCHOOLS--AN ORGANIZATION FOR INSTRUCTION PROGRAM. NUMBER 2.

DESCRIPTOR: ECONOMICALLY DISADVANTAGED; EDUCATIONAL FINANCE; *EDUCATIONAL PLANNING; ELEMENTARY EDUCATION; *INSTRUCTIONAL PROGRAMS; *PROGRAM DEVELOPMENT; *PROGRAM PROPOSALS; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS; SECONDARY EDUCATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 98P.; FOR RELATED DOCUMENTS SEE CS 000 917 AND CS 000 919-000 923

THIS GUIDE CONTAINS MATERIALS WHICH ARE DESIGNED TO ASSIST RURAL SCHOOL SYSTEMS IN ASSESSING EDUCATIONAL NEEDS, IN SYSTEMATICALLY PLANNING STRATEGIES TO DEVELOP AN ORGANIZATION FOR AN INSTRUCTIONAL PROGRAM, AND IN APPLYING FOR TITLE III FUNDS. INSTRUCTIONS FOR A SURVEY AND AN INVENTORY OF NEEDS, SUGGESTIONS FOR THE ALLOCATION OF RESOURCES ACCORDING TO NEEDS AND ESTABLISHMENT OF PRIORITIES, AND WAYS TO IMPLEMENT THE PROGRAM ARE INCLUDED. THE INFORMATION ABOUT THE CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL IS PROGRAMED AND DIVIDED INTO TWO MAJOR DIVISIONS: THE CASE COMMENTARY APPEARS ON THE LEFT HAND SIDE OF EACH PAGE, AND THE ILLUSTRATIVE CASE APPEARS ON THE RIGHT. CONTENTS INCLUDE "STATISTICAL DATA"; "ABSTRACT," WHICH CONTAINS A SAMPLE ONE-PAGE PROPOSAL ABSTRACT; "THE COMMUNITY"; "STATEMENT OF NEED"; "OBJECTIVES"; "PROCEDURES"; "EMPHASIS"; "PLANNING"; "PARTICIPATION OF NONPUBLIC SCHOOL CHILDREN"; "EVALUATION"; "DISSEMINATION," WHICH SUGGESTS THE USE OF PRESS RELEASES AS A MEANS OF PUBLICIZING EDUCATIONAL PROGRAMS; "QUALIFICATIONS OF PROFESSIONAL PERSONNEL"; "FACILITIES, EQUIPMENT, AND MATERIALS"; "SUBCONTRACTING"; AND "TAX EFFORT." (RB)

ACCESSION NUMBER: ED087998

PUBLICATION DATE: MAR 70

TITLE: SEL PATHWAYS TO BETTER SCHOOLS--AN IN-SERVICE TRAINING PROGRAM. NUMBER 3.

DESCRIPTOR: ECONOMICALLY DISADVANTAGED; EDUCATIONAL FINANCE; *EDUCATIONAL PLANNING; ELEMENTARY EDUCATION; *INSERVICE TEACHER EDUCATION; *PROGRAM DEVELOPMENT; *PROGRAM PROPOSALS; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS; SECONDARY EDUCATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 95P.; FOR RELATED DOCUMENTS SEE CS 000 917-918 AND CS 000 920 THROUGH CS 000 923

THIS GUIDE CONTAINS MATERIALS WHICH ARE DESIGNED TO ASSIST RURAL SCHOOL SYSTEMS IN ASSESSING EDUCATIONAL NEEDS, IN SYSTEMATICALLY PLANNING STRATEGIES TO DEVELOP AN INSERVICE TEACHER EDUCATION PROGRAM, AND IN APPLYING FOR TITLE III FUNDS. INCLUDED ARE INSTRUCTIONS FOR A SURVEY AND AN INVENTORY OF NEEDS, SUGGESTIONS FOR THE ALLOCATION OF RESOURCE ACCORDING TO NEEDS AND ESTABLISHMENT OF PRIORITIES, AND WAYS TO IMPLEMENT THE PROGRAM. THE INFORMATION ABOUT THE CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL IS PROGRAMED AND DIVIDED INTO TWO MAJOR DIVISIONS: THE CASE COMMENTARY APPEARS ON THE LEFTHAND SIDE OF EACH PAGE AND THE ILLUSTRATIVE CASE APPEARS ON THE RIGHT. CONTENTS INCLUDE: "STATISTICAL DATA"; "ABSTRACT," WHICH CONTAINS A SAMPLE ONE-PAGE PROPOSAL ABSTRACT; "THE COMMUNITY"; "STATEMENT OF NEED"; "OBJECTIVES"; "PROCEDURES"; "EMPHASIS"; "PLANNING"; "PARTICIPATION OF NONPUBLIC SCHOOL CHILDREN"; "EVALUATION"; "DISSEMINATION," WHICH SUGGESTS THE USE OF PRESS RELEASES AS A MEANS OF PUBLICIZING EDUCATIONAL PROGRAMS; "QUALIFICATIONS OF PROFESSIONAL PERSONNEL"; "FACILITIES, EQUIPMENT, AND MATERIALS"; "SUBCONTRACTING"; AND "TAX EFFORT." (RB)

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ACCESSION NUMBER: ED087999

PUBLICATION DATE: APR 70

TITLE: SEL PATHWAYS TO BETTER SCHOOLS--A READING PROGRAM. NUMBER 4.

DESCRIPTOR: ECONOMICALLY DISADVANTAGED; EDUCATIONAL FINANCE; *EDUCATIONAL PLANNING; ELEMENTARY EDUCATION; *PROGRAM DEVELOPMENT; *PROGRAM PROPOSALS; *READING PROGRAMS; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS; SECONDARY EDUCATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 110P.; FOR RELATED DOCUMENTS SEE CS 000 917-919 AND CS 000 921-923

THIS GUIDE CONTAINS MATERIALS WHICH ARE DESIGNED TO ASSIST RURAL SCHOOL SYSTEMS IN ASSESSING EDUCATIONAL NEEDS, IN SYSTEMATICALLY PLANNING STRATEGIES TO DEVELOP A READING PROGRAM, AND IN APPLYING FOR TITLE III FUNDS. INSTRUCTIONS FOR A SURVEY AND AN INVENTORY OF NEEDS, SUGGESTIONS FOR THE ALLOCATION OF RESOURCES ACCORDING TO NEEDS AND ESTABLISHMENT OF PRIORITIES, AND WAYS TO IMPLEMENT THE PROGRAM ARE INCLUDED. THE INFORMATION ABOUT THE CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL IS PROGRAMED AND DIVIDED INTO TWO MAJOR DIVISIONS: THE CASE COMMENTARY APPEARS ON THE LEFT HAND SIDE OF EACH PAGE, AND THE ILLUSTRATIVE CASE APPEARS ON THE RIGHT. CONTENTS INCLUDE "STATISTICAL DATA": "ABSTRACT," WHICH CONTAINS A SAMPLE ONE-PAGE PROPOSAL ABSTRACT; "THE COMMUNITY"; "STATEMENT OF NEED"; "OBJECTIVES"; "PROCEDURES"; "EMPHASIS"; "PLANNING"; "PARTICIPATION OF NONPUBLIC SCHOOL CHILDREN"; "EVALUATION"; "DISSEMINATION," WHICH SUGGESTS THE USE OF PRESS RELEASES AS A MEANS OF PUBLICIZING EDUCATIONAL PROGRAMS; "QUALIFICATIONS OF PROFESSIONAL PERSONNEL"; "FACILITIES, EQUIPMENT, AND MATERIALS"; "SUBCONTRACTING"; AND "TAX EFFORT." (RB)

ACCESSION NUMBER: ED088000

PUBLICATION DATE: APR 70

TITLE: SEL PATHWAYS TO BETTER SCHOOLS--A DROPOUT REDUCTION PROGRAM. NUMBER 5.

DESCRIPTOR: DROPOUT IDENTIFICATION; *DROPOUT PREVENTION; ECONOMICALLY DISADVANTAGED; *EDUCATIONAL PLANNING; POTENTIAL DROPOUTS; *PROGRAM DEVELOPMENT; *PROGRAM PROPOSALS; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS; SECONDARY EDUCATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 113P.; FOR RELATED DOCUMENTS SEE CS 000 917-920 AND CS 000 922 THROUGH 923

THIS GUIDE CONTAINS MATERIALS WHICH ARE DESIGNED TO ASSIST RURAL SCHOOL SYSTEMS IN ASSESSING EDUCATIONAL NEEDS, IN SYSTEMATICALLY PLANNING STRATEGIES TO DEVELOP A DROPOUT REDUCTION PROGRAM, AND IN APPLYING FOR TITLE III FUNDS. INCLUDED ARE INSTRUCTIONS FOR A SURVEY AND AN INVENTORY OF NEEDS, SUGGESTIONS FOR THE ALLOCATION OF RESOURCES ACCORDING TO NEEDS AND ESTABLISHMENT OF PRIORITIES, AND WAYS TO IMPLEMENT THE PROGRAM. THE INFORMATION ABOUT THE CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL IS PROGRAMED AND DIVIDED INTO TWO MAJOR DIVISIONS: THE CASE COMMENTARY APPEARS ON THE LEFTHAND SIDE OF EACH PAGE AND THE ILLUSTRATIVE CASE APPEARS ON THE RIGHT. CONTENTS INCLUDE: "STATISTICAL DATA"; "ABSTRACT," WHICH CONTAINS A SAMPLE ONE-PAGE PROPOSAL ABSTRACT; "THE COMMUNITY"; "STATEMENT OF NEED"; "OBJECTIVES"; "PROCEDURES"; "EMPHASIS"; "PLANNING"; "PARTICIPATION OF NONPUBLIC SCHOOL CHILDREN"; "EVALUATION"; "DISSEMINATION," WHICH SUGGESTS THE USE OF PRESS RELEASES AS A MEANS OF PUBLICIZING EDUCATIONAL PROGRAMS; "QUALIFICATIONS OF PROFESSIONAL PERSONNEL"; "FACILITIES, EQUIPMENT, AND MATERIALS"; "SUBCONTRACTING"; AND "TAX EFFORT." (RB)

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ACCESSION NUMBER: ED088001

PUBLICATION DATE: MAY 70

TITLE: SEL PATHWAYS TO BETTER SCHOOLS--A PRESCHOOL TRAINING PROGRAM. NUMBER 6.

DESCRIPTOR: EARLY CHILDHOOD EDUCATION; ECONOMICALLY DISADVANTAGED; EDUCATIONAL FINANCE; *EDUCATIONAL PLANNING; PRESCHOOL EDUCATION; *PRESCHOOL PROGRAMS; *PROGRAM DEVELOPMENT; *PROGRAM PROPOSALS; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 120P.; FOR RELATED DOCUMENTS SEE CS 000 917-921 AND CS 000 923

THIS GUIDE CONTAINS MATERIALS WHICH ARE DESIGNED TO ASSIST RURAL SCHOOL SYSTEMS IN ASSESSING EDUCATIONAL NEEDS, IN SYSTEMATICALLY PLANNING STRATEGIES TO DEVELOP A PRESCHOOL TRAINING PROGRAM, AND IN APPLYING FOR TITLE III FUNDS. INCLUDED ARE INSTRUCTIONS FOR A SURVEY AND AN INVENTORY OF NEEDS, SUGGESTIONS FOR THE ALLOCATION OF RESOURCES ACCORDING TO NEEDS AND THE ESTABLISHMENT OF PRIORITIES, AND WAYS TO IMPLEMENT THE PROGRAM. THE INFORMATION ABOUT THE CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL IS PROGRAMED AND DIVIDED INTO TWO MAJOR DIVISIONS: THE CASE COMMENTARY APPEARS ON THE LEFTHAND SIDE OF EACH PAGE AND THE ILLUSTRATIVE CASE APPEARS ON THE RIGHT. CONTENTS INCLUDE: "STATISTICAL DATA"; "ABSTRACT," WHICH CONTAINS A SAMPLE ONE-PAGE PROPOSAL ABSTRACT; "THE COMMUNITY"; "STATEMENT OF NEED"; "OBJECTIVES"; "PROCEDURES"; "EMPHASIS"; "PLANNING"; "PARTICIPATION OF NONPUBLIC SCHOOL CHILDREN"; "EVALUATION"; "DISSEMINATION," WHICH SUGGESTS THE USE OF PRESS RELEASES AS A MEANS OF PUBLICIZING EDUCATIONAL PROGRAMS; "QUALIFICATIONS OF PROFESSIONAL PERSONNEL"; "FACILITIES, EQUIPMENT, AND MATERIALS"; "SUBCONTRACTING"; AND "TAX EFFORT." (RB)

ACCESSION NUMBER: ED088002

PUBLICATION DATE: MAY 70

TITLE: SEL PATHWAYS TO BETTER SCHOOLS--A COMMUNICATION SKILLS PROGRAM. NUMBER 7.

DESCRIPTOR: *COMMUNICATION SKILLS; ECONOMICALLY DISADVANTAGED; EDUCATIONAL FINANCE; *EDUCATIONAL PLANNING; ELEMENTARY EDUCATION; ORAL COMMUNICATION; *PROGRAM DEVELOPMENT; *PROGRAM PROPOSALS; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS; SECONDARY EDUCATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 88P.; FOR RELATED DOCUMENTS SEE CS 000 917-000 922

THIS GUIDE CONTAINS MATERIALS WHICH ARE DESIGNED TO ASSIST RURAL SCHOOL SYSTEMS IN ASSESSING EDUCATIONAL NEEDS, IN SYSTEMATICALLY PLANNING STRATEGIES TO DEVELOP A COMMUNICATION SKILLS PROGRAM, AND IN APPLYING FOR TITLE III FUNDS. INCLUDED ARE INSTRUCTIONS FOR A SURVEY AND AN INVENTORY OF NEEDS, SUGGESTIONS FOR THE ALLOCATION OF RESOURCES ACCORDING TO NEEDS AND ESTABLISHMENT OF PRIORITIES, AND WAYS TO IMPLEMENT THE PROGRAM. THE INFORMATION ABOUT THE CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL IS PROGRAMED AND DIVIDED INTO TWO MAJOR DIVISIONS: THE CASE COMMENTARY APPEARS ON THE LEFTHAND SIDE OF EACH PAGE AND THE ILLUSTRATIVE CASE APPEARS ON THE RIGHT. CONTENTS INCLUDE: "STATISTICAL DATA"; "ABSTRACT," WHICH CONTAINS A SAMPLE ONE-PAGE PROPOSAL ABSTRACT; "THE COMMUNITY"; "STATEMENT OF NEED"; "OBJECTIVES"; "PROCEDURES"; "EMPHASIS"; "PLANNING"; "PARTICIPATION OF NONPUBLIC SCHOOL CHILDREN"; "EVALUATION"; "DISSEMINATION," WHICH SUGGESTS THE USE OF PRESS RELEASES AS A MEANS OF PUBLICIZING EDUCATIONAL PROGRAMS; "QUALIFICATIONS OF PROFESSIONAL PERSONNEL"; "FACILITIES, EQUIPMENT, AND MATERIALS"; "SUBCONTRACTING"; AND "TAX EFFORT." (RB)

14

ACCESSION NUMBER: ED088471

PUBLICATION DATE: 70

TITLE: A FILM UNIT DESIGNED ESPECIALLY FOR DEVELOPING COUNTRIES.

PERSONAL AUTHOR: WOODS, JOHN L.

DESCRIPTOR: *AGRICULTURAL EDUCATION; COSTS; *DEVELOPING NATIONS; EXTENSION EDUCATION; *FILM PRODUCTION; FILM PRODUCTION SPECIALISTS; FILMS; INSTRUCTIONAL FILMS; *MANPOWER DEVELOPMENT; PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; RURAL DEVELOPMENT; *RURAL EXTENSION; SINGLE CONCEPT FILMS

IDENTIFIER: AGENCY FOR INTERNATIONAL DEVELOPMENT; AID; *MALAWI

DESCRIPTIVE NOTE: 8P.

AN AGENCY FOR INTERNATIONAL DEVELOPMENT (AID) PROJECT ESTABLISHED AN EDUCATIONAL FILM PRODUCTION UNIT IN MALAWI. THE PROJECT WAS DESIGNED TO DELIVER EXTENSION SERVICES AND INFORMATION FROM THE MINISTRY OF AGRICULTURE TO RURAL FARMERS AND HAD TO: 1) PRODUCE FILMS WHICH MEET THE NEEDS OF VILLAGERS; 2) KEEP COSTS TO AN ABSOLUTE MINIMUM; AND 3) FULLY TRAIN A MALAWIAN STAFF WITHIN TWO YEARS. THE PROJECT BORROWED ITS MAJOR IDEAS FROM TELEVISION NEWS CINEMATOGRAPHY, SHOOTING ONLY COLOR FILM WITH SINGLE SYSTEM OPTICAL SOUND EQUIPMENT. THE BASIC PRODUCTION STEPS OF PREPARING SCRIPTS, SHOOTING AND PROCESSING ORIGINALS, EDITING, MAKING RELEASE PRINTS, AND DISTRIBUTING COPIES WERE FOLLOWED. SHORT SINGLE CONCEPT FILMS WERE SHOT ON LOCATION TO EDUCATE AND ENTERTAIN VILLAGERS AND TO DEMONSTRATE IMPROVED AGRICULTURAL METHODS. THE PROJECT WAS SUCCESSFUL, FOR COSTS WERE KEPT TO LESS THAN $27 A MINUTE (EXCLUDING LABOR), THE FILMS WERE SHOWN TO ONE-THIRD OF THE COUNTRY'S POPULATION EACH YEAR, AND A MALAWIAN STAFF TOOK OVER THE OPERATION OF THE FILM UNIT AFTER 18 MONTHS. (AUTHOR/PB)

ACCESSION NUMBER: ED088500

PUBLICATION DATE: 20 MAR 74

TITLE: SPACE TECHNOLOGY FOR RURAL EDUCATION: BRAZIL EXPERIMENT. PROJECT SACI.

PERSONAL AUTHOR: CUSACK, MARY ANN

DESCRIPTOR: *COMMUNICATION SATELLITES; DEVELOPING NATIONS; EDUCATIONAL RADIO; *EDUCATIONAL TECHNOLOGY; EDUCATIONAL TELEVISION; ELEMENTARY GRADES; INSERVICE TEACHER EDUCATION; INSTRUCTIONAL DESIGN; *INSTRUCTIONAL SYSTEMS; INSTRUCTIONAL TECHNOLOGY; INSTRUCTIONAL TELEVISION; PRIMARY GRADES; PROGRAM DESCRIPTIONS; RURAL AREAS; *RURAL EDUCATION; RURAL SCHOOLS; RURAL YOUTH; SYSTEMS ANALYSIS; SYSTEMS APPROACH; TEACHER EDUCATION; *TELECOMMUNICATION

IDENTIFIER: BRAZIL; PROJECT SACI

DESCRIPTIVE NOTE: 73P.; PAPER PRESENTED AT THE ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY ANNUAL CONVENTION (ATLANTIC CITY, NEW JERSEY, MARCH 17 THROUGH 21, 1974)

AN EIGHT-YEAR PROJECT--PROJECT SACI--BEGUN IN 1969 IS INTRODUCING TECHNOLOGY INTO BRAZIL'S EDUCATIONAL SYSTEM. IT IS BASED UPON THE HYPOTHESES THAT TECHNOLOGY CAN DELIVER EDUCATION TO MORE STUDENTS, INCREASE ACHIEVEMENT, AND PROVIDE COST-EFFECTIVE TEACHER EDUCATION. TO REST THESE HYPOTHESES, PROJECT SACI AIMS TO BRING SATELLITE TRANSMISSION OF EDUCATIONAL PROGRAMS TO 500 PRIMARY SCHOOLS (GRADES 1-4) INVOLVING 3000 TEACHERS AND 25,000 STUDENTS ACROSS A RURAL AREA OF 100,000 SQUARE KILOMETERS. THE PROJECT'S OBJECTIVES ARE TO: 1) TEST THE EFFICIENCY OF EDUCATION BASED UPON TECHNOLOGY AND A SYSTEMS ANALYSIS APPROACH; 2) DEVELOP TECHNIQUES FOR PRODUCING EDUCATIONAL SOFTWARE; 3) DISCOVER MEANS OF OBTAINING THE ACCEPTANCE OF TECHNOLOGIES IN RURAL COMMUNITIES; 4) OPERATIONALIZE SATELLITE AND GROUND DELIVERY SYSTEMS; AND 5) TRAIN, AT THE GRADUATE LEVEL, SPECIALISTS IN EDUCATIONAL TECHNOLOGY AND SYSTEMS ANALYSIS. THE PROJECT IS PROCEEDING ON SCHEDULE THROUGH 1974, FOR TEACHERS AND SUPERVISORS ARE BEING TRAINED, COURSEWARE IS BEING DEVELOPED, AND THE REQUISITE HARDWARE BEING PREPARED, INCLUDING THE PROJECTION OF A SATELLITE LAUNCHING IN 1976. IN ADDITION, IN CONJUNCTION WITH PROJECT SACI THE GRADUATE PROGRAM IN EDUCATIONAL TECHNOLOGY HAS PRODUCED ITS FIRST GRADUATING CLASS. (PB)

16

ACCESSION NUMBER: ED088618

PUBLICATION DATE: 6 FEB 74

TITLE: PHYSICIANS FOR RURAL COMMUNITIES.

PERSONAL AUTHOR: BIBLE, BOND L.

DESCRIPTOR: *COMMUNITY INVOLVEMENT; COMMUNITY LEADERS; COMMUNITY RESOURCES; *HEALTH NEEDS; HEALTH SERVICES; HOSPITALS; MANPOWER NEEDS; MEDICAL SCHOOLS; NURSES; ORGANIZATIONS (GROUPS); *PHYSICIANS; *RECRUITMENT; *RURAL AREAS

DESCRIPTIVE NOTE: 7P.; PAPER PRESENTED AT THE ASSOCIATION OF SOUTHERN AGRICULTURAL SCIENTISTS ANNUAL MEETING, MEMPHIS, FEBRUARY 3-6, 1974

EXPLORING HEALTH NEEDS OF RURAL AMERICA, THE PAPER CONCLUDES THAT THE 2 MOST BASIC PROBLEMS OF RURAL AREAS ARE MEDICAL MANPOWER AND ORGANIZATION OF SERVICES: THE MOST ACUTE NEEDS ARE FOR MORE PRIMARY PHYSICIANS AND FOR BETTER ORGANIZATION OF PRIMARY MEDICAL PRACTICE. OF THE VARIOUS METHODS CONSIDERED FOR GEOGRAPHICAL REDISTRIBUTION OF MEDICAL MANPOWER TO RURAL AREAS, THE ONE THAT MAY HOLD THE GREATEST PROMISE IS THE RECRUITMENT OF PHYSICIANS TO ORGANIZED GROUPS. ALSO, IN SOME RURAL AREAS, SOLUTIONS COMPLETELY DIFFERENT FROM THE TRADITIONAL "PHYSICIAN IN RESIDENCE" MUST BE SOUGHT. EMPHASIS MAY BE NEEDED ON EXPANDED TRANSPORTATION AND COMMUNICATION CAPABILITIES, PART-TIME USE OF PHYSICIANS AND ALLIED HEALTH WORKERS, NEW PHYSICIAN SUPPORT OCCUPATIONS, AND BETTER UNDERSTANDING OF INDIVIDUAL HEALTH PRACTICES. TO HELP CLOSE THESE GAPS IN RURAL COMMUNITIES, SEVERAL SUGGESTIONS ARE OFFERED, SUCH AS: (1) PHYSICIANS IN COMMUNITIES CAN LEAD RECRUITMENT EFFORTS; (2) IF COMMUNITIES DO NOT HAVE ADEQUATE FINANCIAL AND POPULATION RESOURCES FOR RECRUITMENT, THEY CAN COMBINE THEIR RESOURCES WITH NEARBY COMMUNITIES; (3) CITIZENS IN EVERY COMMUNITY CAN MAKE EFFORTS TO REDUCE THE BURDENS THEY PLACE ON RURAL PHYSICIANS; AND (4) THE NEED FOR MEDICAL PERSONNEL CAN BE ADVERTISED THROUGH PHYSICIAN PLACEMENT SERVICES, MEDICAL SCHOOLS, AND TEACHING HOSPITALS. IT IS ALSO NOTED THAT, TO IMPROVE RURAL HEALTH, THE TOTALITY OF DEFICIENCIES IN RURAL LIVING TODAY MUST BE ADDRESSED. (KM)

ACCESSION NUMBER: ED088620

PUBLICATION DATE: MAR 74

TITLE: THE OCCUPATIONAL PROJECTIONS OF RURAL BLACKS FROM SEGREGATED AND DESEGREGATED SCHOOLS.

PERSONAL AUTHOR: FALK, WILLIAM W.; AND OTHERS

DESCRIPTOR: COMPARATIVE ANALYSIS; DISADVANTAGED GROUPS; EDUCATIONAL RESEARCH; *ENVIRONMENTAL INFLUENCES; *NEGRO STUDENTS; *OCCUPATIONAL ASPIRATION; OCCUPATIONAL MOBILITY; PERCEPTION; RACIAL SEGREGATION; RESEARCH PROJECTS; RURAL AREAS; *SCHOOL INTEGRATION; SCHOOL POLICY; *SCHOOL SEGREGATION; VOCATIONAL DEVELOPMENT

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 32P.; PAPER PRESENTED AT THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION ANNUAL MEETING, DALLAS, TEX., MARCH 1974; RELATED DOCUMENT IS ED081543

THE STUDY SEEKS AN ANSWER TO THE BROAD QUESTION: DO BLACK YOUTHS WHO ATTEND RACIALLY DESEGREGATED SCHOOLS HAVE OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS WHICH ARE SIGNIFICANTLY DIFFERENT (HIGHER OR LOWER) FROM BLACK YOUTHS WHO ATTEND RACIALLY SEGREGATED SCHOOLS? THE SAMPLE WAS LIMITED TO YOUTHS FROM 3 RURAL TEXAS COUNTIES AND ONLY THOSE WITH PARENTAL SES SCORES, USING THE DUNCAN SOCICECONOMIC INDEX (1961), OF EQUAL TO OR LESS THAN 45 WERE INCLUDED. IN ADDITION TO TESTING FOR DIFFERENCES IN OCCUPATIONAL PROJECTIONS, ANALYSIS OF 2 PREVIOUSLY TESTED PROPOSITIONS WAS ALSO REPORTED. THESE DEALT WITH THE GOAL BLOCKAGE AN INDIVIDUAL ENVISIONED MIGHT PREVENT HIS OBTAINING THE OCCUPATION HE MOST DESIRED. THE 2 BLOCKAGE ITEMS ANALYZED WERE RACE AND SCHOOLS ATTENDED. INFORMATION USED IN THIS ANALYSIS WAS OBTAINED BY COMBINING DATA COLLECTED FROM A PANEL OF HIGH SCHOOL SOPHOMORES AND SENIORS IN 1966 AND 1968, WITH A FOLLOW-UP IN 1972. THE DIFFERENCES IN OCCUPATIONAL PROJECTIONS OF BLACKS FROM SEGREGATED AND DESEGREGATED SCHOOLS WERE MINIMAL. IT WAS NOTED THAT IT WAS THE DESEGREGATED, NOT THE SEGREGATED, BLACKS WHO SAW SCHOOLS ATTENDED AS COMPARATIVELY MORE DETRIMENTAL; THIS WAS THE OPPOSITE OF WHAT HAD BEEN POSITED. THE OVERALL FINDING OF THE STUDY CONCLUDED THAT SCHOOL DESEGREGATION IN AND OF ITSELF WILL HAVE LITTLE, IF ANY, EFFECT ON THE MOBILITY CHANCES OF BLACK YOUTHS. (FF)

18

ACCESSION NUMBER: ED088622

PUBLICATION DATE: 27 MAR 74

TITLE: THE SMALL SCHOOL: A REDISCOVERED RESOURCE IN AMERICAN EDUCATION.

PERSONAL AUTHOR: STURGES, A. W.

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); CONSOLIDATED SCHOOLS; CURRICULUM DEVELOPMENT; *EDUCATIONAL IMPROVEMENT; EDUCATIONAL RESOURCES; *EFFECTIVE TEACHING; EQUIPMENT UTILIZATION; FLEXIBLE SCHEDULING; GEOGRAPHIC LOCATION; HISTORY; INDIVIDUALIZED INSTRUCTION; INTERSCHOOL COMMUNICATION; *RURAL AREAS; RURAL URBAN DIFFERENCES; SCHOOL COMMUNITY RELATIONSHIP; SHARED SERVICES; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 7P.; PAPER PREPARED FOR 79TH ANNUAL MEETING OF THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, CHICAGO, ILL., MARCH 24-27, 1974

SMALL SCHOOLS, AT ONE TIME THE BASIS OF EDUCATION IN THE U.S., ACHIEVED AN UNCOMFORTABLE STATUS WITH THE DEVELOPMENT OF URBAN CENTERS AND INCREASINGLY LARGER SCHOOLS. URGED TO CONSOLIDATE TO PROVIDE BETTER SERVICES AND TO REDUCE COSTS, SMALL SCHOOLS WERE RELUCTANT TO ABANDON MANY OF THEIR ADVANTAGES, SUCH AS CLOSE TEACHER-STUDENT RELATIONSHIPS. THEREFORE, THEY ADAPTED TO THE CHANGE, CONTINUING TO CAPITALIZE ON A MAJOR STRENGTH--THE EMPHASIS ON THE HUMAN ELEMENT OF LEARNING. THIS PAPER PRESENTS 6 MAJOR ADAPTATIONS THAT HAVE NOT ONLY IMPROVED RURAL EDUCATION, BUT THAT HAVE ALSO MAINTAINED THE SMALL SCHOOL. THESE ARE: (1) THE DEVELOPMENT OF SHARED SERVICE PROGRAMS; (2) THE ADDITION OF EXTRA COURSES TO SUPPLEMENT CURRICULA (I.E., CORRESPONDENCE COURSES, HONORS SEMINARS VIA TELEPHONE, AND MULTIPLE CLASSES); (3) FLEXIBLE SCHEDULING, WHERE TEACHERS CAN IDENTIFY PROBLEMS DURING THE MORNING, DISCUSS AND DEVELOP THE IDEA DURING THE AFTERNOON, AND RUN A TRIAL TEST THE NEXT DAY; (4) THE DEVELOPMENT OF CLOSE COMMUNITY-SCHOOL RELATIONS, AND THE JOINT RESOLUTION OF LOCAL PROBLEMS, SUCH AS THE COMBINING OF THE TOWN AND SCHOOL LIBRARIES; (5) A DEVELOPMENT OF EMPATHY FOR THE LEARNER, WHERE TEACHERS AND COMMUNITY MEMBERS WITH SPECIAL EXPERTISE ASSIST OTHER TEACHERS AND GROUPS WHEN NEEDED; AND (6) THE MAXIMUM UTILIZATION OF RESOURCES, ESPECIALLY THE DEVELOPMENT OF NATURAL RESOURCES BY STUDENTS AND TEACHERS. MANY SMALL SCHOOL ADMINISTRATORS FEEL THAT THESE PRACTICES COULD BE WELL ADAPTED TO THE LARGER, URBAN SCHOOLS. (KM)

ACCESSION NUMBER: ED088631

PUBLICATION DATE: 2 DEC 73

TITLE: BEING A NATIVE AND BECOMING A TEACHER IN THE ALASKA RURAL TEACHER TRAINING CORPS.

PERSONAL AUTHOR: BARNHARDT, RAY

DESCRIPTOR: *AMERICAN INDIANS; CURRICULUM DESIGN; *ELEMENTARY SCHOOL TEACHERS; EXPERIMENTAL PROGRAMS; LITERATURE; *PROGRAM EVALUATION; *RELEVANCE (EDUCATION); RURAL AREAS; SCHOOL COMMUNITY PROGRAMS; *TEACHER EDUCATION; TEACHING PROGRAMS; TRAINING TECHNIQUES

IDENTIFIER: *ALASKA RURAL TEACHER TRAINING CORPS; ARTTC

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT ANNUAL MEETING OF AMERICAN ANTHROPOLOGICAL ASSOCIATION (NEW ORLEANS, LOUISIANA, DECEMBER 2, 1973). NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

THE PROGRAM KNOWN AS THE ALASKA RURAL TEACHER TRAINING CORPS (ARTTC) WAS ESTABLISHED IN 1970 AS A 4-YEAR EXPERIMENTAL PROGRAM TO TRAIN NATIVE ELEMENTARY SCHOOL TEACHERS FOR RURAL ALASKAN NATIVE COMMUNITIES OR FOR ANY SCHOOL IN THE COUNTRY WHERE AN ALASKAN TEACHING CERTIFICATE IS ACCEPTABLE. THE BEGINNING GROUP INCLUDED AN EVEN DISTRIBUTION OF MALES AND FEMALES RANGING IN AGE FROM 18 TO 48 WHO ARE A MIXTURE OF 4 DISTINCT NATIVE GROUPS. AS THE PROGRAM PROCEEDED, IT BECAME APPARENT THAT IT WAS NOT GOING TO BE SIMPLY A MATTER OF APPLYING THE LATEST TEACHER TRAINING TECHNIQUES. THIS PAPER EXPLAINS THE 3 BASIC QUESTIONS EXPLORED IN THE PROGRAM: (1) WHY TRAIN NATIVES TO BECOME TEACHERS? (2) WHAT IS A NATIVE TEACHER? AND (3) HOW DO YOU TRAIN NATIVE TEACHERS? ANOTHER AREA THAT WAS INVESTIGATED IS THE CURRICULUM: WHAT STUDENTS WERE DOING, AND WHAT THEY WERE SUPPOSED TO LEARN DURING THEIR STAY IN THE PROGRAM. FINALLY, THE PAPER DISCUSSES WHAT PARTICIPANTS IN THIS EXPERIMENTAL PROGRAM LEARNED. THIS EVALUATION AND DISCUSSION OF THE ABOVE AREAS CONCLUDES THAT IT IS DIFFICULT TO BE A NATIVE AND A TEACHER TOO. THE PROGRAM MAY NOT REALLY BE TRAINING "TEACHERS" SINCE THE FEED-BACK FROM THE PARTICIPANTS WAS THAT THEY FELT MORE LIKE GENERAL PRACTITIONERS THAN SPECIALISTS. ALSO, LITERATURE IN EDUCATION, AS WELL AS ANTHROPOLOGY, IS OFTEN OF LIMITED USE IN THE PROGRAM. (FF)

HARD COPY NOT AVAILABLE FROM EDRS

20

ACCESSION NUMBER: ED088632

PUBLICATION DATE: MAR 74

TITLE: INTERMEDIATE EDUCATIONAL UNITS AND THEIR PROMISE FOR RURAL EDUCATION.

PERSONAL AUTHOR: BENSON, CHARLES W.; BARBER, R. JERRY

DESCRIPTOR: COMMUNITY DEVELOPMENT; COMPARATIVE ANALYSIS; CONSOLIDATED SCHOOLS; *COUNTY PROGRAMS; EDUCATIONAL FINANCE; HISTORY; *INTERMEDIATE ADMINISTRATIVE UNITS; LEADERSHIP; *REGIONAL SCHOOLS; *RURAL EDUCATION; RURAL POPULATION; RURAL SCHOOL SYSTEMS; *SHARED SERVICES; SMALL SCHOOLS

DESCRIPTIVE NOTE: 67P.

THE DOCUMENT DISCUSSED THE FUNCTIONS OF INTERMEDIATE EDUCATIONAL UNITS THEIR RELATION TO RURAL SCHOOLS, AND THE UNIQUE NEEDS OF RURAL SCHOOLS. CHAPTER I TRACED THE DEVELOPMENT OF THE AMERICAN SCHOOL SYSTEM FROM ITS INCEPTION IN COLONIAL AMERICA TO CONTEMPORARY TIMES. CHARACTERISTICS OF AMERICA'S RURAL POPULATION WERE IDENTIFIED AND BRIEFLY EXPLAINED, FOCUSING ON EDUCATIONAL OPPORTUNITIES IN RURAL AREAS. THE DEVELOPMENT OF THE INTERMEDIATE EDUCATIONAL UNIT WAS FOLLOWED FROM ITS ORIGIN AS A COUNTY UNIT TO ITS RELATIVELY RECENT EMERGENCE AS A REGIONAL ONE. CHAPTER II CONTAINED A DETAILED COMPARISON OF THESE UNITS, EXPLAINING THAT INTERMEDIATE UNITS ORGANIZED ON A REGIONAL BASIS ARE MUCH MORE EFFICIENT AND ECONOMICAL THAN THOSE LIMITED BY COUNTY LINES. CHAPTER III DISCUSSED SEVERAL SPECIFIC PROGRAMS PROVIDED THROUGH REGIONAL INTERMEDIATE UNITS WHICH APPEARED TO MEET THE NEEDS OF BOTH SMALL AND LARGE SCHOOLS. RECOMMENDATIONS FOR BETTERING RURAL EDUCATION COVERED: (1) REGULATORY VERSUS SERVICE ROLES, EMPHASIZING THAT, WHEN REGIONAL PROGRAMS ARE MORE EFFECTIVE THAN SIMILAR ONES OFFERED BY INDIVIDUAL SCHOOLS, THESE SCHOOLS SHOULD BE REQUIRED TO PARTICIPATE IN THE REGIONAL PROGRAM; (2) BOARDS OF CONTROL, WHICH SHOULD REPRESENT THE CLIENTELE ORGANIZATIONS OF THE REGIONAL UNITS; (3) FINANCING, INCLUDING GUARANTEED BASIC FUNDING FOR CORE PROGRAM OPERATIONS; (4) STAFFING, ESPECIALLY THE INTERMEDIATE UNIT'S CHIEF EXECUTIVE AND HIS ADMINISTRATIVE TEAM, AND (5) IMPROVING SERVICES TO RURAL SCHOOLS THROUGH THESE REGIONAL INTERMEDIATE UNITS. (KM)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-010; $3.00)

ACCESSION NUMBER: ED088635

PUBLICATION DATE: 72

TITLE: COUNSELING THE RURAL DISADVANTAGED STUDENT.

PERSONAL AUTHOR: MATTHIAS, RUTH

DESCRIPTOR: *ASPIRATION; COUNSELOR CHARACTERISTICS; COUNSELOR ROLE; DISADVANTAGED ENVIRONMENT; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL ATTITUDES; EDUCATIONAL BACKGROUND; *EDUCATIONAL COUNSELING; RURAL EDUCATION; *RURAL YOUTH; *STUDENT PROBLEMS; YOUTH PROBLEMS

DESCRIPTIVE NOTE: 24P.

THE PAPER DISCUSSES THE ASPIRATION PROBLEMS THAT RURAL STUDENTS CONFRONT EACH DAY. BY EXPLORING THEIR BACKGROUND AND FAMILY LIFE STYLES, IT IS HOPED THAT SOME SORT OF UNDERSTANDING OF THEIR ASPIRATION PROBLEMS COULD AID THE SCHOOL COUNSELORS. THE PAPER IS DIVIDED INTO 4 MAIN DISCUSSIONS: (1) CHARACTERISTICS OF RURAL LIFE, (2) PROBLEMS OF RURAL STUDENTS, (3) COUNSELING RURAL STUDENTS, AND (4) SPECIAL PROBLEMS OF COUNSELING IN RURAL SCHOOLS. THE PAPER POINTS OUT THAT RURAL YOUTHS DO HAVE SPECIAL NEEDS AND PROBLEMS--E.G., GRADUATES FROM SMALL SCHOOLS EXPERIENCE LESS SUCCESS IN COLLEGE THAN DO GRADUATES FROM LARGER SCHOOLS. A REVIEW OF THE LITERATURE IN THIS AREA REVEALS 3 SPECIAL INTEREST AREAS: (1) SPECIAL TOOLS AND SKILLS THAT WILL HELP THESE STUDENTS, (2) NUMEROUS HELPFUL AGENCIES, AND (3) THE ABILITY TO APPROACH EACH INDIVIDUAL AS ONE HUMAN BEING TO ANOTHER. A LIST OF 24 SPECIAL PROBLEMS ARE ALSO PRESENTED, SUCH AS (1) PARENTS DO NOT REALIZE THE IMPORTANCE OF POST HIGH SCHOOL EDUCATION OR TRAINING; (2) RURAL AREAS ARE LESS LIKELY TO HAVE MANPOWER PROGRAMS OF VOCATIONAL TRAINING AVAILABLE; AND (3) THERE IS LESS OPPORTUNITY TO PARTICIPATE IN JOB-PLACEMENT PROGRAMS. NOT ALL IS GRIM IN RURAL SCHOOL COUNSELING, THOUGH. THERE IS GREATER FLEXIBILITY AND CLOSENESS TO STUDENTS AND THE COMMUNITY ENVIRONMENT. (FF)

ACCESSION NUMBER: ED088641

PUBLICATION DATE: FEB 74

TITLE: ISOMORPHISM AND THE INTERVALIZATION OF OCCUPATIONAL AND EDUCATIONAL STATUS.

PERSONAL AUTHOR: BRUNN, R. BETO; AND OTHERS

DESCRIPTOR: *COMPARATIVE ANALYSIS; CONCEPT FORMATION; *EDUCATIONAL STATUS COMPARISON; EMPLOYMENT PATTERNS; EVALUATION; GROUP NORMS; HIGH SCHOOL STUDENTS; *MEASUREMENT TECHNIQUES; OCCUPATIONAL ASPIRATION; *OCCUPATIONAL SURVEYS; RESEARCH CRITERIA; *RURAL YOUTH; SOCIAL STATUS; SOCIOCULTURAL PATTERNS

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION, SAAS MEETING, MEMPHIS, TENNESSEE, FEBRUARY 1974

THE QUESTION ADDRESSED IN THIS PAPER IS TO WHAT EXTENT DOES THE USE OF MEASUREMENT INDICATORS BASED ON DIFFERING, EVEN CONTRADICTORY, EPISTEMIC ASSUMPTIONS AFFECT THE ACCEPTABILITY OF THE EMPIRICAL CONCLUSIONS. THE APPROACH USED MONOTONIC TRANSFORMATIONS OF EMPIRICALLY OBTAINED MEASURES OF OCCUPATIONAL AND EDUCATIONAL STATUS TO INVESTIGATE THE EFFECT OF PATTERNS OF INTERVALIZATION WHICH WERE ISOMORPHIC WITH EPISTEMIC RELATIONSHIP BETWEEN THE INDICES AND THE THEORETICAL CONSTRUCT OF SOCIAL STATUS. DATA FOR THIS REPORT WERE OBTAINED FROM A 3 WAVE, 6 YEAR PANEL OF NONMETROPOLITAN SOUTHERN YOUTHS IN TEXAS, LOUISIANA, MISSISSIPPI, GEORGIA, ALABAMA, AND SOUTH CAROLINA. THE FIRST SAMPLE OF HIGH SCHOOL SOPHOMORES WAS ORIGINALLY COLLECTED IN 1966 AND 1967, AND SUBSEQUENTLY 2 AND 6 YEARS LATER. FROM THE RESULTING PANEL OF 1,228, 627 MALES WERE ANALYZED. THE ANALYSIS OF THE MATRIX OF OCCUPATIONAL TRANSFORMATIONS TENDED TO SUGGEST THAT, AT LEAST, FOR OCCUPATIONAL STATUS MEASURES OF THE DUNCAN SEI TYPE THAT THE RELAXATION OF ASSUMPTION OF INTERVAL MEASUREMENT REQUIRED FOR PARAMETRIC PROCEDURES MAY NOT RESULT IN EXCESSIVE ERROR. THE CONFIGURATION OF THE CORRELATION COEFFICIENTS FOR THE EDUCATIONAL STATUS TENDED TO FOLLOW A SIMILAR PATTERN. THE READER IS CAUTIONED, HOWEVER, ABOUT ACCEPTING THE CONCLUSIONS DRAWN FROM THIS ANALYSIS BECAUSE THERE DO NOT EXIST, AT THIS TIME, ANY SATISFACTORY PROCEDURES FOR ANALYZING DIFFERENCES IN THE TYPE OF COEFFICIENTS PRODUCED OR FOR DIRECTLY EVALUATING EPISTEMIC ERROR. (KM)

ACCESSION NUMBER: ED088642

PUBLICATION DATE: FEB 74

TITLE: EDUCATIONAL AND MARITAL ATTITUDES: DIRECTIONALITY AND MUTUAL DEPENDENCE.

PERSONAL AUTHOR: KIRKLIN, SHARON K.; OSBY, ARTHUR G.

DESCRIPTOR: ATTITUDES; COMPARATIVE ANALYSIS; *EDUCATIONAL OBJECTIVES; *GOAL ORIENTATION; HIGHER EDUCATION; HIGH SCHOOL STUDENTS; MALES; *MARRIAGE; PERSONAL VALUES; *RURAL YOUTH; SOCIAL DEVELOPMENT; WOMENS EDUCATION; *WOMENS STUDIES

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION, SAAS MEETING, MEMPHIS, TENNESSEE, FEBRUARY 1974

THE OBJECTIVE OF THIS PAPER WAS TO INVESTIGATE, WITHIN A PATH ANALYTIC FRAMEWORK, THE FORM AND DEGREE OF THE RELATIONSHIP BETWEEN YOUNG WOMEN'S MARITAL PLANS AND THEIR EDUCATIONAL EXPECTATIONS. THE DATA FOR ANALYSIS WERE OBTAINED FROM A 3 WAVE, 6 YEAR PANEL OF NON-METROPOLITAN SOUTHERN YOUTHS IN TEXAS, LOUISIANA, MISSISSIPPI, GEORGIA, ALABAMA, AND SOUTH CAROLINA. THE FIRST SAMPLE OF HIGH SCHOOL SOPHOMORES WAS ORIGINALLY COLLECTED IN 1966 AND 1967, AND SUBSEQUENTLY 2 AND 6 YEARS LATER. THE ANALYSIS OF THE STABILITY OF MARITAL PLANS AND EDUCATIONAL EXPECTATIONS IN THIS REPORT FOCUSED ONLY ON THESE ATTITUDES DURING THE SOPHOMORE AND SENIOR YEARS. THE ANALYSIS FOR FEMALES INDICATED THAT THE CORRELATION BETWEEN MARITAL PLANS AND EDUCATIONAL EXPECTATIONS OBSERVED IN CROSS-SECTIONAL DATA RESULTS FROM MARITAL PLANS, IN PART DETERMINING SUBSEQUENT DEVELOPMENT OF EDUCATIONAL EXPECTATIONS, WHEREAS THE REVERSE INFLUENCE IS OF NEGLIGIBLE EFFECT. AT A HIGHER LEVEL OF ABSTRACTION, IT WOULD SUPPORT THE CONTENTION THAT MARRIAGE AND POSSIBLY MOTHERHOOD WERE MAJOR GOALS FOR WOMEN RELATIVE TO EDUCATIONAL CONSIDERATIONS. THE SAME ANALYSIS FOR MALES, HOWEVER, RESULTED IN THE LACK OF ANY RELATIONSHIP BETWEEN THE 2 VARIABLES. (KM)

ACCESSION NUMBER: ED088643

PUBLICATION DATE: FEB 74

TITLE: THE IMPACT OF PRIVATE EDUCATION ON THE RURAL SOUTH.

PERSONAL AUTHOR: PALMER, JAMES M.

DESCRIPTOR: CIVIL RIGHTS; EDUCATIONAL ACCOUNTABILITY; EDUCATIONAL EQUALITY; EDUCATIONAL HISTORY; *EDUCATIONAL QUALITY; FACILITIES; NONPUBLIC SCHOOL AID; PAROCHIAL SCHOOLS; PRIVATE FINANCIAL SUPPORT; *PRIVATE SCHOOLS; PROGRAM EFFECTIVENESS; PUBLIC SCHOOLS; RACIAL INTEGRATION; *RURAL EDUCATION; *SCHOOL INTEGRATION; *SOUTHERN ATTITUDES

DESCRIPTIVE NOTE: 40P.

SINCE 1952, THE SOUTH HAS EXPERIENCED A REMARKABLE GROWTH IN PRIVATE SCHOOLS. THESE NEW SCHOOLS, BECAUSE OF THEIR RELATIONSHIP TO THE DESEGREGATION OF PUBLIC SCHOOLS, HAVE OFTEN BEEN DUBBED "SEGREGATION ACADEMIES". THIS PHENOMENON IS QUITE EXTENSIVE, AND THE EVIDENCE SEEMS TO INDICATE THAT IT MAY WELL BE CONTINUING. THERE ARE 6 BASIC TYPES OF PRIVATE (NON-PAROCHIAL) SCHOOLS: SCHOOLS FOR SPECIAL GROUPS; SCHOOLS FOR THE HANDICAPPED; COLLEGE PREPARATORY SCHOOLS; CHRISTIAN SCHOOLS (NON-DENOMINATIONAL); COMMUNITY SCHOOLS; AND SEGREGATION ACADEMIES. THE SEGREGATION ACADEMIES, PREDOMINANT IN THE SOUTH, AROSE OUT OF THE DESEGREGATION MOVEMENT IN THE EARLY 1950'S. THEY FIRST PLAYED A DUAL ROLE -- ACTING AS A SAFETY VALVE TO PREVENT POSSIBLE RACIAL VIOLENCE WHILE PROLONGING, IF NOT HEIGHTENING, RACIAL TENSIONS. SINCE THAT TIME, THESE SCHOOLS HAVE FLOURISHED AND APPEARED TO HAVE BECOME A PERMANENT PART OF SOUTHERN LIFE. DISCUSSING THIS ISSUE, THE PAPER CONCLUDES: (1) PRIVATE EDUCATION IN THE SOUTH IS A FACTOR THAT MUST BE RECKONED WITH; (2) SINCE THESE SCHOOLS ARE NOT BOUND BY TRADITION OR BUREAUCRACY, THEY MAY DEVELOP INNOVATIVE EDUCATIONAL MODELS THAT CAN BE USED IN PUBLIC SCHOOLS; (3) WHERE PRIVATE SCHOOLS ARE STRONG IN A LOCAL COMMUNITY, THE PUBLIC SCHOOL MAY NEED TO PLACE A STRONGER EMPHASIS ON VOCATIONAL CURRICULA; (4) SOME TYPE OF OPEN COMMUNICATION NEEDS TO BE ESTABLISHED BETWEEN THE PUBLIC AND PRIVATE SYSTEMS; AND (5) SOME FORM OF STATE ACCREDITATION AND/OR SETTING OF EDUCATIONAL STANDARDS SHOULD BE AFFORDED THESE SCHOOLS. (KM)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-009; $3.00)

ACCESSION NUMBER: ED088653

PUBLICATION DATE: MAR 74

TITLE: FINANCING RURAL EDUCATION.

PERSONAL AUTHOR: THOMAS, J. ALAN

DESCRIPTOR: ADMINISTRATOR ROLE; *EDUCATIONAL FINANCE; *EDUCATIONAL IMPROVEMENT; FEDERAL AID; FINANCIAL NEEDS; FINANCIAL SUPPORT; *FULL STATE FUNDING; LEADERSHIP RESPONSIBILITY; LEGAL RESPONSIBILITY; RURAL AREAS; *RURAL EDUCATION; SCHOOL FUNDS; *STATE AID; STATE STANDARDS; TAX SUPPORT

DESCRIPTIVE NOTE: 68P.

WELL-FINANCED AND APPROPRIATELY ORGANIZED SCHOOL DISTRICTS ARE ESSENTIAL IF RURAL EDUCATION IS TO BE IMPROVED. SINCE ALL 3 LEVELS OF GOVERNMENT (LOCAL, STATE, AND FEDERAL) PARTICIPATE IN PROVIDING REVENUES FOR RURAL EDUCATION, COORDINATION AMONG THEM IS NECESSARY. IN MANY STATES, THE LOCAL PROPERTY TAX STILL PROVIDES A MAJOR PORTION OF EDUCATIONAL FUNDING. IN SUCH STATES, PROPERTY TAX ADMINISTRATION IS OF PRIME IMPORTANCE, SINCE A POORLY ADMINISTERED SYSTEM LIMITS THE AVAILABILITY OF REVENUES. IN MUCH OF RURAL AMERICA, THEREFORE, PROPERTY TAX REFORM IS A MATTER OF SOME URGENCY. IF RURAL STUDENTS ARE TO BE PROVIDED WITH AN EDUCATION APPROPRIATE FOR LIFE IN MODERN SOCIETY, THE QUALITY OF THEIR SCHOOLING SHOULD NOT BE BASED ON LOCAL TAX-PAYING ABILITY. CONSIDERING THE STATES' RESPONSIBILITY FOR THE SUPPORT OF EDUCATION, MOVEMENT TOWARD FULL STATE FUNDING IS RECOMMENDED. STATEWIDE PLANNING IS ALSO NEEDED TO ENSURE THAT REVENUES PROVIDED BY THE STATE ARE USED EFFECTIVELY. STATE LEADERSHIP IN THE PLANNING ACTIVITIES OF LOCAL AND REGIONAL AUTHORITIES IS AN IMPORTANT ELEMENT IN THE DEVELOPMENT OF IMPROVED RURAL EDUCATIONAL SYSTEMS. FEDERAL CATEGORICAL SUPPORT OF PROGRAMS DESIGNED TO IMPROVE RURAL EDUCATION SHOULD BE CONTINUED. WITHIN THIS COMPLEX FINANCIAL AND ORGANIZATIONAL SYSTEM, THE RURAL EDUCATOR PLAYS THE KEY ROLE. THEREFORE, ADMINISTRATORS AND SCHOOL BOARD MEMBERS IN RURAL COMMUNITIES SHOULD BE PROVIDED WITH FINANCIAL AND TECHNICAL ASSISTANCE TO PERMIT THEM TO MEET THE NEEDS OF THEIR STUDENTS. (KM)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TX. 78702 (STOCK NO. EC-011; $3.00)

ACCESSION NUMBER: ED088654

PUBLICATION DATE: 7 DEC 73

TITLE: STRATEGIES FOR CAREER EDUCATION IN RURAL TEXAS AND THE RELATIONSHIP OF EDUCATION TO INDUSTRIAL DEVELOPMENT CYCLES.

PERSONAL AUTHOR: MALLAS, ARIS A.; AND OTHERS

DESCRIPTOR: *CAREER EDUCATION; CHANGE AGENTS; COMMUNITY LEADERS; CONSOLIDATED SCHOOLS; FUTURES (OF SOCIETY); INDUSTRIAL EDUCATION; *INDUSTRIALIZATION; POPULATION TRENDS; RELOCATION; RURAL AREAS; *RURAL YOUTH; SCHOOL INDUSTRY RELATIONSHIP; *SCHOOL ROLE; *SOCIOECONOMIC INFLUENCES; VOCATIONAL EDUCATION

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 90P.

FOUR RURAL COUNTIES IN TEXAS--JONES, HASKELL, STONEWALL, AND FISHER--WERE SELECTED FOR THE STUDY BECAUSE THEY REPRESENT EVERY TYPE OF PROBLEM WHICH NEEDED TO BE EXAMINED TO DEVELOP A COMPREHENSIVE CAREER EDUCATION MODEL. SINCE 1950, THE POPULATION IN EACH OF THESE COUNTIES HAS DECLINED, AND THE POPULATION CHARACTERISTICS HAVE CHANGED. EVEN WITH A REVITALIZATION OF AGRICULTURE, FUTURE ECONOMIC DECLINE WAS PREDICTED UNLESS FUNDAMENTAL CHANGES TAKE PLACE, SUCH AS INDUSTRIAL DEVELOPMENT. THE ABILITY OF THESE COMMUNITIES TO SURVIVE RESTS MORE WITH THE HIGH SCHOOL YOUTHS THAN WITH THEIR PARENTS. IN DISCUSSING THE ROLE OF THE PUBLIC SCHOOL, THE REPORT POINTED OUT THAT LACK OF INTELLIGENT SCHOOL CONSOLIDATION IS BADLY HURTING THE IMAGE OF THE AREA AND DOOMING THE FUTURE OF THOSE SMALLER TOWNS WITH INADEQUATE SCHOOL SYSTEMS. IN ORDER TO SAVE THESE COMMUNITIES, THE SCHOOLS MUST BECOME COMMUNITY LEADERS, ESPECIALLY IN PROVIDING CAREER EDUCATION. THIS WILL PROVIDE A STRONG ATTRACTION FOR INDUSTRY TO ENTER THE AREA. A SERIES OF STRATEGIES FOR CAREER EDUCATION WERE DISCUSSED, WITH ONLY A MODEST STEP FORWARD SUGGESTED AT THIS TIME, SINCE THE MORE BASIC AND FUNDAMENTAL PROBLEMS FACED BY THE AREA MUST BE RESOLVED BEFORE ANY FULL-SCOPE CAREER EDUCATION PROGRAM CAN BE CONSIDERED. THE DOCUMENT ALSO NOTED THAT, ALTHOUGH THE STUDY ONLY COVERED 4 COUNTIES IN TEXAS, ITS FINDINGS AND CONCLUSIONS WERE GERMANE TO SIMILAR COUNTIES IN RURAL AMERICA. (KM)

ACCESSION NUMBER: ED088767

PUBLICATION DATE: 70

TITLE: COMPARATIVE RURAL LANDSCAPES: A CONCEPTUAL GEOGRAPHIC MODEL.

PERSONAL AUTHOR: STEINBRINK, JOHN E.

DESCRIPTOR: *AGRICULTURE; CASE STUDIES; COURSE CONTENT; *CROSS CULTURAL STUDIES; ELEMENTARY EDUCATION; *FARMERS; GEOGRAPHIC REGIONS; *HUMAN GEOGRAPHY; LAND SETTLEMENT; MODELS; *PHYSICAL GEOGRAPHY; QUESTIONING TECHNIQUES; RESEARCH SKILLS; RURAL ENVIRONMENT; RURAL POPULATION; TEACHING GUIDES; TEACHING METHODS; TECHNOLOGY

IDENTIFIER: ADVANCE ORGANIZERS; AUSUBEL (DAVID); *GEOGRAPHY CURRICULUM PROJECT

DESCRIPTIVE NOTE: 159P.

THE GEOGRAPHY UNIT IS DESIGNED FOR USE IN UPPER ELEMENTARY GRADES. THE UNIT OBJECTIVE IS TO HELP THE STUDENT LEARN FACTS ABOUT THE LANDSCAPES OF THE UNITED STATES, THE NETHERLANDS, AUSTRALIA, RUSSIA, AND CENTRAL AFRICA, AND ACQUIRE GENERIC IDEAS WHICH HE CAN APPLY TO THE ANALYSIS AND COMPARISON OF OTHER LANDSCAPES. THE UNIT IS AN ATTEMPT TO APPLY DAVID P. AUSUBEL'S CONCEPT OF ADVANCE ORGANIZERS TO AN ELEMENTARY SOCIAL STUDIES UNIT. DURING THE FIRST THREE DAYS OF THE UNIT, A CONCEPTUAL RURAL LANDSCAPE MODEL IS TAUGHT AS THE ADVANCE ORGANIZER. THE FOLLOWING INCLUSIVE ORGANIZING MODEL CONCEPTS ARE IDENTIFIED AND DEVELOPED: POPULATION, DENSITY, CULTURE, EARTH COMPLEX (LAND, CLIMATE, VEGETATION), AND TECHNOLOGY. SPECIFIC INFORMATIONAL DATA WITHIN THIS GENERAL FRAMEWORK IS THEN PRESENTED IN EACH CASE STUDY. THROUGH QUESTIONING TECHNIQUES THE TEACHER LEADS THE STUDENT THROUGH AN ANALYSIS OF THE DATA. AMONG THE 18 UNITS OUTLINED ARE THE FOLLOWING: 1) THE FAMILY FARM IN THE UNITED STATES; 2) THE NETHERLANDS; HIGH POPULATION DENSITY AND EXTENSIVE SHEEP STATIONS; 4) THE EARTH COMPLEX OF THE U.S.S.R.; HUGE AND COLD; AND 5) ITURI PYGMIES: SUBSISTENCE HUNTERS AND GATHERERS IN CENTRAL AFRICA. AN OVERVIEW, A LIST OF TERMS USED, AN OUTLINE OF UNIT IDEAS, AND COURSE CONTENT INCLUDING DIAGRAMS, PIE CHARTS, GRAPHS, TABLES, MAPS, AND QUESTIONS ARE PROVIDED FOR EACH UNIT. (RM)

28

ACCESSION NUMBER: ED089068

PUBLICATION DATE: 20 SEP 73

TITLE: DEVELOPING CAREER EDUCATION. REPORT #1: FINAL REPORT.

DESCRIPTOR: *CAREER EDUCATION; COOPERATIVE EDUCATION; *COUNSELOR FUNCTIONS; *CURRICULUM DEVELOPMENT; INSERVICE TEACHER EDUCATION; *JOB TRAINING; OCCUPATIONAL GUIDANCE; PROGRAM EVALUATION; *RURAL SCHOOLS

IDENTIFIER: *CAREER AWARENESS

DESCRIPTIVE NOTE: 67P.; SEE CE 001 119-120 FOR RELATED DOCUMENTS

THE GOAL OF THE RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION WAS TO EXPAND, SYNTHESIZE, AND EVALUATE A SCHOOL BASED K-ADULT CAREER EDUCATION PROGRAM IN A RURAL SCHOOL SYSTEM. COMPONENTS DESIGNED TO MEET PROJECT OBJECTIVES WERE: ELEMENTARY SCHOOL COMPONENT (ASSEMBLY OF MATERIALS, DEVELOPMENT OF CURRICULUM PACKAGES, PROVIDING OCCUPATIONAL AWARENESS ACTIVITIES, DEVELOPMENT OF A TEACHER ORIENTATION PROGRAM FOR CAREER EDUCATION); EXPLORATION EXPERIENCES COMPONENT (SEARCH EXPLORATORY MATERIALS, IDENTIFY AND IMPLEMENT SUPPLEMENTARY EXPLORATORY PROGRAMS, PROVIDE TEACHER INSERVICE); COOPERATIVE EDUCATION COMPONENT (PROVIDE PART-TIME JOBS RELATED TO STUDENT PREPARATION, PLACING DROPOUT-PRONE STUDENTS ON CAREER RELATED JOBS, CRAFTSMEN SPONSORED TRAINEES, AWARDING FORMAL SCHOOL CREDIT); INTENSIVE JOB TRAINING COMPONENT (OCCUPATIONAL CLUSTERS FOR RURAL SCHOOLS, TECHNICAL COMMUNITY COLLEGE, "IN-HOUSE" MULTI-SENSORY MODEL BASED ON JOB PROFICIENCY, MARKETABLE SKILLS); AND GUIDANCE AND COUNSELING COMPONENT (COUNSELOR INSERVICE TRAINING, SYSTEMIZED APPROACH TO COUNSELING, CRITERIA DEVELOPMENT IN TERMS OF BEHAVIORAL OBJECTIVES; PLACEMENT PROCEDURES; CANVASS OF POTENTIAL EMPLOYERS). A THIRD-PARTY EVALUATION OF THE PROJECT IS INCLUDED, AS ARE CONCLUSIONS AND RECOMMENDATIONS FOR THE FUTURE. (AUTHOR/SC)

ACCESSION NUMBER: ED089070

PUBLICATION DATE: 1 SEP 73

TITLE: DEVELOPING CAREER EDUCATION. REPORT #3: CAREER EDUCATION IN A RURAL SETTING, A PRE AND POST TEST APPROACH.

DESCRIPTOR: *CAREER EDUCATION; COOPERATIVE EDUCATION; EDUCATIONAL RESEARCH; PARTICIPANT SATISFACTION; *PROGRAM ATTITUDES; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; RURAL SCHOOLS; SCHOOL ATTITUDES; *STUDENT ATTITUDES; SUMMATIVE EVALUATION

IDENTIFIER: *CAREER AWARENESS

DESCRIPTIVE NOTE: 96P.; SEE CE 001 118-119 FOR RELATED DOCUMENTS

RESULTS ARE PRESENTED OF EVALUATION OF THE RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION, MILFORD, NEBRASKA. ELEVEN INSTRUMENTS WERE USED IN THE K-12 EVALUATION: QUESTIONNAIRE ON OCCUPATIONAL UNITS, COUNSELOR QUESTIONNAIRE, STUDENT RANKING OF OCCUPATIONS, LIST OF OCCUPATIONS YOU KNOW SOMETHING ABOUT, OCCUPATIONAL AND EDUCATIONAL INFORMATION TEST, SCHOOL SENTIMENT INDEX, CHOOSING A JOB INVENTORY, COOPERATIVE EDUCATION SENTIMENT INDEX, ATTITUDES TOWARD A GUIDANCE PROGRAM, ADMINISTRATION'S EVALUATION OF CAREER EDUCATION, AND PARENT TEACHER ORGANIZATION EVALUATION OF CAREER EDUCATION PROGRAM TO BE IMPLEMENTED. EACH INSTRUMENT IS ILLUSTRATED, AND PRE- AND POSTTEST RESULTS ARE SHOWN, USUALLY IN TERMS OF PERCENTAGE OF RESPONDENTS. GENERAL CONCLUSIONS ARE DRAWN FOR EACH INSTRUMENT. (SC)

30

ACCESSION NUMBER: ED089087

PUBLICATION DATE: 73

TITLE: TEACHER'S GUIDE: CAREER AWARENESS, GRADES 1-6.

DESCRIPTOR: *CAREER EDUCATION; *DISADVANTAGED YOUTH; *ELEMENTARY GRADES; INSTRUCTIONAL MATERIALS; LESSON PLANS; *RURAL EDUCATION; *TEACHING GUIDES

DESCRIPTIVE NOTE: 95P.

THE GUIDE WAS DEVELOPED TO AID TEACHERS IN GRADES 1-6 IN INTEGRATING CAREER INFORMATION INTO THEIR EXISTING CURRICULUM. INCLUDED IN THE GUIDE IS A RATIONALE FOR THE LEFLORE COUNTY SCHOOL DISTRICT CAREER EDUCATION PROGRAM, THE RESPONSIBILITIES OF THE PERSONNEL INVOLVED IN THE PROGRAM, A CURRICULUM OUTLINE FOR EACH GRADE, SAMPLE CAREER ACTIVITIES, AND AN INSTRUCTIONAL MATERIALS SECTION. THE OBJECTIVE OF THE PROGRAM IS TO PROVIDE THE CHILDREN, ISOLATED IN RURAL TENANT HOUSES THROUGHOUT THE COUNTY, WITH AN EDUCATION WHICH WILL PREPARE THEM FOR THE ENVIRONMENT BEYOND THE AREA OF THEIR ISOLATION. THE DEVELOPMENT OF DESIRABLE TRAITS AND A HEALTHY SELF IMAGE IS ESSENTIAL FOR SUCCESS BOTH AS AN INDIVIDUAL AND IN THE WORLD OF WORK. APPROXIMATELY 30 PAGES OF THE GUIDE CONCERN LESSON PLANS. FOR EACH LESSON, INFORMATION IS PROVIDED FOR GRADE LEVEL, SUBJECT AREA, LESSON TITLE, PRE-PLANNING, OBJECTIVES, TEACHING PROCEDURES AND ACTIVITIES, CORRELATED SUBJECT AREAS, VOCABULARY, AND TEACHING AIDS. ANOTHER 30 PAGES PROVIDE INFORMATION ON FILMSTRIPS, KITS, PICTURE STUDY PRINTS, FLANNEL BOARD PICTURES, AND BOOKS AVAILABLE WITH LIMITED ANNOTATION. (AUTHOR/AG)

ACCESSION NUMBER: ED089125

PUBLICATION DATE: 73

TITLE: TRAINING FOR AGRICULTURE: ANNUAL REVIEW OF SELECTED DEVELOPMENTS.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *AGRICULTURE; COMMUNICATION SKILLS; *DEVELOPING NATIONS; EDUCATIONAL FINANCE; FUTURES (OF SOCIETY); MANPOWER DEVELOPMENT; NATIONAL PROGRAMS; POPULATION EDUCATION; RURAL AREAS; *RURAL DEVELOPMENT; RURAL EDUCATION; *RURAL EXTENSION; TRAINING; YOUTH CLUBS

DESCRIPTIVE NOTE: 80P.

THE TOPICS COVERED BY REVIEW ARTICLES ARE: TRAINING FOR RURAL DEVELOPMENT (WITH SPECIAL REFERENCE TO CHILE); FIELD TRAINING--THEORY INTO PRACTICE (FOR WOMEN EXTENSION WORKERS IN MALAYSIA); A NEW LOOK IS NEEDED FOR EXTENSION (LATIN AMERICA); 4-D RURAL YOUTH CLUBS IN DAHOMEY; SOCIOLOGICAL ASPECTS OF RURAL TRAINING; POPULATION EDUCATION IN THE DEVELOPING COUNTRIES, THE ROLE OF RURAL EXTENSION SERVICES; SOME OBSERVATIONS ON MIDDLE-LEVEL AGRICULTURAL EDUCATION; THE FUTURE OUTLOOK FOR AGRICULTURAL EDUCATION NEEDS IN INDUSTRIALIZED COUNTRIES; TRAINING IN COMMUNICATION FOR RURAL DEVELOPMENT PERSONNEL; THE FINANCING OF AGRICULTURAL EDUCATION; TRADITIONAL AGRICULTURE AND EXTENSION; SOME REFLECTIONS (ETHIOPIA AND YEMEN); AND RELATIONSHIP BETWEEN NATIONAL AGRICULTURAL POLICIES AND AGRICULTURAL EDUCATION AND TRAINING. (SA)

32

ACCESSION NUMBER: ED089239

PUBLICATION DATE: 15 FEB 74

TITLE: CURRICULUM REVISION FOR THE IMPROVEMENT OF READING INSTRUCTION IN SOUTHEAST KANSAS. FINAL REPORT.

PERSONAL AUTHOR: GREER, SANDRA

DESCRIPTOR: *CURRICULUM DEVELOPMENT; *DISADVANTAGED YOUTH; EDUCATIONAL RESEARCH; READING; READING IMPROVEMENT; READING INSTRUCTION; READING MATERIALS; *READING PROGRAMS; *RURAL EDUCATION; *TEACHER EDUCATION

IDENTIFIER: KANSAS STATE COLLEGE OF PITTSBURG

DESCRIPTIVE NOTE: 33P.

THE PURPOSE OF THIS PROJECT WAS TO DETERMINE IF THE PRESENT UNDERGRADUATE AND GRADUATE READING CURRICULUM AT KANSAS STATE COLLEGE OF PITTSBURG (KSCP) SHOULD BE REVISED TO BETTER PREPARE TEACHERS TO TEACH READING TO RURAL DISADVANTAGED YOUTH IN SOUTHEAST KANSAS. A SURVEY INSTRUMENT WAS DEVELOPED AND SENT TO TEACHERS WHO HAD ATTENDED KSCP WITHIN THE LAST THREE YEARS AND HAD RECEIVED TRAINING AT THE UNDER UNDERGRADUATE AND/OR GRADUATE LEVEL. THE 182 RESPONDENTS WHO RETURNED THE SURVEYS REPORTED THEIR PREPARATION FOR TEACHING READING ACCORDING TO THE LEVEL(S) OF COURSES TAKEN. THE SURVEYS WERE ANALYZED IN TERMS OF: TEACHERS HAVING TAKEN ONLY AN UNDERGRADUATE READING METHODS COURSE, TEACHERS HAVING TAKEN ONLY A GRADUATE READING METHODS COURSE, AND TEACHERS HAVING TAKEN COURSES BOTH AT THE GRADUATE AND UNDERGRADUATE LEVELS. TEACHERS WERE ALSO ASKED TO SUGGEST IMPROVEMENTS IN FIVE AREAS OF COURSEWORK: SKILLS, METHODS, MATERIALS, DIAGNOSIS, AND REMEDIATION. BASED ON THE RESULTS OF THE SURVEY, A TRENDS AND PRACTICES COURSE ENTITLED "MATERIALS IN READING" WILL BE INTRODUCED TO THE CURRICULUM COMMITTEE AND FACULTY SENATE FOR ADOPTION. (WR)

ACCESSION NUMBER: ED089891

PUBLICATION DATE: 8 JAN 74

TITLE: STUDYING AGRICULTURAL INSTITUTIONS--A MODULAR APPROACH. A SUMMARY REPORT ON: THE AGRICULTURAL MANAGEMENT RESEARCH AND TRAINING PROJECT, 1974.

PERSONAL AUTHOR: HERZOG, WILLIAM, ED.; MILLER, MASON, ED.

DESCRIPTOR: *AGRICULTURAL RESEARCH PROJECTS; *COMMUNITY AGENCIES (PUBLIC); DEVELOPING NATIONS; EXTENSION AGENTS; *FARM MANAGEMENT; *INSTITUTIONAL ROLE; NATIONAL ORGANIZATIONS; ORGANIZATIONAL DEVELOPMENT; ORGANIZATIONS (GROUPS); PARTICIPANT INVOLVEMENT; POLITICS; PUBLIC POLICY; *RURAL FARM RESIDENTS; TRAINING OBJECTIVES

IDENTIFIER: *COSTA RICA

DESCRIPTIVE NOTE: 111P.

THE DOCUMENT IS THE TERMINAL REPORT OF AN AGRICULTURAL MANAGEMENT AND TRAINING PROJECT. CHAPTER I, THE PROJECT RATIONALE AND SETTING, EXPLAINS THAT THE PROJECT FOCUSES ON SMALL FARMERS IN LESS DEVELOPED COUNTRIES, SPECIFICALLY COSTA RICA. IT WAS ASSUMED, HOWEVER, THAT THE SYSTEM OF ANALYSIS DEVELOPED WOULD HAVE GENERAL APPLICATION TO THE STUDY OF PUBLIC INSTITUTIONS SERVING AGRICULTURE. CHAPTER II, DATA GATHERED BY THE MODULES OF INQUIRY, INCLUDES A GENERAL VIEW OF THE AGRICULTURAL TASK ENVIRONMENT, COVERING THE SMALL FARM SETTING, THE AGRICULTURAL AGENT, THE REGIONAL ORGANIZATION, AND THE ORIENTATION AND KNOWLEDGE LEVEL OF NATIONAL ADMINISTRATIVE LEADERS. AN EVALUATION OF THE MODULAR RESEARCH APPROACH (CHAPTER III) ATTEMPTS TO SET FORTH SOME OF THE PROBLEMS THE RESEARCH TEAM ENCOUNTERED, ESPECIALLY THE POLITICAL ISSUES THAT WERE THE CONSEQUENCES OF PARTICULAR INTERESTS OF THE OTHER ORGANIZATIONS INVOLVED IN THIS PROJECT. FOR CHAPTER IV, SUGGESTIONS FOR FACILITATING INSTITUTIONAL CHANGE, THE STUDY TEAM ACCEPTED THE PREMISE THAT PUBLIC INSTITUTIONS, A DOMINANT FORCE IN AGRICULTURAL DEVELOPMENT PROJECTS, SHOULD HAVE SMALL FARMERS SHARE IN THE DEVELOPMENT PROCESS SO THAT THEIR NEEDS CAN BE MORE EFFECTIVELY MET. COVERING THE MANAGEMENT WORKSHOP, CHANGE AGENT TRAINING, AND SMALL FARMER ORGANIZATIONS, THE CHAPTER CONCLUDES THAT NEW INSTITUTIONS OR MAJOR REVISIONS OF OLD ONES WILL BE REQUIRED TO MEET THE EXPANDING NEEDS OF THE SMALL FARMER. THE APPENDIX, MANAGEMENT TRAINING FOR RURAL SECTOR CHANGE, EXPLAINS ORGANIZATIONAL CHANGE STRATEGIES AND THE ORGANIZATIONAL PROCESS. (KM)

34

ACCESSION NUMBER: ED089898

PUBLICATION DATE: 73

TITLE: WASHINGTON STATE ANNUAL RURAL MANPOWER REPORT, 1973.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY DEVELOPMENT; ECONOMIC DEVELOPMENT; FARMERS; HOUSING NEEDS; HUMAN SERVICES; INDUSTRIALIZATION; LABOR SUPPLY; MANPOWER NEEDS; *MANPOWER UTILIZATION; *MIGRANTS; PLANNING; PUBLIC RELATIONS; *RURAL AREAS; RURAL DEVELOPMENT; RURAL URBAN DIFFERENCES; UNEMPLOYMENT

IDENTIFIER: *WASHINGTON STATE

DESCRIPTIVE NOTE: 52P.

THE ANNUAL REPORT OF THE RURAL MANPOWER PROGRAM, EMPLOYMENT SERVICE DIVISION, CONTAINS NARRATIVE AND STATISTICAL DATA THAT DESCRIBE IMPORTANT DEVELOPMENTS IN WASHINGTON STATE DURING 1973. IN TERMS OF MAN-MONTHS OF LABOR, RURAL COUNTIES PROVIDED LESS THAN 25% OF THE TOTAL SEASONAL FARM EMPLOYMENT IN 1973, WHILE URBAN YAKIMA COUNTY ALONE PROVIDED 31%, EVEN THOUGH AGRICULTURE IS THE PREDOMINANT ACTIVITY IN RURAL AREAS. OF THE APPROXIMATELY 10,000 MIGRANT FARMWORKERS WHO ENTER THE STATE EACH YEAR, OVER 43% WORK IN YAKIMA COUNTY. THE BRIEF ANNUAL SUMMARY IS BROKEN DOWN INTO: PLANNING; ECONOMIC DEVELOPMENTS (ESPECIALLY INDUSTRIALIZATION); EMPLOYMENT AND UNEMPLOYMENT TRENDS; SERVICES FOR RURAL PEOPLE; RURAL MANPOWER PROGRAMS AND ACTIVITIES FOR FARMWORKERS; AND COMMUNITY AND PUBLIC RELATIONS ACTIVITIES. THE ONLY SERIOUS PROBLEMS IN THE PROGRAM WERE THOSE CAUSED BY STAFF REDUCTIONS. THE MAJOR RECOMMENDATION IS THE IMPLEMENTATION OF ADEQUATELY FUNDED RESULTS-ORIENTED PROGRAMS DESIGNED TO SATISFY THE NEEDS AND DESIRES OF THE PERSONS TO BE SERVED. WORKERS INDICATED A PREFERENCE FOR MORE HOUSING RATHER THAN MORE HOUSING REGULATIONS, FOR CONTRA-SEASONAL JOBS AND JOB TRAINING RATHER THAN MORE STUDIES, AND FOR DIGNIFIED COMPASSIONATE TREATMENT RATHER THAN PITY. THE TABLES WHICH COMPRISE THE MAJORITY OF THE REPORT, INCLUDE SUCH AREAS AS EMPLOYMENT OF SEASONAL AGRICULTURAL WORKERS BY AREA, LOCAL OFFICE, AND CROP ACTIVITY; COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS; AND TEMPORARY SEASONAL RURAL MANPOWER OFFICES AND ACTIVITIES. (KM)

ACCESSION NUMBER: ED089909

PUBLICATION DATE: SEP 70

TITLE: RURAL INDUSTRIALIZATION: CASE STUDY OF A TISSUE PAPER MILL IN PICKENS, MISSISSIPPI.

PERSONAL AUTHOR: CRECINK, JOHN C.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGRICULTURE; COMMUNITY DEVELOPMENT; COMMUNITY LEADERS; *ECONOMIC DISADVANTAGEMENT; *EMPLOYMENT; HOUSING; INCOME; *INDUSTRIALIZATION; LABOR FORCE; *NEGROES; *RURAL AREAS

DESCRIPTIVE NOTE: 17P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

THE SHORTRUN (1962-1966) ECONOMIC IMPACT OF A TISSUE PAPER MILL IN PICKENS, MISSISSIPPI, A TOWN OF UNDER 1,000 IN A DEPRESSED RURAL AREA WITH A PREDOMINANCE OF POOR NEGROES, WAS ANALYZED. THE TISSUE MILL BEGAN IN A BUILDING FORMERLY OCCUPIED BY A NORTH CAROLINA FURNITURE MANUFACTURER. INITIAL FINANCING CAME FROM THE AREA REDEVELOPMENT ADMINISTRATION, LOCAL AND STATE ORGANIZATIONS, AND PRIVATE INDUSTRY. FAILURE OF THE OPERATION WAS ATTRIBUTED TO LACK OF SKILLED EMPLOYEES, FREQUENT BREAKDOWNS OF SECONDHAND MACHINERY, VARIABILITY IN THE QUALITY OF WET PULP, AND AN INADEQUATELY DEVELOPED MARKET. AFTER FORECLOSURE BY THE SMALL BUSINESS ADMINISTRATION, THE PLANT WAS LEASED TO ANOTHER COMPANY TO PRODUCE CARBONIZING PAPER. FINDING SOLUTIONS TO PICKEN'S PROBLEMS AND THOSE OF OTHER DEPRESSED AREAS WILL REQUIRE CONTINUING SYSTEMATIC EFFORTS AT FEDERAL, STATE, AND LOCAL LEVELS. (AUTHOR/PS)

HARD COPY NOT AVAILABLE FROM EDRS

36

ACCESSION NUMBER: ED089914

PUBLICATION DATE: APR 74

TITLE: REFLECTIONS ON THE DEVELOPMENT OF COOPERATIVE RURAL SOCIOLOGY RESEARCH IN THE SOUTH. RURAL SOCIOLOGY SERIES NO. 1, APRIL 1974.

PERSONAL AUTHOR: DUNKELBERGER, JOHN E., ED.; VANLANDINGHAM, JANICE B., ED.

DESCRIPTOR: AGRICULTURE; COMMUNITY DEVELOPMENT; COOPERATIVE PLANNING; FEDERAL AID; *HISTORY; *LIVING STANDARDS; MOBILITY; PROBLEMS; RESEARCH; *RURAL AREAS; *RURAL ECONOMICS; *SOCIOLOGY

IDENTIFIER: *SOUTH

DESCRIPTIVE NOTE: 63P.

A HISTORICAL OVERVIEW OF EVENTS THROUGH WHICH REGIONAL RESEARCH HAS EVOLVED AMONG RURAL SOCIOLOGISTS IN THE SOUTH IS PRESENTED IN THIS REPORT. THE REPORT IS DIVIDED INTO 3 SECTIONS. THE FIRST SECTION, AN INTRODUCTION, CONTAINS 2 ARTICLES. THE FIRST DISCUSSES THE GENERAL CLIMATE OF RURAL SOCIOLOGY ACTIVITY DURING THE FIRST HALF OF THE 20TH CENTURY. THE SECOND IS AN EXAMPLE OF A SPECIFIC EARLY EFFORT AT REGIONAL RESEARCH COOPERATION. SECTION 2 FOCUSES SPECIFICALLY ON THE HISTORY OF COOPERATIVE REGIONAL RESEARCH AMONG SOUTHERN RURAL SOCIOLOGISTS. A VIEW OF THE FUTURE IS PRESENTED IN SECTION 3, WHICH PROVIDES SOME IDEAS ABOUT THE POTENTIALS AND PROBLEMS OF RURAL SOCIOLOGY IN THE SOUTH BOTH AS A DISCIPLINE AND AS AN EFFECTIVE RESEARCH STRUCTURE CAPABLE OF PROVIDING THE KNOWLEDGE REQUIRED TO EFFECTIVELY COPE WITH THE PROBLEMS OF RURAL PEOPLES AND INSTITUTIONS. APPENDICES FOR THE DIFFERENT SECTIONS PRESENT ADDITIONAL INFORMATION. (PS)

ACCESSION NUMBER: ED089916

PUBLICATION DATE: 74

TITLE: OPEN WIDE THE SCHOOLHOUSE DOORS.

PERSONAL AUTHOR: BOOTH, CHARLENE WARREN

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *CHILD DEVELOPMENT CENTERS; *COMMUNITY INVOLVEMENT; COOPERATIVE EDUCATION; *ECONOMIC DISADVANTAGEMENT; EVALUATION; HEALTH SERVICES; INSERVICE PROGRAMS; INSTRUCTIONAL STAFF; *NEGROES; PARENT SCHOOL RELATIONSHIP; *RURAL AREAS; SMALL SCHOOLS; TEACHER AIDES

IDENTIFIER: COLUMBIA BRAZORIA INDEPENDENT SCHOOL DISTRICT; TEXAS

DESCRIPTIVE NOTE: 38P.

A PROGRAM FOR BRINGING INFORMATION ABOUT THE SCHOOLS TO THE MEMBERS OF THE COMMUNITY IN THE COLUMBIA-BRAZORIA INDEPENDENT SCHOOL DISTRICT (TEXAS) IS DESCRIBED IN THIS BOOK. FUNDING WAS PROVIDED BY THE TEXAS EDUCATION AGENCY THROUGH ITS ELEMENTARY AND SECONDARY EDUCATION ACT AND BY THE HOGG FOUNDATION. DETAILS OF THE PROGRAM ARE DESCRIBED, INCLUDING THE INTRODUCTORY STEPS, THE PLAN FOR COOPERATIVE TRAINING WITH THE CHILD DEVELOPMENT DIVISION OF THE UNIVERSITY OF TEXAS MEDICAL BRANCH, NEIGHBORHOOD PROGRAMS, PRE-SCHOOL SCREENING CLINICS, PUPIL APPRAISAL, TEAM EVALUATIONS, INSERVICE TRAINING OF TEACHERS AND COMMUNICATIVE AIDES, AND DIRECT COMMUNITY INVOLVEMENT. THE PROGRAM IS AN ATTEMPT TO LOOK AT NEW WAYS OF HANDLING LEARNING AND BEHAVIOR IN THE CLASSROOM; TO FIND NEW WAYS OF DISCUSSING PROBLEMS COMMON TO PARENTS AND THE SCHOOL; AND TO RECOGNIZE THAT THERE ARE BETTER WAYS OF HELPING THOSE CHILDREN WHO FACE HANDICAPS WHEN THEY ENTER SCHOOL. (PS)

AVAILABILITY: THE HOGG FOUNDATION FOR MENTAL HEALTH, THE UNIVERSITY OF TEXAS, AUSTIN, TX 78712 ($0.40)

DOCUMENT NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED089920

PUBLICATION DATE: 30 JUN 71

TITLE: ARKANSAS STATE ANNUAL EVALUATION REPORT FOR FISCAL YEAR ENDING JUNE 30, 1971, ESEA TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: LEVER, B. F.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ACTIVITIES; ANNUAL REPORTS; COMMUNITY INVOLVEMENT; *EVALUATION; EXPENDITURES; *FEDERAL PROGRAMS; FINANCIAL SUPPORT; INSERVICE PROGRAMS; *RURAL SCHOOLS; *SMALL SCHOOLS; STANDARDIZED TESTS; STATISTICAL DATA

IDENTIFIER: ARKANSAS; ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 104P.

THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAM IN ARKANSAS FOR 1971 IS DESCRIBED IN THIS ANNUAL REPORT. DURING THIS YEAR THE 385 ELIGIBLE PUBLIC SCHOOL DISTRICTS SPENT IN EXCESS OF $24 MILLION ON PROGRAMS TO MEET THE NEEDS OF EDUCATIONALLY DEPRIVED CHILDREN. MAJOR CHANGES IN THE STATEWIDE PROGRAM INCLUDED A CHANGE FROM DUAL SEGREGATED SYSTEMS TO UNIFIED SYSTEMS, NEW GUIDELINES, AND THE USE OF STANDARDIZED TEST SCORES. INFORMATION ON THE STAFF, INSERVICE TRAINING, AND COMMUNITY AND PARENTAL INVOLVEMENT IS PRESENTED ALONG WITH STATISTICAL DATA ON THE EXPENDITURES OF TITLE I FUNDS, PARTICIPANTS AND AMOUNTS BY ACTIVITIES, APPROVED PROJECTS BY SIZE OF DISTRICT AND SERVICES OFFERED, SIZE AND SCOPE, AND TITLE I PARTICIPANTS DURING THE SUMMER TERM AND THE REGULAR TERM. DESCRIPTIONS OF THE MOST SUCCESSFUL ACTIVITIES IN SOME OF THE INDIVIDUAL SCHOOLS AND SCHOOL DISTRICTS ARE PRESENTED IN A NARRATIVE PORTION OF THE REPORT. (PS)

ACCESSION NUMBER: ED089921

PUBLICATION DATE: 73

TITLE: A MODEST PROPOSAL. AN EXPRESSION OF CHILDREN'S NEEDS BY PEOPLE IN RURAL ALASKA WITH RECOMMENDATIONS FOR POSITIVE CHANGE.

DESCRIPTOR: *AMERICAN INDIANS; BICULTURALISM; BILINGUALISM; *CHILDHOOD NEEDS; COMMUNITY INFLUENCE; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL NEEDS; ETHNIC GROUPS; OBJECTIVES; *PARENT PARTICIPATION; REGIONAL PLANNING; *RURAL AREAS; SCHOOL DISTRICT AUTONOMY

IDENTIFIER: *ALASKA

DESCRIPTIVE NOTE: 376P.

THE SPECIFIC CONCERNS AND RECOMMENDATIONS THAT THE PEOPLE OF RURAL ALASKA MADE ABOUT THEIR EDUCATIONAL SYSTEM ARE DOCUMENTED IN THIS REPORT. THE MAJOR NEED AREAS INDICATED IN THE REPORTS INCLUDE BICULTURAL CURRICULUMS AND BILINGUAL INSTRUCTION, THE RELATIONSHIP BETWEEN THE COMMUNITY AND THE SCHOOL, LOCAL CONTROL AND LOCAL PLANNING, AND THE AVAILABILITY OF SECONDARY EDUCATION IN LOCAL COMMUNITIES. THESE REPORTS WERE SUBMITTED TO THE ALASKA STATE-OPERATED SYSTEM BY THE ALEUT LEAGUE, THE BERING STRAITS NATIVE ASSOCIATION, THE BRISTOL BAY NATIVE ASSOCIATION, THE COPPER RIVER NATIVE ASSOCIATION, THE NORTHWEST ALASKA NATIVE ASSOCIATION, THE SOUTHWEST ALASKA NATIVE ASSOCIATION, AND THE TANANA CHIEF'S CONFERENCE. IN MANY CASES THE IDEAS OF THE PARENTS ARE PRESENTED IN THEIR OWN WORDS. A SUMMARY OF NEEDS AND OBJECTIVES IS PRESENTED IN EACH REPORT. (PS)

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ACCESSION NUMBER: ED089924

PUBLICATION DATE: 30 JUN 71

TITLE: RURAL YOUTH IN THE SEVENTIES: PROBLEMS AND NEEDS.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.

DESCRIPTOR: *ACHIEVEMENT NEED; ASPIRATION; CHANGE AGENTS; COMMUNITY PROGRAMS; COOPERATIVE PROGRAMS; *DISADVANTAGED GROUPS; FEDERAL PROGRAMS; *FUTURES (OF SOCIETY); INDIVIDUAL NEEDS; INSTITUTIONAL ROLE; RURAL SCHOOLS; *RURAL YOUTH; SOCIAL PROBLEMS; STATE PROGRAMS; STATUS NEED; SUCCESS FACTORS; *VALUES

DESCRIPTIVE NOTE: 11P.; PAPER PREPARED FOR THE "CONFERENCE ON YOUTH IN THE SEVENTIES, IMPLICATIONS FOR PLANNING, POLICY, AND PROGRAMS", STILLWATER, MN, JUNE 27-30, 1971

PROJECTING THE FUTURE FOR THE RURAL YOUTH OF AMERICA, THE PAPER EXAMINED THE PROBLEMS AND NEEDS OF THIS GROUP. RURAL YOUTH, FOR THE MOST PART ECONOMICALLY, SOCIALLY, AND EDUCATIONALLY DISADVANTAGED, WERE NOT FOUND TO BE CHAFFING AT THE BIT TO ENTER THE VALUE CONFIGURATIONS AND BEHAVIORAL PATTERNS OF "CONSCIOUSNESS III". THEY ARE STILL VERY MUCH IMBUED WITH A STRONG DESIRE TO ACHIEVE HIGHER SOCIAL RANK, MORE MATERIAL AMENITIES, AND TO IMPROVE THEIR BASIC LIFE CHANCES. ALTHOUGH THERE IS GREAT HETEROGENITY ALONG A NUMBER OF DIMENSIONS AMONG THOSE THAT MIGHT BE LABELED RURAL YOUTH, THERE ARE ALSO SOME COMMON ATTRIBUTES OF CIRCUMSTANCES, VALUES, ASPIRATIONS, NEEDS, AND PROSPECTS THAT CUT ACROSS THE MAJORITY OF THESE DIVERSE GROUPS: MOST ARE AT A RELATIVE DISADVANTAGE TO COMPETE WITH METROPOLITES, MOST HAVE HIGH MOBILITY ASPIRATIONS, AND MOST LACK FACILITATION OF ANY KIND TO ACCOMPLISH THEIR GOALS. TWO PUBLICATIONS WHICH LISTED MANY OF THE NEEDS FOR CHANGING RURAL SCHOOLS WERE CITED: "RURAL EDUCATION AND THE EDUCATIONAL OCCUPATIONAL ATTAINMENTS OF YOUTH" (HALLER) AND "VOCATIONAL EDUCATION IN RURAL AREAS" (GRIESSMAN AND DENSLEY). THE NEED FOR STRONG, WELL ORGANIZED COOPERATION BETWEEN FEDERAL, STATE, AND LOCAL GOVERNMENTS WAS ALSO STRESSED. EIGHT INSTITUTIONAL STRUCTURES IMPEDING THE POSSIBILITY OF INNOVATIVE CHANGES IN COUNSELING, TRAINING, AND OCCUPATIONAL PLACEMENT OF RURAL PEOPLE WERE GIVEN, ALONG WITH 4 STRUCTURES THAT SHOULD BE ESTABLISHED TO REPLACE THESE. (KM)

ACCESSION NUMBER: ED089925

PUBLICATION DATE: 27 MAR 71

TITLE: SEX DIFFERENCES IN THE PROJECTIONS OF RURAL NEGRO AND WHITE YOUTH TOWARDS MARRIAGE AND PROCREATION.

PERSONAL AUTHOR: THOMAS, KATHERYN ANN

DESCRIPTOR: *ASPIRATION; CAUCASIANS; COMPARATIVE ANALYSIS; EMPLOYMENT PROJECTIONS; EMPLOYMENT TRENDS; *FAMILY LIFE; FAMILY PLANNING; FAMILY STRUCTURE; FEMALES; LOW INCOME GROUPS; MALES; *MARRIAGE; NEGROES; RESIDENCE REQUIREMENTS; *ROLE PERCEPTION; *RURAL YOUTH; SEX (CHARACTERISTICS); SOCIAL ATTITUDES; TEENAGERS

IDENTIFIER: EAST TEXAS

DESCRIPTIVE NOTE: 31P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION, DALLAS, TEX., MARCH 25-27, 1971

THE PAPER DESCRIBED AND COMPARED THE ATTITUDES THAT TEENAGE BOYS AND GIRLS HOLD OF MARRIAGE AND PROCREATION. SEX COMPARISON WAS EMPHASIZED, BECAUSE THE PROCESS OF CHANGE AND ITS CONCOMITANT VALUE AND ROLE CONFUSION MAY BE PRODUCING CONFLICTING ORIENTATIONS TOWARD FUTURE FAMILIAL ROLES AND SPOUSES' EXPECTED ROLES. SPECIFICALLY, THE STUDY FOCUSED ON BOYS' AND GIRLS' PROJECTED AGE OF MARRIAGE, NUMBER OF CHILDREN, WORK OF THEIR SPOUSES AND SELVES OUTSIDE THE HOME, AND THE IMPORTANCE THE YOUTHS ACCORD DESIRE TO MARRY RELATIVE TO OTHER GOALS. IT WAS HYPOTHESIZED THAT THE ORIENTATIONS OF GIRLS WILL DEVIATE FROM TRADITION MORE THAN BOYS. THE SAMPLE POPULATION WAS QUESTIONED IN 1966, WHEN THE BOYS AND GIRLS WERE HIGH SCHOOL SOPHOMORES, AND AGAIN IN 1968, REGARDLESS OF SCHOOL STATUS. ALL OF THE YOUTHS RESIDED IN RURAL EAST TEXAS AT THE TIME OF THE FIRST INTERVIEW, AND THE LARGE MAJORITY MAINTAINED A SIMILAR RESIDENCE IN 1968. THE SAMPLE AREA WAS ALSO CHARACTERIZED BY LOW MEDIAN FAMILY INCOME AND A LARGE NEGRO POPULATION. A STRIKING RESULT OF THIS INVESTIGATION WAS THAT THE MARITAL-FAMILY ORIENTATIONS OF THE NEGRO AND WHITE BOYS AND GIRLS DID NOT CHANGE APPRECIABLY OVER THE 2 YEAR PERIOD. THE BOYS AND GIRLS DIFFERED MOST SIGNIFICANTLY FOR ORIENTATIONS TOWARD THEIR SPOUSES OR SELVES, RESPECTIVELY, WORKING OUTSIDE THE HOME. IN CONTRAST TO THE BOYS, ALMOST NONE OF THE GIRLS, NEGRO OR WHITE, APPEARED TO ADHERE TO THE TRADITIONAL IDEAS THAT "A WOMAN'S PLACE IS IN THE HOME." (KM)

ACCESSION NUMBER: ED089926

PUBLICATION DATE: FEB 69

TITLE: THE DISADVANTAGED STUDENT, GOAL BLOCKAGE, AND THE OCCUPATIONAL ASPIRATIONS OF SOUTHERN YOUTH.

PERSONAL AUTHOR: COSBY, ARTHUR

DESCRIPTOR: ASPIRATION; *DISADVANTAGED GROUPS; GRADE 10; *HIGH SCHOOL STUDENTS; NEGROES; *OCCUPATIONAL CHOICE; PARENTAL BACKGROUND; RACE INFLUENCES; *RESEARCH PROJECTS; RESIDENCE REQUIREMENTS; *RURAL YOUTH; SOCIAL INFLUENCES

IDENTIFIER: *SOUTH

DESCRIPTIVE NOTE: 20P.; PAPER PRESENTED AT THE SOUTHERN AGRICULTURAL WORKERS MEETING, MOBILE, AL, FEBRUARY 1969

THE PAPER SERVED AS A REPORT ON RESEARCH IN PROGRESS THAT ATTEMPTED TO EVALUATE THE EFFECTS OF GROUP DISPARITY ON THE OCCUPATIONAL CHOICE OF SOUTHERN HIGH SCHOOL STUDENTS. IT FOCUSED SPECIFICALLY ON THE ASPIRATION CHOICES OF 8,802 TENTH GRADE STUDENTS IN 4 SOUTHERN STATES: ALABAMA, GEORGIA, MISSISSIPPI, AND SOUTH CAROLINA. THE RELATIVE EFFECTS OF CLASS, RACE, AND RESIDENCE WERE INVESTIGATED. AN ADAPTATION OF THE "BACKWARD ELIMINATION PROCEDURE" WAS USED TO SELECT MODELS FOR ANALYSIS. IT WAS FOUND THAT THE PROPORTION OF STUDENTS WITH HIGH LEVEL OCCUPATIONAL ASPIRATIONS IN ALL SUBCLASSES WAS RELATIVELY HIGH. APPROXIMATELY OF THE STUDENTS IN THE MORE DISADVANTAGED GROUPS HAD HIGH LEVEL ASPIRATIONS; E.G., OF THE RURAL NEGRO STUDENTS WHOSE FATHERS HAD LOW LEVEL OCCUPATIONS AND EDUCATION, 53% HAD HIGH LEVEL OCCUPATIONAL ASPIRATIONS. THERE WERE SIMILAR FINDINGS FOR THE OTHER DISADVANTAGED GROUPS. IT WAS HYPOTHESIZED THAT, AS THE ADOLESCENT BEGINS TO CONSIDER THE MEANS REQUIRED TO OBTAIN HIS OCCUPATIONAL GOAL, THE LIKELIHOOD OF THE PERCEPTION OF LIMITING FACTORS (GOAL BLOCKAGE) INCREASED. IT WAS ANTICIPATED THAT STUDENTS IN THE LOWER CLASSES (RURAL AND NEGRO STUDENTS) WOULD TEND TO HAVE LOWER ASPIRATIONS. THE FAILURE OF THE NEGRO STUDENTS TO FOLLOW THE GENERAL PATTERN OF THE OTHER DISPARITY GROUPS PRESENTED A CONCEPTUAL PROBLEM FOR THE ORIGINAL FORMULATION. (KM)

ACCESSION NUMBER: ED090331

PUBLICATION DATE: APR 73

TITLE: TEACHER EXPECTANCY, STUDENT EXPECTANCY, AND PERFORMANCE FEEDBACK EFFECTS ON ACADEMIC PERFORMANCE.

PERSONAL AUTHOR: PERSELY, GEORGE

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ACHIEVEMENT TESTS; EDUCATIONAL DIAGNOSIS; EDUCATIONAL RESEARCH; *ELEMENTARY SCHOOL STUDENTS; EXPECTATION; *FEEDBACK; LOW ACHIEVERS; RESEARCH METHODOLOGY; *RURAL SCHOOLS; STATISTICAL ANALYSIS; STUDENT TEACHER RELATIONSHIP; TEACHER ATTITUDES; *TEACHER INFLUENCE

IDENTIFIER: TEXAS

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE WESTERN PSYCHOLOGICAL ASSOCIATION MEETING (ANAHEIM, CALIF., APRIL 1973)

THIS STUDY WAS DESIGNED TO TEST THE EFFECTS OF POSITIVE TEACHER EXPECTANCY INSTRUCTIONS, POSITIVE STUDENT EXPECTANCY INSTRUCTIONS, AND POSITIVE PERFORMANCE FEEDBACK ON THE ACADEMIC PERFORMANCE OF SECOND, THIRD, AND FOURTH GRADE STUDENTS. 13 TEACHERS (5 FOURTH GRADE, 4 THIRD GRADE, AND 4 SECOND GRADE) FROM A RURAL TEXAS ELEMENTARY SCHOOL NOMINATED APPROXIMATELY HALF OF THE STUDENTS (163 STUDENTS IN ALL) FROM EACH OF THEIR CLASSES, WHO WERE NOT CONSIDERED TO BE "GOOD" STUDENTS, TO PARTICIPATE IN A SPECIAL "MOTIVATION PROGRAM." IN ADDITION TO "GOOD" STUDENTS, STUDENTS IN THE SCHOOL'S SPECIAL EDUCATION PROGRAM WERE ALSO EXCLUDED FROM THE STUDY. THE STUDENTS WERE ASSIGNED AT RANDOM TO GROUPS IN A 2 X 2 X 2 RANDOMIZED FACTORIAL DESIGN. THE FACTORS WERE PRESENCE VS. ABSENCE OF POSITIVE TEACHER EXPECTANCY INSTRUCTIONS CONCERNING STUDENTS' ACADEMIC POTENTIAL; POSITIVE STUDENT EXPECTANCY INSTRUCTIONS CONCERNING EACH STUDENT'S ACADEMIC POTENTIAL; AND POSITIVE FEEDBACK CONCERNING EACH STUDENT'S ACADEMIC PERFORMANCE. PRE- AND POST-TREATMENT MEASURES OF ACADEMIC PERFORMANCE WERE ADMINISTERED. TREATMENTS WERE CARRIED OUT IN SEVEN HALF-HOUR SESSIONS IN WHICH SUBJECTS WATCHED NEUTRAL FILMS. ANALYSIS OF VARIANCE REVEALED TEACHER EFFECTS WHICH SUGGEST THAT TEACHERS DIFFERENTIALLY CHANGED THEIR SUBJECTIVE RATINGS OF STUDENT ACADEMIC POTENTIAL, DIFFERENTIALLY CHANGE THE GRADES GIVEN TO THEIR STUDENTS, AND DIFFERENTIALLY AFFECTED THEIR STUDENTS' POST-TREATMENT TEST SCORES ALL INDEPENDENTLY OF ANY OF THE CONTROLLED VARIABLES IN THIS STUDY. (AUTHOR/JM)

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ACCESSION NUMBER: ED090463

PUBLICATION DATE: APR 74

TITLE: LEARNING ENVIRONMENT IN RURAL AND URBAN CLASSROOMS.

PERSONAL AUTHOR: RANDHAWA, BIKKAR S.; MICHAYLUK, JULIAN O.

DESCRIPTOR: *CLASSROOM ENVIRONMENT; COMPARATIVE ANALYSIS; *EDUCATIONAL ENVIRONMENT; LEARNING THEORIES; PARTICIPANT CHARACTERISTICS; *RURAL SCHOOLS; *STUDENT CHARACTERISTICS; SURVEYS; *URBAN SCHOOLS

IDENTIFIER: *LEARNING ENVIRONMENT INVENTORY

DESCRIPTIVE NOTE: 27P.; PRESENTED AT THE EDUCATION RESEARCH RESOURCES CENTRE (SASKATOON, CANADA APRIL 1, 1974)

SUBJECTS IN THIS STUDY OF THE LEARNING ENVIRONMENT IN A RURAL SCHOOL AND AN URBAN SCHOOL WERE STUDENTS OF 96 CLASSROOMS, 47 OF WHICH WERE IN RURAL AREAS AND THE REMAINING 50 IN URBAN AREAS. HALF THE STUDENTS WERE ADMINISTERED THE LEARNING ENVIRONMENT INVENTORY AND THE OTHER HALF TOOK THE TEST OF PRIMARY MENTAL ABILITIES. RESULTS INDICATE THAT RURAL AND URBAN CLASSROOMS, IN GENERAL, HAVE MEASURABLY DIFFERENT LEARNING CLIMATES, WITH SIGNIFICANTLY MORE COHESIVE STRUCTURES BEING PREVALENT IN RURAL CLASSROOMS THAN IN URBAN CLASSROOMS. FURTHERMORE, RURAL CLASSROOMS ARE CHARACTERIZED BY CLIQUES, DISORGANIZATION, COMPETITIVENESS, AND LIMITED STUDENT SATISFACTION. WHEREAS URBAN CLASSROOMS ARE CHARACTERIZED BY ENVIRONMENT, CHALLENGE AND SATISFACTION. SUPERIOR MATERIAL RESOURCES, CHALLENGING COURSES AND SATISFACTION WITH THE LEARNING SITUATION ARE TYPICAL OF URBAN CLASSROOMS. THE AUTHORS STRESS THE NEED FOR THE ERADICATION OF THESE EXISTENT DISPARITIES IN ORDER TO IMPROVE THE QUALITY OF EDUCATIONAL SERVICES FOR ALL CHILDREN. (AUTHOR/HMV)

ACCESSION NUMBER: ED090684

PUBLICATION DATE: 73

TITLE: ORGANIZATIONAL DECISION-MAKING AND THE CHANGE AGENT: THE CONTROLLED USE OF STRESS.

PERSONAL AUTHOR: HANSON, MARK

DESCRIPTOR: *CHANGE AGENTS; DECISION MAKING; EDUCATIONAL RESEARCH; FEDERAL AID; FEDERAL STATE RELATIONSHIP; *INTERAGENCY COOPERATION; INTERGROUP RELATIONS; INTERPROFESSIONAL RELATIONSHIP; *ORGANIZATIONAL CHANGE; ORGANIZATIONAL CLIMATE; *ORGANIZATIONAL DEVELOPMENT; RESEARCH; RURAL AREAS; SOCIOLOGY

DESCRIPTIVE NOTE: 13P.

THIS DOCUMENT ASKS WHETHER A STRESS SITUATION CREATED IN AN ORGANIZATION COULD BE CONTROLLED AND USED TO INFLUENCE THE DECISIONMAKING PROCESS. THE HYPOTHESIS TESTED WAS THAT STRESS INDUCED INTENTIONALLY BY A CHANGE AGENT IN A TARGET AGENCY, WITH CONSEQUENT GENERATION OF STRAIN BETWEEN THE ACTORS OF THE ORGANIZATIONAL, WOULD RESULT IN THE DEVELOPMENT OF NEW GOAL ORIENTATIONS. THE STUDY, CONDUCTED IN A POOR RURAL SOUTHERN COUNTY, ATTEMPTED TO DISCOVER THE NATURE OF THE DYSFUNCTIONAL FORCES AT WORK IN THE COUNTY WHICH PREVENTED THE TARGET AGENCY DIRECTORS IN RURAL AREAS FROM PARTICIPATING IN THE FEDERALLY FUNDED PROGRAMS, HOW THE CHANGE AGENT MANIPULATED THE DISRUPTION VARIABLE OF STRESS-STRAIN WITHIN THE TARGET AGENCIES, AND THE EFFECT OF THIS MANIPULATION ON THE ORGANIZATION. STUDY FINDINGS REVEALED THAT THE RELUCTANCE OF STAFF TO TAKE ON A SECONDARY MISSION WHICH MIGHT END IN AN UNFAVORABLE EVALUATION, A LACK OF EXPECTATIONS AND DIRECTIVES FROM THE STATE LEVEL REGARDING SUCH AN ACTIVITY, A LACK OF KNOWLEDGE, AND A LACK OF LEADERSHIP ACCOUNTED FOR THE FAILURE OF AGENCY DIRECTORS TO APPLY FOR FEDERAL PROJECT MONEY. ADDITIONALLY, THE CHANGE AGENT EXPLOITED THE RELATIONSHIP BETWEEN THE STATE DEPARTMENT PARENT AGENCY AND THE LOCAL TARGET AGENCY TO CREATE AN EXPECTATION. THE RESULT WAS THE GENERATION OF STRAIN IN THE RELATIONSHIP OF THE TWO ACTORS WHICH LED ULTIMATELY TO THE DESIRED DECISION IN THE TARGET AGENCY. (AUTHOR/DN)

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ACCESSION NUMBER: ED090988

PUBLICATION DATE: APR 74

TITLE: EXTENDING THE SCHOOL WITH TELEVISION: THE CASE OF MEXICO'S TELESECUNDARIA.

PERSONAL AUTHOR: MAYO, JOHN K.; KLEES, STEVEN J.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; CHEMISTRY; COMPARATIVE ANALYSIS; CONVENTIONAL INSTRUCTION; *COST EFFECTIVENESS; COSTS; *DEVELOPING NATIONS; EDUCATIONAL INNOVATION; *EDUCATIONAL TELEVISION; INSTRUCTIONAL TELEVISION; RURAL SCHOOLS; SECONDARY SCHOOL MATHEMATICS; SECONDARY SCHOOLS; SPANISH; TRADITIONAL SCHOOLS

IDENTIFIER: ENSENANZA DIRECTA; MEXICO; *TELESECUNDARIA

DESCRIPTIVE NOTE: 38P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (59TH, CHICAGO, ILLINOIS, APRIL 1974)

RESEARCH COMPARED MEXICO'S TELEVISION-BASED TELESECUNDARIA (TS) WITH ITS MORE TRADITIONAL SECONDARY SCHOOL COUNTERPART, THE ENSENANZA DIRECTA (ED). THE DATA COLLECTED INDICATED THAT THE TS SCHOOLS TENDED TO BE LOCATED IN POORER RURAL COMMUNITIES AND TO HAVE LARGER CLASSES AND LESS ADEQUATE FACILITIES; ITS STUDENTS WERE GENERALLY OLDER AND FROM POORER LESS-EDUCATED FAMILIES, AND ITS TEACHERS WERE NOT AS WELL TRAINED AS THOSE IN THE ED SYSTEM. DESPITE THESE DISADVANTAGES, HOWEVER, THE TS SYSTEM'S OUTPUT, AS MEASURED BY STUDENT ACHIEVEMENT IN MATH, SPANISH, AND CHEMISTRY, WAS GREATER THAN THAT OF THE ED. SINCE THE COST OF THE TS WAS AT LEAST 25% LOWER THAN THE COST OF THE ED, IT WAS CONCLUDED THAT THE TS MORE EFFECTIVELY MET MEXICO'S SECONDARY EDUCATION NEEDS. THIS WAS DEEMED PARTICULARLY SIGNIFICANT IN LIGHT OF THE FACT THAT DUE TO BUDGET LIMITATIONS, THE ED SYSTEM WAS ABLE TO SERVE ONLY 65% OF THE PRIMARY GRADUATES WISHING TO CONTINUE THEIR EDUCATION. IT WAS THEREFORE RECOMMENDED THAT MEXICO'S EDUCATIONAL POLICYMAKERS SERIOUSLY CONSIDER IMPLEMENTING THE TS ON A NATIONAL SCALE. (PB)

ACCESSION NUMBER: ED091090

PUBLICATION DATE: AUG 71

TITLE: UNREALISTIC DEVELOPMENT OF FRAMES OF ASPIRATIONAL REFERENCE OF RURAL NEGRO AND WHITE GIRLS: A REFUTATION OF POPULAR THEORY.

PERSONAL AUTHOR: THOMAS, KATHERYN ANN

DESCRIPTOR: ACADEMIC ASPIRATION; *ANGLO AMERICANS; CHANGE AGENTS; COMPARATIVE ANALYSIS; FAMILY (SOCIOLOGICAL UNIT); FAMILY STATUS; *FEMALES; HIGH SCHOOL STUDENTS; HOUSEWIVES; INTEGRATION STUDIES; MOTIVATION; *NEGROES; OCCUPATIONAL ASPIRATION; *PREDICTOR VARIABLES; PREGNANCY; *RURAL YOUTH; SOCIAL STATUS; WORKING WOMEN

IDENTIFIER: EAST TEXAS

DESCRIPTIVE NOTE: 38P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (DENVER, COLORADO, AUGUST 1971)

THE PAPER REPORTED FINDINGS FROM A 2-YEAR (1966-68) PANEL STUDY OF STATUS PROJECTION DEVELOPMENT DURING LATE ADOLESCENCE. THE ANALYSIS, WHICH FOCUSED ON BLACK AND WHITE GIRLS FROM RURAL EAST TEXAS, IS SEQUENTIAL TO PREVIOUS STUDIES (RC 007 777 AND RC 007 842). THE PAPER SPECIFICALLY EXAMINED THE INTEGRATION OF GIRLS' OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS AND EXPECTATIONS TO THEIR PROJECTIONS REGARDING MARRIAGE AND FUTURE FAMILIAL STATUS ROLES. COMPARISON OF THE AGGREGATE DISTRIBUTIONS SUGGESTED THE FRAMES OF ASPIRATIONAL AND ANTICIPATED REFERENCE OF A SUBSTANTIALLY LARGE PROPORTION OF THE GIRLS, BLACK AND WHITE, WERE NOT INTEGRATED EITHER AT THE TIME OF THE INITIAL SURVEY CONTACT, WHEN THE GIRLS WERE HIGH SCHOOL SOPHOMORES, OR AT THE TIME OF THE SECOND CONTACT 2 YEARS LATER. EXPECTATIONS APPEARED TO BE SLIGHTLY MORE INTEGRATED THAN ASPIRATIONS IN BOTH YEARS FOR WHITES. GENERALLY, THE ASSOCIATION BETWEEN MARITAL-FAMILY ORIENTATIONS AND CAREER OR EDUCATIONAL ASPIRATIONS AND EXPECTATIONS TENDED NOT TO INCREASE INVERSELY. THE ASSOCIATIONS WHICH DID CHANGE WERE: (1) FOR WHITES, THE ASSOCIATION OF DESIRED AGE OF MARRIAGE TO OCCUPATIONAL ASPIRATIONS AND THE ASSOCIATION OF EXPECTATION TO WORK OUTSIDE THE HOME TO OCCUPATIONAL AND EDUCATIONAL EXPECTATIONS; AND (2) FOR BLACKS, THE ASSOCIATION BETWEEN FERTILITY EXPECTATION AND EDUCATION EXPECTATION. (KM)

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ACCESSION NUMBER: ED091097

PUBLICATION DATE: 6 NOV 70

TITLE: SEEKING EQUAL EDUCATIONAL OPPORTUNITY FOR APPALACHIAN YOUTH.

PERSONAL AUTHOR: BRANSCOME, JAMES

DESCRIPTOR: AREA STUDIES; COUNSELING; CURRICULUM DEVELOPMENT; DISADVANTAGED GROUPS; DROPOUTS; *EDUCATIONALLY DISADVANTAGED; *EDUCATIONAL OPPORTUNITIES; ELEMENTARY SCHOOLS; FINANCIAL SUPPORT; *HIGHER EDUCATION; INSTITUTIONAL ROLE; REMEDIAL INSTRUCTION; *RURAL YOUTH; SCHOOL RESPONSIBILITY; SECONDARY SCHOOLS; *SPEECHES; STEREOTYPES; VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED TO THE WEST VIRGINIA COUNCIL OF COLLEGES ON APPALACHIAN YOUTH (BUCKHANNON, WEST VIRGINIA, NOVEMBER 6, 1970)

THE BROADCASTING MEDIA'S TREATMENT OF APPALACHIA WAS CITED AS ONE EXAMPLE OF THE MASSIVE FAILURE OF AMERICA'S INSTITUTIONS TO MEET THE NEEDS OF THE AREA'S PEOPLE. FROM GOVERNMENT AT ALL LEVELS TO CHURCHES, PRIVATE AGENCIES, SCHOOLS, COLLEGES, LABOR UNIONS, ETC., THE REGION HAS RECEIVED AN UNEQUAL SHARE OF EXPLOITATION, NEGLECT, UNFULFILLED PROMISES, AND MISGUIDED ASSISTANCE. FOCUSING ON HIGHER EDUCATION, THE DOCUMENT POINTED OUT THAT AS MANY AS 65% OF APPALACHIAN STUDENTS DROP OUT OF HIGH SCHOOL BEFORE GRADUATION, AND ONLY 1 TO 10 GRADUATE FROM COLLEGE. THE YOUNG APPALACHIAN LEFT BEHIND BY THE HIGHER EDUCATIONAL SYSTEM BECOMES THE OBJECT OF COMPLICATED CHANNELING DEVICES -- COUNTY PROGRAMS, THE DRAFT, AND VOCATIONAL EDUCATION. IN 1968, HOWEVER, THE WEST VIRGINIA COMMISSION ON HIGHER EDUCATION REPORTED THAT ONLY ABOUT 18% OF THE STATE'S STUDENTS HAD ACCESS TO VOCATIONAL TRAINING. AMONG THE COLLEGES AND UNIVERSITIES IN THE AREA, THERE HAVE BEEN FEW EFFORTS TO DEVELOP AND DESIGN A PROGRAM WHICH INTEGRATES REMEDIAL EDUCATION, GUIDANCE AND COUNSELING, AND FINANCIAL ASSISTANCE INTO AN OVERALL EDUCATIONAL ENVIRONMENT. THEREFORE, THE DEVELOPMENTAL STAGES WHICH MUST BE FORMULATED TO COMBAT THIS SITUATION ARE: (1) THE COMMITMENT OF THE EDUCATIONAL INSTITUTIONS; (2) RECRUITMENT AND SELECTION OF STUDENTS, ESPECIALLY "HIGH RISK" STUDENTS; (3) THE DEVELOPMENT OF A FULLY ACCREDITED COLLEGE LEVEL CURRICULUM; (4) THE DEVELOPMENT OF A SUPPORTIVE SERVICES SYSTEM; AND (5) THE ORGANIZATION OF A STAFF DEVELOPMENT PROGRAM. (KM)

ACCESSION NUMBER: ED091098

PUBLICATION DATE: MAY 73

TITLE: POPULATION ESTIMATES FOR RURAL COMMUNITIES.

PERSONAL AUTHOR: STORMS, JUDITH

DESCRIPTOR: AREA STUDIES; COMMUNITY SIZE; *COMMUNITY SURVEYS; DEMOGRAPHY; ELECTRICAL SYSTEMS; ELEMENTARY SCHOOLS; GEOGRAPHIC REGIONS; *MULTIPLE REGRESSION ANALYSIS; *POPULATION TRENDS; RESIDENCE REQUIREMENTS; *RURAL POPULATION; STATISTICAL DATA; STUDENT ENROLLMENT; TELEPHONE COMMUNICATION SYSTEMS; URBAN AREAS; *UTILITIES

IDENTIFIER: *ARIZONA

DESCRIPTIVE NOTE: 13P.

INITIAL INVESTIGATIONS WERE MADE INTO THE FEASIBILITY OF ESTIMATING POPULATIONS THROUGH A MULTIPLE REGRESSION TECHNIQUE DURING SUMMER 1972. THERE WAS A RELATIONSHIP BETWEEN POPULATION AND THE 2 INDEPENDENT VARIABLES TESTED--SCHOOL ENROLLMENT AND RESIDENTIAL ELECTRICAL HOOK-UPS--WHEN ALLOWANCE WAS MADE FOR SIZE THROUGH THE USE OF DUMMY VARIABLES. THE SAMPLE WAS LIMITED TO 14 COMMUNITIES. RESEARCH CONTINUED INTO FALL 1972 WITH THE SAMPLE SIZE INCREASED TO 35 COMMUNITIES. THE EXPANDED SAMPLE WAS TESTED TO SEE IF A RELATIONSHIP STILL EXISTED BETWEEN THE POPULATION AND ELECTRICAL HOOK-UPS AND SCHOOL ENROLLMENT. SINCE SATISFACTORY RESULTS COULD NOT BE OBTAINED USING JUST THE VARIABLES, DUMMY VARIABLES WERE ADDED AS INDEPENDENTS. THE PROBLEM WAS THEN APPROACHED FROM A REGIONAL PERSPECTIVE, USING 5 BASIC REGIONS WHICH WERE DEFINED ON THE BASIS OF GEOGRAPHICAL PROXIMITY. AN INHERENT WEAKNESS WAS THAT 4 REGIONS INCLUDED 6 OR LESS COMMUNITIES. THUS, THE SIMPLE APPROACH TO CALCULATING PEOPLE PER RESIDENTIAL ELECTRICAL HOOK-UP WAS USED FOR THE FOLLOWING DATES: JANUARY 1970; JANUARY 1972; AND JANUARY 1973. THIRTY-SIX COMMUNITIES WERE USED IN JANUARY 1973. THIS REPORT PRESENTS THESE TELEPHONE, ELECTRICAL, AND SCHOOL DATA ON APPENDIX FORM. (NQ)

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ACCESSION NUMBER: EC091114

PUBLICATION DATE: 23 MAR 73

TITLE: RURAL DEVELOPMENT: THE INDUSTRIALIZED FREE-ENTERPRISE NATIONS.

DESCRIPTOR: CONSTRUCTION INDUSTRY; *DEVELOPING NATIONS; *DEVELOPMENTAL PROGRAMS; ECONOMIC DEVELOPMENT; EMPLOYMENT OPPORTUNITIES; FEDERAL AID; *FOREIGN COUNTRIES; *INDUSTRIALIZATION; INSTITUTIONS; INTERNATIONAL ORGANIZATIONS; OFF FARM AGRICULTURAL OCCUPATIONS; POLICY; RURAL AREAS; *RURAL DEVELOPMENT; SCHOOL CONSTRUCTION; SOCIOECONOMIC INFLUENCES

DESCRIPTIVE NOTE: 79P.

MOST OF THE NATIONS OF THE WORLD HAVE EXPRESSED CONCERN FOR RURAL REVITALIZATION BY PROVIDING A GREATER RANGE OF ECONOMIC OPPORTUNITIES, SOCIAL AMENITIES, AND CULTURAL ADVANTAGES. THIS REPORT DISCUSSED RURAL DEVELOPMENT IN THE HIGHLY INDUSTRIALIZED NATIONS OF THE FEDERAL REPUBLIC OF GERMANY, ITALY, BELGIUM, THE NETHERLANDS, FRANCE, NORWAY, FINLAND, DENMARK, SWEDEN, THE UNITED KINGDOM, JAPAN, CANADA, AND ISRAEL. THE NATIONS HAVE EMPHASIZED THE FOLLOWING MAJOR ELEMENTS: IMPROVING COMMUNITY FACILITIES AND SERVICES; INCREASING ECONOMIC AND INVESTMENT OPPORTUNITIES; GIVING ATTENTION TO INSTITUTIONAL AND SOCIAL FACTORS; AND ESTABLISHING A SATISFACTORY SYSTEM FOR PLANNING AND GUIDING RURAL DEVELOPMENT. THE REPORT'S EMPHASIS IS ON POLICIES AND PROGRAMS PERTAINING TO NONAGRICULTURAL RURAL DEVELOPMENT, SUCH AS THE CREATION OF NONFARM EMPLOYMENT OPPORTUNITIES, PROVISION OF WATER AND SEWER FACILITIES, AND CONSTRUCTION OF HOUSES, SCHOOLS, CLINICS, AND HOSPITALS. DEVELOPMENT ACTIVITIES IN THE INTERNATIONAL ORGANIZATIONS OF THE EUROPEAN COMMUNITY, THE EUROPEAN FREE TRADE ASSOCIATION, AND THE ORGANIZATION FOR ECONOMIC COOPERATION AND DEVELOPMENT ARE BRIEFLY DISCUSSED. (NQ)

ACCESSION NUMBER: ED091120

PUBLICATION DATE: 73

TITLE: BIBLIOGRAPHY FOR APPALACHIAN STUDIES.

PERSONAL AUTHOR: KESNER, MERNIE

DESCRIPTOR: ANNOTATED BIBLIOGRAPHIES; AREA STUDIES; *BIBLIOGRAPHIES; BOOKS; *CULTURAL BACKGROUND; *CURRICULUM DEVELOPMENT; FICTION; HIGH SCHOOL CURRICULUM; INSTRUCTIONAL MATERIALS; PAMPHLETS; PERIODICALS; PHONOTAPE RECORDINGS; *REFERENCE MATERIALS; *RURAL AREAS

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 31P.; PREPARED FOR APPALACHIAN WORKSHOP, BEREA COLLEGE, BEREA, KY. FOR EDF 661 (HISTORY OF CULTURE) AND EDF 665 (LITERATURE AND THE ARTS)

NINETY-EIGHT ANNOTATED CITATIONS FOR REFERENCE AND FICTION BOOKS AND 87 CITATIONS FOR MAGAZINES, ARTICLES, PAMPHLETS, RECORDS AND TAPES, FREE AND INEXPENSIVE MATERIAL SOURCES, AND RESOURCE PERSONS ARE GIVEN IN THIS BIBLIOGRAPHY. THE MATERIALS CITED WERE PUBLISHED FROM 1909 TO 1973. THE BIBLIOGRAPHY WAS COMPILED TO AID TEACHERS IN PLANNING AND INCLUDING A UNIT ON APPALACHIAN CULTURE IN THE CURRICULUM AT FRANKLIN HIGH SCHOOL (FRANKLIN, WEST VIRGINIA). SINCE THE BIBLIOGRAPHY WAS PLANNED SPECIFICALLY FOR FRANKLIN HIGH SCHOOL, MATERIALS DEALING WITH ANY OTHER PART OF APPALACHIA HAVE NOT BEEN INCLUDED. (NQ)

AVAILABILITY: BEREA COLLEGE APPALACHIAN CENTER, COLLEGE BOX 2336, BEREA, KY. 40403 ($3.00, PLUS $0.25 HANDLING)

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ACCESSION NUMBER: ED091121

PUBLICATION DATE: 73

TITLE: THE ROLE OF SETTLEMENT SCHOOLS IN SOUTHERN APPALACHIA.

PERSONAL AUTHOR: FRIEDMAN, ELLEN

DESCRIPTOR: ANCILLARY SERVICES; AREA STUDIES; ATTITUDES; CHANGE AGENTS; COMMUNITY PROGRAMS; COMMUNITY ROLE; FINANCIAL SUPPORT; HISTORY; NEIGHBORHOOD CENTERS; NONPUBLIC SCHOOL AID; OBJECTIVES; PAROCHIAL SCHOOLS; PRIVATE SCHOOLS; PUBLIC SCHOOL SYSTEMS; *RESEARCH PROJECTS; *RURAL AREAS; *SCHOOL COMMUNITY RELATIONSHIP; *SCHOOL ROLE; *SETTLEMENT HOUSES

IDENTIFIER: *APPALACHIA; SETTLEMENT SCHOOLS

DESCRIPTIVE NOTE: 21P.; PREPARED FOR A WORKSHOP IN APPALACHIAN STUDIES, BEREA COLLEGE, KENTUCKY, JULY 1973

THE PAPER WAS A PRELIMINARY STUDY OF THE ROLE OF SETTLEMENT SCHOOLS IN SOUTHERN APPALACHIA. A SETTLEMENT SCHOOL WAS DEFINED AS A NONPROFIT PRIVATE INSTITUTION WHICH HAS A RELATIONSHIP WITH THE COMMUNITY OR COUNTY IN WHICH IT IS LOCATED. THE MANNER IN WHICH THE SCHOOL WAS FOUNDED GIVES SOME INSIGHT INTO THE RELATIONSHIP BETWEEN THE SCHOOL, THE LOCAL COMMUNITY, AND SOUTHERN APPALACHIA. HOW, AND BY WHOM, THE SCHOOL WAS GOVERNED WAS ALSO INDICATIVE OF THE ATTITUDE OF THOSE INVOLVED WITH THE SCHOOL. IN ADDITION, THE COMPOSITION OF THE FACULTY AND STUDENT BODY REFLECTED THE OBJECTIVES OF THE SCHOOL. THE PAPER GAVE THE HISTORY OF MANY SETTLEMENT SCHOOLS, BOTH NONDENOMINATIONAL AND CHURCH-SUPPORTED. SOURCES OF SUPPORT CAME FROM A VARIETY OF AREAS. FUND-RAISING EFFORTS SEEM TO HAVE CONCENTRATED IN THE NORTHEAST. LOCAL SUPPORT GENERALLY CAME IN THE FORM OF LAND, LABOR, SUPPLIES, AND PRODUCE, ALTHOUGH MANY OF THE SCHOOLS WERE ALSO SUPPORTED BY CHURCHES AND RELIGIOUS ORGANIZATIONS. THE GOALS WERE REFLECTED IN CURRICULAR AND EXTRACURRICULAR ACTIVITIES--SOME COURSES WERE SPECIFICALLY RELATED TO THE REGION; MANY HAD VOCATIONAL AND WORK PROGRAMS. SINCE THEIR INCEPTION, HOWEVER, SETTLEMENT SCHOOLS HAVE CHANGED--THE GROWTH OF THE PUBLIC SCHOOL SYSTEMS HAS FORCED THEM TO REEVALUATE THEIR SITUATIONS. SOME HAVE CLOSED; OTHERS HAVE ELIMINATED THEIR TRADITIONAL ACADEMIC PROGRAMS. TO ACCOMODATE THESE CHANGES, IT WAS RECOMMENDED THAT THE SETTLEMENT SCHOOLS OF SOUTHERN APPALACHIA REASSESS THEIR VALIDITY FOR THE DIRECTIONS THE REGION IS MOVING. THEY WILL HAVE TO BECOME MORE INVOLVED WITH THEIR COMMUNITIES AND THE REGION IN GENERAL. (KM)

AVAILABILITY: BEREA COLLEGE APPALACHIAN CENTER, COLLEGE BOX 2336, BEREA, KY 40403 ($2.00)

ACCESSION NUMBER: ED091131

PUBLICATION DATE: JUL 72

TITLE: RESEARCH APPLICATION IN RURAL ECONOMIC DEVELOPMENT AND PLANNING.

PERSONAL AUTHOR: TWEETEN, LUTHER, COMP.

DESCRIPTOR: CHANGE AGENTS; COMMUNICATION (THOUGHT TRANSFER); COMMUNITY SERVICES; *ECONOMIC FACTORS; EDUCATIONAL DEVELOPMENT; IMPROVEMENT PROGRAMS; LIFE STYLE; LOCAL ISSUES; MEASUREMENT; OBJECTIVES; *RESEARCH PROJECTS; *RURAL DEVELOPMENT; *RURAL EDUCATION; *WORKSHOPS

IDENTIFIER: OKLAHOMA; RURAL ECONOMIC DEVELOPMENT PLANNING WORKSHOP

DESCRIPTIVE NOTE: 219P.; FOR RELATED DOCUMENTS, SEE RC 007 896-897. SERIES OF PAPERS FROM A RURAL ECONOMIC DEVELOPMENT AND PLANNING WORKSHOP, OKLAHOMA STATE UNIVERSITY, JULY 1971

THE SERIES OF PAPERS GREW OUT OF A RURAL ECONOMIC DEVELOPMENT PLANNING WORKSHOP CONDUCTED ON THE OKLAHOMA STATE UNIVERSITY CAMPUS, JULY 1971, FOR PERSONNEL IN AGENCIES ACTIVELY ENGAGED IN APPLYING AND DISSEMINATING RURAL DEVELOPMENT RESEARCH. THE FIRST FOUR PAPERS SUPPLIED BASIC INFORMATION TO WORKSHOP PARTICIPANTS: RURAL DEVELOPMENT WAS DEFINED IN THE FIRST PAPER AS INCREASING THE WELL-BEING OF RURAL PEOPLE WHEREVER THEY EVENTUALLY RESIDES; THE SECOND PAPER COVERED CHANNELS OF COMMUNICATION THROUGH RURAL INSTITUTIONS AND ORGANIZATIONS; A TOOL FOR MEASURING AND MONITORING RURAL ECONOMIC PROGRESS WAS INTRODUCED IN THE THIRD PAPER; FEASIBILITY STUDIES ON THE HOW AND WHY OF PLANT LOCATION WERE THE TOPIC OF THE FOURTH PAPER. THE NEXT THREE PAPERS COVERED THE IMPACT OF INDUSTRIALIZATION ON RURAL AREAS AND COMMUNITIES; PAPERS 8-13 GAVE SPECIFIC EXAMPLES OF COMMUNITY SERVICES WHICH CONTRIBUTE TO THE WELL-BEING OF RURAL RESIDENTS. PAPERS 14-17 INTRODUCED THE IDEAS AND PROBLEMS OF PLANNING AT STATE AND LOCAL LEVELS. THE LAST PAPER IS SIGNIFICANT IN THAT IT TELLS CHANGE AGENTS HOW TO COMMUNICATE PLANNING IDEAS, SINCE THE RESEARCH RESULTS CONTAINED IN THE FIRST 16 PAPERS ARE USEFUL ONLY IF THEY CAN BE COMMUNICATED THROUGH THE CHANGE AGENT. PERHAPS THE MOST IMPORTANT RESULT COMING OUT OF THIS TYPE OF WORKSHOP, HOWEVER, WAS THE STIMULATION OF A CONTINUING RESEARCH OF RURAL DEVELOPMENT PROBLEMS. (KM)

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ACCESSION NUMBER: ED091132

PUBLICATION DATE: 72

TITLE: AVERAGE COST OF COMMON SCHOOLS.

PERSONAL AUTHOR: WHITE, FRED; TWEETEN, LUTHER

DESCRIPTOR: ACHIEVEMENT TESTS; CONSOLIDATED SCHOOLS; *COOPERATIVE EDUCATION; *COST EFFECTIVENESS; DIAGRAMS; *EDUCATIONAL ECONOMICS; EFFICIENCY; ELEMENTARY SCHOOLS; EXPENDITURE PER STUDENT; FACILITY REQUIREMENTS; GEOGRAPHIC REGIONS; *RESEARCH PROJECTS; RESOURCE ALLOCATIONS; *RURAL EDUCATION; RURAL YOUTH; SCHOOL DISTRICTS; SECONDARY SCHOOLS; WORKSHOPS

IDENTIFIER: OKLAHOMA

DESCRIPTIVE NOTE: 17P.; FOR RELATED DOCUMENTS, SEE RC 007 895 AND 897

THE PAPER SHOWS COSTS OF ELEMENTARY AND SECONDARY SCHOOLS APPLICABLE TO OKLAHOMA RURAL AREAS, INCLUDING THE LONG-RUN AVERAGE COST CURVE WHICH INDICATES THE MINIMUM PER STUDENT COST FOR EDUCATING VARIOUS NUMBERS OF STUDENTS AND THE APPLICATION OF THE COST CURVES DETERMINING THE OPTIMUM SCHOOL DISTRICT SIZE. IN A STRATIFIED SAMPLE, THE SCHOOL DISTRICT POPULATION WAS DIVIDED INTO FIVE SUBPOPULATIONS BY GEOGRAPHIC LOCATION AND DISTRICT SIZE. EACH REGION WAS THEN STRATIFIED INTO THREE SCHOOL DISTRICT SIZES. THE SAMPLE WAS DESIGNED TO BE PROPORTIONAL, SAMPLING 5% OF THE DISTRICTS IN EACH STRATUM. THE MARCH 1970 SURVEY INCLUDED 27 INDEPENDENT DISTRICTS INVOLVING 2,225 4TH GRADERS, 1,993 8TH GRADERS, AND 1,903 11TH GRADERS. AFTER THE SCHOOLS WERE RANDOMLY DRAWN, STUDENTS IN THE 11TH GRADE OF THE HIGH SCHOOLS AND STUDENTS IN THE 4TH AND 8TH GRADES OF SCHOOLS THAT "FEED" INTO THESE HIGH SCHOOLS COMPLETED STANDARDIZED ACHIEVEMENT TESTS. DATA WERE ALSO OBTAINED FROM SCHOOL ADMINISTRATORS. COST CURVES ARE GIVEN FOR: ADMINISTRATION, SCHOOL PLANT OPERATION AND MAINTENANCE, INSTRUCTIONAL ACTIVITIES, BUILDINGS, AND EQUIPMENT. THE REPORT CONCLUDES THAT THE OPTIMUM SIZE OF A SCHOOL DISTRICT IS DEFINED AS THAT WHICH HAS MINIMUM LONG-RUN AVERAGE COSTS, AND THAT THE PRESCRIPTION FOR OPTIMAL ECONOMIC OPERATIONS CALLS FOR THE DISTRICT TO COMBINE RESOURCES IN A LEAST-COST MANNER TO OPERATE ON THE LONG-RUN AVERAGE COST CURVE. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE RC 007 895

DOCUMENT NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED091133

PUBLICATION DATE: 72

TITLE: PLANNING EDUCATIONAL SERVICES FOR RURAL AREAS.

PERSONAL AUTHOR: WHITE, FRED; TWEETEN, LUTHER

DESCRIPTOR: ACHIEVEMENT RATING; ACHIEVEMENT TESTS; COMPARATIVE TESTING; CONSOLIDATED SCHOOLS; DIAGRAMS; *EDUCATIONAL ECONOMICS; *EDUCATIONAL QUALITY; ELEMENTARY SCHOOLS; EXPENDITURE PER STUDENT; FACILITY REQUIREMENTS; *RESEARCH PROJECTS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; RURAL YOUTH; *SCHOOL IMPROVEMENT; SECONDARY SCHOOLS; SMALL SCHOOLS; WORKSHOPS

IDENTIFIER: OKLAHOMA

DESCRIPTIVE NOTE: 8P.; FOR RELATED DOCUMENTS, SEE RC 007 895-896

THE REPORT SHOWED WAYS OF PROVIDING RURAL YOUTHS WITH QUALITY SCHOOLING WHILE KEEPING COSTS DOWN. AN OKLAHOMA SURVEY OF STUDENT NEEDS MEASURED QUALITY DIFFERENCES BETWEEN RURAL AND URBAN AREAS. STUDENTS FROM FARMS, RANCHES, AND SMALL TOWNS CONSISTENTLY RANKED BELOW STUDENTS IN MIDDLE AND LARGE CITIES ON ACHIEVEMENT TESTS IN EACH GRADE LEVEL EXAMINED (4, 8, AND 11), WHICH SUGGESTED THAT URBAN STUDENTS WERE RECEIVING A HIGHER QUALITY EDUCATION THAN RURAL STUDENTS. TWO WAYS TO IMPROVE THIS SITUATION WERE TO: (1) IMPROVE THE QUALITY AND EFFICIENCY OF EXISTING SCHOOLS AND (2) COMBINE EXISTING SCHOOLS IN INSTANCES WHERE QUALITY CANNOT BE PROVIDED AT A REASONABLE COST BECAUSE OF FEW STUDENTS. THE REPORT NOTED THAT CHANGING EMPLOYMENT OPPORTUNITIES HAVE CAUSED SOME RURAL COMMUNITIES TO DECLINE AND OTHERS TO EXPAND IN POPULATION, NECESSITATING CHANGES IN RURAL INSTITUTIONS SUCH AS SCHOOL DISTRICTS. RURAL COMMUNITIES, HOWEVER, FREQUENTLY LACK RESOURCES AND AN EFFICIENT ALLOCATION OF THESE RESOURCES TO PROVIDE ADEQUATE SCHOOLS. THE REPORT THEREFORE SUGGESTED THAT COOPERATION WITH OTHER SCHOOL DISTRICTS MAY BE NECESSARY TO SHARE NEEDED SPECIALIZED SERVICES AT A REASONABLE COST. IF THIS APPROACH IS NOT SUFFICIENT, SCHOOL DISTRICT REORGANIZATION MAY BE NECESSARY TO REDUCE COSTS AND PROVICE A QUALITY PROGRAM. REPORTED COST ESTIMATES SHOWED THAT SAVINGS FROM REORGANIZATION CAN BE SUBSTANTIAL WHILE THE QUALITY OF THE SCHOOL IS INCREASED. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE RC 007 895

DOCUMENT NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED091142

PUBLICATION DATE: AUG 72

TITLE: A DEVELOPMENT INDEX FOR SIXTY COUNTIES IN CENTRAL APPALACHIA.

PERSONAL AUTHOR: GOUIN, ELLEN AMMERMAN

DESCRIPTOR: AGENCY ROLE; AREA STUDIES; *COMPARATIVE ANALYSIS; *COUNTY PROGRAMS; FUTURES (OF SOCIETY); INDIVIDUAL DIFFERENCES; INDUSTRIALIZATION; *INFORMATION NEEDS; MEASUREMENT GOALS; POPULATION TRENDS; RELATIONSHIP; *RURAL AREAS; SOCIAL CHANGE; *SOCIOECONOMIC STATUS; SURVEYS; VALUES

IDENTIFIER: *CENTRAL APPALACHIA; COMMISSION ON RELIGION IN APPALACHIA; CORA

DESCRIPTIVE NOTE: 112P.; M.S. THESIS, UNIVERSITY OF TENNESSEE

THE STUDY WAS UNDERTAKEN AT THE SUGGESTION OF THE COMMISSION ON RELIGION IN APPALACHIA, A PRIVATE DEVELOPMENT AGENCY IN CENTRAL APPALACHIA. GIVEN LIMITED RESOURCES AND THE DIFFICULTY OF OBTAINING FIRSTHAND KNOWLEDGE OF THE CIRCUMSTANCES IN THE AREA, THE COMMISSION WANTED TO MEASURE SOCIOECONOMIC STATUS IN THE 60 CENTRAL APPALACHIAN COUNTIES TO FACILITATE RECOGNITION OF CRITICAL NEED AREAS. THE PRIMARY GOAL OF THE STUDY WAS TO SCALE THE 60 COUNTIES IN RELATION TO EACH OTHER FOR INDIVIDUAL LEVELS OF DEVELOPMENT. TO MEASURE DEVELOPMENTAL STATUS, A COMPOSITE INDEX WAS PREPARED WHICH INCLUDED 14 SOCIOECONOMIC INDICATORS. THESE WERE CHOSEN ON THE BASIS OF SUBJECTIVE ANALYSIS OF THE COMPONENTS WHICH AFFECT THE SOCIAL AND ECONOMIC WELL-BEING OF A GEOGRAPHIC AREA. ONLY SECONDARY DATA SOURCES WERE UTILIZED, WITH EMPHASIS ON THE "1970 CENSUS OF THE POPULATION." THE COUNTIES WERE INITIALLY SCALED FOR EACH DEVELOPMENT INDICATOR. BOTH OBSERVED VALUES AND RANKED RESULTS WERE REPORTED. THE TECHNIQUE OF COMMON FACTOR ANALYSIS, COUPLED WITH OBLIQUE ROTATION, WAS THEN EMPLOYED TO DETECT PATTERNED RELATIONSHIPS IN THE DATA. THREE SALIENT FACTORS WERE IDENTIFIED: LEVEL OF DEVELOPMENT; IMMOBILITY; AND LEVEL OF INDUSTRIAL ACTIVITY. A REDUCED-SCALE DEVELOPMENT INDEX UTILIZING FOUR VARIABLES WAS DEVISED AS A WORKING INDEX OF DEVELOPMENTAL CHANGE. THE REPORT ALSO NOTED THAT, IN FUTURE EVALUATIONS OF RELATIVE CHANGES IN STATUS AMONG THE 60 COUNTIES, THE RANKING RESULTS, RATHER THAN FACTOR SCORES, SHOULD BE COMPARED. (AUTHOR/KM)

AVAILABILITY: INTER-LIBRARY LOAN, UNIVERSITY OF TENNESSEE, KNOXVILLE

ACCESSION NUMBER: ED091301

PUBLICATION DATE: 73

TITLE: EXPERIMENTAL AND DEMONSTRATION PROGRAM, COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT. END OF BUDGET PERIOD REPORTS 1972 AND 1973.

DESCRIPTOR: CHANGING ATTITUDES; CHILD DEVELOPMENT; CULTURAL ACTIVITIES; DATA ANALYSIS; DEMONSTRATION PROGRAMS; ELEMENTARY EDUCATION; EVALUATION; EXPERIMENTAL PROGRAMS; *FINE ARTS; *FORMATIVE EVALUATION; *MUSIC EDUCATION; PRIMARY EDUCATION; *RURAL EDUCATION; STATISTICAL DATA; THEATER ARTS

IDENTIFIER: ORFF MUSIC PROGRAM

DESCRIPTIVE NOTE: 109P.; THE FINANCIAL MATERIAL WAS REMOVED SINCE IT IS NOT APPROPRIATE FOR THE ERIC SYSTEM

END OF BUDGET PERIOD REPORTS ARE PRESENTED FOR AN EXPERIMENTAL AND DEMONSTRATION PROGRAM AIMED AT INCREASING THE LEARNING PROCESS AND ACHIEVEMENT OF K-4 CHILDREN AND TO EFFECT INTERNAL AND EXTERNAL CHANGE IN TEACHERS' ATTITUDES AND BEHAVIOR. THE PROGRAM, INSTITUTED IN A RURAL, LOW INCOME AREA, CONSISTS OF AN ORFF MUSIC PROGRAM AND A THEATER PROGRAM. STANDARDIZED TESTS WERE ADMINISTERED TO STUDENTS AND SUBJECTIVE ATTITUDINAL MEASURES WERE ADMINISTERED TO PARENTS, TEACHERS, AND STUDENTS. THE REPORTS COVER THE FISCAL YEARS 1971-72 AND 1972-73. BOTH CONTAIN SECTIONS ON STATISTICAL DATA AND EVALUATION DATA. STATISTICAL DATA INCLUDES PROJECT INFORMATION, BUDGET SUMMARY, DIRECT AND INDIRECT PARTICIPATION, RURAL/URBAN DISTRIBUTION OF STUDENTS, AND APPLICATION AND COOPERATING SCHOOL DISTRICTS INFORMATION. EVALUATION DATA ENCOMPASSES COMMUNITY, SCHOOL, PROGRAM, AND PARTICIPANT CHARACTERISTICS; MAJOR PROJECT GOALS; DESIGN; DATA ANALYSIS; FINDINGS; RECOMMENDATIONS, INFORMATION EVALUATIVE RESPONSE; AND PROJECT EVALUATION DOCUMENTS. (AUTHOR/KSM)

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ACCESSION NUMBER: ED091410

PUBLICATION DATE: APR 74

TITLE: PARALLEL NEEDS ASSESSMENTS AMONG SMALL, RURAL DISTRICTS AS A BASIS FOR COOPERATIVE PLANNING.

PERSONAL AUTHOR: BRITTINGHAM, BARBARA E.; NETUSIL, ANTON J.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; COMMUNITY INVOLVEMENT; *COOPERATIVE PLANNING; *CURRICULUM DEVELOPMENT; *EDUCATIONAL ASSESSMENT; *EDUCATIONAL NEEDS; EDUCATIONAL OBJECTIVES; *RURAL SCHOOL SYSTEMS

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (CHICAGO, ILLINOIS, APRIL 15-19, 1974)

THE PURPOSE OF THE PROJECT WAS TO IDENTIFY COMMON CURRICULAR NEEDS AMONG SEVEN SMALL CONTIGUOUS MIDWESTERN SCHOOL DISTRICTS BY MEANS OF PARALLEL NEEDS ASSESSMENTS CONDUCTED INDEPENDENTLY BY EACH DISTRICT. OPERATING UNDER A STATE FINANCE PLAN IN WHICH SCHOOL SPENDING IS TIED DIRECTLY TO STUDENT ENROLLMENT AND FACED WITH A DECREASING NUMBER OF STUDENTS, THE DISTRICTS WERE DESIROUS OF AVOIDING OR POSTPONING CONSOLIDATION. INDEPENDENT PARALLEL NEEDS ASSESSMENTS PROVIDED A METHOD OF COOPERATIVE PLANNING WHICH WOULD ALLOW THEM TO RETAIN THEIR AUTONOMY AND YET SHARE RESOURCES FOR THOSE GOAL AREAS WHICH WERE IDENTIFIED AS COMMON NEEDS. (AUTHOR)

ACCESSION NUMBER: ED091530

PUBLICATION DATE: OCT 73

TITLE: MOUNTAIN-PLAINS EDUCATION AND ECONOMIC DEVELOPMENT PROGRAM, INC. RESEARCH AND DEVELOPMENT IN CAREER EDUCATION. MOUNTAIN-PLAINS BRIEFING MEMO.

PERSONAL AUTHOR: ORRIE, W. Y.

DESCRIPTOR: ADULT BASIC EDUCATION; ADULT EDUCATION PROGRAMS; ADULT VOCATIONAL EDUCATION; *CAREER EDUCATION; *DEMONSTRATION PROGRAMS; *DISADVANTAGED GROUPS; ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED; *FAMILY PROGRAMS; HOMEMAKING SKILLS; *RESIDENTIAL CENTERS; RESIDENTIAL PROGRAMS; RURAL FAMILY; VOCATIONAL EDUCATION; VOCATIONAL REHABILITATION

DESCRIPTIVE NOTE: 13P.

DESCRIBED IS THE MOUNTAIN-PLAINS EDUCATION AND ECONOMIC DEVELOPMENT PROJECT, A FEDERALLY-FUNDED PROJECT FOR RESIDENTIAL, MULTI-PROBLEMED, RURAL, DISADVANTAGED FAMILY REHABILITATION. THE PROJECT, TESTING THE FOURTH NATIONAL CAREER EDUCATION RESEARCH AND DEVELOPMENT MODEL (MODEL 4), IS LOCATED AT GLASGOW AF 8, MONTANA, AND SERVES ABOUT 180 FAMILIES CONCURRENTLY FOR AN AVERAGE OF 9.4 MONTHS. THE BASIC PREMISE UNDERLYING THE PROGRAM IS THAT FAMILY-ORIENTED CAREER EDUCATION IN A RURAL RESIDENTIAL SETTING REPRESENTS AN EFFECTIVE WAY TO IMPROVE THE EMPLOYABILITY, STANDARD OF LIVING, PARTICIPATION IN COMMUNITY INVOLVEMENT, AND LIFE SATISFACTION OF THE RURAL DISADVANTAGED. PROGRAM GOALS ARE IN THESE MAJOR AREAS: (1) DESIGN AND DEVELOPMENT OF THE MODEL; (2) EVALUATION OF THE EFFECTS OF THE MODEL; (3) PROVISION OF GUIDES, METHODS, PROCEDURES, RESEARCH REPORTS, COST ANALYSIS, AND LEARNING ACTIVITY PACKAGES; AND (4) PROVISION OF CAREER EDUCATION TO A SIGNIFICANT NUMBER OF RURAL DISADVANTAGED WITHIN A SIX-STATE REGION. HEADS OF HOUSEHOLDS SPEND APPROXIMATELY 40 HOURS A WEEK RECEIVING BASIC AND OCCUPATIONAL EDUCATION; THE SPOUSE SPENDS A MINIMUM OF 20 HOURS IN THE PROGRAM. HOME AND CONSUMER MANAGEMENT, COUNSELING, LEISURE SKILLS, CULTURAL AND ETHNIC UNDERSTANDING, AND JOB PLACEMENT ASSISTANCE ARE PARTS OF THE PROGRAM. (SC)

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ACCESSION NUMBER: ED091598

PUBLICATION DATE: MAR 74

TITLE: A SYSTEMS APPROACH TO RESIDENTIAL, FAMILY BASED CAREER EDUCATION.

PERSONAL AUTHOR: LELAND, LYLE L.

DESCRIPTOR: *CAREER EDUCATION; CURRICULUM EVALUATION; *DISADVANTAGED GROUPS; FORMATIVE EVALUATION; JOB TRAINING; PERFORMANCE FACTORS; PROGRAM DEVELOPMENT; PROGRAM EVALUATION; *RESIDENTIAL PROGRAMS; *RURAL FAMILY; *SYSTEMS APPROACH

IDENTIFIER: *CAREER AWARENESS; CAREER EXPLORATION; RESIDENTIAL BASED CAREER EDUCATION

DESCRIPTIVE NOTE: 32P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (59TH, CHICAGO, ILLINOIS, APRIL 1974)

A SYSTEMS APPROACH IS APPLIED TO THE ASSESSMENT OF THE MODEL 4 PROJECT (ADMINISTERED BY MOUNTAIN-PLAINS EDUCATION AND ECONOMIC DEVELOPMENT PROGRAM, INC.), A RESIDENTIAL CAREER EDUCATION PROGRAM FOR RURAL, MULTIPROBLEM FAMILIES IN THE STATES OF IDAHO, MONTANA, NEBRASKA, NORTH DAKOTA, SOUTH DAKOTA, AND WYOMING. THE PROGRAM INVOLVES THREE PHASES OF CAREER EDUCATION (AWARENESS OF VARIOUS CAREER OPPORTUNITIES, EXPLORATION OF THE UNIVERSE OF CAREER OPPORTUNITIES, AND ACTUAL CAREER OR OCCUPATIONAL PREPARATION) AND THE ACQUISITION OF THE COMPETENCIES OF: JOB-GETTING, JOB-HOLDING, AND JOB PROGRESSION; EFFECTIVE INTERACTION WITH ECONOMIC AND RELATED SOCIAL ASPECTS OF SOCIETY; EFFECTIVE FAMILY MANAGEMENT; SATISFACTION WITH JOB AND LIFE. THE CURRICULUM SYSTEM IS A PRODUCTION PROCESS CYCLE PRODUCING CHANGES IN STUDENTS INTENDED TO CORRESPOND WITH DESIRED COMPETENCIES; IT IS INDIVIDUALIZED, COMPETENCY-BASED, AND APPLICABLE TO RURAL DISADVANTAGED. FIVE PHASES OF MODEL 4 CORRESPOND GENERALLY TO THE FIVE YEARS OF FUNDING: CONCEPTUALIZATION, FEASIBILITY TESTING, PROGRAM DEVELOPMENT; PROGRAM EVALUATION, REPLICATION/DIFFUSION. TO DETERMINE THE STATUS OF MODEL 4 NATIONALLY, A STUDY OF SIX FAMILY-RESIDENTIAL EDUCATION PROGRAMS REVEALED MOUNTAIN PLAINS REPRESENTING THE MOST ADVANCED STAGE OF EVALUATION OF THE FAMILY RESIDENTIAL EDUCATIONAL APPROACH AND MODEL 4 HAVING THE MOST COMPREHENSIVE INNOVATIVE FORM. (EA)

ACCESSION NUMBER: ED092263

PUBLICATION DATE: JUN 74

TITLE: THE EMERGING ROLE OF REGIONAL SERVICE CENTERS: PROCEEDINGS OF THE NATIONAL CONFERENCE OF NFIRE, THE NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION (2ND, LAS VEGAS, NEVADA, JANUARY 30 - FEBRUARY 1, 1974).

DESCRIPTOR: AGENCY ROLE; *CONFERENCE REPORTS; *EDUCATION SERVICE CENTERS; FINANCIAL SUPPORT; FUTURES (OF SOCIETY); GOVERNMENT ROLE; *INFORMATION NETWORKS; ORGANIZATION; POPULATION DISTRIBUTION; PROGRAMS; *ROLE PERCEPTION; *RURAL AREAS; SPEECHES

IDENTIFIER: *NFIRE

DESCRIPTIVE NOTE: 180P.

THE NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION (NFIRE) CONFERENCE ON THE EMERGING ROLE OF REGIONAL SERVICE CENTERS (RESA), A GATHERING OF EDUCATIONAL LEADERS FROM 19 STATES, WAS HELD IN JANUARY 1974 (LAS VEGAS, NEVADA). IT EXAMINED ALTERNATIVES AND RESOLVED ISSUES RELATED TO THE DEVELOPMENT, ORGANIZATION, AND OPERATION OF RESA'S THAT SERVE NON-METROPOLITAN SCHOOL DISTRICTS. THE CONFERENCE WAS ORGANIZED AROUND 3 CLUSTERS OF ISSUES: (1) LEGISLATIVE AND FINANCIAL ARRANGEMENTS THAT PROVIDE RESA'S WITH THE AUTHORITY AND FINANCIAL SUPPORT THEY NEEDED TO BE EFFECTIVE; (2) THE ROLES AND ROLE RELATIONSHIPS RESA'S SHOULD SEEK TO DEVELOP; AND (3) SERVICES AND SERVICE GIVING STRATEGIES THAT ARE MOST NEEDED AND MOST EFFECTIVE. SEVERAL ALTERNATIVES WERE EXAMINED FOR THEIR COMPARATIVE CONSEQUENCES, BOTH ON THE OPERATIONS OF RESA'S AND ON THE DISTRICTS AND STUDENTS THEY SEEK TO SERVE. THESE ALTERNATIVES CAME FROM 2 SOURCES: THE VARIED PATTERNS OF OPERATIONS REPRESENTED AND REPORTED BY CONFERENCE PARTICIPANTS, AND THE PAPERS AND THE 3 GENERAL SESSIONS OF SPEECHES DELIVERED AT THE CONFERENCE. PAPERS WERE PRESENTED IN 4 SIMULTANEOUS DISCUSSION GROUPS, WITH AN OBSERVER IN EACH TO REPORT ON THE DISCUSSIONS. THIS PUBLICATION, WHICH CONTAINS A COMPLETE REPORT OF THE CONFERENCE PROCEEDINGS, INCLUDES THE CONFERENCE PROGRAM OUTLINE, THE SPEECHES, THE CONCEPTUAL PAPERS, AND THE REPORT OF THE DISCUSSION GROUP OBSERVERS. (NQ)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEX. 78702 (STOCK NO. EC-013, $5.25)

62

ACCESSION NUMBER: ED092280

PUBLICATION DATE: FEB 74

TITLE: EDUCATIONAL PROJECTIONS OF RURAL LOUISIANA YOUTH: A HISTORICAL COMPARISON.

PERSONAL AUTHOR: OHLENDORF, GEORGE W.

DESCRIPTOR: *ACADEMIC ASPIRATION; *ANGLO AMERICANS; EDUCATIONAL OBJECTIVES; FEMALES; *HIGH SCHOOL STUDENTS; MALES; *NEGROES; *RURAL YOUTH; SENIORS; TABLES (DATA)

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED AT THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS ANNUAL MEETING, MEMPHIS, TENNESSEE, FEBRUARY 1974

CHANGES IN EDUCATIONAL PROJECTIONS AMONG RURAL LOUISIANA HIGH SCHOOL YOUTHS IN 1968 AND 1972 WERE EXAMINED. A PROPORTIONATE, STRATIFIED, RANDOM CLUSTER SAMPLING TECHNIQUE WAS USED TO SAMPLE STUDENTS FROM 20 SCHOOLS IN 4 GEOGRAPHICAL AREAS REPRESENTING DIFFERENT SOCIAL AND ECONOMIC CHARACTERISTICS. DATA WERE COLLECTED BY AN 18-PAGE VERSION OF THE 1968 S-61 SOUTHERN YOUTH STUDY QUESTIONNAIRE AND GROUP INTERVIEWS. INTERVIEWS, WHICH TOOK 60 MINUTES TO ADMINISTER, WERE CONDUCTED BY STAFF MEMBERS OF THE DEPARTMENT OF RURAL SOCIOLOGY AT LOUISIANA STATE UNIVERSITY. THE 1968 QUESTIONNAIRE WAS SLIGHTLY MODIFIED IN 1972. THE SAMPLE INCLUDED 542 SENIORS (325 WHITES AND 217 BLACKS) IN 1968 AND 453 SENIORS (312 WHITES AND 141 BLACKS) IN 1972. THE FINDINGS OF THIS STUDY ARE PRESENTED IN TABULAR FORM. (NQ)

ACCESSION NUMBER: ED092281

PUBLICATION DATE: 74

TITLE: THE CONDITION OF FARMWORKERS AND SMALL FARMERS IN 1973. REPORT TO THE NATIONAL BOARD OF THE NATIONAL SHARECROPPERS FUND/RURAL ADVANCEMENT FUND.

PERSONAL AUTHOR: PIERCE, JAMES M.

DESCRIPTOR: AGRIBUSINESS; *AGRICULTURAL LABORERS; *ECONOMIC DISADVANTAGEMENT; *FARM LABOR; FARM LABOR LEGISLATION; HEALTH; HOUSING NEEDS; MIGRANT WORKER PROJECTS; RACIAL DISCRIMINATION; *RURAL POPULATION; *SHARECROPPERS; WELFARE PROBLEMS

DESCRIPTIVE NOTE: 14P.; FOR RELATED DOCUMENT, SEE ED076 270

LITTLE OF THE PROFITS PRODUCED BY AMERICAN AGRICULTURE STAYS IN RURAL AMERICA. DURING 1973, THE FARMER RECEIVED LESS THAN 46 CENTS OF EVERY FOOD DOLLAR SPENT AT THE SUPERMARKET EVEN THOUGH FOOD PRICES CONTINUED TO SOAR. FARM SUBSIDY PAYMENTS, ORIGINALLY DESIGNED TO PROTECT THE SMALL FARMER'S INCOME, WERE DIVERTED TO CORPORATE GIANTS, LARGE FARMERS, OR, IN SOME INSTANCES, ROYALTY. FOOD PRICE AND FARM INCOME INCREASES DID VERY LITTLE FOR THE SMALL FARMER IN 1973. THUS, THE NUMBER OF FARMS CONTINUED TO DECLINE (AN ESTIMATED 100,000 PEOPLE LEFT RURAL AMERICA). AGRIBUSINESS CORPORATIONS RECEIVED 71% OF ALL PROFITS FROM THE U. S. FOOD INDUSTRY. ALSO, THE COUNTRY'S 2,809,000 FARMWORKERS ARE SUFFERING FROM LOW WAGES, SEASONAL WORK, LIMITED COVERAGE UNDER PROTECTIVE LABOR LEGISLATION, INCREASED MECHANIZATION, LACK OF ALTERNATIVE JOB OPPORTUNITIES, FEW MARKETABLE SKILLS, POOR EDUCATION, AND CRITICAL HEALTH AND HOUSING NEEDS. SUCH ORGANIZATIONS AS THE UNITED FARM WORKERS OF AMERICA, SOUTHERN MUTUAL HELP ASSOCIATION, NATIONAL COALITION FOR LAND REFORM, NATIONAL SHARECROPPERS FUND, AND EXPERIMENTAL FARM AND TRAINING CENTER ARE WORKING ON THESE PROBLEMS, SHOWING THAT REFORM AND REVITALIZATION IN RURAL AMERICA ARE POSSIBLE. (NQ)

64

ACCESSION NUMBER: ED092284

PUBLICATION DATE: 73

TITLE: EDUCATIONAL OPPORTUNITIES OF RURAL CONSOLIDATION: FINAL REPORT OF DISTRICT-WIDE OPINION SURVEY--TITLE III, ESEA PROJECT.

DESCRIPTOR: ATTENDANCE PATTERNS; *COMMUNITY SURVEYS; *DEMOGRAPHY; *EDUCATIONAL RESEARCH; ELEMENTARY SCHOOLS; FEDERAL PROGRAMS; HIGH SCHOOLS; PARENT ATTITUDES; *RURAL AREAS; *TABLES (DATA)

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III; ILLINOIS; *OLYMPIA

DESCRIPTIVE NOTE: 47P.; FOR RELATED DOCUMENT, SEE ED082900

IN MARCH 1973, A DOOR-TO-DOOR DISTRICT CENSUS WAS DIRECTED BY THE OLYMPIA TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) PROJECT OFFICE (ILLINOIS). ASSISTED BY THE OLYMPIA CITIZENS ADVISORY COUNCIL AND OVER 300 VOLUNTEERS, THE ESEA OFFICE OBTAINED POPULATION DATA FROM THE CENSUS FOR THE RURAL AREA. AT THE SAME TIME, A QUESTIONNAIRE TO OBTAIN CITIZEN'S OPINIONS REGARDING EDUCATION IN OLYMPIA WAS DISTRIBUTED TO EVERY ADULT MEMBER OF HOUSEHOLDS VISITED BY THE CENSUS TAKERS. OF THE 7,237 QUESTIONNAIRES DISTRIBUTED, 2,486 WERE RETURNED FOR A 34.4% RESPONSE RATE. THIS PUBLICATION IS A REPORT OF THESE RESPONSES. IN SECTION I, THE RESPONSES ARE TABULATED AND REPORTED ONLY ON A DISTRICT-WIDE BASIS. IN SECTION II, THE RESPONSES ARE TABULATED AND REPORTED BY ELEMENTARY ATTENDANCE AREA AS WELL AS BY DISTRICT. (KM)

ACCESSION NUMBER: ED092286

PUBLICATION DATE: 73

TITLE: LOUISIANA ANNUAL RURAL MANPOWER REPORT. MA 5-79, 1973.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY DEVELOPMENT; ECONOMIC DEVELOPMENT; *EMPLOYMENT TRENDS; HUMAN SERVICES; LABOR FORCE; MANPOWER UTILIZATION; MIGRANTS; PUBLIC RELATIONS; RESOURCES; *RURAL FARM RESIDENTS; *RURAL POPULATION; SEASONAL EMPLOYMENT

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 62P.

THE RURAL MANPOWER SERVICE SECTION OF THE LOUISIANA STATE DEPARTMENT OF EMPLOYMENT SECURITY, RESPONSIBLE FOR PROVIDING SERVICES TO AGRICULTURAL AND RURAL NONAGRICULTURAL POPULATIONS, IMPLEMENTED THE SECRETARY OF LABOR'S 13-POINT PROGRAM. PROVIDING MANPOWER SERVICES TO MIGRANTS, RURAL RESIDENTS, AND EMPLOYERS WAS EMPHASIZED. DURING 1973, 105.8 POSITIONS WERE ALLOCATED TO THE RURAL MANPOWER SERVICE PROGRAMS. THE PROGRAM OBJECTIVES INTENDED TO: (1) IMPROVE THE QUALITY AND INCREASE THE QUANTITY OF PERMANENT PLACEMENTS IN AGRICULTURAL AND RURAL INDUSTRIES; (2) INFORM AGRICULTURAL RURAL RESIDENTS ABOUT VARIOUS AGENCY SPONSORED TRAINING PROGRAMS; (3) PROVIDE SERVICES IN APPLICATION TAKING, COUNSELING, TESTING, AND REFERRAL TO OTHER SUPPORTIVE PROGRAMS IN GOVERNMENTAL OR PRIVATE AGENCIES; AND (4) GATHER, INTERPRET, AND DISSEMINATE AGRICULTURAL AND RURAL LABOR MARKET INFORMATION. TOPICS IN THIS 1973 ANNUAL REPORT ARE: ECONOMIC DEVELOPMENTS; EMPLOYMENT AND UNEMPLOYMENT TRENDS; SERVICES FOR RURAL PEOPLE; PROGRAMS AND ACTIVITIES FOR FARMWORKERS; AND COMMUNITY DEVELOPMENT AND PUBLIC RELATIONS ACTIVITIES. TABULAR DATA IS GIVEN FOR FARM PLACEMENT OPERATIONS; DAY-HAUL ACTIVITIES; COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS; INTERSTATE SEASONAL AGRICULTURAL CLEARANCE ACTIVITIES; ORGANIZATION CHART; COMPARISON OF RURAL AND STATE LABOR FORCE; AND SEASONAL EMPLOYMENT AVERAGES FOR SELECTED FRUITS AND VEGETABLES FOR FOUR QUARTERS. (NQ)

66

ACCESSION NUMBER: ED092287

PUBLICATION DATE: 71

TITLE: HUMAN SERVICES IN RURAL ALASKA: HIGHLIGHTS FROM THE EVALUATION OF THE RURAL AREAS SOCIAL SERVICES PROJECT.

PERSONAL AUTHOR: FELDMAN, FRANCES LOMAS

DESCRIPTOR: ADMINISTRATION; *AMERICAN INDIANS; CHANGE AGENTS; COMMUNITY DEVELOPMENT; DEMONSTRATION PROJECTS; ESKIMOS; HUMAN SERVICES; ORGANIZATION; PROGRAM EVALUATION; RECRUITMENT; *RURAL POPULATION; *SOCIAL SERVICES; *SUBPROFESSIONALS; *TRAINING OBJECTIVES; WELFARE

IDENTIFIER: *ALASKA; RASS; RURAL AREAS SOCIAL SERVICES PROJECT

DESCRIPTIVE NOTE: 224P.

THE SOCIAL AND REHABILITATION SERVICE GRANTED THE ALASKA DIVISION OF PUBLIC WELFARE FUNDS TO TRAIN AND EMPLOY QUALIFIED NATIVE VILLAGE PEOPLE AS PARAPROFESSIONALS WHO COULD PROVIDE THE SOCIAL SERVICES NEEDED WHILE LIVING RIGHT IN THE VILLAGE. THE RURAL AREAS SOCIAL SERVICES PROJECT (RASS), A DEMONSTRATION AND TRAINING PROJECT AIMED AT BRINGING PUBLIC WELFARE SERVICES TO ALASKA'S RURAL AREAS, WAS PLANNED. AWARDED $328,300 FOR THE FIRST YEAR, OPERATIONS BEGAN IN DECEMBER 1968. THE PROJECT WAS AWARDED $426,500 FOR THE SECOND YEAR. NINETEEN NATIVE HUMAN SERVICES WORKERS AND 2 SUPERVISORS WERE INCORPORATED INTO THE BUDGET. THE PROPOSAL ALSO PROVIDED FOR EVALUATIVE RESEARCH, WHICH WAS IMPLEMENTED IN JULY 1969. THE REGIONAL RESEARCH INSTITUTE IN SOCIAL WELFARE (SCHOOL OF SOCIAL WORK, UNIVERSITY OF SOUTHERN CALIFORNIA) AND AN INVESTIGATOR PLANNED AND CONDUCTED THE EVALUATION. EVALUATION WAS DONE BY OBSERVATIONS, FIELD RECONNAISSANCE, AND INTERVIEWS WITH VILLAGERS AND HUMAN SERVICES AIDES. SOME OF THE HIGHLIGHTS OF THE EVALUATION REPORT, SELECTED BY THE PRINCIPAL INVESTIGATOR, PERTAIN TO: RASS'S OPERATIONS, THE EVALUATIVE RESEARCH, CASE SERVICE ACTIONS, COMMUNITY DEVELOPMENT ACTIVITIES, SUPERVISORY AND ADMINISTRATIVE SUPPORTS, COORDINATION FUNCTIONS, RECRUITMENT, TRAINING, AND PROGRAM EFFECTIVENESS. (NQ)

ACCESSION NUMBER: ED092289

PUBLICATION DATE: 72

TITLE: A PATTERN FOR BETTER LIVING.

PERSONAL AUTHOR: GUNLOGSON, G. B.

DESCRIPTOR: ECONOMIC CHANGE; *ECONOMIC OPPORTUNITIES; INNOVATION; LAND USE; LIVING STANDARDS; *MIGRATION PATTERNS; *POPULATION GROWTH; RELOCATION; *RURAL DEVELOPMENT; RURAL ECONOMICS; *SOCIOECONOMIC INFLUENCES; URBAN AREAS

DESCRIPTIVE NOTE: 12P.; REPRINTED FROM COUNTRYSIDE STUDIES

A DISTORTION HAS GROWN UP BETWEEN URBAN AND RURAL ECONOMIES CREATING A CONDITION WHERE NEITHER IS ABLE TO SUSTAIN ITSELF, THUS RESTRICTING INDIVIDUAL OPPORTUNITIES. AT ONE TIME, 98 PERCENT OF THE U.S. DEPENDED ON THE RURAL ECONOMY. INTERRELATED DEVELOPMENTS SUCH AS THE INPUT OF IDEAS, ENTERPRISE, MECHANICAL INNOVATIONS, THE OPENING OF NEW AND FERTILE LANDS, AND THE FORMATION OF NEW SETTLEMENTS CONTRIBUTED TO EARLY RURAL AMERICA'S VITALITY AND STRENGTH. WHILE THE COUNTRYSIDE PROVIDED THE MATERIAL AND HUMAN RESOURCES, URBAN CENTERS WERE CONVERTING RAW MATERIALS INTO A PRODUCT. NEW MARKETS BEGAN OPENING UP FOR PRODUCTS AND SERVICES IN THE URBAN AREAS. AN INTERDEPENDENCE AND BALANCE EXISTED BETWEEN URBAN AND RURAL ECONOMIES, BUT NOW THE RURAL ECONOMIC FRAMEWORK IS NO LONGER A VIABLE STRUCTURE AND HAS NOT BEEN FOR MANY YEARS. TODAY, MANY COMMUNITIES ARE DYING IN THE RURAL AREAS. IF RURAL AMERICA IS TO DEVELOP IN CONCERT WITH THE REST OF THE NATION, A NEW KIND OF ECONOMIC AND SOCIAL FRAMEWORK NEEDS TO BE CREATED, INCLUDING ENTERPRISES WHICH CAN RAISE THE ECONOMIC LEVEL AND MAKE IT MORE COMPATIBLE WITH THE TIMES AND CONDITIONS OF THE REST OF THE NATION. (NQ)

ACCESSION NUMBER: ED092290

PUBLICATION DATE: 16 FEB 72

TITLE: PHYSICIANS' VIEWS OF MEDICAL PRACTICE IN NONMETROPOLITAN COMMUNITIES.

PERSONAL AUTHOR: BIBLE, BOND L.

DESCRIPTOR: *BACKGROUND; *ENVIRONMENTAL INFLUENCES; FAMILY INFLUENCE; *GEOGRAPHIC LOCATION; OCCUPATIONAL MOBILITY; *PHYSICIANS; RESIDENCE REQUIREMENTS; *RURAL AREAS; SOCIOECONOMIC INFLUENCES; URBAN AREAS

DESCRIPTIVE NOTE: 7P.; PAPER PREPARED FOR THE SOUTHERN AGRICULTURAL WORKERS ASSOCIATION ANNUAL MEETING, RICHMOND, VA., FEBRUARY 14-16, 1972

THE DISTRIBUTION AND AVAILABILITY OF PHYSICIANS AND OTHER MEDICAL PROFESSIONALS FOR RURAL AREAS WERE STUDIED DURING 1967. THE 1,853 PHYSICIANS SAMPLED WERE IN PRIVATE PRACTICE AND RESIDED IN NONMETROPOLITAN COUNTIES OF THE UNITED STATES. DATA WERE OBTAINED BY A 71 ITEM MULTIPLE-CHOICE QUESTIONNAIRE WHICH WAS MAILED 4 TIMES DURING THE SUMMER AND FALL OF 1967. QUESTIONNAIRE ITEMS WERE DIVIDED INTO 3 HEADINGS: (1) BACKGROUND INFORMATION, (2) MEDICAL PRACTICE ORGANIZATION, AND (3) FACTORS ASSOCIATED WITH PRACTICE AND COMMUNITY. COUNTIES OR COMMUNITIES WERE GROUPED BY RELATIVE POPULATION DENSITY FOR DATA ANALYSIS. NONMETROPOLITAN COUNTIES WERE CLASSIFIED AS (1) ADJACENT TO METROPOLITAN AREAS, (2) ISOLATED SEMIRURAL (WHICH CONTAINS AN INCORPORATED PLACE OF 2,500 OR MORE), AND (3) ISOLATED RURAL. FINDINGS INDICATED THAT (1) A SIGNIFICANT RELATIONSHIP EXISTS BETWEEN SIZE OF PLACE WHERE HE WAS REARED; AND (2) PHYSICIANS WERE INFLUENCED BY SOME PARTICULAR INDIVIDUAL CHARACTERISTICS, SITUATIONAL FACTORS, BEST OPENING WHEN READY TO PRACTICE, GEOGRAPHIC PREFERENCE, FAMILY, SUGGESTIONS OF FRIENDS, NEARNESS OF AN INTERNSHIP PLACE, STATE ASSISTANCE, AND AMERICAN MEDICAL ASSOCIATION PHYSICIANS' PLACEMENT SERVICES. (NQ)

ACCESSION NUMBER: ED092291

PUBLICATION DATE: 16 FEB 72

TITLE: PREMARITAL SEX AND FAMILY PLANNING ATTITUDES: A REPORT OF A PILOT STUDY IN A RURAL GEORGIA COUNTY.

PERSONAL AUTHOR: JOHNSON, CLARA L.

DESCRIPTOR: *ADOLESCENTS; ADULTS; *BEHAVIOR PATTERNS; DROPOUTS; ILLEGITIMATE BIRTHS; *LOW INCOME GROUPS; MARITAL STATUS; MINORITY GROUPS; NEGROES; *PREGNANCY; PREGNANT STUDENTS; *RURAL AREAS; SEXUALITY; SOCIAL ATTITUDES

IDENTIFIER: GEORGIA

DESCRIPTIVE NOTE: 17P.; PAPER PREPARED FOR THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS ANNUAL MEETING, RICHMOND, VA., FEBRUARY 13-16, 1972

ADOLESCENT PREGNANCY, ESPECIALLY AMONG LOW INCOME NON-WHITE GROUPS, IS BECOMING A MATTER OF INCREASING CONCERN. DATA INDICATED THAT PREGNANCY IN THE ADOLESCENT, ESPECIALLY UNDER AGE 16, IS ASSOCIATED WITH HIGH INCIDENCES OF TOXEMIA, ANEMIA, CONTRACTED PELVIS, PROLONGED LABOR, AND A HIGH MATERNAL DEATH RATE. IT IS ALSO THE LARGEST SINGLE REASON WHY FEMALE STUDENTS DROP OUT OF SECONDARY SCHOOLS. CONSIDERING THE RELATIONSHIP BETWEEN TEENAGE PREGNANCY AND POVERTY, THE PAPER FOCUSED ON ADULT FEMALE ATTITUDES TOWARD SEXUAL AND CONTRACEPTING BEHAVIOR FOR SINGLE, NEVER PREGNANT, TEENAGE GIRLS. A QUESTIONNAIRE WAS ADMINISTERED BY PUBLIC HEALTH NURSES TO 50 BLACK AID FOR DEPENDENT CHILDREN (AFDC) CLIENTS IN RURAL GEORGIA. THE STUDY POPULATION, WHICH WAS SOCIOECONOMICALLY HOMOGENEOUS, INCLUDED 15 RESPONDENTS WHO WERE 19 YEARS OF AGE; 19 WHO WERE BETWEEN 20 AND 29; 13 BETWEEN 30 AND 39; AND 3 ABOVE 40. EIGHTEEN WERE SINGLE; 16 WERE MARRIED; 16 WERE SEPARATED (2 WIDOWS WERE INCLUDED). VINCENT'S HYPOTHESIS OF NORMATIVE CONTRADICTION HELD FOR SINGLE AND SEPARATED RESPONDENTS IN THEIR PERMISSIVE ATTITUDES TOWARD PREMARITAL SEX AND NEGATIVE ATTITUDES TOWARD ILLEGITIMACY. THE RESULTS SEEMED TO SUGGEST THAT PREMARITAL SEX ATTITUDES WERE MORE RELATED TO THE RESPONDENT'S SEXUAL BEHAVIOR THAN TO AGE OR ROLE POSITION. IT WAS ALSO NOTED THAT THE RESULTS OF THIS STUDY CANNOT BE TAKEN AS REPRESENTATIVE OF LOW INCOME BLACKS. (KM)

70

ACCESSION NUMBER: ED092292

PUBLICATION DATE: 70

TITLE: ONE FAMILY, TWO HOUSEHOLDS: RURAL-URBAN KIN NETWORKS IN NAIROBI.

PERSONAL AUTHOR: WEISNER, THOMAS S.

DESCRIPTOR: CHANGE AGENTS; COMMUNITY SURVEYS; EMPLOYMENT PATTERNS; FAMILY BACKGROUND; FAMILY MOBILITY; FIELD STUDIES; *MIGRATION PATTERNS; *MODELS; *RESEARCH METHODOLOGY; RESEARCH NEEDS; *RURAL AREAS; TRIBES; *URBAN AREAS; URBAN IMMIGRATION; WESTERN CIVILIZATION

IDENTIFIER: AFRICA; KENYA; *NAIROBI

DESCRIPTIVE NOTE: 36P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

THE DOCUMENT EXAMINES APPROPRIATE UNITS FOR STUDYING CHANGES IN FAMILIAL RELATIONS AND RURAL-URBAN TIES, INCLUDING THE IMPORTANCE OF THE INCREASING INTERDEPENDENCE OF RURAL AND URBAN CONTEXTS IN FAMILY INTERACTION. THERE HAVE BEEN TWO BROADLY CONTRASTING APPROACHES TO THE PROBLEMS OF URBANIZATION AND FAMILY CHANGE IN AFRICA: (1) "ONE-WAY" MODEL WHICH POSTULATES A GENERALLY PROGRESSIVE, UNIDIRECTIONAL WESTERNIZATION AND NUCLEARIZATION OF FAMILIES AS URBAN MIGRATION, INDUSTRIALIZATION, AND OTHER MODERNIZING INFLUENCES INCREASE; (2) "ALTERNATION" MODEL WHICH CONCENTRATES ON THE INTERPLAY OF TRIBE AND TOWN WITHIN A VARIETY OF URBAN SETTINGS. THESE TWO APPROACHES OFTEN WORK AT CROSS PURPOSES, OR EXPLAIN DIFFERENT SETS OF DATA, EVEN THOUGH BOTH SHARE A COMMON SET OF ANALYTICAL DATA. SINCE THESE MODELS USE THE URBAN SOCIAL SYSTEM AS AN EXPLANATORY VARIABLE, IT IS THEN ESSENTIAL TO SHOW THAT SUCH "URBAN" FACTORS ARE NOT ALSO FOUND TO SOME DEGREE AMONG SIMILAR RURAL RESIDENTS OF THE AREA FROM WHICH MEN HAVE MIGRATED. THE PAPER ALSO EXAMINES SOME OF THE PROCESSES WHICH GENERATE HOUSEHOLD FORM AMONG URBAN AND RURAL SAMPLES OF MEN AND THEIR FAMILIES IN KENYA. THE MAJOR PROCESS OF SOCIAL CHANGE WHICH INFLUENCED THE STUDY DESIGN IS DEFINED AS THE INTERACTION BY URBAN MIGRANTS IN RURAL-URBAN NETWORKS OF KIN. AN ABALUYIA SUBTRIBE IN WESTERN KENYA, 230 MILES FROM NAIROBI, WAS CHOSEN AS A RURAL BASE. THIS AREA (KISA) HAS A HIGH PROPORTION (55 PERCENT) OF ITS ADULT MALES WORKING AWAY IN URBAN AREAS THROUGHOUT EAST AFRICA, MOSTLY NAIROBI. AS YET INCOMPLETE, THESE DATA EVALUATE WHETHER OR NOT THE NETWORK IS AN ARBITRARY RESEARCH CREATION. (KM)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED092305

PUBLICATION DATE: 71

TITLE: THE APPALACHIAN VOLUNTEERS: A CASE STUDY OF COMMUNITY ORGANIZATION AND CONFLICT.

PERSONAL AUTHOR: HORTON, BILLY D.

DESCRIPTORS: ACTIVISM; *CHANGE STRATEGIES; COLLEGE STUDENTS; COMMUNITY SERVICES; *HISTORY; MASTERS THESES; ORGANIZATIONAL CHANGE; *POVERTY PROGRAMS; *RURAL AREAS; *VOLUNTARY AGENCIES; VOLUNTEERS

IDENTIFIER: *APPALACHIAN VOLUNTEERS

DESCRIPTIVE NOTE: 160P.; M.A. THESIS, UNIVERSITY OF KENTUCKY

THE APPALACHIAN VOLUNTEERS (AV'S), CONCEIVED OF BY FEDERAL, STATE, AND PRIVATE INTERESTS IN FEBRUARY 1964, WERE SPONSORED BY THE COUNCIL OF THE SOUTHERN MOUNTAINS. THE ORGANIZATION UNDERTOOK WEEKEND AND VACATION PROJECTS USING COLLEGE STUDENTS TO REPAIR AND RENOVATE ONE-ROOM SCHOOLS IN ISOLATED AREAS OF EASTERN KENTUCKY, LATER INCLUDING SUMMER PROJECTS SUCH AS RENOVATIONAL, RECREATIONAL, REMEDIAL, AND CURRICULUM ENRICHMENT PROGRAMS. IN MAY 1966, THE AV'S BROKE WITH THE COUNCIL BECAUSE OF DIFFERENT INTERPRETATIONS OF THE DEGREE OF ACTIVISM BY THE VOLUNTEERS. THIS STUDY EXPLAINS THE CREATION, HISTORICAL DEVELOPMENT, AND DEMISE OF THE AV'S, COMPLETING A HISTORICAL CASE STUDY OF THE AV'S INVOLVEMENT IN CENTRAL APPALACHIA'S POVERTY FIGHT. CERTAIN TYPES OF UNOBTRUSIVE DATA SERVE AS THE PRIMARY SOURCES OF INFORMATION ABOUT THE ORGANIZATION. AVAILABLE DOCUMENTS SUCH AS THE CONSTITUTION, BYLAWS, AND ITS REVISIONS; MINUTES OF BOARD AND STAFF MEETINGS; MEMOS; LETTERS; AND NEWSPAPER ACCOUNTS INDICATE CHANGES IN THE ORGANIZATION'S GOALS, STRUCTURE, AND STRATEGIES. THE TYPOLOGY OF THE RELATIONSHIP BETWEEN GOALS, STRUCTURE, AND STRATEGIES DEVELOPED BY REIN AND MORRIS WAS USED. THE STUDY ATTEMPTS TO ASCERTAIN AND ANALYZE FACTORS CONTRIBUTING TO SPECIFIC CHANGES AND THEIR INTERRELATEDNESS. SOME ASSESSMENT OF THE ADEQUACY OF THE REIN AND MORRIS TYPOLOGY FOR DEALING WITH THIS PROBLEM IS ALSO MADE. (NQ)

AVAILABILITY: INTER-LIBRARY LOAN, UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY

DOCUMENT NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED092307

PUBLICATION DATE: 14 DEC 73

TITLE: MANPOWER SERVICES IN RURAL AMERICA. PROCEEDINGS OF A CONFERENCE (MICHIGAN STATE UNIVERSITY, DECEMBER 13-14, 1973).

PERSONAL AUTHOR: MOSER, COLLETTE, COMP.

DESCRIPTOR: COMMUNITY AGENCIES (PUBLIC); *CONFERENCE REPORTS; *DELIVERY SYSTEMS; EQUAL FACILITIES; EXPERIMENTAL PROGRAMS; *HUMAN SERVICES; LOCAL ISSUES; *MANPOWER DEVELOPMENT; PROBLEMS; *RURAL AREAS; SERVICE WORKERS

DESCRIPTIVE NOTE: 219P.; FOR RELATED DOCUMENTS, SEE ED 064 005, AND ED 075 155, AND RC 007 965

EXAMINING WHAT MANPOWER SERVICES ARE TO BE DELIVERED, HOW THEY CAN BE DELIVERED, AND HOW TO GAIN THE SUPPORT OF STATE AND LOCAL GOVERNMENTS, THE CONFERENCE ON RURAL AMERICA AIMED AT IMPROVING EQUITY OF ACCESS FOR RURAL RESIDENTS. THE OPENING PAPER EXAMINES THE DELIVERY OF PUBLIC SERVICES IN RURAL AREAS; THE SECOND SESSION DEALS WITH THE PARTICULAR PROBLEM OF MANPOWER SERVICE DELIVERY, INCLUDING THE DAILY PROBLEMS FACED BY THE U.S. DEPARTMENT OF LABOR'S (DOL) EMPLOYMENT SERVICE. IN THE THIRD SESSION, BOTH GENERAL METHODS AND EXPERIMENTAL PROJECTS ARE EXAMINED FOR EXPERIENCES WITH DIFFERENT RURAL MANPOWER SERVICE DELIVERY METHODS; THE SECOND HALF OF THIS SESSION DISCUSSES DELIVERY METHODS IN THREE TYPES OF EXPERIMENTAL PROGRAMS OF THE RURAL MANPOWER SERVICE, DOL, WHICH WERE BEGUN AS EARLY AS THE MID-1960'S. SESSION 4, THE IMPLEMENTATION OF RURAL MANPOWER DELIVERY PLANS, FOCUSES ON INSTITUTIONAL BARRIERS, DECENTRALIZATION AND REVENUE SHARING, STATE SUPPORT, AND EQUITY FOR SPECIAL GROUPS. THE CONFERENCE SUMMARY SEES THE FUTURE OF RURAL MANPOWER SYSTEMS IN THE DEVELOPMENT OF LINKAGES BETWEEN RURAL AND URBAN AREAS AND A MODERN-DAY LABOR EXCHANGE CAPABLE OF DEALING WITH A DIVERSE CLIENTELE AND THEIR PROBLEMS. HELD IN DENVER, COLORADO, DECEMBER 1973, THE CONFERENCE WAS MADE POSSIBLE BY A GRANT FROM DOL. (KM)

ACCESSION NUMBER: ED092308

PUBLICATION DATE: 73

TITLE: PUBLIC SERVICES IN RURAL AREAS.

PERSONAL AUTHOR: RAINEY, KENNETH D.

DESCRIPTOR: COMMUNITY AGENCIES (PUBLIC); CONFERENCE REPORTS; *COST EFFECTIVENESS; *DELIVERY SYSTEMS; EQUAL FACILITIES; *HUMAN SERVICES; LOCAL ISSUES; MAPS; POPULATION TRENDS; *PROBLEMS; *RURAL AREAS; RURAL URBAN DIFFERENCES; SPEECHES; USE STUDIES

DESCRIPTIVE NOTE: 28P.; FOR RELATED DOCUMENT, SEE RC 007 964

THE PAPER EXAMINES ISSUES IN THE DELIVERY OF PUBLIC SERVICES IN RURAL AREAS. THE IMPORTANCE OF ACCESS TO URBAN AREAS IN IDENTIFYING DIFFERENCES IN RURAL DELIVERY PROBLEMS IS EMPHASIZED. IT IS NO LONGER ACCURATE TO EQUATE "RURAL" WITH AGRICULTURE AND FARMING, DRAWING A DISTINCTION BETWEEN THOSE WHO HAVE EASY ACCESS TO AN URBAN AREA AND THOSE WHO LIVE FAR FROM CITY AND TOWN. MAPS ARE GIVEN WHICH SHOW THE REGIONAL (EAST AND WEST OF THE MISSISSIPPI) DIFFERENCES IN POPULATION DISTRIBUTIONS AND THEIR PROXIMITY TO URBAN AREAS. IF THE RURAL AREA HAS ACCESS TO AN URBAN AREA, DELIVERY PROBLEMS ARE MORE RELATED TO DEVELOPING AN EFFICIENT SCALE OF OPERATION, BUT IF THE AREA IS IN A REMOTE REGION, DELIVERY PROBLEMS ARE OF A DIFFERENT MAGNITUDE. THE PAPER EXAMINES HOW THE THREE COST FACTORS OF DISTANCE, DENSITY, AND TECHNOLOGY HAVE INFLUENCED THE DELIVERY IN RURAL AREAS OF SUCH SERVICES AS EDUCATION, HEALTH, WATER AND SEWER, PUBLIC SAFETY, HIGHWAYS, AND RECREATION, CALLING FOR MORE IMAGINATIVE AND EFFICIENT USE OF RURAL CAPITAL INVESTMENTS, SUCH AS SCHOOL BUSES, IN THE DELIVERY OF THESE. THE REPORT CONCLUDES THAT, IN SUBSTANTIAL PORTIONS OF THE UNITED STATES, IT SHOULD PROVE POSSIBLE TO PROVIDE ADEQUATE LEVELS OF PUBLIC SERVICES FOR REASONABLE COSTS, BUT SOME PEOPLE WHO LIVE OUTSIDE OF THESE DOMAINS FACE THE CHOICE OF ACCEPTING LOWER STANDARDS OF SERVICES OR MOVING. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE RC 007 964

DOCUMENT NOT AVAILABLE FROM EDRS

74

ACCESSION NUMBER: ED092726

PUBLICATION DATE: JAN 74

TITLE: INFLUENCE OF SELECTED PERSONAL CHARACTERISTICS AND COUNTY SITUATIONAL FACTORS ON TIME ALLOCATED TO DAIRY SUBJECTS BY EXTENSION AGENTS IN SELECTED TENNESSEE COUNTIES.

PERSONAL AUTHOR: NORTHCUTT, SHERWIN DEAN; AND OTHERS

DESCRIPTOR: ADULT FARMER EDUCATION; AGRICULTURAL RESEARCH PROJECTS; *DAIRYMEN; EDUCATIONAL BACKGROUND; *EXTENSION AGENTS; *EXTENSION EDUCATION; INFORMATION SEEKING; *PREDICTOR VARIABLES; *RESEARCH PROJECTS

IDENTIFIER: TENNESSEE

DESCRIPTIVE NOTE: 21P.

THE STUDY DEALS WITH VARIOUS PREDICTORS OF TIME SPENT ON DAIRY SUBJECTS BY EXTENSION AGENTS AND PREDICTORS OF CONTACTS MADE BY AGENTS WITH DAIRY CLIENTELE. PURPOSES WERE TO DETERMINE THE RELATIONSHIPS, IF ANY, BETWEEN VARIOUS INDEPENDENT VARIABLES AND GROUPS OF INDEPENDENT VARIABLES (AGENTS' BACKGROUND AND TRAINING, COUNTY DAIRY SITUATION, AGENTS' KNOWLEDGE OF DAIRYING, AND INTEREST AND ATTITUDES OF AGENTS TOWARD DAIRYING) AND TWO MAJOR DEPENDENT VARIABLES (AMOUNT OF TIME SPENT BY AGENTS ON VARIOUS GROUPS OF DAIRY SUBJECTS AND THE NUMBER OF CONTACTS MADE BY AGENTS WITH DAIRY CLIENTELE). A DESCRIPTION OF METHODS USED AND A THREE-PAGE SUMMARY OF FINDINGS ARE PRESENTED, WITH SIX CONCLUSIONS BASED ON THE FINDINGS. IT WAS CONCLUDED THAT THE OVERALL BEST PREDICTOR OF TIME AN AGENT WOULD SPEND AND NUMBER OF CONTACTS HE WOULD MAKE WITH DAIRYMEN IS THE NUMBER OF GRADE A DAIRYMEN IN THE COUNTY. (TABLES OF RELATIONSHIPS AMONG VARIABLES ARE APPENDED.) (AUTHOR/AJ)

ACCESSION NUMBER: ED092728

PUBLICATION DATE: JAN 74

TITLE: INFLUENCE OF SELECTED FACTORS ON NUMBERS OF OFFICE VISITS AND TELEPHONE CALLS MADE TO THE WILSON COUNTY EXTENSION OFFICE, LEBANON, TENNESSEE.

PERSONAL AUTHOR: ARNETT, MELVIN H.; AND OTHERS

DESCRIPTOR: ADULT CHARACTERISTICS; ADULT FARMER EDUCATION; EXTENSION AGENTS; *EXTENSION EDUCATION; FAMILY INFLUENCE; *FARMERS; FARM VISITS; *INFORMATION SEEKING; *PARTICIPANT CHARACTERISTICS; PARTICIPANT INVOLVEMENT; PSYCHOLOGICAL CHARACTERISTICS; SOCIAL CHARACTERISTICS; *USE STUDIES

IDENTIFIER: TENNESSEE

DESCRIPTIVE NOTE: 27P.

THE STUDY, UNDERTAKEN TO HELP A COUNTY EXTENSION PROGRAM MEET MORE EFFICIENTLY THE NEEDS OF ITS CLIENTELE, IDENTIFIES SELECTED PERSONAL, FAMILY, AND FARM CHARACTERISTICS OF 203 ADULT MALES WHO MADE OFFICE VISITS AND TELEPHONE CALLS TO THE EXTENSION OFFICE DURING A 3-YEAR PERIOD, SEEKING INFORMATION ON PRODUCTION OR MARKETING OF FARM PRODUCTS AND/OR THE CONSERVATION AND USE OF NATURAL RESOURCES OR RESOURCE DEVELOPMENT. THE FINDINGS, PRESENTED IN FULL, INDICATE THAT ADULTS WHO FREQUENTLY SOUGHT AGRICULTURAL INFORMATION THROUGH VISITING AND/OR CALLING THE EXTENSION OFFICE WERE ALSO HIGHLY INVOLVED IN OTHER PHASES OF THE EXTENSION PROGRAM AND IN OTHER FARM RELATED AGENCIES AND ORGANIZATIONS, AND SEEMED TO HAVE CHARACTERISTICS RELATED TO INNOVATIVENESS IN THE ADOPTION OF NEW FARM TECHNOLOGY. TO REACH A LARGER CLIENTELE, THE RESEARCHERS RECOMMEND: (1) INFORMING THOSE WHO FREQUENTLY CONTACT THE EXTENSION OFFICE OF THE LATEST AND BEST FARM TECHNOLOGY AND OF THE NEEDS, PROBLEMS, AND OPPORTUNITIES OF ALL FARM PEOPLE, FOR DIFFUSION OF THIS INFORMATION TO OTHER FARMERS; (2) INCREASING USE OF COMMUNICATIONS MEDIA; AND (3) INITIATING PERSONAL CONTACTS THROUGH FARM VISITS. (STATISTICAL DATA IS APPENDED.) (AJ)

ACCESSION NUMBER: ED092768

PUBLICATION DATE: 15 FEB 74

TITLE: CAREER EDUCATION PROGRAM FOR HAZARD REGION XII. FINAL REPORT.

PERSONAL AUTHOR: COLLINS, OWEN

DESCRIPTOR: *CAREER EDUCATION; COMMUNITY ATTITUDES; *DISADVANTAGED ENVIRONMENT; *EDUCATIONAL PROGRAMS; INSERVICE TEACHER EDUCATION; ORIENTATION MATERIALS; *PROGRAM DESCRIPTIONS; PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; PROGRAM PLANNING; QUESTIONNAIRES; *RURAL EDUCATION; RURAL SCHOOLS; STUDENT ATTITUDES; TEACHER ATTITUDES; TEACHER WORKSHOPS

IDENTIFIER: *KENTUCKY

DESCRIPTIVE NOTE: 156P.

THE FIRST 27 PAGES OF THIS REPORT SUMMARIZE THE EFFORTS TO DEVELOP A FAVORABLE CLIMATE TOWARD CAREER EDUCATION IN THE SCHOOLS OF AN EIGHT-COUNTY AREA OF KENTUCKY. THE AREA IS BESET BY OCCUPATIONAL, HOUSING, EDUCATIONAL, AND GEOGRAPHICAL PROBLEMS. ORIENTATION MEETINGS WERE HELD FOR SUPERINTENDENTS AND DIRECTORS, CAREER EDUCATION COORDINATORS, PRINCIPALS, CAREER EDUCATION TEAMS, AND THE COMMUNITY. WORKSHOPS, IN-SERVICE ORIENTATION, AND FOLLOW-UP VISITS WERE ALSO EMPLOYED. AS A RESULT OF THE SMALL GROUP MEETINGS AND THE STEP-BY-STEP PRESENTATION OF CAREER EDUCATION CONCEPTS FAVORABLE ATTITUDES WERE DEVELOPED WHICH WERE INSTRUMENTAL IN THE PROGRAM'S SUCCESS. EACH OF THE METHODS EMPLOYED CONTRIBUTED TO THE PROGRAM'S EFFECTIVENESS. IT WAS CONCLUDED THAT: A REGIONAL APPROACH TO DELIVERY OF A CAREER EDUCATION PROGRAM IS WORKABLE, EFFECTIVE, AND REACHES A LARGE NUMBER OF PEOPLE; CAREER EDUCATION IS A WORKABLE PROGRAM IN AN ESSENTIALLY RURAL AND MOUNTAINOUS AREA; AND SCHOOL PERSONNEL WILLINGLY AND EAGERLY ACCEPT CHANGE IN THE CURRICULUM WHEN APPROACHED IN A SOUND, SYSTEMATIC, AND NONTHREATENING MANNER. THE NINE APPENDIXES, WHICH CONSTITUTE THE DOCUMENT'S REMAINING PAGES, INCLUDE A SAMPLE UNIT, MATERIALS PRESENTED AT ORIENTATION AND WORKSHOP SESSIONS, AND EVALUATIONS OF THE PROGRAM BY FOUR DIFFERENT GROUPS. (AG)

ACCESSION NUMBER: ED092854

PUBLICATION DATE: APR 74

TITLE: PREMARITAL SEXUAL STANDARDS OF RURAL YOUTH: AN EXAMINATION OF THE REISS HYPOTHESIS.

PERSONAL AUTHOR: HARRISON, DANNY E.; AND OTHERS

DESCRIPTOR: ADOLESCENTS; *COMPARATIVE ANALYSIS; *RACIAL DIFFERENCES; RURAL YOUTH; *SEX DIFFERENCES; *SEXUALITY; *SOCIALIZATION; SPEECHES

IDENTIFIER: *PREMARITAL SEXUAL STANDARDS

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED TO THE MIDWEST SOCIOLOGICAL SOCIETY (OMAHA, NEBRASKA, APRIL 1974)

THIS STUDY MEASURES AND EVALUATES THE PREMARITAL SEXUAL STANDARDS OF A SAMPLE OF ADOLESCENTS RESIDING IN A SMALL MISSISSIPPI COMMUNITY. ON THE BASIS OF THEIR RESPONSE PATTERNS TO A SET OF GUTTMAN SCALE ITEMS, THE STUDENTS WERE CLASSIFIED INTO THREE STANDARDS: ABSTINENCE, DOUBLE STANDARD, AND THE SINGLE STANDARD OF PERMISSIVENESS. A RACIAL COMPARISON OF THE MISSISSIPPI SAMPLE WITH REISS' VIRGINIA STUDENT SAMPLE REVEALED STRIKING SIMILARITIES WITH ONE EXCEPTION--A SIGNIFICANTLY HIGHER PROPORTION OF MISSISSIPPI WHITES ENDORSED PERMISSIVENESS WITHOUT AFFECTION. THE MISSISSIPPI DATA, HOWEVER, FAILED TO GIVE STRONG SUPPORT TO THE PRESUMED PREVALENCE OF THE DOUBLE STANDARD. MOREOVER, SEVERAL SOCIAL FACTORS EXAMINED APPEARED TO INFLUENCE THE STANDARDS OF WHITES AND FEMALES TO A GREATER EXTENT THAN THOSE OF NEGROES AND MALES. ACCORDINGLY, THE RESULTS SUGGEST THAT RESIDENCE DOES NOT SIGNIFICANTLY DIFFERENTIATE STANDARDS OF PREMARITAL PERMISSIVENESS AMONG ADOLESCENT YOUTH. (AUTHOR/PC)

ACCESSION NUMBER: ED092835

PUBLICATION DATE: MAY 74

TITLE: RURAL TEACHER EDUCATION THROUGH A CONSORTIUM OF SCHOOL DISTRICTS IN NORTHERN MINNESOTA.

PERSONAL AUTHOR: ASKOV, EUNICE N.

DESCRIPTOR: INSERVICE EDUCATION; *INSERVICE PROGRAMS; *INSERVICE TEACHER EDUCATION; PRESCHOOL CHILDREN; *PRESERVICE EDUCATION; PRIMARY GRADES; READING; *READING INSTRUCTION; RURAL AREAS

DESCRIPTIVE NOTE: 5P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE INTERNATIONAL READING ASSOCIATION (19TH, NEW ORLEANS, LOUISIANA, MAY 1-4, 1974)

THIS PAPER INTRODUCES FIVE ALTERNATIVES FOR DELIVERY OF CONTINUING TEACHER EDUCATION IN READING IN RURAL AREAS. THE FIVE PROGRAMS RANGE FROM THE MOST MODEST EFFORT, WHICH INVOLVES THE FACE-TO-FACE RELATIONSHIP OF THE COLLEGE INSTRUCTOR WITH RURAL TEACHERS, TO THE OTHER EXTREME, COMPUTER-ASSISTED INSTRUCTION THROUGH A MOBILE VAN. TWO TYPES OF ADMINISTRATIVE STRUCTURE AT BEMIDJI STATE COLLEGE FOR PROVIDING DIRECT CONTACT OF THE COLLEGE INSTRUCTOR WITH RURAL TEACHERS ARE DESCRIBED. ONE INVOLVES A FEDERATION OF AREA SCHOOLS WHICH FOLLOWS THE INDIVIDUALLY GUIDED EDUCATION (IGE) MODEL. THE FEDERATION REQUESTS SPECIFIC TYPES OF INSERVICE WORKSHOPS WHICH ARE DELIVERED IN VARIOUS SCHOOLS WITH GRADUATE CREDIT GRANTED THROUGH COLLEGE EXTENSION. THE OTHER APPROACH, WHICH IS A COMPETENCY-BASED PROGRAM, PROVIDES UNDERGRADUATE CREDITS WHICH MAY BE APPLIED TOWARD A COLLEGE DEGREE FOR HEAD START AND DAY CARE TEACHERS. THE TEACHERS ATTEND WORKSHOPS THROUGHOUT THE YEAR AT LOCATIONS CONVENIENT TO THEM, AND THEY WORK THROUGH LEARNING PACKAGES WHICH PROVIDE CONTENT KNOWLEDGE. THEN AT THE WORKING SITE OF EACH STUDENT A COLLEGE INSTRUCTOR CHECKS A MASTERY OF CONTENT KNOWLEDGE AS WELL AS APPLICATION OF SKILLS IN THE CLASSROOM. (AUTHOR/WR)

ACCESSION NUMBER: ED092895

PUBLICATION DATE: 74

TITLE: A PROLOGUE TO BETTER TEACHING OF READING.

DESCRIPTOR: BASIC READING; ELEMENTARY GRADES; READING; *READING IMPROVEMENT; *READING INSTRUCTION; *READING PROGRAMS; READING RESEARCH; READING SKILLS; RURAL AREAS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 39P.

THE UPPER CUMBERLAND READING PROJECT, FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, SERVED 13 RURAL TENNESSEE COUNTIES LOCATED APPROXIMATELY EQUIDISTANT FROM THREE MAJOR CITIES: NASHVILLE, CHATTANOOGA, AND KNOXVILLE. THE PROJECT'S INSTRUCTIONAL APPROACH WAS BUILT AROUND THE BASAL TEXT BECAUSE OF ITS USE IN ALL OF THE REGION'S SCHOOL SYSTEMS. NO SPECIAL EQUIPMENT, SUCH AS READING MACHINES, WAS USED. ONLY COMMON AUDIOVISUAL ITEMS FOUND IN MOST SCHOOLS, SUCH AS OVERHEAD PROJECTORS AND TAPE RECORDERS, WERE EMPLOYED TO ANY DEGREE. THE GOAL OF THE PROJECT, TO DIFFUSE BETTER TEACHING PRACTICES IN READING THROUGHOUT THE REGION, WAS OPERATIONALIZED THROUGH EIGHT SPECIFIC PROJECT OBJECTIVES. FIVE OF THE OBJECTIVES WERE CLOSED OBJECTIVES, STATED IN PERFORMANCE TERMS; THE REMAINING THREE WERE OPEN OBJECTIVES CALLING FOR THE COMPLETION OF SPECIFIC ACTIVITIES. NOT ONLY DID THE PROJECT MEET ITS OBJECTIVES, BUT IN MANY CASES IT ENABLED STUDENTS TO ACHIEVE A MUCH HIGHER LEVEL OF PERFORMANCE THAN STIPULATED BY THE PROJECT OBJECTIVES. THE PROJECT DEMONSTRATED THAT EFFECTIVE STEPS CAN BE TAKEN TO TEACH ELEMENTARY CHILDREN OF THE UPPER CUMBERLAND REGION TO READ ON AN ADEQUATE LEVEL. (WR)

80

ACCESSION NUMBER: ED092968

PUBLICATION DATE: APR 74

TITLE: COUNTRY ROADS: A REGIONAL APPROACH TO EDUCATION.

PERSONAL AUTHOR: GATES, MICHAEL; WELCH, JACK

DESCRIPTOR: *CREATIVE WRITING; *CULTURAL BACKGROUND; CULTURAL FACTORS; ENGLISH INSTRUCTION; *LITERATURE APPRECIATION; *RURAL EDUCATION; STUDENT ATTITUDES; STUDENT INTERESTS; STUDENT NEEDS; *TEACHING TECHNIQUES

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE CONFERENCE ON COLLEGE COMPOSITION AND COMMUNICATION (25TH, ANAHEIM, CALIFORNIA, APRIL 4-6, 1974)

EFFECTIVE CLASSROOM TEACHING IN APPALACHIA, AS WELL AS IN OTHER RURAL AREAS, MAY (1) CENTER ON A THEME FAMILIAR TO THE STUDENTS IN TEACHING LITERATURE; (2) INVOLVE STUDENTS IN SOCIO-DRAMA TO HELP THEM RECOGNIZE THEIR IDENTITIES, EMPATHIZE WITH OTHERS, AND CLARIFY THEIR VALUES; (3) TAKE ADVANTAGE OF THE STUDENTS' CULTURALLY ACQUIRED PREDISPOSITIONS TO BE PERSON-ORIENTED AND TO IDENTIFY WITH THE LAND; AND (4) APPRECIATE THE MOUNTAINEER'S STRONG SENSE OF INDEPENDENCE. USING THESE SUGGESTIONS, THE TEACHING OF WRITING MAY THEN BEGIN WITH THE SIMPLE ELEMENTS--WORDS--AND PROCEED TO SENTENCE CONSTRUCTION, THE ARRANGEMENT OF A PARAGRAPH, THE CREATING OF A NARRATION INVOLVING SEVERAL PARAGRAPHS, AND, FINALLY, THE WRITING OF AN ESSAY INCLUDING IDEA AND PARAGRAPH ORGANIZATION. (JM)

ACCESSION NUMBER: ED093309

PUBLICATION DATE: 72

TITLE: MULTI-MEDIA APPROACHES TO RURAL EDUCATION. IEC BROADSHEET ON DISTANCE LEARNING NUMBER ONE.

PERSONAL AUTHOR: DODDS, TONY

DESCRIPTOR: *CASE STUDIES; CORRESPONDENCE STUDY; *DEVELOPING NATIONS; EXTENSION EDUCATION; FILMS; INSTRUCTIONAL INNOVATION; MASS MEDIA; *MULTIMEDIA INSTRUCTION; NONFORMAL EDUCATION; *RURAL EDUCATION; TEACHING PROCEDURES; TECHNOLOGICAL ADVANCEMENT; TELEVISION

IDENTIFIER: AFRICA; CANADA; EUROPE; INDIA

DESCRIPTIVE NOTE: 48P.

A THREE PART REPORT FIRST DISCUSSES SOME PROBLEMS OF RURAL DEVELOPMENT, EDUCATION, AND THE MASS MEDIA. THE SECOND, AND BASIC PART, CONSISTS OF CASE STUDIES WHICH DETAIL OF PROJECTS WHICH USED VARIOUS MEDIA IN RURAL EDUCATION PROGRAMS IN AFRICA, CANADA, EUROPE, AND INDIA. AND THE THIRD PART IS LARGELY SUBJECTIVE AND HYPOTHETICAL: IT IS AN ATTEMPT TO DRAW CONCLUSIONS FROM THE CASE STUDIES AND TO SUGGEST WAYS IN WHICH THEY CAN BE APPLIED TO NEW PLANS AND PROJECTS OF RURAL EDUCATION. (WCM)

AVAILABILITY: INTERNATIONAL EXTENSION COLLEGE, 131 HILLS ROAD, CAMBRIDGE CB2 1PD, U. K. ($4.25)

DOCUMENT NOT AVAILABLE FROM EDRS

82

ACCESSION NUMBER: ED093392

PUBLICATION DATE: JUN 73

TITLE: THE ESTABLISHMENT OF AN INFORMATION SYSTEM AT WEST SHORE COMMUNITY COLLEGE: AN INITIAL STEP IN EXTENDING COMMUNITY SERVICES IN RURAL COMMUNITY COLLEGE SERVICE AREAS. FINAL REPORT.

PERSONAL AUTHOR: HOWARD, WILLIAM R.

DESCRIPTOR: *COMMUNITY COLLEGES; *COMMUNITY SERVICES; DATA BASES; HEALTH SERVICES; *INFORMATION SYSTEMS; POST SECONDARY EDUCATION; PROBLEM SOLVING; *RESOURCE CENTERS; *RURAL AREAS; RURAL DEVELOPMENT; TECHNICAL REPORTS

IDENTIFIER: *WEST SHORE COMMUNITY COLLEGE

DESCRIPTIVE NOTE: 28P.

THIS RESEARCH WAS CONDUCTED IN A RURAL COMMUNITY COLLEGE AND EXAMINES TWO METHODS FOR EXTENDING COMMUNITY SERVICES AND THE RESPONSE OF THE COMMUNITY TO THE ESTABLISHMENT OF A COMMUNITY RESOURCE CENTER. THE BASIC QUESTIONS ASKED IN THIS STUDY ARE THREEFOLD: (1) WHAT STRATEGIES CAN BE EFFECTIVELY USED BY A RURAL COMMUNITY COLLEGE IN EXTENDING ITS SERVICES TO ITS SERVICE AREA? (2) WHAT KIND OF SERVICES CAN BE ESTABLISHED? (3) WHAT STEPS NEED TO BE TAKEN TO DEFINE AND IMPLEMENT THESE SERVICES? THE RESEARCH UTILIZED TWO APPROACHES IN COMMUNITY ORGANIZING: (1) INFORMATION-RURAL DEVELOPMENT, AND (2) PROBLEM SOLVING. THE INFORMATIONAL APPROACH ESTABLISHED A NUMBER OF COMMUNITY GROUPS WHICH SERVE AS SOURCES OF INFORMATION FOR THE PURPOSE OF ESTABLISHING A DATA BANK AT THE COMMUNITY COLLEGE. DATA HAVE BEEN COLLECTED, AND THE MEANS HAVE BEEN SOUGHT FOR A FULL-TIME ECONOMIC SPECIALIST FOR RURAL DEVELOPMENT WHO WILL ASSIST IN UTILIZING THE COLLECTED INFORMATION. THE PROBLEM-SOLVING APPROACH CENTERED ON ORGANIZING A STUDY GROUP ON THE HEALTH NEEDS OF SENIOR CITIZENS IN ONE OF THE MAJOR CITIES. SOME RESTRUCTURING OF LOCAL SERVICES TOOK PLACE ALONG WITH PLANS TO CONDUCT A COUNTY-WIDE SURVEY. (AUTHOR)

ACCESSION NUMBER: ED093507

PUBLICATION DATE: JUL 74

TITLE: RURAL SCHOOLS AS A MECHANISM FOR RURAL DEVELOPMENT.

PERSONAL AUTHOR: MOE, EDWARD O.; TAMBLYN, LEWIS R.

DESCRIPTOR: CHANGE AGENTS; DEFINITIONS; *EDUCATIONAL DEVELOPMENT; EXPERIMENTAL PROGRAMS; INDUSTRIALIZATION; LEGISLATION; RELATIONSHIP; *RELEVANCE (EDUCATION); *RURAL DEVELOPMENT; *RURAL SCHOOLS; *SCHOOL ROLE

DESCRIPTIVE NOTE: 103P.

A RELATIONSHIP EXISTS BETWEEN RURAL SCHOOLS AND RURAL DEVELOPMENT. BEING AN INTEGRAL PART OF RURAL COMMUNITIES AND SOCIETY, THESE SCHOOLS ARE AFFECTED BY THE FORCES AT WORK WITHIN AND ON THEIR SOCIETY. RURAL SOCIETY, COMMUNITIES, AND SCHOOLS HAVE BEEN CHANGED BY MASSIVE FORCES OF INDUSTRIALIZATION, URBANIZATION, AND BUREAUCRATIZATION. MIGRATION ACCELERATED AS INEQUITIES BETWEEN RURAL AND URBAN AREAS BECAME MORE VISIBLE. THE SCHOOL IS A MAJOR FORCE IN IMPROVING OPPORTUNITY AND THE QUALITY OF LIFE. THEREFORE, SCHOOLS ARE A MECHANISM FOR DEVELOPMENT AND CAN BE STRATEGIC FORCES IN DEVELOPMENT EFFORTS TO IMPROVE RURAL COMMUNITIES, THEN CREATING CONDITIONS UNDER WHICH THEY CAN PERFORM MORE EFFECTIVELY AS EDUCATIONAL INSTITUTIONS. THIS PAPER PROVIDES: (1) AN OVERVIEW OF THE GROWING INTEREST AND CONCERN IN DEVELOPMENT AT VARIOUS LEVELS, (2) A REVIEW OF THE FUNCTIONS OF SCHOOLS IN PAST DEVELOPMENT, (3) IMPEDIMENTS SCHOOLS CONFRONT AS A DEVELOPMENT MECHANISM, (4) FUNCTIONS SCHOOLS MIGHT PERFORM IN RURAL DEVELOPMENT, AND (5) SOME SPECIFIC ACTIONS SCHOOLS MIGHT TAKE TO ACCELERATE DEVELOPMENT IN RURAL COMMUNITIES AND TO IMPROVE EDUCATIONAL QUALITY. (NO)

AVAILABILITY: ERIC/CRESS, BOX 3AP, NEW MEXICO STATE UNIVERSITY, LAS CRUCES, NEW MEXICO 88003 ($4.00) OR NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-17; $4.00)

84

ACCESSION NUMBER: ED093512

PUBLICATION DATE: 31 DEC 73

TITLE: 1973 ANNUAL REPORT OF THE APPALACHIAN REGIONAL COMMISSION.

PERSONAL AUTHOR: KENDRICK, ELISE, F., ED.; MAHER, JUDITH F., ED.

DESCRIPTOR: *ANNUAL REPORTS; AREA STUDIES; *DEVELOPMENTAL PROGRAMS; *ECONOMIC DEVELOPMENT; EMPLOYMENT TRENDS; ENVIRONMENTAL EDUCATION; FINANCIAL SUPPORT; HEALTH; HOUSING NEEDS; HUMAN SERVICES; INCOME; *POPULATION TRENDS; *RURAL AREAS; TABLES (DATA); TRANSPORTATION

IDENTIFIER: *APPALACHIA; APPALACHIAN REGIONAL COMMISSION

DESCRIPTIVE NOTE: 103P.; FOR RELATED DOCUMENTS, SEE ED029734, ED072521, ED068255, ED077604

THE APPALACHIAN REGIONAL COMMISSION, ESTABLISHED BY THE 1965 APPALACHIAN REGIONAL DEVELOPMENT ACT, HAS AS ITS OVERALL GOAL THE ECONOMIC AND SOCIAL DEVELOPMENT OF THE REGION. THE PROGRAM BRINGS TOGETHER THE MORE THAN 18 MILLION APPALACHIAN CITIZENS AND LOCAL, STATE, AND FEDERAL GOVERNMENTS IN A COOPERATIVE EFFORT TO BUILD A BETTER LIFE. IN 1973, THERE WERE SOME TEMPORARY SETBACKS FROM NATURAL DISASTERS BUT OVERALL ADVANCES FOR THE APPALACHIAN DEVELOPMENT PROGRAM. THIS ANNUAL REPORT FOCUSES ON WHAT HAS BEEN ACCOMPLISHED BY THE COMMISSION DURING 1973, ALSO DISCUSSING ITS ORGANIZATION AND DEVELOPMENT STRATEGY. INNOVATIONS AND THE CURRENT STATUS OF FINANCES, EMPLOYMENT, POPULATION, INCOME, TRANSPORTATION, EDUCATION, ENVIRONMENT, HEALTH, CHILD DEVELOPMENT, AND HOUSING ARE SPECIFIC AREAS OF CONCERN. THE APPENDICES LIST THE APPALACHIAN POPULATION, APPROVED PROJECTS, EXPENDITURES BY STATE, AND LOCAL DEVELOPMENT DISTRICTS. (NQ)

ACCESSION NUMBER: ED093516

PUBLICATION DATE: 74

TITLE: EDUCATION AND RURAL DEVELOPMENT. THE WORLD YEAR BOOK OF EDUCATION 1974.

PERSONAL AUTHOR: FOSTER, PHILIP, ED.; SHEFFIELD, JAMES R., ED.

DESCRIPTOR: AFRICAN CULTURE; AGRICULTURAL EDUCATION; *CASE STUDIES; DEVELOPING NATIONS; *EDUCATIONAL NEEDS; *EDUCATIONAL STATUS COMPARISON; EXTENSION EDUCATION; LATIN AMERICAN CULTURE; MASS MEDIA; *RURAL DEVELOPMENT; RURAL EDUCATION; *RURAL URBAN DIFFERENCES; TECHNOLOGY; URBAN POPULATION

IDENTIFIER: ASIA

DESCRIPTIVE NOTE: 417P.; FOR RELATED DOCUMENTS, SEE RC007973-976

THE 1974 VOLUME OF THE WORLD BOOK OF EDUCATION EXPRESSES THE EXTREME IMBALANCE IN WELFARE LEVELS AND THE EDUCATIONAL GAP BETWEEN URBAN AND RURAL POPULATIONS. THE ENORMOUS PROBLEMS INVOLVED RANGE FROM ESSENTIAL "TRANSFORMATIONIST" VIEWPOINTS TO MORE "GRADUALIST" ORIENTATIONS. THE INTERRELATIONSHIP OF TECHNOLOGY, RESEARCH, EDUCATION, AND ORGANIZATION IN THE PROCESS OF REINFORCING AND IMPROVING THE SITUATION IN THE LESS DEVELOPED AREAS OF THE WORLD IS EXPLAINED. PART I OF THIS BOOK DISCUSSES A NUMBER OF GENERAL ISSUES OF EDUCATION AND RURAL DEVELOPMENT; PART II GIVES SEVERAL CASE STUDIES FROM AFRICA (INCLUDING FRANCOPHONE AFRICA, TANZANIA, AND KENYA), ASIA (MAINLAND CHINA, INDIA), AND LATIN AMERICA. (NQ)

AVAILABILITY: INTERNATIONAL PUBLISHING SERVICE, 114 EAST 32ND STREET, NEW YORK, N.Y. 10016 ($20.00)

DOCUMENT NOT AVAILABLE FROM EDRS

86

ACCESSION NUMBER: ED093517

PUBLICATION DATE: 74

TITLE: THE MASS MEDIA IN RURAL EDUCATION.

PERSONAL AUTHOR: HORNIK, ROBERT; AND OTHERS

DESCRIPTOR: COMMUNITY DEVELOPMENT; *DEVELOPING NATIONS; EDUCATIONAL DEVELOPMENT; EDUCATIONAL PROGRAMS; FEEDBACK; *INSTRUCTIONAL MEDIA; *MASS MEDIA; ORGANIZATION; *RURAL DEVELOPMENT; *RURAL EDUCATION

DESCRIPTIVE NOTE: 22P.; FOR RELATED DOCUMENTS, SEE RC007972, RC007974-976

AS EDUCATORS AND POLITICIANS HAVE BECOME AWARE OF THE NEED TO PROVIDE MORE EDUCATIONAL OPPORTUNITIES TO RURAL AREAS, MASS MEDIA HAS BECOME MORE IMPORTANT. FOCUSING UPON THE DEVELOPING NATIONS OF AFRICA, ASIA, AND LATIN AMERICA, THIS ARTICLE DISCUSSES THE PAST AND CONTINUING USE OF MASS MEDIA IN RURAL EDUCATION. TOPICS ARE: AN OVERVIEW OF MASS MEDIA IN RURAL DEVELOPMENT AND EDUCATION; FORMAL AND INFORMAL EDUCATION; PROJECTS USING MEDIA FORMS IN FORMAL EDUCATIONAL SETTINGS; MASS MEDIA IN INFORMAL EDUCATION; AND THE ORGANIZATION OF THE MEDIA FOR RURAL EDUCATION. AMONG THE RECOMMENDATIONS ARE: (1) WHEN IMPLEMENTING A MEDIA-BASED INSTRUCTION, REFORMS OF NON-MEDIA COMPONENTS OF THE EDUCATIONAL SYSTEM (CURRICULA, COMPLEMENTARY WRITTEN MATERIALS, AND CLASSROOM UTILIZATION) MUST NOT BE NEGLECTED; (2) COUNTRIES PLANNING NEW MEDIA SYSTEMS FOR RURAL EDUCATION CANNOT IGNORE THE NEEDS OF LOCAL PERSONNEL SUCH AS TEACHERS AND COMMUNITY DEVELOPMENT WORKERS; AND (3) THE MEDIA'S EFFECTIVENESS IS ENHANCED WHEN INTEGRATED WITHIN ORGANIZATIONS WHICH ARE STRONG AND FLEXIBLE ENOUGH TO CARRY OUT COMPLEMENTARY EDUCATIONAL REFORMS. (NQ)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE RC007972

DOCUMENT NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED093518

PUBLICATION DATE: 74

TITLE: SCHOOLS AND RURAL DEVELOPMENT: AN ANTHROPOLOGICAL APPROACH.

PERSONAL AUTHOR: SINGLETON, JOHN

DESCRIPTOR: CASE STUDIES; *COMMUNITY DEVELOPMENT; CULTURE; DEVELOPING NATIONS; EDUCATIONAL ADMINISTRATION; *EDUCATIONAL ANTHROPOLOGY; RESEARCH; *RURAL DEVELOPMENT; *RURAL POPULATION; RURAL SCHOOL SYSTEMS; *SOCIAL DEVELOPMENT

IDENTIFIER: THAILAND, PHILIPPINES

DESCRIPTIVE NOTE: 119P.; FOR RELATED DOCUMENTS, SEE RC007972-973, RC007975-976

THE PAPER SUGGESTS AN ANTHROPOLOGICAL FRAMEWORK FOR NEW PROFESSIONAL CONCEPTUALIZATIONS OF SCHOOLING AND EDUCATION WHICH CAN HELP TO REDEFINE THE LARGER PROBLEMS OF RELATING EDUCATION TO SOCIAL AND DEVELOPMENTAL PURPOSES. THE FOCUS IS UPON RURAL COMMUNITIES SINCE SOME OF THE BEST CURRENT RESEARCH COMES FROM RURAL SETTINGS AND IS RELEVANT TO THOSE PROBLEMS USUALLY ASSOCIATED WITH RURAL DEVELOPMENT; BUT THE APPLICABILITY IS NOT LIMITED TO RURAL SETTINGS. THE ANTHROPOLOGICAL MODELS ARE FROM TRADITIONAL DISCIPLINARY CONCERNS WITH ISOLATED SMALL COMMUNITIES AND ARE BETTER ADAPTED TO THE UNDERSTANDING OF SOCIAL INSTITUTIONS AT THE LOCAL LEVEL THAN AT NATIONAL AND INTERNATIONAL LEVELS. TOPICS ARE: SCHOOLS, SCHOOLING, EDUCATION, AND CULTURE; SCHOOL ACTIVITIES AND FUNCTIONS; AND CASE STUDIES OF RURAL SCHOOLS IN THAILAND AND THE PHILIPPINES. (NQ)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE RC007972

DOCUMENT NOT AVAILABLE FROM EDRS

88

ACCESSION NUMBER: ED093519

PUBLICATION DATE: 74

TITLE: DEVELOPING EDUCATIONAL ALTERNATIVES: SOME NEW WAYS FOR EDUCATION IN RURAL AREAS.

PERSONAL AUTHOR: WOOD, A. W.

DESCRIPTOR: ALTERNATIVE SCHOOLS; *COMMUNITY EDUCATION; DEVELOPING NATIONS; DROPOUTS; *EDUCATIONAL PROGRAMS; EXPERIMENTAL PROGRAMS; FEDERAL PROGRAMS; *RURAL AREAS; *RURAL EDUCATION; RURAL YOUTH; URBAN YOUTH; *YOUTH CLUBS; YOUTH PROBLEMS

DESCRIPTIVE NOTE: 12P.; FOR RELATED DOCUMENTS, SEE RC 007 972-974, RC 007 976

THE EVOLUTION AND DIVERSIFICATION OF ALTERNATIVE EDUCATIONAL PROGRAMMES FOR RURAL COMMUNITIES ARE TRACED FROM THE "SHOCK-ABSORBER" APPROACH, AIMED AT A SECTOR OF SOCIETY WHICH PRESENTED A VISIBLE NEED, TOWARD COMMUNITY EDUCATION AND SOME OF THE WORKING PRINCIPLES BEHIND IT. THE STARTING POINT FOR EXAMINING EDUCATIONAL EVOLUTION IS TRADITIONAL YOUTH WORK AND THE GROWTH OF YOUTH CLUBS. BECAUSE OF THE EXTREME SELECTIVITY IN CONVENTIONAL EDUCATION SYSTEMS, THE DROPOUT BECOMES THE PREOCCUPATION OF THE MISSIONARY, VOLUNTARY WORKER, PRIVATE ORGANIZATION, AND ULTIMATELY OF GOVERNMENTS. IN MANY COUNTRIES THERE IS A LONG HISTORY OF SUCH STRUCTURES, FREQUENTLY SCANTILY EQUIPPED AND STAFFED, SOME OF WHICH OFFER YOUNG PEOPLE RECREATIONAL OPPORTUNITIES, WHILE OTHERS OFFER SHELTER. TOPICS ARE: URBAN AND RURAL YOUTH CENTRES; GOVERNMENT AND NATIONAL SCHEMES; SMALLER SCHEMES; AND PRIVATE EXPERIMENTS. THE PAPER CONCLUDES THAT THE RURAL AREAS OF THE DEVELOPING WORLD CONSTITUTE A CLEAR CASE OF MULTIPLE DEPRIVATION. FACED WITH SUCH A SITUATION, THERE IS PROBABLY LITTLE THAT EDUCATION IN ITSELF, WHETHER CONVENTIONAL OR NOT, CAN ACHIEVE. (NQ)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE RC007972

DOCUMENT NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED093520

PUBLICATION DATE: 74

TITLE: RECENT DEVELOPMENTS IN RURAL EDUCATION AND TRAINING.

PERSONAL AUTHOR: FORNI, NADIA

DESCRIPTOR: *COMMUNITY EDUCATION; *DEVELOPING NATIONS; EDUCATIONAL PROGRAMS; EMPLOYMENT OPPORTUNITIES; FEMALES; HIGHER EDUCATION; LAND USE; *RURAL DEVELOPMENT; *RURAL EDUCATION; *RURAL URBAN DIFFERENCES; SOCIOECONOMIC STATUS; TEACHER EDUCATION; TECHNICAL EDUCATION

DESCRIPTIVE NOTE: 23P.; FOR RELATED DOCUMENTS, SEE RC007972-975

EDUCATION IS A WIDER LEARNING PROCESS THAN ACTUAL SCHOOLING WHICH MAY BE TOO LONG AND INDIRECT TO GENERATE NEEDED IMPROVEMENTS. CREATING A GROUP OF FORMALLY TRAINED PEOPLE IS NOT SUFFICIENT TO OVERCOME THE INERTIA OF ORGANIZATIONAL STRUCTURES WHICH HAVE INHERENT SURVIVAL ABILITY. EDUCATION IS SEEN AS A WAY TO ENTER OTHER TYPES OF OCCUPATIONS AND RAISE ONE'S SOCIAL STATUS. IN RURAL AREAS, EDUCATION IS NOT USUALLY SEEN AS A WAY OF IMPROVING THE PERFORMANCE OF THE ECONOMY BUT AS A ROUTE TO URBAN EMPLOYMENT. THE MOST RECENT AND RELEVANT DEVELOPMENTS IN RURAL EDUCATION INVOLVE: (1) THE INTERLOCKING OF RURAL AND URBAN FORMAL AND NON-FORMAL EDUCATION; (2) EDUCATION IN THE COMMUNITY MORE THAN IN THE SCHOOL; (3) HOW TO WIN THE RACE AGAINST TIME; AND (4) EDUCATION FOR, AND THROUGH, LAND REFORM. THESE ARE DISCUSSED IN RELATION TO RECENT DEVELOPMENTS IN RURAL EDUCATION AND TRAINING IN AFRICA, LATIN AMERICA, AND THE NEAR EAST. RELATED ISSUES ARE ALSO BRIEFLY DISCUSSED. THE PAPER NOTES THAT SPECIAL TRAINING PROGRAMMES NEED TO BE DEVELOPED FOR A HIGHLY RELEVANT RURAL POPULATION GROUP -- WOMEN. (NQ)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE RC007972

DOCUMENT NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED093530

PUBLICATION DATE: 73

TITLE: 1973 POST SEASON RURAL MANPOWER REPORT.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY SUPPORT; DEMOGRAPHY; *EMPLOYMENT SERVICES; FIELD CROPS; HUMAN SERVICES; INDUSTRIALIZATION; JOB TRAINING; LABOR SUPPLY; *MANPOWER UTILIZATION; MIGRANTS; *RURAL AREAS; TABLES (DATA); WAGES

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 31P.; FOR RELATED DOCUMENTS, SEE ED051939, ED065241, AND ED080225

THE 1973 ANNUAL REPORT DESCRIBES SERVICES PROVIDED BY THE RURAL MANPOWER SERVICE (RMS) TO 63 MICHIGAN COUNTIES. SECTION I DESCRIBES THE ORGANIZATION OF THE RMS, AND ITS 2 SPECIAL PROJECTS -- OPERATION HITCHHIKE, AND THE NATIONAL MIGRANT WORKER PROGRAM (FORMERLY THE MOBILITY FACILITATOR UNIT). SECTION II GIVES RURAL AREA DEMOGRAPHIC DATA AND MANPOWER SERVICES FOR RURAL RESIDENTS, INCLUDING NON-AGRICULTURAL AND SMALL TOWN RESIDENTS. WAGES AND EARNINGS IN AGRICULTURE WERE COLLECTED FOR 9,395 SEASONAL WORKERS, INDICATING THAT THE AVERAGE HOURLY EARNINGS OF PIECE WORK RATED LABORERS INCREASED 15.3 PERCENT OVER THAT OF 1972. MINIMUM PIECE WORK RATES AND TABLES OF PREVAILING WAGE RATES ARE ALSO GIVEN. EMPLOYMENT OPERATIONS GIVEN IN SECTION IV INDICATED THAT MICHIGAN'S LABOR SITUATION IN 1973 WAS IN A STATE OF TRANSITION, SINCE MOST CROPS APPROACHED OPTIMUM MECHANIZATION LEVELS. SUFFICIENT MIGRANT HOUSING WAS ALSO IN SHORT SUPPLY. SECTION V GIVES THE 12 MAJOR CROPS IN THE STATE. MUCH OF THE INFORMATION IS PRESENTED IN THE 13 TABLES, CHARTS, MAPS, AND ATTACHMENTS. (KM)

ACCESSION NUMBER: ED093532

PUBLICATION DATE: 70

TITLE: 1970 ANNUAL REPORT OF THE APPALACHIAN REGIONAL COMMISSION.

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY DEVELOPMENT; CONSERVATION (CONCEPT); *ECONOMIC DEVELOPMENT; EDUCATION; FEDERAL PROGRAMS; FUTURES (OF SOCIETY); HEALTH; HOUSING; NATURAL RESOURCES; *PROGRAM DESCRIPTIONS; *RURAL AREAS; *SOCIAL DEVELOPMENT; TRANSPORTATION

IDENTIFIER: *APPALACHIAN REGIONAL DEVELOPMENT PROGRAM

DESCRIPTIVE NOTE: 167P.; FOR RELATED DOCUMENT, SEE RC007966

DURING 1970, THE APPALACHIAN REGIONAL DEVELOPMENT PROGRAM COMPLETED ITS 5TH YEAR OF OPERATIONS. AUTHORIZED UNDER THE 1965 APPALACHIAN REGIONAL DEVELOPMENT ACT, THE PROGRAM TRIES TO COOPERATIVELY PROMOTE APPALACHIA'S FUTURE ECONOMIC AND SOCIAL DEVELOPMENT THROUGH A PHASED SERIES OF PUBLIC INVESTMENTS TO IMPROVE EDUCATION, HEALTH, TRANSPORTATION, HOUSING, COMMUNITY DEVELOPMENT, AND CONSERVATION OF NATURAL RESOURCES. THIS 1970 ANNUAL REPORT DISCUSSES APPALACHIA TODAY, THE HISTORY OF FINANCING OF THE PROGRAM, THE STRUCTURE AND OPERATION OF THE REGIONAL COMMISSION, STATE DISTRICTS, LOCAL DISTRICTS, AND PRIORITIES IN THE REGION'S 4 GEOGRAPHIC AREAS. GOALS AND STRATEGIES ARE GIVEN FOR URBAN AND RURAL GROWTH, FUTURE EMPLOYMENT, AND INVESTMENT OBJECTIVES. ADDITIONALLY, HEALTH NEEDS AND SKILL DEVELOPMENT, EDUCATION, TRANSPORTATION, HOUSING AND COMMUNITY DEVELOPMENT, AND ENVIRONMENTAL AND RESOURCE PROJECTS ARE DISCUSSED. THE CHAPTER COVERING EDUCATIONAL PROGRAMS EXPLAINS VOCATIONAL EDUCATION, EDUCATIONAL COOPERATIVES, HIGHER EDUCATION, AND MANPOWER DEVELOPMENT. THE APPENDICES INCLUDE POPULATION BY COUNTY, A BIBLIOGRAPHY OF COMMISSION PUBLICATIONS, DEMONSTRATION HEALTH PROGRAMS, VOCATIONAL EDUCATION FACILITIES, SUPPLEMENTS TO FEDERAL GRANTS-IN-AID, LOCAL DEVELOPMENT DISTRICTS, AND EXPENDITURES BY STATE. (KM)

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ACCESSION NUMBER: ED093533

PUBLICATION DATE: 54

TITLE: THE COMMUNITY SCHOOL AND THE INTERMEDIATE UNIT. YEARBOOK 1954 (DEPARTMENT OF RURAL EDUCATION).

PERSONAL AUTHOR: ISENBERG, ROBERT M., ED.

DESCRIPTOR: *COMMUNITY SCHOOLS; *EDUCATIONAL IMPROVEMENT; EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL PROGRAMS; FUTURES (OF SOCIETY); INDIVIDUAL NEEDS; INTERACTION; *INTERMEDIATE ADMINISTRATIVE UNITS; *RURAL AREAS; RURAL EDUCATION; SCHOOL DISTRICT AUTONOMY; STUDENT NEEDS

DESCRIPTIVE NOTE: 258P.; OUT OF PRINT

THE SPIRIT OF SHARING AND NEIGHBORLINESS HAS HELPED IMPROVE EDUCATIONAL OPPORTUNITIES FOR RURAL COMMUNITIES THROUGH SCHOOL DISTRICT REORGANIZATION. AS EDUCATIONAL PROGRAMS RELATED TO INDIVIDUAL COMMUNITY NEEDS ARE DEVELOPED, THE NEED FOR SERVICES BEYOND THE REACH OF MOST LOCAL SCHOOL DISTRICTS IS DISCOVERED. COMMUNITY SCHOOLS FACE THE PROBLEM OF HOW TO GET THESE EDUCATIONAL SERVICES AT A REASONABLE COST, WHILE AT THE SAME TIME PRESERVING LOCAL AUTONOMY. THE FUTURE DEVELOPMENT OF EDUCATIONAL OPPORTUNITIES FOR MOST SCHOOLS AND COMMUNITIES DEPENDS ON: (1) THE INTERRELATIONSHIPS BETWEEN INTERMEDIATE UNITS AND THE CONSTITUENT COMMUNITY SCHOOLS, AND (2) THE ORGANIZATION AND OPERATION OF THE INTERMEDIATE UNIT ITSELF AS AN AGENCY FOR PROVIDING EDUCATIONAL SERVICES. THIS 1954 YEARBOOK DISCUSSES THE INTERRELATIONSHIPS OF COMMUNITY SCHOOLS AND INTERMEDIATE UNITS, EXAMPLES OF PRESENT PRACTICES, BOTH WELL ESTABLISHED AND JUST BEGINNING, ARE GIVEN. A 17 ITEM ANNOTATED BIBLIOGRAPHY; A BRIEF ACCOUNT OF THE DEPARTMENT OF RURAL EDUCATION AND A ROSTER, ARRANGED BY STATE, OF ITS MEMBERS; AND THE GOALS FOR THE CENTENNIAL ACTION PROGRAM OF THE UNITED TEACHING PROFESSION ARE ALSO INCLUDED. (NQ)

ACCESSION NUMBER: ED093534

PUBLICATION DATE: 55

TITLE: RURAL EDUCATION -- A FORWARD LOOK. YEARBOOK 1955 (DEPARTMENT OF RURAL EDUCATION).

DESCRIPTOR: AGRICULTURE; *CONFERENCE REPORTS; *EDUCATIONAL NEEDS; *FUTURES (OF SOCIETY); *HISTORY; MANPOWER DEVELOPMENT; *RURAL EDUCATION; SCHOOL DISTRICTS; SPEECHES

IDENTIFIER: *NATIONAL CONFERENCE ON RURAL EDUCATION

DESCRIPTIVE NOTE: 499P.; OUT OF PRINT

DRAWING UPON THE 1954 NATIONAL CONFERENCE ON RURAL EDUCATION, THE YEARBOOK DISCUSSES MAJOR PROBLEMS AND POSSIBILITIES ARISING FROM SIGNIFICANT CHANGES IN RURAL EDUCATION. PART I PRESENTS AN OVERVIEW OF EDUCATION FOR RURAL AMERICA -- ITS ACHIEVEMENTS, CONTINUING PROBLEMS AND SOME SUGGESTIONS FOR THEIR SOLUTIONS, AND THE CHALLENGE FOR THE IMMEDIATE FUTURE. PARTS II AND III GIVE MAJOR CONFERENCE ADDRESSES. PART II INCLUDES, IN SLIGHTLY CONDENSED FORM, ALL PAPERS PRESENTED IN THE GENERAL SESSIONS AND THE 4 ASSEMBLIES; PART III GIVES PAPERS FROM VARIOUS DIVISIONS, SELECTED AS COMPREHENSIVE STATEMENTS OR BECAUSE THEIR MAJOR CONTENT COULD NOT BE INCORPORATED INTO THE BRIEF STATEMENTS IN PART I. GENERAL AREAS ARE: COMMUNITY INVOLVEMENT, TEACHER SHORTAGES, BUSINESS PERSPECTIVES, AGRICULTURE, POPULATION TRENDS, CULTURAL CHANGES, EDUCATIONAL ADMINISTRATION, ECONOMIC CHANGES, SCHOOL DISTRICT REORGANIZATION, STATE EDUCATION DEPARTMENTS, FARM AND RURAL INCOMES, RURAL ENVIRONMENT, SCHOOL BUILDING USE, FINANCING PROBLEMS, SUBURBAN DEVELOPMENT, AND PERSONNEL NEEDS. THE CONFERENCE PROGRAM AND PERSONNEL, THE HISTORY OF THE CHARL ORMOND WILLIAMS AWARD, A RURAL EDUCATION BIBLIOGRAPHY, AN EXPLANATION OF THE DEPARTMENT OF RURAL EDUCATION, AND A ROSTER OF ITS MEMBERS ARE ALSO GIVEN. (KM)

ACCESSION NUMBER: ED093541

PUBLICATION DATE: 73

TITLE: A STRUCTURAL GUIDE FOR APPALACHIAN HISTORY AND CULTURE IN AMERICAN HISTORY.

PERSONAL AUTHOR: CLARK, LIONEL

DESCRIPTOR: *AMERICAN HISTORY; COMMUNITY INVOLVEMENT; CONTINUOUS LEARNING; *COURSE DESCRIPTIONS; *CULTURAL BACKGROUND; CURRICULUM DEVELOPMENT; GRADE 11; *HISTORY INSTRUCTION; MODERN HISTORY; *RURAL AREAS; SELF CONCEPT; STUDENT ATTITUDES

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 17P.; BEST COPY AVAILABLE

THE DOCUMENT DISCUSSES MAKING APPALACHIAN HISTORY, ESPECIALLY NORTH GEORGIA, AN INTEGRAL PART OF AMERICAN HISTORY IN GRADE 11. COURSE OBJECTIVES ARE TO: (1) PRESENT CURRENT HISTORICAL AND CULTURAL FACTS ON APPALACHIA; (2) ENCOURAGE STUDENTS TO EXPLORE AND EXAMINE THEIR CULTURAL BACKGROUND; (3) UNDERSTAND THE CAUSATIVE AND SEQUENTIAL RELATIONSHIPS BETWEEN THE PAST AND PRESENT; (4) TRY TO DEVELOP CONCERN FOR THE DIGNITY, WELFARE, RIGHTS, AND FREEDOM OF ALL INDIVIDUALS; (5) INSTILL IN EACH INDIVIDUAL HIS WORTH TO THE COMMUNITY, STATE, AND NATION; AND (6) PUT APPALACHIAN CULTURE ON AN EQUAL FOOTING WITH OTHER AMERICAN CULTURES. THE DOCUMENT ALSO EXPLAINS ATTITUDES TO BE ACQUIRED BY THE STUDENTS; SKILLS TO BE LEARNED; CONTENT GUIDE; PROBLEMS TO BE SOLVED; RESOURCE PERSONS; INDIVIDUAL PROJECTS, EXCURSIONS OR FIELD TRIPS; AUDIOVISUAL AIDS; PROCEDURES FOR BRINGING IN OUTSIDE RESOURCES AND TAKING STUDENTS THROUGH THE COMMUNITY; AND EVALUATION PROCEDURES. THE CHRONOLOGICALLY DESIGNED AMERICAN HISTORY COURSE OUTLINE IS LOOSELY CONSTRUCTED TO ALLOW INSERTION OF MATERIALS DEVELOPED THROUGH CONTINUING RESEARCH ON APPALACHIA. A BIBLIOGRAPHY INCLUDES PUBLICATIONS ON THE HISTORY OF THE AREA, LITERATURE, CULTURAL BACKGROUND, FOLKLORE, AND JOURNAL ARTICLES. (KM)

AVAILABILITY: BEREA COLLEGE APPALACHIAN CENTER, COLLEGE BOX 2336, BEREA, KENTUCKY 40403 ($1.50 PLUS $0.25 HANDLING AND SHIPPING)

ACCESSION NUMBER: ED093542

PUBLICATION DATE: 73

TITLE: RURAL COMMUNITY RESOURCES AS A GUIDANCE TOOL: AN ACTION PLAN.

PERSONAL AUTHOR: ROBINSON, GRAYDON, ED.

DESCRIPTOR: *CAREER EDUCATION; *COMMUNITY INVOLVEMENT; COUNSELOR TRAINING; EDUCATIONAL FINANCE; FEDERAL AID; GUIDANCE SERVICES; INTERVIEWS; *OCCUPATIONAL GUIDANCE; *PROGRAM DEVELOPMENT; PUBLIC SUPPORT; REPORTS; RESOURCES; RURAL AREAS; *SMALL SCHOOLS

IDENTIFIER: BINGHAM PROJECT; *COMMUNITY CENTERED SCHOOL SUPPORT PROGRAM; ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 111P.

THE COMMUNITY CENTERED SCHOOL SUPPORT PROGRAM, ALSO KNOWN AS THE BINGHAM PROJECT, IS NOT A NEW IDEA BUT RATHER A MORE STRUCTURED APPLICATION OF AN OLD CONCEPT. THE PLAN ASSISTS SMALL RURAL SCHOOLS WITH INADEQUATE GUIDANCE FUNDS TO ESTABLISH A CAREER INFORMATION PROGRAM AT A MINIMUM COST USING THE COMMUNITY, A HERETOFORE UNTAPPED RESOURCE. THE OBJECTIVES OF THIS 1970 TITLE I ELEMENTARY AND SECONDARY EDUCATION ACT PROGRAM ARE TO: CONVINCE THE SCHOOL AND COMMUNITY THAT THEY SHOULD PROVIDE, IN THEIR PLANNING AND BUDGETS, FOR GUIDANCE SERVICES; FOSTER BETTER SCHOOL-COMMUNITY RELATIONSHIPS; EMPHASIZE THE IMPORTANCE OF CAREER INFORMATION FOR EDUCATION AND LIFE PLANNING; PROVIDE SIGNIFICANT GUIDANCE SERVICES TO THE NONCOLLEGE STUDENT; TRAIN TEACHER-COUNSELORS FOR THE GUIDANCE ROLE; AND TRAIN THE SCHOOL'S PERSONNEL TOWARD INDEPENDENT OPERATION OF THIS COMMUNITY-SCHOOL SUPPORT PROGRAM AFTER FEDERAL FUNDING IS TERMINATED. THE REPORT/GUIDELINE SUMMARY ASSISTS PERSONS WHO MIGHT BE INTERESTED IN ESTABLISHING SUCH A PROGRAM GIVING: A PROJECT DESCRIPTION, PROCEDURES (INCLUDING THE TEACHER-STUDENT INTERVIEW PROGRAM, CAREER REPRESENTATIVES, CAREER INFORMATION SOURCES AND CLASSIFICATION, A CAREER CARD FILE SYSTEM, CAREER TYPE INTERVIEWS, FILMS, AND THE COMMITTEE STRUCTURE); AND PERSONAL AND FINANCIAL REQUIREMENTS. NEWS RELEASE SAMPLES, MISCELLANEOUS FORMS, AN EQUIPMENT INVENTORY, AND SOURCES OF CAREER INFORMATION ARE ALSO LISTED. (KM)

ACCESSION NUMBER: ED093544

PUBLICATION DATE: 74

TITLE: ADMINISTRATION OF SMALL TWELVE-GRADE SCHOOLS.

PERSONAL AUTHOR: BROADY, KNUTE O.; BROADY, LOIS P.

DESCRIPTOR: ADULT EDUCATION; DEVELOPING NATIONS; *DEVELOPMENTAL PROGRAMS; *EDUCATIONAL ADMINISTRATION; *EDUCATIONAL OPPORTUNITIES; ELEMENTARY SCHOOLS; GUIDANCE SERVICES; HEALTH EDUCATION; HIGH SCHOOLS; HUMAN SERVICES; NEEDS; PHYSICAL EDUCATION; *RURAL AREAS; SCHOOL PERSONNEL; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 195P.

REALIZING THAT SMALL SCHOOLS IN THE U.S. WILL CONTINUE IN LARGE NUMBERS, THIS PUBLICATION WAS WRITTEN FOR AMERICAN EDUCATORS SEEKING TO ADVANCE THE SCIENCE OF SMALL SCHOOL ADMINISTRATION, ALTHOUGH IT IS ALSO HOPED THAT IT WILL ASSIST FOREIGN EDUCATORS SEEKING TO IMPROVE THEIR NATIONAL SYSTEM OF SCHOOLS. THE SMALL SCHOOL WAS NOT CONSIDERED AS OPERATING UNDER A HANDICAP; RATHER, THESE PROCEDURES TO MAKE EDUCATIONAL OPPORTUNITIES AVAILABLE WERE DEVISED PRIMARILY FOR THE SMALL SCHOOL AND OPERATE EFFECTIVELY IN THAT SETTING. THE 12 CHAPTERS COVER: (1) THE ROLE OF THE SMALL 12-GRADE SCHOOL IN AMERICAN EDUCATION; (2) THE SMALL 12-GRADE SCHOOL AND ITS COMMUNITY; (3) THE ELEMENTARY SCHOOL; (4) EFFECTIVE PROCEDURES FOR SMALL HIGH SCHOOLS; (5) HEALTH EDUCATION AND SERVICES; (6) AUDIOVISUAL AIDS; (7) PHYSICAL EDUCATION AND PLAYGROUND ACTIVITIES; (8) GUIDANCE SERVICES; (9) ADULT EDUCATION; (10) THE FACULTY AND THE EDUCATIONAL PROGRAM; (11) THE SMALL SCHOOL PLANT; AND (12) SOME ALTERNATIVES IN ADMINISTRATIVE AND SERVICE UNITS. CHAPTER 12 BRIEFLY PRESENTS A SAMPLING OF PLANS FOR INTERMEDIATE DISTRICTS THAT ARE RESPONSIBLE FOR SPECIALIZED SERVICES, DEMONSTRATING THAT STANDARDIZATION WITH RESPECT TO DISTRICT ORGANIZATION DOES NOT EXIST NOR SHOULD IT. (KM)

AVAILABILITY: DR. K. O. BROADY, NEBRASKA HALL 334, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($3.50)

ACCESSION NUMBER: ED093545

PUBLICATION DATE: JUN 70

TITLE: SOCIAL CHANGE IN MONTANA. MONTANA ECONOMIC STUDY-STAFF STUDY.

PERSONAL AUTHOR: BIGART, ROBERT J.

DESCRIPTOR: COMMUNITY CONTROL; *COMMUNITY SURVEYS; *ECONOMIC DEVELOPMENT; INDUSTRIALIZATION; POLITICAL ATTITUDES; *RURAL POPULATION; *SOCIAL CHANGE; TABLES (DATA); *TECHNOLOGICAL ADVANCEMENT

IDENTIFIER: *MONTANA

DESCRIPTIVE NOTE: 38P.

AN INTERRELATIONSHIP EXISTS BETWEEN ECONOMIC DEVELOPMENT AND SOCIAL CHANGE IN MONTANA. THE COMMUNITY'S SOCIAL LIFE IS AFFECTED BY OUTSIDE INTERVENTION OR INVESTMENT IN THE LOCAL ECONOMY, INDUSTRIALIZATION IN THE COMMUNITY, AND TECHNOLOGICAL CHANGES IN AGRICULTURE. THE BASIC DEVELOPMENTS AFFECTING THESE AREAS OF SOCIAL CHANGE ARE DISCUSSED IN THE THREE SECTIONS OF THIS PUBLICATION, WHICH ARE: (1) SOME EFFECTS OF INDUSTRIALIZATION ON SOCIAL LIFE IN THE COMMUNITY; (2) EFFECTS OF INDUSTRIALIZATION ON COMMUNITY AUTONOMY; AND (3) SOCIAL EFFECTS OF TECHNOLOGICAL CHANGE IN AGRICULTURE. SECTION 1 EXPLORES GENERAL SOCIAL EFFECTS RESULTING FROM DEVELOPMENT, USING STUDIES OF SOCIAL CHANGE IN COMMUNITIES OUTSIDE THE STATE AND RELATING THE RESULTS TO MONTANA. LOCAL AUTONOMY AS AFFECTED BY INDUSTRIALIZATION AND ITS EFFECT ON SOCIAL CHANGE IS DISCUSSED IN SECTION 2. DATA ON THE RATIO OF ACTIVE PROPRIETORS OF UNINCORPORATED BUSINESS TO THE NUMBER OF ESTABLISHMENTS ARE GIVEN IN TABULAR FORM. SECTION 3 REVIEWS THE EFFECTS OF TECHNOLOGICAL CHANGES AND THE SOCIAL AND POLITICAL IDEALS OF MONTANA'S RURAL POPULATION. (NO)

ACCESSION NUMBER: ED093546

PUBLICATION DATE: JUN 70

TITLE: SOCIAL ORGANIZATION IN MONTANA. MONTANA ECONOMIC STUDY-STAFF STUDY.

PERSONAL AUTHOR: BIGART, ROBERT J.

DESCRIPTOR: COMMUNITY SERVICES; *ECONOMIC DEVELOPMENT; FAMILY INCOME; LIFE STYLE; PHYSICAL ENVIRONMENT; POLLUTION; *RELIGIOUS CULTURAL GROUPS; *RURAL POPULATION; *RURAL URBAN DIFFERENCES; *SOCIAL STRUCTURE; SUBURBAN ENVIRONMENT; TAX RATES

IDENTIFIER: *MONTANA

DESCRIPTIVE NOTE: 85P.

THE FOUR PAPERS IN THIS PUBLICATION DISCUSSES MONTANA'S SOCIAL STRUCTURE AS IT RELATES TO CULTURE, INCOME, URBANISM, AND COMMUNAL RELIGIOUS COMMUNITIES. "MONTANA SOCIAL STRUCTURE AND CULTURE" INCLUDES RURAL AND SUBURBAN LIFE STYLES; THE HISTORY OF RURAL COMMUNITY ORGANIZATION; RURAL-SMALL TOWN COMMUNITIES; URBAN PHYSICAL CONDITIONS; DEVELOPMENTS IN URBAN SOCIAL STRUCTURE; AND THE IMPLICATIONS FOR MONTANA'S SOCIAL STRUCTURE. "SOCIAL CHARACTERISTICS REFLECTED IN INCOME DISTRIBUTION WITHIN MONTANA" DISCUSSES THE STATE'S SIX ECONOMIC REGIONS AND INCOME DISTRIBUTION BY COUNTY. TABLES GIVE THE PERCENTAGE DISTRIBUTION OF FAMILY INCOME BY REGION AND COUNTY IN 1959. IN "URBANISM AND MONTANA CITIES", THE STATE'S CITIES ARE TESTED FOR DIFFERENCES IN SOCIAL STRUCTURE BETWEEN THEM AND LARGE URBAN CENTERS SUCH AS CHICAGO OR NEW YORK CITY. DISTRIBUTION OF FAMILY INCOME FOR 1959 IS PRESENTED IN TABULAR FORM. TOPICS COVERED IN "COMMUNAL RELIGIOUS COMMUNITIES IN MONTANA" ARE THE MONTANA HUTTERITES (A MENNONITE GROUP), COLONY LIFE, NONRATIONAL BEHAVIOR BY RELIGIOUS COMMUNITIES, AND THE EFFECTS OF THESE COLONIES ON STATE ECONOMIC GROWTH. A 1964 LISTING OF HUTTERITE COLONIES IN MONTANA IS GIVEN. (NQ)

ACCESSION NUMBER: ED093549

PUBLICATION DATE: 72

TITLE: DETERMINANT FACTORS AND PREDICTABILITY OF OCCUPATION AND RESIDENCE PATTERNS FOR RURAL AMERICAN HIGH SCHOOL GRADUATES.

PERSONAL AUTHOR: HOLLAND, DAVID LEE

DESCRIPTOR: ANGLO AMERICANS; BLUE COLLAR OCCUPATIONS; FARMERS; FEMALES; HIGH SCHOOL GRADUATES; HOUSEWIVES; MALES; MARITAL STATUS; *OCCUPATIONAL SURVEYS; *PRECICTIVE VALIDITY; *RESIDENTIAL PATTERNS; *RURAL AREAS; *SEX ROLE

IDENTIFIER: *MINNESOTA

DESCRIPTIVE NOTE: 66P.; MASTER'S THESIS; UNIVERSITY OF WASHINGTON, PULLMAN

THE STUDY EXAMINED THE HYPOTHESIS THAT OCCUPATION AND RESIDENCE PATTERNS PRESENT AFTER HIGH SCHOOL GRADUATION ARE GENERALLY PREDICTABLE. THE DATA COME FROM A HOMOGENEOUS, ALL WHITE CENTRAL MINNESOTA FARMING COMMUNITY WITH A 1961 POPULATION OF 3,300. THE STUDY POPULATION IS THE 1961 HIGH SCHOOL GRADUATING CLASS, WHO WERE SURVEYED BY QUESTIONNAIRE 10 YEARS LATER. THE 101 RETURNS INVESTIGATED 1971 OCCUPATIONS, PLACE OF RESIDENCE, MARITAL AND FAMILY STATUS, AND SPOUSE'S OCCUPATION. SINCE THE DATA REPRESENT THE AUTHOR'S OWN GRADUATING CLASS, BOTH AN "OUTSIDER'S" AND "INSIDER'S" INTERPRETATION ARE USED. THE ANALYSIS DIFFERENTIATED BETWEEN MEN AND WOMEN BECAUSE SOCIETAL PRESSURES, RESTRICTIONS, AND EXPECTATIONS CHANNEL THE SEXES IN DIFFERENT DIRECTIONS. ALSO, HIGH SCHOOL ACTIVITIES TENDED TO ENFORCE SEX RELATED ROLES, SUCH AS IN ATHLETICS, WHICH IS AN EXCLUSIVE MALE ENDEAVOR, WHILE THE FEMALE SUPPORTS AND ENCOURAGES SUCH FUNCTIONS. THE STUDY CONCLUDED THAT, AS A GROUP, THIS CLASS HAD MORE FEMALES THAN MALES, AND OVER HALF GREW UP ON A FARM. OVER 50 PERCENT OF THE WOMEN WERE HOUSEWIVES; THE REST WERE IN PROFESSIONS COMMONLY ASSOCIATED WITH THEIR SEX. LIKEWISE, THE MAJORITY OF THE MEN WERE BLUE COLLAR WORKERS, CONFORMING TO ESTABLISHED PATTERNS. FOR RESIDENCE A DEFINITE PREFERENCE FOR THE FAMILIAR AREA WAS DISPLAYED--3/4 OF THE GRADUATES REMAINED IN MINNESOTA, ALTHOUGH ONLY 21 RESIDED IN THEIR HOMETOWN. IN GENERAL, PERSONS SAMPLED WERE BEHAVING IN A PROPER, ACCEPTABLE MANNER AS DEFINED BY MIDDLE CLASS AMERICA, THUS SUPPORTING THE ROLES LEARNED IN THEIR FORMATIVE YEARS. (KM)

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ACCESSION NUMBER: ED093551

PUBLICATION DATE: 73

TITLE: FAMILY FORMATION AND DISSOLUTION PATTERNS: RURAL-URBAN DIFFERENCES.

PERSONAL AUTHOR: BACON, LLOYD

DESCRIPTOR: CAUCASIANS; FAMILY LIFE; FEMALES; *MARITAL INSTABILITY; *MIGRATION PATTERNS; NEGROES; *PREGNANCY; PROBABILITY; *RACIAL FACTORS; RELATIONSHIP; *RURAL URBAN DIFFERENCES

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY, BALTIMORE, MD., 1973

PATTERNS OF RELATIONSHIPS AMONG THE VARIABLES OF PREGNANCY STATUS AT MARRIAGE, MARITAL DISSOLUTION PROBABILITIES, RESIDENCE AND MIGRATION STATUS, AND RACE WERE ASCERTAINED. THE DATA SOURCE WAS THE 1967 SURVEY OF ECONOMIC OPPORTUNITY, A LARGE NATIONAL PROBABILITY SAMPLE EXPANDED TO U.S. POPULATION PARAMETERS. RELATIONSHIPS AMONG THESE VARIABLES WERE RATHER DIFFERENT FOR RURAL TO URBAN MIGRANTS THAN FOR EITHER THE RURAL POPULATION OF ORIGIN OR THE URBAN HOST POPULATION, GENERALLY EXCEEDING THESE 2 POPULATIONS FOR MARITAL DISSOLUTION PROBABILITIES. TENTATIVE EXPLANATIONS WERE OFFERED FOR: (1) THE LOWER PROBABILITY OF MARITAL INSTABILITY AMONG RURAL WOMEN; (2) THE FINDING THAT, ALTHOUGH AMONG WOMEN WHO MARRY VERY YOUNG (UNDER 18), THOSE PREMARITALLY PREGNANT HAVE MORE STABLE MARRIAGES THAN THEIR CONVENTIONAL COUNTERPARTS, THE PROBABILITIES OF MARITAL DISSOLUTION TEND TO DECREASE AS AGE AT MARRIAGE INCREASES; AND (3) THE STRIKING DIFFERENCES IN MARITAL FORMATION AND DISSOLUTION PATTERNS BETWEEN NEGRO AND WHITE WOMEN (I.E., URBAN WHITE WOMEN HAD SLIGHTLY HIGHER PROPORTIONS WITH CONVENTIONAL FAMILY PATTERNS WHILE RURAL WHITE WOMEN HAD THE SMALLEST PERCENTAGE POSTMARITALLY PREGNANT; EXACTLY THE OPPOSITE HELD FOR NEGRO WOMEN). (AUTHOR/KM)

ACCESSION NUMBER: ED093552

PUBLICATION DATE: 74

TITLE: A STUDY OF CULTURAL VALUES INFLUENCING EDUCATIONAL PROGRAMMING IN WEST VIRGINIA.

PERSONAL AUTHOR: CRICKARD, BETTY P.

DESCRIPTOR: *AFFECTIVE BEHAVIOR; *CULTURAL FACTORS; EXTENSION AGENTS; *EXTENSION EDUCATION; PROGRAM EFFECTIVENESS; *RURAL EDUCATION; RURAL EXTENSION; SENSITIVITY TRAINING; *SOCIAL VALUES; SOCIOCULTURAL PATTERNS; STATE SURVEYS

IDENTIFIER: *APPALACHIA; WEST VIRGINIA

DESCRIPTIVE NOTE: 119P.; PH.D. DISSERTATION, WALDEN UNIVERSITY

RECOGNIZING THE PERSISTENCE OF THE CULTURAL UNDERLAY PERMEATING WEST VIRGINIA LIFE STYLES TODAY, THE RESEARCH COVERED THREE AREAS: (1) CULTURAL VALUES IDENTIFIED WITH APPALACHIAN CULTURE ENDORSED BY WEST VIRGINIA EXTENSION AGENTS AND REFLECTED IN THEIR WORK, (2) CULTURAL VALUES THAT REFLECT A DISTINCTIVE APPALACHIAN SUBCULTURE, AND (3) TO WHAT EXTENT THE ENDORSEMENT OF THESE VALUES IS ASSOCIATED WITH EFFECTIVENESS IN EXTENSION WORK. THE REFLECTION AND ENDORSEMENT OF NINE SELECTED APPALACHIAN CULTURAL VALUES (FAMILISM, LOVE OF HOME PLACE, NEIGHBORLINESS, INDIVIDUALISM, PERSONALISM, MODESTY, SENSE OF HUMOR, RELIGION, AND TRADITIONALISM) IN EDUCATIONAL PROGRAMMING OF EXTENSION AGENTS IN WEST VIRGINIA (AN APPALACHIAN STATE); NORTH DAKOTA (A RURAL STATE); AND NEW JERSEY (AN URBAN STATE) WERE DISCUSSED. DATA WERE OBTAINED FROM THE TOTAL FIELD AGENT POPULATION IN THE THREE STATES. COMPARISON OF MEANS, FREQUENCIES, AND PERCENTAGES OF RESPONSE TO THE INSTRUMENT WERE UTILIZED FOR ANALYSIS OF DIFFERENCES BETWEEN STATES AND GROUPS WITHIN STATES. THE STUDY CONCLUDED THAT: (1) WEST VIRGINIA AGENTS WERE SENSITIVE TO AND ENDORSED APPALACHIAN CULTURAL VALUES, ESPECIALLY THE INDIVIDUALISM CLUSTER; (2) DIFFERENCES IN THE ENDORSEMENT OF CULTURAL VALUES AMONG THE THREE STATES' AGENTS INDICATED THE CONTINUED EXISTENCE OF AN APPALACHIAN SUBCULTURE; AND (3) A SUBSTANTIAL RELATIONSHIP WAS FOUND AMONG AGE, TENURE, AND EFFECTIVENESS OF WEST VIRGINIA AGENTS--THE OLDER AND MORE EXPERIENCED AGENTS WERE MORE SENSITIVE. (KM)

ACCESSION NUMBER: ED093553

PUBLICATION DATE: 20 AUG 74

TITLE: FUNCTION AND DYSFUNCTION IN EDUCATION FOR RURAL DEVELOPMENT. AN INTERNATIONAL SURVEY.

PERSONAL AUTHOR: AXINN, GEORGE H.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; AGRICULTURAL EDUCATION; CAREER EDUCATION; CHANGE AGENTS; DROPOUTS; *EDUCATIONAL INNOVATION; *EDUCATIONAL OBJECTIVES; GROWTH PATTERNS; HUMAN DEVELOPMENT; *RURAL DEVELOPMENT; *RURAL EDUCATION

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 1974)

FORMAL EDUCATION IS A SET OF LEARNING EXPERIENCES WHICH ARE INTENTIONALLY ORGANIZED BY TEACHERS AND LEARNERS. SINCE HUMANITY INSTITUTIONALIZES ITS ORGANIZED ACTIVITY, FORMAL EDUCATION BECOMES INSTITUTIONALIZED. AS THE HUMAN ENVIRONMENT CHANGES OVER TIME, TO THE EXTENT THAT LEARNING IS PREPARATION FOR LIVING, IT TOO MUST CHANGE. THE ALTERNATIVE IS TO BECOME OBSOLETE AND DYSFUNCTIONAL. FORMAL EDUCATION BECOMES ORGANIZED INTO GRADES OR STEPS, EACH USUALLY THE PREPARATION FOR THE NEXT, BUT MOST LEARNERS DO NOT MOVE THROUH THE WHOLE SERIES OF STEPS. THUS, THEY FIND THE PROGRAMS OF THE EARLY STAGES LESS THAN OPTIMAL FOR THEIR PARTICULAR LIFE PREPARATION. USING DATA FROM INDONESIA, NEPAL, NIGERIA, ETHIOPIA, AND SIMILAR COUNTRIES, AN ALTERNATIVE SYSTEM IS SUGGESTED IN WHICH EACH LEVEL IS FUNDAMENTALLY PREPARING FOR SOME KIND OF USEFUL WORK, POSSIBLY A LIFELONG CAREER--THOSE WHO SUCCEED IN THAT KIND OF CAREER MAY GO ON TO THE NEXT LEVEL. THE DOOR IS OPEN FOR A FEW TO GO ON DIRECTLY. IT IS ARGUED THAT THE "DIRECT DOOR" SHOULD NOT BE OPEN AS IT OFFERS AN ELITIST ESCAPE FROM SOCIAL RESPONSIBILITY. (AUTHOR/NQ)

ACCESSION NUMBER: ED093554

PUBLICATION DATE: 25 AUG 74

TITLE: PARENT REACTION TO EDUCATIONAL INNOVATION IN NORTH DAKOTA: A THEORETICAL PERSPECTIVE AND AN EMPIRICAL ASSESSMENT.

PERSONAL AUTHOR: PATTON, MICHAEL QUINN

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *EDUCATIONAL INNOVATION; MULTIPLE REGRESSION ANALYSIS; *OPEN EDUCATION; *PARENT PARTICIPATION; *PARENT REACTION; *RURAL POPULATION; STUDENT ATTITUDES; STUDENT BEHAVIOR

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 30P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 1974)

PARENTAL REACTION TO OPEN EDUCATION IN NORTH DAKOTA WAS STUDIED. THE HYPOTHESES PREDICTED THAT THERE WOULD BE LESS PARENTAL ACCEPTANCE OF AND SUPPORT FOR THE OPEN CLASSROOM ACCORDING TO: THE GREATER THE CLASSROOM OPENNESS; THE LESS THE PARENTS' COSMOPOLITENESS, THE SMALLER THE TOWN POPULATION, THE OLDER THE PARENTS, THE LOWER THE INFORMATIONAL LEVEL ABOUT THE INNOVATION, THE LESS PARENTAL INVOLVEMENT WITH AND EXPERIENCE IN OPEN CLASSROOMS, THE LESS THE DEGREE CHILDREN ARE PERCEIVED AS BEING HAPPY WITH SCHOOL; THE LESS PARENTS PERCEIVE THEIR CHILDREN AS PROGRESSING IN SCHOOL, AND THE GREATER THE PERCEIVED HOME DISCIPLINE PROBLEMS. DATA WERE BASED ON INTERVIEWS WITH 276 PARENTS WITH CHILDREN IN OPEN CLASSROOMS DURING THE 1971-72 SCHOOL YEAR IN 16 COMMUNITIES. INTERVIEWS OBTAINED DATA ON THE PARENTS' (1) FACTUAL KNOWLEDGE ABOUT THE CLASSROOM, (2) REACTIONS TO THE CLASSROOMS ATTITUDINALLY; (3) PERCEPTIONS OF HOW THE CLASSROOM MAY HAVE AFFECTED THEIR CHILD'S HOME BEHAVIOR, (4) INFORMATION ABOUT AND PERCEPTIONS OF OPEN EDUCATION AND THE CHILDREN, AND (5) PERSONAL INFORMATION. BOTH CLOSED, MULTIPLE CHOICE ITEMS AND SHORT-ANSWER, OPEN-ENDED QUESTIONS WERE USED. RESULTS OF A STEPWISE MULTIPLE REGRESSION ANALYSIS WERE PRESENTED, WITH PREFERENCE FOR MORE DETAILED, NONPARAMETRIC STATISTICAL ANALYSES. FINDINGS INDICATED THAT THE CHILD'S PERCEIVED PROGRESS, TOWN SIZE, CHILD'S COMPARATIVE ENTHUSIASM FOR SCHOOL, PARENT OBSERVED CLASSROOM, PARENT CLASSROOM PARTICIPATION, AND CHANGES IN HOME DISCIPLINE PROBLEMS WERE FIRST ON THE STEPWISE PROCESS. (AUTHOR/NQ)

ACCESSION NUMBER: ED093556

PUBLICATION DATE: 25 AUG 74

TITLE: OCCUPATIONAL PROJECTIONS OF EAST TEXAS YOUTH: CHANGES BETWEEN 1966 AND 1972.

PERSONAL AUTHOR: LEVER, MICHAEL F.

DESCRIPTOR: ANGLO AMERICANS; *CHANGING ATTITUDES; EMPLOYMENT OPPORTUNITIES; FEMALES; GRADE 10; *HIGH SCHOOL STUDENTS; LOW INCOME GROUPS; MALES; NEGROES; *OCCUPATIONAL ASPIRATION; RACIAL FACTORS; RESIDENCE REQUIREMENTS; *RURAL YOUTH; SELF CONCEPT; SEX ROLE; TABLES (DATA); *WORK LIFE EXPECTANCY

IDENTIFIER: *EAST TEXAS

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 1974)

THE ANALYSIS DETERMINED THE EXTENT TO WHICH 1972 OCCUPATIONAL PROJECTIONS HAVE CHANGED FROM 1966 FOR HIGH SCHOOL SOPHOMORES, INVESTIGATING PATTERNS AS THEY RELATED TO RACE, SEX, AND RESIDENCE. THE SAMPLES CONSISTED OF ALL SOPHOMORES IN THE HIGH SCHOOLS OF 3 NONMETROPOLITAN LOW INCOME COUNTRIES IN EAST TEXAS (BURLESON, LEON, AND SAN JACINTO). CHI SQUARE TESTS OF DIFFERENCE ESTIMATED STATISTICALLY SIGNIFICANT CHANGES. THE 20 TABLES GIVE PERCENTAGE RESULTS, BOTH BY RACE AND SEX, AND BY RACE AND RESIDENCE, FOR CHANGES IN OCCUPATIONAL ASPIRATIONS AND ASPIRATION LEVELS, OCCUPATIONAL EXPECTATIONS AND EXPECTATION LEVELS, INTENSITY OF OCCUPATIONAL ASPIRATION AND LEVEL OF INTENSITY, CERTAINTY OF OCCUPATIONAL EXPECTATIONS, AND RESIDENCE AND OCCUPATIONAL PROJECTIONS. THE INVESTIGATION CONCLUDED THAT, FOR MOST CATEGORIES, THERE WAS CONSIDERABLE STABILITY BETWEEN 1966 AND 1972. (KM)

ACCESSION NUMBER: ED093557

PUBLICATION DATE: 24 AUG 74

TITLE: IMPROVING RURAL LEADERSHIP POTENTIAL IN PUBLIC AFFAIRS.

PERSONAL AUTHOR: HOWELL, ROBERT E.

DESCRIPTOR: CHANGE AGENTS; *COMMUNITY LEADERS; *FUTURES (OF SOCIETY); INDUSTRIALIZATION; *LEADERSHIP TRAINING; POLITICS; PROBLEM SOLVING; PROGRAM DESCRIPTIONS; *PUBLIC AFFAIRS EDUCATION; *RURAL POPULATION; RURAL URBAN DIFFERENCES; SOCIOECONOMIC INFLUENCES

DESCRIPTIVE NOTE: 33P.; PAPER PREPARED FOR THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 1974)

IN MOST OF THE UNITED STATES, RURAL AREAS ARE EXPERIENCING ECONOMIC AND SOCIAL CHANGES THAT RAISE NEW POLICY QUESTIONS FOR BOTH GOVERNMENT AND PRIVATE ORGANIZATIONS. OFTEN, THESE CHANGES HAVE INDUSTRIAL OR URBAN ROOTS AND REQUIRE KNOWLEDGE AND SKILLS NOT PART OF THE BACKGROUND OF MOST RURAL PEOPLE, WITH THE LIKELY OUTCOME THAT FARMERS AND OTHER RURAL CITIZENS WILL NOT BE AS EFFECTIVE AS THEY MIGHT BE IN GUIDING FUTURE DEVELOPMENTS. TO BE MOST EFFECTIVE, RURAL LEADERS NEED A BASIC UNDERSTANDING OF THE METHODS WHEREBY PUBLIC PROBLEMS CAN BE SOLVED THROUGH GROUP ACTION. RECOGNIZING THIS, THE COLLEGE OF AGRICULTURE, PENNSYLVANIA STATE UNIVERSITY, DESIGNED AND IMPLEMENTED A SPECIAL ADULT EDUCATION PROGRAM FOCUSING ON PUBLIC AFFAIRS LEADERSHIP DEVELOPMENT. THE 5-YEAR PROGRAM BEGAN IN FALL 1970. DESIGNED FOR TRAINING POTENTIAL LEADERS 20-40 YEARS OF AGE, THE PROGRAM OFFERS AN INTEGRATED SEQUENCE OF WORKSHOPS, TRAVEL SEMINARS, AND HOME STUDY, WHICH INCLUDE: PUBLIC POLICY FROM A BROAD PERSPECTIVE; ECONOMIC, POLITICAL AND SOCIAL CHANGES THAT AFFECT PUBLIC PLANNING; LEADERSHIP IN GROUP ACTION; ALTERNATIVE SOLUTIONS TO RURAL PROBLEMS; AND NATIONAL AND INTERNATIONAL ISSUES. EMPHASIS WAS PLACED ON SHARPENING THE ABILITY TO ANALYZE PUBLIC PROBLEMS AND COMMUNICATE WITH OTHERS, RATHER THAN ON LAYING DOWN ARBITRARY GUIDELINES. SUGGESTIONS FOR PROGRAM EVALUATION AND FUTURE RESEARCH NEEDS ARE ALSO GIVEN. (KM)

ACCESSION NUMBER: ED093558

PUBLICATION DATE: 25 AUG 74

TITLE: INVOLVING RURAL PEOPLE IN RURAL EDUCATION.

PERSONAL AUTHOR: JONGEWARD, RAY E.

DESCRIPTOR: BOARDS OF EDUCATION; CHANGE AGENTS; *COMMUNITY INVOLVEMENT; DECISION MAKING; *EDUCATIONAL CHANGE; *EDUCATIONAL RESPONSIBILITY; FUTURES (OF SOCIETY); MODELS; PARENT PARTICIPATION; PROGRAM DEVELOPMENT; RELEVANCE (EDUCATION); *RURAL EDUCATION; *SCHOOL COMMUNITY RELATIONSHIP; URBAN EDUCATION

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 1974)

IN 1642, THE MASSACHUSETTS GENERAL COURT REQUIRED PARENTS TO ATTEND TO THE EDUCATION OF THEIR CHILDREN. SINCE THEN, THE VISIONS OF THE EARLY COLONISTS HAVE FALLEN VICTIM TO RAPID POPULATION EXPANSION AND A HIGHLY SPECIALIZED TECHNOLOGY, AND THE CLOSE TIES BETWEEN THE SCHOOL AND THE COMMUNITY HAVE BEEN SERIOUSLY WEAKENED. RECENT REPORTS, HOWEVER, HAVE CALLED FOR NEW LINKS TO BE BUILT BETWEEN THE SCHOOLS AND THE COMMUNITIES THEY SERVE. THOUGH THESE REPORTS WERE AIMED AT LARGE URBAN CENTERS, THEY ARE EQUALLY IMPORTANT FOR RURAL SCHOOLS AND COMMUNITIES. THE BASIC PREMISE OF THIS PAPER IS THAT AND EDUCATIONAL CHANGE THAT REQUIRES CITIZENS' UNDERSTANDING AND SUPPORT; PARENT COOPERATION; OR NEW ROLES OR RELATIONSHIPS FOR STUDENTS, TEACHERS, ADMINISTRATORS, SCHOOL BOARDS, OR PARENTS MUST BEGIN WITH AND USE A PROCESS THAT INVOLVES ALL SUCH USERS IN SELECTING, IMPLEMENTING, AND EVALUATING THAT CHANGE. EXAMINING BARRIERS TO CITIZEN INVOLVEMENT, THE PAPER CONCLUDES THAT MANY RURAL CITIZENS FEEL LEFT OUT OF THEIR LOCAL SCHOOL DECISION MAKING PROCESSES AND THAT A NEW PROMISING APPROACH OF INVOLVING CITIZENS EXISTS. FINALLY, THE PAPER SUGGESTS THAT A NEW SUPPORT MECHANISM BE MADE THAT WILL MAKE AVAILABLE A PLANNED CHANGE MODEL FOR INTERESTED SCHOOL DISTRICTS, REGIONAL SERVICE AGENCIES, AND STATE DEPARTMENTS OF EDUCATION. (KM)

ACCESSION NUMBER: ED093563

PUBLICATION DATE: 25 AUG 74

TITLE: SCHOLASTIC PERFORMANCE AND THE STRUCTURING OF AMBITION: A COMPARATIVE STUDY.

PERSONAL AUTHOR: SCHWARZWELLER, HARRY K.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ACADEMIC ASPIRATION; AREA STUDIES; *COMPARATIVE ANALYSIS; FOREIGN COUNTRIES; GRADE POINT AVERAGE; NATIONAL NORMS; PARENT ROLE; RESIDENCE REQUIREMENTS; *RURAL AREAS; SECONDARY SCHOOL STUDENTS; SEX DISCRIMINATION; *SOCIAL DISCRIMINATION

IDENTIFIER: GERMANY; NORWAY; UNITED STATES

DESCRIPTIVE NOTE: 37P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 1974)

THIS CONCEPTUAL EDUCATIONAL FRAMEWORK CONSIDERS: (1) THE IDIOSYNCRACIES OF NATIONAL EDUCATIONAL STRUCTURES IN GERMANY, NORWAY, AND THE UNITED STATES IN REGIONS WHICH REPRESENT A WIDE RANGE OF RURAL SOCIOECONOMIC CIRCUMSTANCES,AND (2) SCHOLASTIC RANK AS A DETERMINANT OF AMBITION AND AS A SORTING-OUT MECHANISM. SOCIAL INEQUALITIES RESULTING FROM DISCRIMINATORY PATTERNS BASED UPON SEX, SOCIAL CLASS, AND PLACE OF RESIDENCE WERE EXPLORED. THE U.S. CASE FOCUSED ON HIGH SCHOOL SENIORS AND THEIR PLANS FOR COLLEGE; THE GERMAN PHASE DEALT WITH "VOLKSSCHULE" (ELEMENTARY) STUDENTS AND THEIR PLANS FOR FUPTHER SCHOOLING, AND SECONDARY SCHOOL STUDENTS AND THEIR PLANS TO ATTAIN THE "ABITUR" (UNIVERSITY PREPARATION). THE NORWEGIAN PHASE DEALT WITH "UNGDOMSSKOLE" (COMPREHENSIVE INTERMEDIATE) PUPILS AND THEIR PLANS TO ENTER THE GYMNAS (SECONDARY), AND GYMNAS STUDENTS AND THEIR PLANS TO GO ON TO THE UNIVERSITY. SCHOLASTIC PERFORMANCE LEVEL, THE INDEPENDENT VARIABLE, WAS MEASURED BY CUMULATIVE GRADE AVERAGE. U.S. SCHOOLS CONSISTENTLY AND TO A MARKED DEGREE RANKED GIRLS OVER BOYS. IN THE NORWEGIAN AND GERMAN SCHOOLS, ALTHOUGH THIS SEX DISCRIMINATION PATTERN ALSO EXISTED, IT WAS OF FAR LESSER MAGNITUDE. SOCIAL CLASS ORIGIN MANIFESTED A STRONG EFFECT IN THE U.S. AND NORWEGIAN CASES, BUT WAS INSIGNIFICANT IN GERMANY. IT WAS CONCLUDED THAT SEX BIASING IS MORE EVIDENT IN THE U.S. CASE, WITH GIRLS BEING FAVORED WITHIN THE SECONDARY SCHOOL, AND BOYS GAINING A CONSIDERABLE ADVANTAGE AT THE POINT OF TRANSITION TO HIGHER EDUCATION. (KM)

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ACCESSION NUMBER: ED093564

PUBLICATION DATE: 5 AUG 74

TITLE: STATUS ATTAINMENT THROUGH MARRIAGE: THE EXPERIENCE OF RURAL WOMEN.

PERSONAL AUTHOR: FULTON, PHILIP N.

DESCRIPTOR: ADOLESCENTS; ASPIRATION; *ECONOMIC OPPORTUNITIES; EQUAL OPPORTUNITIES (JOBS); FAMILY LIFE; INDIVIDUAL DEVELOPMENT; *MARRIAGE; PROMOTION (OCCUPATIONAL); *RURAL POPULATION; RURAL URBAN DIFFERENCES; SEX DISCRIMINATION; SOCIAL MOBILITY; *SOCIOECONOMIC STATUS

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY, MONTREAL, CANADA, AUGUST 1974

THE LITERATURE SUGGESTED THAT MARRIAGE PROVIDES ALTERNATIVE OCCUPATIONAL ACHIEVEMENT FOR WOMEN WHO OPT BY CHOICE OR BY CIRCUMSTANCE TO ATTAIN SOCIOECONOMIC POSITION THROUGH THEIR HUSBANDS' OCCUPATIONS, AND THAT AN ADVANTAGEOUS SOCIAL CONTACT SETTING IS CRUCIAL FOR ACCESS TO PROMISING MATES SO THAT A WOMAN'S PERSONAL ATTRIBUTES CAN BE BENEFICIAL FOR MARRIAGE MOBILITY. THIS STUDY EXAMINED THE EXPERIENCE OF 34 WOMEN FROM A TYPICALLY RURAL AREA (CHARACTERIZED BY OVERALL DEPRESSION AND A STRONG OUTMIGRATION BY THE YOUTH OF THE AREAS) TO UNDERSTAND WHY, FACED WITH LIMITED OPPORTUNITIES, SOME ACHIEVED ADVANCEMENT THROUGH MARRIAGE WHILE OTHERS REMAINED NONMOBILE. THE PRESENT STUDY CONCERNS A COHORT OF 134 FEMALES, FIRST STUDIED IN 1957, WHO MARRIED DURING THE POST HIGH SCHOOL DECADE. IT WAS FOUND THAT WOMEN WHO MET THEIR HUSBANDS AFTER MOVING TO AN URBAN SOCIAL CONTEXT WERE MORE LIKELY TO BE MOBILE THAN WOMEN WHO MET THEIR HUSBANDS IN A RURAL SETTING. WHEN PERSONAL ATTRIBUTES WERE CONSIDERED, IT WAS FOUND THAT MOST WOMEN WHO MET THEIR SPOUSES IN AN URBAN SETTING ACHIEVED STATUS ADVANCEMENT THROUGH MARRIAGE IRRESPECTIVE OF PERSONAL CHARACTERISTICS. IN CONTRAST, POSITIVE PERSONAL ATTRIBUTES WERE STRONGLY RELATED TO AN ADVANTAGEOUS MARRIAGE AMONG THE WOMEN WHO MET THEIR HUSBANDS IN A RURAL CONTEXT. THE ONLY PERSONAL ATTRIBUTE THAT APPEARED TO RELATE STRONGLY TO MARRIAGE MOBILITY WAS INTELLIGENCE. (KM)

ACCESSION NUMBER: ED093565

PUBLICATION DATE: 25 AUG 74

TITLE: A PRELIMINARY ANALYSIS OF FACTORS RELATED TO SEX-ROLE IDEOLOGY AMONG RURAL-ORIGIN FEMALES.

PERSONAL AUTHOR: STOKES, C. SHANNON; WILLITS, FERN K.

DESCRIPTOR: AGE; *ATTITUDES; EDUCATION; EMPLOYMENT; *FEMALES; FEMINISM; MARITAL STATUS; *RURAL POPULATION; *SEX ROLE; *SEX STEREOTYPES; TABLES (DATA); URBAN POPULATION

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 1974)

THE SEX-ROLE ATTITUDES OF 910 ONCE-MARRIED FEMALES, AGED 40-44, WERE EXAMINED TO ASCERTAIN THEIR SUPPORT FOR TRADITIONAL AS OPPOSED TO MODERN SEX-ROLE ORIENTATIONS. IN ADDITION, 5 VARIABLES (EDUCATION, EMPLOYMENT STATUS, RESIDENCE, AGE AT MARRIAGE, AND NUMBER OF CHILDREN) HYPOTHESIZED TO INFLUENCE THESE ATTITUDES WERE TESTED BY ANALYSIS OF VARIANCE FOR THE STATISTICAL SIGNIFICANCE OF THE OBSERVED RELATIONSHIPS. THE SUBJECTS HAD PARTICIPATED IN A 25 YEAR LONGITUDINAL STUDY OF A COHORT OF PEOPLE FROM NONMETROPOLITAN AREAS IN PENNSYLVANIA. DATA FOR THE PRESENT STUDY WERE OBTAINED IN 1971 BY PERSONAL INTERVIEWS AND SELF-ADMINISTERED QUESTIONNAIRES. THE 2 CATEGORIES OF ITEMS WERE: 1) ATTITUDES TOWARD WORK AND EMPLOYMENT; AND 2) ASPECTS OF SEX-ROLE STEREOTYPING. FINDINGS SHOW LITTLE SUPPORT FOR EITHER TRADITIONAL SEX-ROLE ATTITUDES OR FOR THE MODERN, EQUALITARIAN MODEL. INSTEAD, THERE WAS CONSIDERABLE AMBIVALENCE AND AMBIGUITY IN THESE WOMEN'S SEX-ROLE ATTITUDES. EDUCATION WAS CLEARLY THE MOST IMPORTANT CORRELATE OF MODERN SEX-ROLE ATTITUDES. SIMILARLY, EMPLOYED WOMEN AND URBAN WOMEN HAD MORE MODERN ATTITUDES THAN UNEMPLOYED AND RURAL WOMEN, ALTHOUGH THE EFFECTS OF THESE VARIABLES WERE SOMEWHAT LESS THAN THAT OF EDUCATION. THE 2 INDICATORS OF ROLE-TRADITIONAL LIVING, AGE AT MARRIAGE, AND NUMBER OF CHILDREN, WERE LARGELY UNRELATED TO ATTITUDINAL DIMENSIONS. FINDINGS ARE IN TABULAR FORM. (AUTHOR/NQ)

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ACCESSION NUMBER: ED093566

PUBLICATION DATE: 25 AUG 74

TITLE: OCCUPATIONAL PROJECTIONS OF RURAL LOUISIANA YOUTH: A HISTORICAL COMPARISON.

PERSONAL AUTHOR: JOHLENDORF, GEORGE W.; SMITH, KEVIN B.

DESCRIPTOR: ANGLO AMERICANS; AREA STUDIES; *COMPARATIVE ANALYSIS; FEMALES; *HIGH SCHOOL STUDENTS; HISTORICAL REVIEWS; MALES; NEGROES; *OCCUPATIONAL ASPIRATION; *RURAL YOUTH; SCHOOL INTEGRATION; SOCIOECONOMIC BACKGROUND; *TABLES (DATA)

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY, MONTREAL, CANADA, AUGUST 1974

THE PAPER EXAMINED CHANGES IN OCCUPATIONAL PROJECTIONS AMONG RURAL LOUISIANA HIGH SCHOOL YOUTHS BETWEEN 1968 AND 1972. THE RESEARCH DESIGN OBTAINED A REPRESENTATIVE SAMPLE OF THESE YOUTHS THROUGH A PROPORTIONATE, STRATIFIED, RANDOM CLUSTER SAMPLING TECHNIQUE. THE 1968 PROCEDURES WERE: (1) THE STATE WAS STRATIFIED INTO 4 GEOGRAPHICAL AREAS WHICH REPRESENTED ITS DIFFERENT ECONOMIC AND SOCIAL GROUPS; (2) WITHIN EACH AREA, BETWEEN 4 AND 6 SCHOOLS WERE RANDOMLY SELECTED FROM NONMETROPOLITAN PARISHES TO OBTAIN BLACK AND WHITE STUDENT REPRESENTATIVE OF THE NONMETROPOLITAN STATE ENROLLMENT; AND (3) SENIOR STUDENTS WERE THE RESPONDENTS. IN 1972, DUE TO INTEGRATION PRACTICES, ONLY SCHOOLS WHOSE RACIAL GROUPINGS COULD CORRESPOND TO THE 1968 SCHOOLS WERE SAMPLED. THE INITIAL SAMPLE CONSISTED OF 217 BLACK AND 325 WHITE RESPONDENTS; THE 1972 SAMPLE INCLUDED 141 BLACK AND 312 WHITE RESPONDENTS. THE APPROXIMATELY 20 TABLES GIVE PERCENTAGE RATES FOR CHANGES, BOTH BY SEX AND RACE, AND BY RESIDENCY AND RACE, FOR SUCH THINGS AS OCCUPATIONAL ASPIRATIONS, ASPIRATION LEVELS, INTENSITY OF ASPIRATIONS, OCCUPATIONAL EXPECTATIONS, AND A WORKING TABLE GIVES FREQUENCY DISTRIBUTIONS OF OCCUPATIONAL ORIENTATIONS. (KM)

ACCESSION NUMBER: ED094074

PUBLICATION DATE: SEP 73

TITLE: INTERREGIONAL MIGRATION, EDUCATION, AND POVERTY IN THE URBAN GHETTO: ANOTHER LOOK AT BLACK-WHITE EARNINGS DIFFERENTIALS.

PERSONAL AUTHOR: ADAMS, APVIL V.; NESTEL, GILBERT

DESCRIPTOR: AGE DIFFERENCES; DEMOGRAPHY; ECONOMICALLY DISADVANTAGED; GHETTOS; *INCOME; LABOR ECONOMICS; LONGITUDINAL STUDIES; *MIGRATION PATTERNS; NATIONAL SURVEYS; NEGRO EMPLOYMENT; *POVERTY RESEARCH; *RACIAL DIFFERENCES; *RURAL URBAN DIFFERENCES; SOUTHERN STATES; YOUNG ADULTS

DESCRIPTIVE NOTE: 32P.

THIS PAPER PRESENTS RESULTS, USING DATA FROM THE NATIONAL LONGITUDINAL SURVEYS, WHICH SUPPORT THE ECONOMIC DISADVANTAGE OF A NON-SOUTHERN GHETTO ENVIRONMENT FOR YOUNG BLACK MALES. CONTROLLING FOR DIFFERENCES IN AGE, YEARS OF SCHOOL COMPLETED, REGION AND CHARACTER OF CURRENT RESIDENCE, IT IS FOUND THAT THE MEAN EARNINGS OF YOUNG BLACK MALES EDUCATED IN THE METROPOLITAN NON-SOUTH ARE SUBSTANTIALLY LESS THAN THOSE OF THEIR PEERS EDUCATED IN THE RURAL SOUTH. IT WAS NOT POSSIBLE TO CONFIRM THIS DISADVANTAGE FOR OLDER BLACK MALES, HOWEVER. EXAMINING SEVERAL ATTITUDINAL AND LABOR FORCE CHARACTERISTICS OF YOUNG BLACKS LEADS TO THE CONCLUSION THAT A MAJOR PROBLEM IN REDUCING BLACK POVERTY--CONTRARY TO THE IMPLICATIONS OF THE COLEMAN REPORT--LIES IN IMPROVING THE ENVIRONMENT OF THE NON-SOUTHERN GHETTO. THE ANALYSIS IS ALSO EXTENDED TO WHITES IN ORDER TO EXAMINE THE RURAL-URBAN DIMENSIONS OF ENVIRONMENT AND MIGRATION AND THEIR EFFECT ON RACIAL EARNINGS DIFFERENTIALS. THE NATIONAL LONGITUDINAL SURVEYS CONSTITUTE A FIVE-YEAR LONGITUDINAL STUDY OF THE LABOR MARKET EXPERIENCES OF FOUR SUBSETS OF THE UNITED STATES POPULATION. THE PRESENT STUDY IS BASED ON DATA COLLECTED IN THE FIRST ROUND OF INTERVIEWS WITH TWO COHORTS OF MEN, THE FIRST 45-59 YEARS OF AGE AND THE SECOND 14-24 YEARS OF AGE. (AUTHOR/JM)

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ACCESSION NUMBER: ED094242

PUBLICATION DATE: 73

TITLE: FUNCTIONAL LITERACY IN MALI: TRAINING FOR DEVELOPMENT. EDUCATIONAL STUDIES AND DOCUMENTS: NO. 10.

PERSONAL AUTHOR: DUMONT, BERNARD

DESCRIPTOR: *ADULT BASIC EDUCATION; *AFRICAN CULTURE; *BASIC SKILLS; CULTURAL DISADVANTAGEMENT; DEVELOPING NATIONS; DEVELOPMENTAL PROGRAMS; ECONOMIC DEVELOPMENT; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL DEVELOPMENT; EDUCATIONAL DISADVANTAGEMENT; FIELD STUDIES; *FUNCTIONAL ILLITERACY; HUMAN DEVELOPMENT; ILLITERATE ADULTS; NATIONAL PROGRAMS; PROGRAM DEVELOPMENT; *RURAL EDUCATION; TEACHING METHODS

IDENTIFIER: *MALI; WORK ORIENTED LITERACY PROGRAMS

DESCRIPTIVE NOTE: 65P.; FOR RELATED DOCUMENT, SEE CE 001 776. THE DOCUMENT IS ALSO AVAILABLE IN FRENCH

WITH A VIEW TO MAKING LITERACY AN INTEGRAL PART OF THE ECONOMIC AND SOCIAL DEVELOPMENT PROGRAM OF MALI, THE STUDY REPRESENTS THE THIRD PROJECT OF THE EXPERIMENTAL WORLD LITERACY PROGRAM WHICH BEGAN WITH FUNCTIONAL LITERACY PILOT PROJECTS IN TANZANIA AND IRAN. A CRITICAL REPORT OF THE IMPLEMENTATION OF THE PILOT PROJECT IN MALI, IT CONTAINS A DESCRIPTION OF THE EVENTS, IN THEIR ACTUAL SEQUENCE, AND AN ASSESSMENT OF WHAT WAS ACHIEVED UNDER THE PROJECT AND OF THE WAY IN WHICH THE ACTIVITIES WERE PLANNED AND EXECUTED. AN EVALUATION OF THE PROJECT WAS UNDERTAKEN BASED ON THREE SURVEYS--BEFORE, DURING, AND AFTER THE PROJECT--COLLECTING DATA IN FOUR CATEGORIES: (1) EDUCATIONAL, (2) PSYCHOLOGICAL, (3) SOCIOECONOMIC, AND, MOST IMPORTANTLY, (4) ECONOMIC. SIGNIFICANT RESULTS OF THE PROJECT WERE: (1) THE ESTABLISHMENT OF FUNCTIONAL LITERACY CENTERS, (2) THE STRENGTHENING OF MALIAN FUNCTIONAL LITERACY SERVICES, (3) INCREASED POPULAR SUPPORT OF LITERACY TRAINING, (4) EVIDENCE THAT EDUCATION CAN BE GEARED TO DEVELOPMENT, AND (5) THE RENEWAL OF CULTURAL LIFE THROUGH LITERACY ACTIVITIES. OF INTEREST TO DEVELOPMENT SPECIALISTS, EDUCATORS, AND AFRICANISTS, THE REPORT CONCLUDES THAT FUNCTIONAL LITERACY TEACHING PROVIDES THE MALIAN AUTHORITIES WITH A PRACTICAL METHOD FOR TRAINING THE ILLITERATE IN RURAL AND URBAN AREAS, AND SO PROMOTING THE ECONOMIC, SOCIAL, AND CULTURAL DEVELOPMENT OF THE COUNTRY. (MW)

AVAILABILITY: UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, 7, PLACE DE FONTENOY, 75700 PARIS, FRANCE (ORDER NO. 92-3-101113-8, $1.95)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED094248

PUBLICATION DATE: 1 MAR 74

TITLE: STUDY OF 4-H YOUTH AND 4-H PROGRAMMING. EXTENSION STUDIES 49.

DESCRIPTOR: *ATTITUDES; *COMMUNITY INFLUENCE; EDUCATIONAL PROBLEMS; ENROLLMENT; NEGATIVE ATTITUDES; PARTICIPANT CHARACTERISTICS; PARTICIPANT INVOLVEMENT; *PROGRAM EFFECTIVENESS; QUESTIONNAIRES; RECORDKEEPING; RURAL YOUTH; SOCIAL PROBLEMS; URBAN YOUTH; *YOUTH CLUBS; *YOUTH OPPORTUNITIES

IDENTIFIER: *FOUR H CLUBS; PENNSYLVANIA

DESCRIPTIVE NOTE: 147P.

THIS STUDY WAS UNDERTAKEN IN ORDER TO LEARN MORE ABOUT THE BACKGROUND FACTORS AND CHARACTERISTICS OF YOUTH THAT APPEAR TO BE ASSOCIATED WITH ENROLLMENT, INVOLVEMENT, AND ATTRITION FROM 4-H. IN ADDITION, THE STUDY SOUGHT TO DETERMINE THE MANNER IN WHICH COMMUNITY SETTING INFLUENCES AWARENESS OF 4-H, ENROLLMENT AND INVOLVEMENT IN, AND ATTRITION FROM 4-H. THE 889 YOUNG PEOPLE WHO FILLED OUT THE QUESTIONNAIRES WERE EITHER CURRENT 4-H MEMBERS, FORMER 4-H MEMBERS OR NONMEMBERS OF 4-H FROM THREE PENNSYLVANIA COUNTIES. THE MAJOR PORTION OF EACH GROUP OF YOUTH PERCEIVED 4-H IN A POSITIVE LIGHT. THE MAJORITY OF FORMER 4-H MEMBERS FEEL THAT THEY DID NOT LEAVE 4-H, BUT RATHER 4-H LEFT THEM. WHILE THERE WAS LITTLE IN THE WAY OF NEGATIVE PERCEPTIONS OF 4-H, THOSE EXPRESSED CENTERED AROUND THE EMPHASIS ON COMPETITION AND RECORDKEEPING. YOUTH FROM LARGE URBAN AREAS AND THOSE FROM MORE ISOLATED RURAL AREAS RECEIVE LEAST IN THE WAY OF 4-H PROGRAMING OPPORTUNITIES. SOME OF THE FINDINGS INDICATED PROBLEMS IN THE AREAS OF ASSISTANCE WITH PERSONAL PROBLEM RESOLUTIONS AND CONCERNS RELATING TO EDUCATIONAL, VOCATIONAL, SOCIAL, AND PSYCHOLOGICAL FUTURES. (ALSO INCLUDED ARE SAMPLE QUESTIONNAIRES.) (AUTHOR/BP)

ACCESSION NUMBER: ED094260

PUBLICATION DATE: SEP 73

TITLE: FINAL UPGRADING REPORT: THE VERMONT EXPERIENCE.

PERSONAL AUTHOR: MATTSON, ROBERT E.

DESCRIPTOR: COMMUNITY INVOLVEMENT; *EMPLOYMENT PROGRAMS; *FAMILY INCOME; HANDICRAFTS; *IMPROVEMENT; INSTRUCTION; JOB SKILLS; LOW INCOME GROUPS; *MANPOWER UTILIZATION; MARKETING; MODELS; *ON THE JOB TRAINING; *PARTICIPANT CHARACTERISTICS; PILOT PROJECTS; RURAL AREAS; SKILLED WORKERS

IDENTIFIER: MANPOWER RESEARCH; *VERMONT

DESCRIPTIVE NOTE: 134P.; FOR RELATED DOCUMENTS, SEE CE 001 805-818

THIS REPORT DESCRIBES VERMONT'S EXPERIENCE WITH A PROGRAM TO UPGRADE THE WORKING POOR AND THUS INCREASE THEIR TOTAL FAMILY INCOME. UPGRADING REFERS TO ENHANCING ONE'S JOB SKILLS WHICH ULTIMATELY WILL LEAD TO INCREASED EARNINGS WITHIN ONE'S GIVEN OCCUPATION. EMPLOYER COOPERATION WAS ENCOURAGED THROUGH USE OF ON-SITE JOB FACILITIES WHERE SUPERVISED UPGRADING COULD BE EFFECTED. POTENTIAL UPGRADING TRAINEES WHO MET INCOME ELIGIBILITY STANDARDS FOR ENTRY INTO THE PROGRAM WERE NOT EASILY LOCATED WITHOUT INCOME BENEFIT PROVISIONS. THOSE WHO DID WERE USUALLY EMPLOYED IN SEASONAL OCCUPATIONS. ADDITIONALLY, THE GEOGRAPHIC DISPERSEMENT OF VERMONT'S INDUSTRIES MITIGATED AGAINST ECONOMIES OF SCALE FOR THIS PROGRAM. EMPHASIS WAS SHIFTED TOWARD POTENTIAL SECONDARY WAGE EARNERS AMONG THE RURAL POOR. "COTTAGE CRAFTS" SUCH AS SPINNING AND WEAVING WERE TAUGHT TO THE FAMILY SPOUSE AS AN INCOME SUPPLEMENT. PROFESSIONAL CRAFTSMEN AND LOCAL BUSINESSMEN WERE RECRUITED TO FOSTER THE PROGRAM. (ALSO INCLUDED ARE 12 APPENDIXES, AND LISTS OF ILLUSTRATIONS AND TABLES.) (AUTHOR)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 ($3.00)

ACCESSION NUMBER: ED094262

PUBLICATION DATE: SEP 73

TITLE: TRANSPORTATION AS A FACTOR IN THE DELIVERY OF RURAL MANPOWER SERVICES IN PUBLIC SERVICE EMPLOYMENT. FINAL REPORT.

PERSONAL AUTHOR: LAWRENCE, FREDERICK T.; AND OTHERS

DESCRIPTOR: *EMPLOYMENT PROBLEMS; *EMPLOYMENT PROGRAMS; *JOB TENURE; *LOW INCOME GROUPS; PILOT PROJECTS; RURAL AREAS; *TRANSPORTATION; UNEMPLOYMENT

IDENTIFIER: MANPOWER RESEARCH; PRIVATE TRANSPORTATION; *PUBLIC TRANSPORTATION; VERMONT

DESCRIPTIVE NOTE: 37P.; FOR RELATED DOCUMENTS, SEE CE 001 805-818

THE VERMONT EXPERIMENTAL AND DEMONSTRATION MANPOWER PILOT PROJECT PLACED LOW INCOME UNEMPLOYED INDIVIDUALS IN WAGE SUBSIDIZED JOB SLOTS IN PUBLIC AND NONPROFIT AGENCIES, ANTICIPATING THAT THE WORK EXPERIENCE AND RELATED JOB SKILLS GAINED WOULD ENABLE THEM TO ACQUIRE NONSUBSIDIZED EMPLOYMENT. A QUANTITATIVE ANALYSIS IS PRESENTED OF 196 SPECIAL WORK CLIENTS CONFRONTED WITH THE PROBLEMS OF PRIVATE TRANSPORTATION. ALTHOUGH SINCERE EFFORTS WERE MADE TO COMBAT EACH INDIVIDUAL TRANSPORTATION PROBLEM (TRAINING RELATED EXPENSE MONIES FOR REPAIRS, CAR POOLS, ETC.), IT WAS FOUND THAT THE SEVERE LACK OF PUBLIC TRANSPORTATION AND POOR CONDITION OF PRIVATE VEHICLES WERE IN MANY CASES THE PRIME FACTORS FOR CLIENTS TERMINATING TRAINING. SEVERAL SUGGESTED SOLUTIONS ARE PRESENTED. (ALSO INCLUDED IS A LIST OF TABLES.) (AUTHOR)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 ($3.00)

ACCESSION NUMBER: ED094345

PUBLICATION DATE: JUL 74

TITLE: A LONGITUDINAL STUDY OF THE EFFECTIVENESS OF THE LANGUAGE EXPERIENCE APPROACH COMBINED WITH A FORM OF THE CLOZE PROCEDURE AS A MEANS OF PREDICTING READING PERFORMANCE AMONG RURAL APPALACHIAN PUPILS.

PERSONAL AUTHOR: NORMAN, DOUGLAS; BALYEAT, RALPH

DESCRIPTOR: *CLOZE PROCEDURE; ELEMENTARY GRADES; GROUPING PROCEDURES; *LANGUAGE EXPERIENCE APPROACH; LONGITUDINAL STUDIES; READING; *READING COMPREHENSION; *READING DIAGNOSIS; READING RESEARCH; *READING TESTS; RURAL EDUCATION; SECONDARY GRADES

IDENTIFIER: APPALACHIA; ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 34P.

THIS STUDY GREW OUT OF AN OBJECTIVE OF THE UPPER CUMBERLAND READING PROJECT, FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT AND SERVING 13 APPALACHIAN COUNTIES OF TENNESSEE. THE OBJECTIVES CALLED FOR DEVELOPMENT OF A DIAGNOSTIC TEST ESPECIALLY SUITED TO THE NEEDS OF RURAL MOUNTAIN CHILDREN TO BE USED BY TEACHERS AS AN AID TO GROUPING PUPILS FOR READING INSTRUCTION. THE LEXICAL CLOZE TECHNIQUE WAS APPLIED TO SELECTION JUDGED REPRESENTATIVE OF THE LANGUAGE AND EXPERIENCES OF CHILDREN IN GRADES 1 THROUGH 12. PUPILS PARTICIPATING IN A LONGITUDINAL EVALUATION OF THE EFFECTIVENESS OF OTHER TITLE III TEACHING TECHNIQUES AT TWO DEMONSTRATION SCHOOLS WERE ADMINISTERED LANGUAGE EXPERIENCE APPROACH (LEA) CLOZE TESTS IN MARCH 1973, AND AGAIN IN MARCH 1974. RAW SCORES ON THE LOCALLY-MADE INSTRUMENT WERE COMPARED WITH THOSE OF THE SAME PUPILS ON READING RELATED SUBTESTS OF THE STANFORD ACHIEVEMENT TEST, GIVEN IN 1973. IT WAS CONCLUDED THAT THE LEA INSTRUMENT HAD POTENTIAL AS A QUICKLY ADMINISTERED, EASILY SCORED TEST OF COMPREHENSION--BASED ON THE PUPILS' OWN IDIOMS AND EXPERIENCES--FOR USE BY TEACHERS IN FORMING INSTRUCTIONAL GROUPS. (WR)

ACCESSION NUMBER: ED094720

PUBLICATION DATE: 74

TITLE: VISUALS FOR VILLAGERS.

DESCRIPTOR: CHARTS; *INSTRUCTIONAL MATERIALS; MANUALS; MATERIAL DEVELOPMENT; *RURAL EDUCATION; *VISUAL AIDS; VISUAL ARTS

IDENTIFIER: *AGENCY FOR INTERNATIONAL DEVELOPMENT

DESCRIPTIVE NOTE: 58P.

GUIDES AND SUGGESTIONS FOR VILLAGE WORKERS IN THE PREPARATION OF VISUAL AIDS ARE SUPPLIED TO ASSIST IN THE INTRODUCTION OF NEW IDEAS TO RURAL FAMILIES. THE INFORMATION INCLUDED IS TAKEN FROM THE "MULTIPLIER HANDBOOK" PRODUCED BY THE AGENCY FOR INTERNATIONAL DEVELOPMENT. THE MANUAL IS DESIGNED TO BE OF USE TO EXTENSION AND COMMUNITY DEVELOPMENT WORKERS, RURAL TEACHERS, HEALTH WORKERS, AND OTHERS DEALING WITH RURAL PEOPLE. THE INSTRUCTIONS ARE ACCOMPANIED BY MANY PICTURES AND ILLUSTRATIONS. THE TOPICS COVERED ARE LETTERING, LAYOUT, CHALKBOARDS, FELT BOARDS, BULLETIN BOARDS, MAGNET BOARDS, CHARTS, POSTERS, FLIP CHARTS, AND EXHIBITS AND DISPLAYS. (WH)

ACCESSION NUMBER: ED094749

PUBLICATION DATE: 15 MAR 72

TITLE: STUDENT EDUCATIONAL RADIO: VILLAGE EXTENSION. PROJECT S.E.R.V.E.

DESCRIPTOR: EDUCATIONAL INNOVATION; *EDUCATIONAL RADIO; ELEMENTARY GRADES; INTERINSTITUTIONAL COOPERATION; *LANGUAGE ARTS; *PROGRAM PROPOSALS; RURAL EDUCATION; *SECONDARY GRADES; STUDENT DEVELOPED MATERIALS

IDENTIFIER: ALASKA; DILLINGHAM HIGH SCHOOL; PROJECT SERVE; STUDENT EDUCATION RADIO; VILLAGE EXTENSION

DESCRIPTIVE NOTE: 85P.

DILLINGHAM HIGH SCHOOL, THROUGH PROJECT SERVE (STUDENT EDUCATION RADIO: VILLAGE EXTENSION), INTENDS TO BRING 25 RURAL SCHOOLS AND VILLAGES IN THE BRISTOL BAY AREA OF ALASKA TOGETHER UTILIZING EDUCATIONAL RADIO. THE OBJECTIVES OF THE THREE-YEAR PROJECT ARE TO: (1) INCREASE THE NUMBER OF GRADUATING STUDENTS CHOOSING BROADCASTING AS A VOCATION BY 100%; (2) INCREASE SCORES ON STANDARDIZED LANGUAGE ACHIEVEMENT EXAMS; AND (3) TO PROVIDE 75% OF THE TARGET POPULATION WITH THE OPPORTUNITY TO PARTICIPATE IN A LIVE AND TAPED BROADCAST PROGRAM. STUDENTS WILL WORK DIRECTLY WITH LANGUAGE ARTS INSTRUCTORS AND PERSONS IN MEDIA TO IMPROVE LANGUAGE SKILLS. PROFESSIONALLY-MADE TAPED BROADCASTS WILL BE COMPARED WITH LOCAL STUDENT EFFORTS. DURING THE SECOND AND THIRD YEAR OF THE PROGRAM, AN ATTEMPT WILL BE MADE TO BRING INTO THE VILLAGE SEVERAL PROFESSIONAL RADIO PERSONALITIES FOR WORKSHOPS WITH STUDENTS. DURING THE THIRD YEAR, THE PROGRAM WILL BE EXPANDED TO INCLUDE A MOBILE BROADCASTING UNIT WHICH WILL TRAVEL TO ALL THE VILLAGES IN THE AREA FOR A ONE TO TWO WEEK SESSION OF DAILY BROADCASTS, LIVE FROM THE ELEMENTARY STATE-OPERATED SCHOOLS. PROGRAM MATERIAL WILL BE PREPARED BY THE LOCAL VILLAGES AND SCHOOL STUDENTS. (WCM)

ACCESSION NUMBER: ED094772

PUBLICATION DATE: 74

TITLE: INDIVIDUALIZED INSTRUCTION; ESEA TITLE III PROJECTS IN THE NATION'S SCHOOLS. THE TITLE III QUARTERLY.

DESCRIPTOR: *EVALUATION CRITERIA; *EVALUATION METHODS; *FEDERAL PROGRAMS; HANDICAPPED STUDENTS; *INDIVIDUALIZED INSTRUCTION; PRESCHOOL CHILDREN; *PROGRAM EVALUATION; RURAL SCHOOLS; SECONDARY SCHOOL MATHEMATICS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 50P.

PROJECTS FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) ARE DISCUSSED, WITH THE FOCUS ON INDIVIDUALIZED INSTRUCTION PROJECTS. THE LOCALE OF THE PROJECTS VARIES FROM TEXAS TO CHICAGO, NEW JERSEY TO CALIFORNIA, KENTUCKY TO MINNESOTA, AND OTHERS. THE TOPICS OF SOME OF THE PROJECTS ARE PRE-SCHOOL STUDENTS, HANDICAPPED STUDENTS, PERSONALIZED INSTRUCTION, RURAL SCHOOLS, MATHEMATICS AND TECHNOLOGY, AND PROJECT DISSEMINATION, ALL AS THEY RELATE TO INDIVIDUALIZED INSTRUCTION. THE TWO FINAL ARTICLES DEAL WITH EVALUATION APPROACHES TO THE VALIDATED PROJECTS AND THE GENERAL WORTH OF THE PROJECTS. (WH)

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ACCESSION NUMBER: ED094791

PUBLICATION DATE: 30 JUN 74

TITLE: APPLICATION OF RADIO TO TEACHING ELEMENTARY MATHEMATICS IN A DEVELOPING COUNTRY. FIRST ANNUAL REPORT.

PERSONAL AUTHOR: SEARLE, BARBARA

DESCRIPTOR: *ANNUAL REPORTS; DEVELOPING NATIONS; *EDUCATIONAL RADIO; *ELEMENTARY SCHOOL MATHEMATICS; *PILOT PROJECTS; *RURAL EDUCATION; TEST CONSTRUCTION

IDENTIFIER: AGENCY FOR INTERNATIONAL DEVELOPMENT; *NICARAGUA

DESCRIPTIVE NOTE: 99P.

A PILOT PROJECT HAS AS ITS GOALS: TO INVESTIGATE THE USE OF RADIO FOR ELEMENTARY MATHEMATICS INSTRUCTION IN UNDERDEVELOPED COUNTRIES, TO EVALUATE A PROTOTYPE SYSTEM, TO DEVELOP A METHODOLOGY FOR PRODUCING RADIO INSTRUCTIONAL MATERIALS, AND TO FOSTER IN THE HOST COUNTRY THE ABILITY TO SELF-SUSTAIN THE PROJECT. TOWARD THESE GOALS THE REPORT CITES ACCOMPLISHMENT TO DATE: SELECTION OF A HOST COUNTRY (NICARAGUA--DEPARTMENT OF MASAYA), THE STEPS INVOLVED IN ESTABLISHING AND SUSTAINING THE PROJECT IN ITS INITIAL PERIOD, AND FORMULATION OF A SCHEDULE FOR 1974 ACTIVITIES. IN ADDITION, THE GENERAL RESEARCH PLANS FOR THE PROJECT ARE OUTLINED. SEVERAL RELATED RESEARCHES IN THE UNITED STATES, DEVELOPMENT OF MENTAL ARITHMETIC TESTS, PILOT TESTING LESSONS, EXPERIMENT ON DIGIT WRITING TIME, AND A TEXTBOOK SURVEY, ARE DESCRIBED AS THEY RELATE TO THE NICARAGUAN PROJECT. (WH)

ACCESSION NUMBER: ED094894

PUBLICATION DATE: 25 AUG 74

TITLE: HISTORICAL CHANGES IN OCCUPATIONAL STATUS PROJECTIONS OF NORTHEAST ALABAMA YOUTH, 1966-1972.

PERSONAL AUTHOR: STUART, NINA G.; DUNKELBERGER, J. E.

DESCRIPTOR: ANGLO AMERICANS; *EXPECTATION; FEMALES; MALES; NEGROES; NONFARM YOUTH; *OCCUPATIONAL ASPIRATION; *OCCUPATIONAL CHOICE; *RURAL YOUTH; STATISTICAL DATA; *TABLES (DATA); URBAN AREAS

IDENTIFIER: *ALABAMA

DESCRIPTIVE NOTE: 39P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 1974)

COMPRISED OF 20 TABLES OF DATA, THIS PAPER PRESENTS THE STATISTICAL DATA ON THE HISTORICAL CHANGES IN OCCUPATIONAL STATUS PROJECTIONS OF NORTHEAST ALABAMA YOUTH IN 1966 AND 1972. THE DATA PERTAIN TO: (1) FREQUENCY DISTRIBUTIONS OF OCCUPATIONAL ORIENTATIONS BY RACE AND SEX; AND (2) CHANGES IN OCCUPATIONAL ASPIRATIONS, EXPECTATIONS, ANTICIPATORY DEFLECTION, INTENSITY OF ASPIRATIONS, AND CERTAINTY OF EXPECTATION BY RACE, SEX, AND RESIDENCE. THE SAMPLE CONSISTED OF 924 YOUTHS IN 1966 AND 933 YOUTHS IN 1972. (NQ)

ACCESSION NUMBER: ED094895

PUBLICATION DATE: 24 AUG 74

TITLE: OCCUPATIONAL PROJECTIONS OF GEORGIA RURAL YOUTH: A HISTORICAL COMPARISON.

PERSONAL AUTHOR: KNAPP, MELVIN; SMITH, ROBERT

DESCRIPTOR: ANGLO AMERICANS; *CHANGING ATTITUDES; *COUNTY SCHOOL SYSTEMS; EXPECTATION; FEMALES; *GRADE 10; MALES; NEGROES; *OCCUPATIONAL ASPIRATION; *RURAL YOUTH; SOCIOECONOMIC STATUS

IDENTIFIER: *GEORGIA

DESCRIPTIVE NOTE: 42P.; DISCUSSION PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 1974); MARGINAL LEGIBILITY ON SOME TABLES

THE HISTORICAL CHANGE IN OCCUPATIONAL STATUS PROJECTIONS OF GEORGIA RURAL YOUTH WERE EXAMINED. USING THE TIME SPAN FROM 1966 TO 1972, THE COUNTY WAS THE SAMPLING UNIT USED TO SELECT SAMPLE SCHOOLS. CRITERIA USED TO SELECT SAMPLE COUNTIES WERE THAT THEY BE: (1) RURAL, (2) CHARACTERIZED BY LOW SOCIOECONOMIC STATUS, AND (3) REPRESENTATIVE OF ALL STATE REGIONS. ALL SCHOOLS IN EACH COUNTY WITH A 10TH GRADE CLASS WERE USED, ALTHOUGH THE SAME SCHOOLS WERE NOT NECESSARILY PRESENT AT BOTH TIMES DUE TO DESEGREGATION. IDENTICAL QUESTIONNAIRE AND TESTING PROCEDURES WERE USED BOTH TIMES. RESPONSES RANGED FROM: (1) PROFESSIONAL TO LABORING TYPE OCCUPATIONS FOR OCCUPATIONAL ASPIRATIONS, (2) VERY SURE TO VERY UNCERTAIN FOR CERTAINTY OF OCCUPATIONAL EXPECTATIONS, AND (3) MOST IMPORTANT TO LEAST IMPORTANT FOR INTENSITY OF JOB ASPIRATION. AMONG THE FINDINGS WERE: (1) OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS CHANGED FROM 1966 TO 1972 WITH THE PATTERN OF CHANGE BEING FROM HIGH OCCUPATIONAL TO INTERMEDIATE OR LOW OCCUPATIONAL CHOICES FOR ALL RACES AND SEX SUBGROUPS; (2) THE MAJORITY OF RURAL GEORGIA MALES ASPIRED TO AND EXPECTED SKILLED OCCUPATIONAL POSITIONS IN 1972, WHEREAS THEY ASPIRED TO AND EXPECTED PROFESSIONAL OCCUPATIONS IN 1966; (3) FEMALES STILL ASPIRED TO AND EXPECTED PROFESSIONAL OCCUPATIONS IN 1972; (4) FEMALES WERE MORE LIKELY TO BE UNCERTAIN OF THEIR OCCUPATIONAL CHOICES IN 1972; AND (5) "GETTING THE JOB I WANT MOST" WAS RANKED AS RELATIVELY LESS IMPORTANT IN 1972 BY ALL RACE SEX CATEGORIES EXCEPT BLACK FEMALES. (NQ)

ACCESSION NUMBER: ED094897

PUBLICATION DATE: 74

TITLE: EQUITY IN FINANCING PRIMARY AND SECONDARY EDUCTION--A MIDWESTERN EXAMPLE.

PERSONAL AUTHOR: FLORA, JAN L.

DESCRIPTOR: *EDUCATIONAL FINANCE; EXPENDITURE PER STUDENT; FEDERAL LEGISLATION; *HUMAN CAPITAL; INCOME; *MIGRATION; PRIMARY EDUCATION; PROPERTY TAXES; *RURAL AREAS; SCHOOL TAXES; SECONDARY EDUCATION; TAX SUPPORT; *URBAN IMMIGRATION

IDENTIFIER: *KANSAS

DESCRIPTIVE NOTE: 41P.

LIKE ALL CAPITALIST NATIONS WHICH HAVE GONE THROUGH A DEVELOPMENT PROCESS, THE UNITED STATES HAS RELIED PARTLY ON THE RURAL-TO-URBAN TRANSFER OF RESOURCES FOR THE GROWTH OF AN INDUSTRIALIZED URBAN COMPLEX. THE EXISTENCE OF A MARKET-DOMINATED RURAL SECTOR AND A NONCOMPETITIVE (ADMINISTERED-PRICE) URBAN SECTOR HAS RESULTED IN A MAJOR TRANSFER OF CAPITAL WHILE THE ADOPTION OF LABOR-SAVING TECHNOLOGY WITHIN THE FARM SECTOR HAS RESULTED IN VAST QUANTITIES OF HUMAN MIGRATION. BECAUSE THIS RURAL-TO-URBAN FLOW HAS ALSO BEEN AFFECTED BY THE EDUCATIONAL SYSTEM, THIS PAPER FOCUSES ON EDUCATIONAL FINANCES AND MIGRATION OF EDUCATED PERSONS FROM RURAL AREAS IN KANSAS. DISCUSSED ARE: GEOGRAPHIC (RURAL-TO-URBAN) TRANSFERS; AN ANALYSIS OF PAYING ABILITY WITH RESPECT TO RURAL VS. URBAN COUNTIES AND SOCIOECONOMIC AND OCCUPATIONAL GROUPS; AND THE EFFECTS OF VARIOUS STATEWIDE TAXING SCHEMES. TABULAR DATA COVER SIX GROUPS OF KANSAS COUNTIES (MOST RURAL, MODERATELY RURAL, SLIGHTLY RURAL, SLIGHTLY URBAN, MODERATELY URBAN, AND MOST URBAN) FOR: PER CAPITA REVENUES FROM COUNTY AND OUTSIDE SOURCES; ANNUAL PER PUPIL EDUCATIONAL COSTS AND LOSSES DUE TO OUT-MIGRATION; PER CAPITA INDICATORS OF PROPERTY TAXES AND PAYING ABILITY; EFFECTIVE RATES OF INCOME, SALES, AND PROPERTY TAXES PAID ACCORDING TO INDIVIDUALS' ADJUSTED GROSS INCOME; DIFFERENCE BETWEEN THE AVERAGE COST PER PUPIL AND THE PER PUPIL REVENUE GENERATED HAD THE STATE IMPOSED A STATEWIDE TAXING SCHEME; AND PER PUPIL STATE AID UNDER OLD AND NEW FORMULAE. (NQ)

ACCESSION NUMBER: ED094907

PUBLICATION DATE: 6 FEB 74

TITLE: KNOWLEDGEABLES' OPINIONS OF CHANGES IN AGRICULTURE AND BUSINESS IN TWENTY-SIX COUNTIES, 1960-1972, S-79 REGIONAL RESEARCH PROJECT.

PERSONAL AUTHOR: STEELMAN, VIRGINIA PURTLE

DESCRIPTOR: *AGRICULTURE; AMERICAN INDIANS; *ANGLO AMERICANS; BUSINESS; COMMUNITY SURVEYS; EMPLOYMENT OPPORTUNITIES; INCOME; INDUSTRY; *NEGROES; OPINIONS; *RURAL POPULATION; *SOUTHERN ATTITUDES; TABLES (DATA); YOUTH OPPORTUNITIES

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE ANNUAL MEETING OF THE AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

THE PAPER EXAMINED THE OPINIONS OF BLACK AND WHITE KNOWLEDGEABLES IN 26 COUNTIES OF ALABAMA, KENTUCKY, LOUISIANA, MISSISSIPPI, SOUTH CAROLINA, AND TENNESSEE PERTAINING TO CHANGES IN AGRICULTURE AND BUSINESS FROM 1960 TO 1972. RESPONDENTS WERE QUESTIONED ABOUT CHANGES IN BUSINESS, INDUSTRY, EMPLOYMENT OPPORTUNITIES, REAL INCOME, LOCAL BUSINESSMEN'S STATUS, WAGE EARNERS' STATUS, YOUTH OPPORTUNITIES, AND ECONOMIC PROSPECTS FOR THE NEXT 10 YEARS. THE RESULTS INDICATED THAT THE MAJORITY OF THE KNOWLEDGEABLES IN THE 26 STUDY AREAS BELIEVED THE BUSINESS AND INDUSTRY SITUATION IN THEIR RESPECTIVE COUNTIES HAD IMPROVED IN THE LAST 10 YEARS AND THIS TREND WOULD CONTINUE IN SPITE OF A LESS THAN OPTIMISTIC VIEW ABOUT EXISTING YOUTH OPPORTUNITIES. TABULAR DATA IS GIVEN FOR EACH COUNTY. (NQ)

ACCESSION NUMBER: ED094908

PUBLICATION DATE: FEB 74

TITLE: THE INFLUENCE OF SEX ON WAGE-INCOMES OF BLACK, BLUE-COLLAR WORKERS IN SELECTED NONMETROPOLITAN AND METROPOLITAN AREAS OF TEXAS.

PERSONAL AUTHOR: DIETRICH, KATHERYN; GREISER, LEE

DESCRIPTOR: AGE; BLUE COLLAR OCCUPATIONS; COMPARATIVE ANALYSIS; EDUCATIONAL BACKGROUND; EMPLOYMENT EXPERIENCE; FAMILY INCOME; JOB TRAINING; LOWER CLASS MALES; LOW INCOME; *NEGRO EMPLOYMENT; *RURAL AREAS; *SEX DISCRIMINATION; *URBAN AREAS; *WORKING WOMEN

IDENTIFIER: *EAST TEXAS; HOUSTON; TEXAS

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

THE STUDY EXPLORED SEX DISPARITIES IN ECONOMIC REMUNERATION FOR GAINFUL EMPLOYMENT AMONG BLACK, BLUE COLLAR WAGE EARNERS RESIDING IN SELECTED NONMETROPOLITAN AND METROPOLITAN AREAS OF TEXAS. THE BULK OF THE WORKERS' FAMILIES LIVED IN OR NEAR POVERTY AND WERE HIGHLY DEPENDENT ON FAMALE AS WELL AS MALE INCOME. PRELIMINARY ANALYSIS REVEALED THAT BEING FEMALE HAD A HIGH NEGATIVE CORRELATION WITH THEIR INCOMES EARNED IN THE 12 MONTHS PRECEDING THE SURVEY. THE 1970 NONMETROPOLITAN DATA WERE COLLECTED FROM TWO RURAL VILLAGES AND A TOWN OF ABOUT 5,000 PERSONS IN EAST TEXAS, WHICH WERE LOCATED IN A COUNTY CHARACTERIZED BY A HIGHER PROPORTION OF BLACKS AND A SUBSTANTIALLY LOWER MEDIAN FAMILY INCOME THAN FOR TEXAS AS A WHOLE. MOST OF THE RESIDENTS, BOTH MALE AND FEMALE, WERE EMPLOYED IN THE AREA'S POULTRY AND LUMBER INDUSTRIES. THE METROPOLITAN DATA WERE COLLECTED A YEAR LATER IN A LOWER CLASS, BLACK GHETTO OF HOUSTON. THE MEDIAN FAMILY INCOME IN THIS GHETTO WAS AMONG THE LOWEST OF ANY WARD IN THE CITY. INDIVIDUALS WERE SAMPLED FOR SEX, WAGE INCOME, OCCUPATION, TIME WORKED, JOB TRAINING, EDUCATION, AND AGE. THE STUDY FOUND THAT, AMONG BOTH NONMETROPOLITAN AND METROPOLITAN GROUPS, BEING FEMALE HAD A STRONG NEGATIVE EFFECT ON WAGE INCOME. CONSIDERING THE HIGH DEPENDENCE OF WORKING AND LOWER CLASS BLACK FAMILIES ON FEMALE INCOMES, THE STUDY SUGGESTED THAT SEXISM IS AN IMPORTANT FACTOR TO BE INVESTIGATED IN FUTURE STUDIES OF BLACK POVERTY. (KM)

ACCESSION NUMBER: ED094909

PUBLICATION DATE: FEB 74

TITLE: EDUCATIONAL ASPIRATIONS AND ATTAINMENT OF SOUTHERN RURAL YOUTH.

PERSONAL AUTHOR: DUNKELBERGER, J. E.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ACADEMIC ASPIRATION; AGE GROUPS; CAUCASIANS; *CHANGING ATTITUDES; COLLEGE ATTENDANCE; *COMPARATIVE ANALYSIS; FEMALES; *HIGH SCHOOL STUDENTS; MALES; NEGROES; RURAL URBAN DIFFERENCES; *RURAL YOUTH; YOUNG ADULTS

IDENTIFIER: *SOUTH

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE ANNUAL MEETING OF THE AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

IN 1965, A YOUTH ASPIRATION STUDY WAS INITIATED IN SIX SOUTHERN STATES. DATA WERE FIRST COLLECTED IN 1966 FROM 10TH GRADE STUDENTS IN SELECTED HIGH SCHOOLS. IN 1968, 12TH GRADE STUDENTS ATTENDING THE SAME SCHOOLS COMPLETED QUESTIONNAIRES. THEN, IN 1972, A STRATIFIED RANDOM SAMPLE WAS TAKEN OF 1,226 YOUNG ADULTS WHO WERE PREVIOUSLY EXAMINED. THIS PAPER IS A PRELIMINARY REPORT ON THE EDUCATIONAL ASPIRATION AND ATTAINMENT DATA FOR THIS REGIONAL SAMPLE. ATTENTION FOCUSED ON THE NATURE OF CHANGE IN EDUCATIONAL ASPIRATION OVER THE CRITICAL PERIOD IN LIFE FROM LATE ADOLESCENCE TO YOUNG ADULTHOOD. EDUCATIONAL ATTAINMENT REFLECTED THE SHORT-RUN ACHIEVEMENTS REALIZED DURING THE FIRST YEARS FOLLOWING THE COMPLETION OF HIGH SCHOOL. ASPIRATION AS A THEORETICAL CONSTRUCT WAS NOT CONSIDERED; THE REFERENT IN THIS INSTANCE WAS RESTRICTED TO EDUCATIONAL GOALS FOR WHICH THE ASPIRATION SERVES AS AN ABSTRACT OR IDEALIZED GOAL ORIENTATION. WITHIN THIS FRAME OF REFERENCE, THE PAPER DESCRIBES: (1) WHAT HAPPENS TO EDUCATIONAL ASPIRATION DURING THE TRANSITION PERIOD; AND (2) THE LEVEL OF EDUCATIONAL ATTAINMENT AT AN EARLY POINT IN ADULT LIFE. FINDINGS REVEALED THAT THIS SAMPLE WAS EVEN MORE STRONGLY ORIENTED TOWARD COLLEGE AND GRADUATE STUDY AFTER HAVING BEEN OUT OF HIGH SCHOOL 4 YEARS. URBAN WHITE MALES WERE MOST ORIENTED TOWARD THESE GOALS; RURAL WHITE FEMALES WERE THE LEAST. BLACK MEN AND WOMEN FROM BOTH RURAL AND URBAN BACKGROUNDS WERE SUBSTANTIALLY EQUAL IN THEIR ORIENTATION TOWARD COLLEGE. (KM)

ACCESSION NUMBER: ED094911

PUBLICATION DATE: 6 FEB 74

TITLE: A RURAL-URBAN TYPOLOGY.

PERSONAL AUTHOR: ETHRIDGE, F. MAURICE; MOOKHERJEE, HARSHA

DESCRIPTOR: CHANGING ATTITUDES; COMPARATIVE ANALYSIS; *DEFINITIONS; DEMOGRAPHY; HETEROGENEOUS GROUPING; INDIVIDUAL DIFFERENCES; LITERATURE REVIEWS; *MEASUREMENT TECHNIQUES; RESEARCH METHODOLOGY; *RURAL ENVIRONMENT; *RURAL URBAN DIFFERENCES; TEST VALIDITY; *TYPOLOGY

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

MUCH RESEARCH AND MANY PUBLICATIONS HAVE DEALT WITH THE CONCEPTS OF RURAL-URBAN DIFFERENCES, BUT THE CONTROVERSY REGARDING THE CONCEPTUAL CLARITY OF THE VARIABLES REMAINS. ASSUMING THAT THESE VARIABLES NEED CLARIFICATION, THIS PAPER: (1) EXAMINES SOME OF THE CONCEPTUAL AND METHODOLOGICAL PROBLEMS INVOLVED IN RURAL-URBAN DIFFERENTIATION, (2) PROPOSES A MULTIDIMENSIONAL CONTINUUM AND TYPOLOGY, AND (3) TESTS THE EMPIRICAL UTILITY OF THIS CONTINUUM AND TYPOLOGY. USING THE WIRTH-REDFIELD CONCEPTUAL FRAMEWORK, THESE CRITERIA WERE ADOPTED WITHIN A GIVEN SPATIAL-TEMPORAL CONTEXT: AN URBAN CENTER, IN CONTRAST TO A RURAL ONE, IS CHARACTERIZED BY LARGER SIZE, GREATER DENSITY, AND A PREPONDERANCE OF PERSONS ENGAGED IN NONAGRICULTURAL ECONOMIC ACTIVITIES. IN THIS DEFINITION, THE DEMOGRAPHIC DIMENSIONS OF SIZE AND DENSITY OF POPULATION, AND THE OCCUPATIONAL DIMENSION INDICATING CULTURAL DIFFERENCES ARE EMPHASIZED. THERE WERE 18 MEASURES OF URBANIZATION EMPLOYED--11 UNIDIMENSIONAL AND 7 MULTIDIMENSIONAL. ALL OF THESE MEASURES WERE THEN CORRELATED WITH FOUR DEPENDENT VARIABLES--FERTILITY RATIO, AVERAGE NUMBER OF PERSONS PER HOUSEHOLD, DIVORCE RATE, AND INCOME DIFFERENCES BETWEEN PROFESSIONALS AND LABORERS. A RURAL-URBAN TYPOLOGY WAS THEN DEVELOPED, BASED ON THREE MAJOR VARIABLES--SIZE, DENSITY, AND HETEROGENEITY. THE TYPOLOGICAL METHOD OF ANALYSIS COMPARED FAVORABLY WITH THE CONTIMUUM ANALYSIS OF RURAL-URBAN VARIATIONS. ADDITIONAL TESTING WITH A PROFILE OF TYPES OF RURAL COUNTIES GAVE FURTHER EVIDENCE OF THE EMPIRICAL UTILITY OF A TYPOLOGICAL ANALYSIS OF RURAL-URBAN DIFFERENCES. (KM)

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ACCESSION NUMBER: ED094913

PUBLICATION DATE: JUN 73

TITLE: ONLY SIX MILLION ACRES: THE DECLINE OF BLACK OWNED LAND IN THE RURAL SOUTH.

PERSONAL AUTHOR: BROWNE, ROBERT S., COMP.

DESCRIPTOR: ADULT FARMER EDUCATION; AGRICULTURAL LABORERS; DEMOGRAPHY; DISADVANTAGED GROUPS; ENVIRONMENTAL INFLUENCES; FARM MANAGEMENT; FINANCIAL PROBLEMS; *LAND USE; LIFE STYLE; *MIGRATION PATTERNS; *NEGRO CULTURE; ORGANIZATIONS (GROUPS); *RURAL AREAS; SOUTHERN STATES; *URBAN IMMIGRATION

IDENTIFIER: BLACK ECONOMIC RESEARCH CENTER; EMERGENCY LAND FUND

DESCRIPTIVE NOTE: 227P.

THE MATTER OF LAND AND THE RELATIONSHIP OF BLACK PEOPLE TO LAND HAS CONSIDERABLE SIGNIFICANCE BOTH FOR THE SOCIAL HEALTH OF THE GENERAL SOCIETY AND ALSO FOR THE BLACK COMMUNITY'S OWN WELFARE. MANY OF AMERICA'S CURRENT DOMESTIC ILLS WERE TRACED TO THE SURGE OF SOUTHERN BLACKS TO SELECTED URBAN AREAS AS THE RURAL SOUTHERN ECONOMY FOUND IT COULD NO LONGER EMPLOY LARGE NUMBERS OF SMALL FARMERS AND FARM WORKERS UNDER EXISTING SOCIAL ARRANGEMENTS. NEW AGRICULTURAL TECHNOLOGY, THE EFFECTS OF THE FARM SUBSIDY PROGRAMS, AS WELL AS THE GENERAL TENDENCY FOR FARM YOUTH TO GRAVITATE TOWARD URBANIZED AREAS, HAVE ALL CONTRIBUTED TO THIS MIGRATION PATTERN, WHICH HAS INCLUDED WHITES AS WELL AS BLACKS. IN THE 1960'S ALONE, MORE THAN 1.3 MILLION BLACKS LEFT THE SOUTH, FOR THE MOST PART MIGRATING TO NORTHERN AND WESTERN URBAN COMMUNITIES. AS A RESULT OF A 1969 CONFERENCE ON THESE PROBLEMS, THE BLACK ECONOMIC RESEARCH CENTER (BERC) WAS ESTABLISHED, WHICH IN TURN PIONEERED THE EMERGENCY LAND FUND. PRIMARILY CONCERNED WITH LAND USE EDUCATION, LEGAL ASSISTANCE, AND FINANCIAL ASSISTANCE, THE FUND ALSO INCLUDES TECHNICAL ASSISTANCE (PRIMARILY CONSISTING OF REFERRALS TO OTHER AGENCIES) AND THE POSSIBILITY OF AN ECONOMIC DEVELOPMENT PROGRAM. A BERC PUBLICATION, THIS DOCUMENT COVERS THE EARLY CHRONOLOGY OF THE PROJECT, THE PLIGHT OF SOUTHERN BLACK AGRICULTURE, AND THE MECHANISMS TO ADDRESS THIS PROBLEM. THE 25 APPENDIXES, WHICH COMPRISE THE MAJORITY OF THE DOCUMENT, INCLUDE: A BIBLIOGRAPHY ON LAND USE, RURAL POVERTY, AND URBAN CRISES; EXCERPTS FROM FINAL REPORTS ON THE SOUTHERN LAND PROJECT; AND FARMLAND PRICES IN THE SOUTH. (KM)

AVAILABILITY: BLACK ECONOMIC RESEARCH CENTER, 112 W. 120TH STREET, NEW YORK, NEW YORK 10027 ($2.50)

DOCUMENT NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED094914

PUBLICATION DATE: 25 AUG 74

TITLE: OCCUPATIONAL ASPIRATIONS AND EARLY ATTAINMENT OF SOUTHERN YOUTH.

PERSONAL AUTHOR: SOLLIE, RAY; LIGHTSEY, MIKE

DESCRIPTOR: CAUCASIANS; *EMPLOYMENT LEVEL; FEMALES; *GOAL ORIENTATION; HIGH SCHOOL STUDENTS; MALES; NEGROES; *OCCUPATIONAL ASPIRATION; RACE; RESIDENCE REQUIREMENTS; *RURAL YOUTH; SEX (CHARACTERISTICS); SOCIOECONOMIC INFLUENCES; *SOUTHERN STATES

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETING (MONTREAL, CANADA, AUGUST 23-25, 1974)

THE STUDY EXAMINED THE RELATIONSHIP BETWEEN OCCUPATIONAL ASPIRATIONS AND EARLY JOB ATTAINMENT OF SOUTHERN YOUTH. OCCUPATIONAL GOAL DEFLECTION (OGD), DEFINED AS THE DIFFERENCE BETWEEN THESE, WAS ANALYZED BY RACE, SEX, AND RESIDENCE. DATA WERE GATHERED IN 1966 AND 1972 IN ALABAMA, GEORGIA, MISSISSIPPI, SOUTH CAROLINA, AND TEXAS. IN 1966, 10TH GRADE STUDENTS ATTENDING SELECTED HIGH SCHOOLS WERE INTERVIEWED. A STRATIFIED RANDOM SAMPLE OF 1,228 YOUNG ADULTS INTERVIEWED IN 1966 WERE REINTERVIEWED IN 1972. THE STUDY ANALYZED ONLY THE 614 INDIVIDUALS WHO STATED THEY WERE WORKING FULL-TIME AS OF MAY 1, 1972. INTERVIEWEE RESPONSES WERE CODED ACCORDING TO THE DUNCAN SOCIOECONOMIC INDEX OF OCCUPATIONS. THE MOST SIGNIFICANT FINDING WAS THAT RACE APPEARED TO BE THE MAJOR DETERMINANT OF OGD. SEX ALSO APPEARED TO BE A STRONG DETERMINANT, BUT THE DIFFERENCE IN OGD SCORES FOR MALES AND FEMALES WAS PARTLY DUE TO A FUNCTION OF THE DUNCAN SOCIOECONOMIC INDEX OF OCCUPATIONS. BY ITSELF, RESIDENCE HAD NO AFFECT ON OGD; WHEN CONTROLLED FOR RACE AND SEX, SIGNIFICANT DIFFERENCES DID EXIST. (NQ)

ACCESSION NUMBER: ED094915

PUBLICATION DATE: 6 FEB 74

TITLE: CHANGES IN EDUCATION, HEALTH AND WELFARE AS PERCEIVED BY COUNTY KNOWLEDGEABLES.

PERSONAL AUTHOR: COLEMAN, A. LEE

DESCRIPTOR: *ADULT LEADERS; AMERICAN INDIANS; CAUCASIANS; COMMUNITY DEVELOPMENT; EDUCATIONAL QUALITY; HUMAN SERVICES; MAJORITY ATTITUDES; NEGROES; *PERCEPTION; *RURAL AREAS; SCHOOL INTEGRATION; *SOUTHERN ATTITUDES; *TABLES (DATA)

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS MEETING, MEMPHIS, TENNESSEE, FEBRUARY 3-6, 1974

THE SUMMARY IS BASED ON 8 TABLES, AND ON THE COMPARISON OF THESE DATA WITH ASSESSMENTS OF THE CHANGE IN THE GENERAL QUALITY OF LIFE. DATA HAVE BEEN AGGREGATED FOR THE PERCENTAGE OF KNOWLEDGEABLE RESPONDENTS IN EACH COUNTY GIVING A CERTAIN ANSWER. THESE ARE PRESENTED IN THE FORM OF THE RANGE AND THE MEDIAN OF THE COUNTY PERCENTAGES IN EACH OF THE 6 STATES (ALABAMA, KENTUCKY, LOUISIANA, MISSISSIPPI, SOUTH CAROLINA, AND TENNESSEE) AND FOR GROUPINGS OF STATES. MEASURES ARE SHOWN SEPARATELY FOR WHITE, MINORITY, AND TOTAL KNOWLEDGEABLE RESPONDENTS, AND FOR UPPER SOUTH, DEEP SOUTH, AND INDIVIDUAL STATES. FINDINGS INDICATE THAT THESE OBSERVERS, WHO ARE BOTH KNOWLEDGEABLE ABOUT THE INSTITUTIONAL SERVICES IN THEIR COUNTIES AND ALSO IN CONSIDERABLE DEGREE RESPONSIBLE FOR THEM, FEEL THAT THINGS HAVE BEEN GOING IN THE RIGHT DIRECTION IN THE LAST DECADE SO FAR AS EDUCATION, WELFARE, AND HEALTH ARE CONCERNED. THE MAJOR EXCEPTION ARE WHITE KNOWLEDGEABLES IN THE DEEP SOUTH, MANY OF WHOM FEEL THAT THE PUBLIC SCHOOLS HAVE BEEN GETTING WORSE OR ONLY HOLDING THEIR OWN, WHICH IS UNDOUBTEDLY RELATED TO DESEGREGATION. (KM)

ACCESSION NUMBER: ED095316

PUBLICATION DATE: JUL 73

TITLE: STAFFING PATTERNS FOR PROGRAMS IN ADULT AGRICULTURAL EDUCATION: A STUDY IN COOPERATION.

PERSONAL AUTHOR: PERSONS, EDGAR A.; LESKE, GARY

DESCRIPTOR: *ADULT EDUCATORS; *ADULT FARMER EDUCATION; ADULT VOCATIONAL EDUCATION; AGRICULTURAL EDUCATION; *COMMUNITY COOPERATION; *COOPERATIVE PLANNING; *COOPERATIVE TEACHING; EDUCATIONAL RESEARCH; INTERAGENCY COOPERATION; SCHOOL INDUSTRY RELATIONSHIP; SURVEYS; VOCATIONAL AGRICULTURE TEACHERS

DESCRIPTIVE NOTE: 43P.

THE STUDY DEFINES THE RELATIONSHIPS BETWEEN AGRICULTURE TEACHERS AND OTHER PERSONS WITH WHOM THEY WORK IN PROVIDING ADULT AGRICULTURAL EDUCATION; SPECIFICALLY, IT IDENTIFIES WITH WHOM THE INSTRUCTOR COOPERATED IN PROVIDING A PROGRAM, IDENTIFIES THE FUNCTIONS PERFORMED BY THOSE WHO COOPERATED, AND IDENTIFIES THE SUCCESS OF THE COOPERATIVE ARRANGEMENTS. THE DATA WERE OBTAINED FROM QUESTIONNAIRES SENT TO ALL VOCATIONAL AGRICULTURE INSTRUCTORS RESPONSIBLE FOR ADULT INSTRUCTION IN A THREE-STATE AREA. THE COOPERATION OF OTHERS IS MEASURED AND ANALYZED IN FOUR DIFFERENT PROGRAM AREAS: ENTERPRISE EVENTS, AGRICULTURE MECHANICS FARM MANAGEMENT, AND SPECIAL EVENTS. COOPERATORS IN THESE AREAS AND THEIR FUNCTIONS ARE ILLUSTRATED IN BAR GRAPHS; EVALUATION OF COOPERATION OF AGENCIES IN THE FOUR CATEGORIES ARE PRESENTED TABULARLY. IT IS CONCLUDED THAT THERE IS WIDE DIVERSITY IN THE AMOUNT OF COOPERATION RECEIVED FROM AMONG POTENTIAL COOPERATING GROUPS, THE PRINCIPLE COOPERATING GROUPS BEING INDUSTRY REPRESENTATIVES, PRIVATE BUSINESSMEN, COUNTY AGENTS, AND OTHER AGRICULTURAL TEACHERS. GENERALLY, THE TEACHERS FIND THE COOPERATION OF OTHERS VALUABLE AND RELY HEAVILY UPON OTHERS TO ASSIST IN PLANNING, ORGANIZING AND COORDINATING BUT NOT IN EVALUATION. UNIVERSITY SPECIALISTS ARE NOT USED IN ANY SIGNIFICANT DEGREE. (AJ)

ACCESSION NUMBER: ED095481

PUBLICATION DATE: JUN 74

TITLE: THE STATUS OF NONFICTION IN THE READING INTERESTS OF SECOND, THIRD AND FOURTH GRADERS.

PERSONAL AUTHOR: BLAIR, JUDITH R.

DESCRIPTOR: GRADE 2; GRADE 3; GRADE 4; *INDEPENDENT READING; *NONFICTION; READING; READING ABILITY; *READING INTERESTS; READING MATERIALS; *READING RESEARCH; READING SKILLS; RURAL YOUTH; *SEX DIFFERENCES

DESCRIPTIVE NOTE: 74P.; M. ED. THESIS, RUTGERS UNIVERSITY, THE STATE UNIVERSITY OF NEW JERSEY

THE PURPOSES OF THIS STUDY WERE TO INVESTIGATE THE STATUS OF NONFICTION IN THE READING INTERESTS OF SECOND, THIRD, AND FOURTH GRADERS AND TO DETERMINE THE EFFECTIVENESS OF A PERSONAL READING RECORD AS A MEASURE OF READING INTERESTS. ALL STUDENTS IN THE SECOND, THIRD, AND FOURTH GRADES OF A MIDDLE-CLASS RURAL AREA IN CENTRAL NEW JERSEY SERVED AS SUBJECTS IN THIS STUDY. STUDENTS WERE ASKED TO KEEP A RECORD OF THE BOOKS THAT THEY READ IN THEIR FREE TIME FOR A PERIOD OF 3 MONTHS. WHEN THE SHEETS WERE COLLECTED, A STRATIFIED RANDOM SAMPLE WAS TAKEN TO PROVIDE A POPULATION OF 120 STUDENTS, 40 AT EACH OF THE THREE GRADE LEVELS. THE PERCENT OF NONFICTION BOOKS READ WAS CALCULATED FOR EACH OF THE READING RECORDS OF THESE STUDENTS. FREQUENCY TABLES WERE MADE FOR THE PERCENTAGES BY GRADE, SEX, AND READING ABILITY. A CHI-SQUARE TEST FOR INDEPENDENT SAMPLES WAS USED FOR EACH OF THE VARIABLES. THE RESULTS INDICATED THAT THERE WAS NO SIGNIFICANT INCREASE IN THE NUMBER OF NONFICTION BOOKS READ AS THE GRADE INCREASED, BUT THAT AN AVERAGE OF ONE-FIFTH OF THE BOOKS READ BY EACH GRADE WAS NONFICTION. READING ABILITY WAS ALSO SHOWN TO HAVE NO EFFECT ON THE BOOKS READ BY BOYS AND THAT READ BY GIRLS. (WR)

ACCESSION NUMBER: ED095566

PUBLICATION DATE: AUG 74

TITLE: MASS COMMUNICATION DIFFERENCES BETWEEN URBAN, SUBURBAN AND RURAL AREAS: CROSS-CULTURAL COMPARISONS.

PERSONAL AUTHOR: BOSTIAN, LLOYD R.

DESCRIPTORS: COMMUNICATIONS; *COMMUNITY DEVELOPMENT; COMPARATIVE ANALYSIS; CROSS CULTURAL STUDIES; DEVELOPING NATIONS; *GEOGRAPHY; *MASS MEDIA; *MEDIA RESEARCH; RURAL DEVELOPMENT; SUBURBS; *URBANIZATION

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ASSOCIATION FOR EDUCATION IN JOURNALISM (57TH, SAN DIEGO, CALIFORNIA, AUGUST 18-21, 1974)

THIS PAPER REVIEWS VARIOUS STUDIES OF MEDIA DEVELOPMENT PATTERNS, ALL POINTING TO MASS MEDIA GROWTH'S ASSOCIATION WITH URBANIZATION. THE DEVELOPMENT AND USE OF MASS MEDIA DIFFERS GREATLY AMONG URBAN, SUBURBAN, AND RURAL AREAS. HOWEVER, MEDIA DEVELOPMENT PATTERNS ARE SIMILAR AMONG COUNTRIES, DIFFERING IN THE STAGE BUT NOT THE PATTERN OF MEDIA DEVELOPMENT. AS MODERNIZATION OCCURS, THE MEDIA SPREAD FROM LARGER URBAN CENTERS TO SMALLER TOWNS AND EVENTUALLY INTO RURAL AREAS. WHEN MEDIA DEVELOPMENT AND AVAILABILITY ARE EQUAL IN URBAN, RURAL, AND SUBURBAN AREAS, MEDIA USE IS SIMILAR. GREATER MEDIA AVAILABILITY MEANS GREATER MEDIA USE, IN TIME AND IN NUMBERS OF MEDIA, NO MATTER WHAT THE GEOGRAPHIC AREA. THE CHOICE AND USE OF MEDIA DEFINITELY RELATE TO ONE'S PLACE OF RESIDENCE AND INTEREST IN COMMUNITY. MEDIA CHOICES ARE ALSO INFLUENCED BY SOCIAL CONTEXT AND DAILY LIVING AND WORK PATTERNS. ALTHOUGH PERSONAL AND DEMOGRAPHIC FACTORS SUCH AS INCOME, EDUCATION, AND LITERACY ARE ASSOCIATED WITH MASS MEDIA USE, THESE VARIABLES HAVE LITTLE PREDICTIVE POWER IN EXPLAINING URBAN, SUBURBAN, AND RURAL COMMUNICATION PATTERN DIFFERENCES. IN FACT, MASS MEDIA AVAILABILITY AND RELEVANT CONTENT CAN SUPERSEDE THE BARRIERS OF ILLITERACY IN RURAL AREAS OF DEVELOPING NATIONS. RESEARCH NEEDS ARE SUGGESTED. (AUTHOR/TO)

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ACCESSION NUMBER: ED095915

PUBLICATION DATE: JUL 74

TITLE: THE BOOKS BY MAIL PROGRAMS OF BUR OAK, CORN BELT, AND ROLLING PRAIRIE LIBRARY SYSTEMS.

PERSONAL AUTHOR: WERT, LUCILLE M.; AND OTHERS

DESCRIPTOR: COSTS; *LIBRARY CIRCULATION; *LIBRARY EXTENSION; PAPERBACK BOOKS; *PROGRAM EVALUATION; *PUBLIC LIBRARIES; REGIONAL LIBRARIES; *RURAL AREAS; USE STUDIES

IDENTIFIER: BBM; *BOOKS BY MAIL

DESCRIPTIVE NOTE: 130P.

BETWEEN JANUARY 1972 AND DECEMBER 1973, THREE ILLINOIS PUBLIC LIBRARY SYSTEMS CONDUCTED BOOKS BY MAIL (BBM) PROGRAMS WITH THE INTENT OF REACHING PEOPLE UNSERVED BY LIBRARIES AND PROMOTING AND IMPROVING LIBRARY SERVICES. SIMILAR PROCEDURES WERE FOLLOWED BY THE THREE SYSTEMS: A CATALOG, LISTING PAPERBACK BOOKS FOR CHILDREN AND ADULTS, WAS PREPARED AND DISTRIBUTED BY BULK MAIL. PRESTAMPED BOOK ORDER CARDS WERE ENCLOSED. PROGRAM EVALUATION WAS BASED ON MONTHLY CIRCULATION STATISTICS, AN ANALYSIS OF GEOGRAPHIC DISTRIBUTION OF PATRONS AND OF SUBJECT POPULARITY FROM A 10 PERCENT SAMPLE OF THE COMPLETED ORDER CARDS AND, AT THE END OF THE PROJECT, A QUESTIONNAIRE TO AN 8 PERCENT SAMPLE OF THE BBM PATRONS. THE MEAN COST PER USER OF THE BBM SERVICE WAS $8.12. DATA SUGGESTED THAT THE PROGRAMS DID NOT ACHIEVE THEIR GOAL OF STIMULATING LIBRARY USE AND THE DEVELOPMENT OF NEW LIBRARY DISTRICTS, SINCE A HIGH PERCENTAGE OF THE BBM USERS WERE ALREADY REGISTERED LIBRARY PATRONS. FURTHERMORE, THE TOTAL GROUP SAMPLED WAS NOT WILLING TO PAY AN ANNUAL FEE LARGE ENOUGH TO SUPPORT ANY TYPE OF LIBRARY PROGRAM, EVEN A BBM SERVICE. (SL)

ACCESSION NUMBER: ED096023

PUBLICATION DATE: 5 FEB 74

TITLE: POLICY IMPLICATIONS OF THE MOVEMENT OF BLACKS OUT OF THE RURAL SOUTH.

PERSONAL AUTHOR: LEE, ANNE S.; BOWLES, GLADYS K.

DESCRIPTOR: GOVERNMENT ROLE; *HUMAN SERVICES; INDIVIDUAL CHARACTERISTICS; MIGRANTS; *MIGRATION PATTERNS; NEEDS; *NEGROES; POLICY FORMATION; RELOCATION; *RURAL AREAS; *RURAL URBAN DIFFERENCES

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED TO THE RURAL SOCIOLOGY SECTION AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

IMPLICIT OR EXPLICIT NATIONAL GOVERNMENTAL ACTIONS DESIGNED TO PERPETUATE, CHANGE CONDITIONS, MAINTAIN THE STATUS QUO, OR INTRODUCE CHANGE (ALTHOUGH NOT DESIGNED FOR THAT PURPOSE) ARE KNOWN AS POLICY. SOME OF THESE ACTIONS RELATE DIRECTLY TO POPULATION DISTRIBUTION FROM EARLY LAND GRANTS TO PRESENT URBAN RENEWAL AND RURAL DEVELOPMENT ACTIVITIES. OTHERS RELATING TO AGRICULTURE, GROWTH, AND RELOCATION OF INDUSTRIES AND GOVERNMENT FACILITIES, EXPANSION OF HIGHER EDUCATION OPPORTUNITIES, SERVICE IN THE ARMED FORCES, HOUSING, AND THE WIDESPREAD CONSTRUCTION OF TRANSPORTATION SYSTEMS HAVE HAD UNANTICIPATED IMPACTS ON POPULATION RELOCATION. SHIFTS IN DEMANDS FOR SERVICES HAVE ALSO RESULTED IN POPULATION REDISTRIBUTION. WHEN THESE OCCUR, THE GOVERNMENT MUST CONSIDER THEIR IMPACT IN FORMULATING POLICIES; EXISTING POLICIES MUST BE EVALUATED AND THEIR IMPLEMENTATION MECHANISMS REASSESSED OR NEW PROGRAMS DEVISED. FACTORS WHICH SHOULD BE CONSIDERED ARE: (1) THE NUMBERS INVOLVED, (2) THE LOCATIONS AFFECTED, (3) THE MIGRANT'S IMPORTANCE IN HIS PARENT AND HOST POPULATIONS, AND (4) CHARACTERISTICS OF PEOPLE WHICH PREDISPOSE THEM TO REQUIRE SPECIALIZED SERVICES. IN RECENT DECADES, THE HEAVY MOVEMENT OF BLACKS OUT OF THE RURAL SOUTH HAS PRODUCED SHIFTS IN SERVICE NEEDS. THIS OUTMIGRATION EFFECTED COMPOSITIONAL CHANGES IN BOTH RURAL AND URBAN POPULATIONS, AFFECTING THE URBAN SOUTH, THE URBAN NON-SOUTH, AND THE RURAL SOUTH. THE PAPER ALSO EXAMINES SOME POLICY IMPLICATIONS RELATED TO SERVICE NEEDS CAUSED BY THIS MOVEMENT. (NQ)

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ACCESSION NUMBER: ED096024

PUBLICATION DATE: FEB 74

TITLE: OCCUPATIONAL AND EDUCATIONAL EXPECTATIONS OF NORTHERN AND SOUTHERN YOUTH: A PRELIMINARY COMPARISON.

PERSONAL AUTHOR: DRABICK, LAWRENCE W.

DESCRIPTOR: *AREA STUDIES; BEHAVIOR THEORIES; COMMUNITY ATTITUDES; COMPARATIVE ANALYSIS; DEMOGRAPHY; *EDUCATIONAL PLANNING; *EXPECTATION; GEOGRAPHIC LOCATION; HIGH SCHOOL STUDENTS; *OCCUPATIONAL SURVEYS; PERCEPTION; RESIDENCE REQUIREMENTS; *RURAL AREAS; SENIORS

IDENTIFIER: NORTH CAROLINA; NORTH DAKOTA

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED TO THE RURAL SOCIOLOGY SECTION AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

THE PAPER ADDRESSES VARIATIONS IN THE OCCUPATIONAL AND EDUCATIONAL EXPECTATIONS OF HIGH SCHOOL SENIORS FROM TWO GEOGRAPHIC REGIONS OF THE U.S. IT GIVES PARTICULAR EMPHASIS TO DIFFERENCES IN THE PROPORTIONS WITH HIGH EXPECTATIONS, TO THE RELATIONSHIPS BETWEEN THOSE PROPORTIONS AND CERTAIN PERSONAL-SOCIAL CHARACTERISTICS OF THE RESPONDENTS, TO RESPONDENTS' PERCEPTION OF SOURCE OF INFLUENCE ON OCCUPATIONAL AND EDUCATIONAL DECISIONS, AND TO RESPONDENTS' PERCEPTION OF THE ATTITUDE OF THEIR PARENTS TOWARD THOSE DECISIONS. THE BASIC PREMISE OF THE PAPER IS THAT FACTORS ASSOCIATED WITH GEOGRAPHIC RESIDENCY AFFECT THE BEHAVIORS AND PERCEPTIONS OF RESIDENTS. THE CONTENTION IS THAT GEOGRAPHIC CLIMATIC AND TERRAIN IMPERATIVES, NORMATIVE PATTERNS ASSOCIATED WITH ETHNIC COMPOSITION OF THE POPULATION, EXPECTATION AND PERCEPTUAL SETS DEVELOPING FROM OCCUPATIONAL AND RELIGIOUS CHARACTERISTICS, TRADITIONS BASED ON DIFFERING HISTORICAL PRECEDENTS, AND SIMILAR FACTORS WILL BE REFLECTED IN ACTUAL BEHAVIORS AS WELL AS IN ATTITUDINAL PATTERNS. THE 1970 NORTH CAROLINA SAMPLE CONSISTED OF SOMEWHAT MORE THAN 3,000 RESPONDENTS; THAT FROM NORTH DAKOTA (1973) WAS A LITTLE MORE THAN ONE-THIRD AS LARGE. COMPARISON OF THE TOTAL SAMPLE FROM EACH STATE SHOWS THAT THE PROPORTION OF THE NORTH DAKOTA SAMPLE WITH HIGH EDUCATIONAL AND VOCATIONAL EXPECTATION WAS SLIGHTLY HIGHER THAN IN NORTH CAROLINA. THE DIFFERENCE WAS SOMEWHAT GREATER FOR VOCATIONAL EXPECTATION, BUT IN EACH CASE WAS SUFFICIENTLY SMALL THAT ONE NEED NOT ATTACH MUCH MEANING TO IT. THUS, THE DIFFERENCES TEND TO SUPPORT THE CONTENTION REGARDING INFLUENCE OF SOCIALLY DERIVED CONSEQUENCES OF GEOGRAPHIC LOCATION. (KM)

ACCESSION NUMBER: EC096025

PUBLICATION DATE: FEB 74

TITLE: EDUCATIONAL PROJECTIONS OF SOUTHERN APPALACHIAN YOUTH: HIGH SCHOOL SENIORS IN NORTHEAST ALABAMA, 1966-1972.

PERSONAL AUTHOR: STUART, NINA G.; DUNKELBERGER, J. E.

DESCRIPTOR: *ACADEMIC ASPIRATION; ANGLO AMERICANS; CHANGING ATTITUDES; COMPARATIVE ANALYSIS; *EXPECTATION; FEMALES; *HIGH SCHOOL STUDENTS; MALES; NEGROES; PERSONAL VALUES; *RURAL YOUTH; *SENIORS; TABLES (DATA)

IDENTIFIER: *ALABAMA

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED TO THE RURAL SOCIOLOGY SECTION AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

HISTORICAL CHANGES REFLECTED IN THE EDUCATIONAL GOALS OF BLACK AND WHITE HIGH SCHOOL SENIORS IN 1966 AND 1972 WERE COMPARED. THE FIVE ORIENTATION DIMENSIONS STUDIED WERE ASPIRATION, EXPECTATION, GOAL DEFLECTION, GOAL CERTAINTY, AND GOAL INTENSITY. DATA WERE COLLECTED IN THE FOUR CONTIGUOUS NORTHEAST ALABAMA COUNTIES OF CHEROKEE, DEKALB, JACKSON, AND MARSHALL. THESE COUNTIES, WHICH CORRESPONDED MOST CLOSELY TO TRADITIONAL APPALACHIA, WERE MOUNTAINOUS, PREDOMINANTLY RURAL, AND CHARACTERIZED BY LOW INCOMES AND POOR LIVING CONDITIONS. IN 1966, THE SAMPLE CONSISTED OF 924 STUDENTS IN 19 HIGH SCHOOLS. IN 1972, 918 STUDENTS IN 15 OF THE ORIGINAL 19 SCHOOLS COMPRISED THE SAMPLE. QUESTIONNAIRES WERE GROUP ADMINISTERED TO ALL SENIORS. AMONG THE FINDINGS WERE: (1) EDUCATIONAL ASPIRATIONS OF BLACK AND WHITE BOYS WERE GENERALLY LOWER IN 1972; (2) EDUCATIONAL EXPECTATION LEVELS OF BOYS WERE GENERALLY LOWER IN 1972 WHILE FEMALE EXPECTATIONS WERE NOT; (3) RATES OF ANTICIPATORY GOAL DEFLECTION DID NOT CHANGE GREATLY FROM 1966 TO 1972; AND (4) BLACK BOYS AND GIRLS REVEALED MORE CERTAINTY ABOUT ACHIEVING THEIR EXPECTED GOAL IN 1972. FINDINGS INDICATED THAT NORTHEAST ALABAMA YOUTH SHOWED A RATHER CONSISTENT TREND TOWARD A LOWERING OF THEIR EDUCATIONAL GOALS AND A WEAKER VALUE FOR EDUCATION. FUTURE HISTORICAL COMPARISONS WERE RECOMMENDED TO DETERMINE WHETHER THESE CHANGES REPRESENT MERELY A SHORT-TERM TREND OR ARE MORE INDICATIVE OF A LONG-TERM SHIFT IN SOCIETAL VALUES. THE FINDINGS ARE PRESENTED IN SEPARATE TABLES BY SEX FOR EACH OF THE FIVE ORIENTATION DIMENSIONS. (NO)

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ACCESSION NUMBER: ED096026

PUBLICATION DATE: 6 FEB 74

TITLE: RURAL-URBAN DIFFERENCES IN SCHOLASTIC PERFORMANCE IN COLLEGE.

PERSONAL AUTHOR: FELLER, BARBARA A.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ANGLO AMERICANS; *COLLEGE FRESHMEN; COLLEGE STUDENTS; DATA ANALYSIS; GRADES (SCHOLASTIC); INTELLIGENCE; MIGRANTS; *RURAL URBAN DIFFERENCES; SEX (CHARACTERISTICS); *SINGLE STUDENTS; SOCIAL CLASS; SUCCESS FACTORS; TYPOLOGY

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED TO THE RURAL SOCIOLOGY SECTION AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

THE STUDY EXAMINED: (1) THE EFFECTS OF RURAL-URBAN BACKGROUND AND SOCIAL CLASS ON SCHOLASTIC PERFORMANCE IN COLLEGE, AND (2) THE RURAL-URBAN DIFFERENCES IN SCHOLASTIC PERFORMANCE WHEN CONTROLLED FOR SOCIAL CLASS, SEX, AND MEASURED INTELLIGENCE. DATA ORIGINALLY COLLECTED BY STUDENTS' SELF-REPORTS AND ADMINISTRATIVE RECORDS FOR PANEL-DESIGNED RESEARCHES AT STANFORD UNIVERSITY (1958-1965) AND THE UNIVERSITY OF OREGON (1961-1967) WERE POOLED FOR THIS STUDY. THE SAMPLE CONSISTED OF 645 STUDENTS FROM "URBAN" BACKGROUNDS AND 84 STUDENTS FROM "RURAL-SMALL TOWN" BACKGROUNDS SELECTED FROM ALL FULL-TIME, FIRST-YEAR, UNMARRIED, NATIVE-BORN, CAUCASIAN FRESHMEN MALES AND FEMALES BETWEEN THE AGES OF 17 AND 20 ATTENDING STANFORD UNIVERSITY, THE UNIVERSITY OF OREGON, OR THE OREGON HONORS COLLEGE. MAJOR VARIABLES WERE RURAL-URBAN BACKGROUND, SOCIAL CLASS, MEASURED INTELLIGENCE, AND ACADEMIC PERFORMANCE. RESULTS INDICATED THAT: (1) THERE ARE VERY SLIGHT RURAL-URBAN DIFFERENCES IN HIGH SCHOOL AND COLLEGE PERFORMANCE REGARDLESS OF SEX AND/OR SOCIAL CLASS; (2) WHILE NEITHER RURAL-URBAN NOR SOCIAL CLASS BACKGROUND IS MORE IMPORTANT IT IS THE COMBINATION OF RURAL-URBAN BACKGROUND, SOCIAL CLASS, AND SEX THAT HAS MORE PREDICTIVE POTENTIAL; (3) THE TOP ONE-THIRD OF THE 12 TYPES OF ACHIEVERS CONSISTS MOSTLY OF URBAN NON-MIDDLE CLASS FEMALE STUDENTS WHILE THE LOWER ONE-THIRD IS COMPOSED OF RURAL, MIDDLE CLASS MALES; AND (4) SINCE COLLEGE PERFORMANCE IS INFLUENCED BY COLLEGE POTENTIAL (WHICH IS AFFECTED BY SEX, CLASS, AND RURAL-URBAN BACKGROUND) SELECTION EFFECTS ARE OPERATIVE. (NQ)

ACCESSION NUMBER: ED096027

PUBLICATION DATE: FEB 74

TITLE: SOME LONGITUDINAL PERSPECTIVES ON THE EDUCATION EXPECTATION OF RURAL YOUTH.

PERSONAL AUTHOR: DRABICK, LAWRENCE W.

DESCRIPTOR: CHANGING ATTITUDES; EDUCATION; *EXPECTATION; *HIGH SCHOOL STUDENTS; *LONGITUDINAL STUDIES; *RURAL YOUTH; *SENIORS; TABLES (DATA); URBAN YOUTH

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NOTE: 8P.; PAPER PRESENTED TO THE RURAL SOCIOLOGY SECTION AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

THE PAPER ILLUSTRATES TIME-SERIES VARIATION IN EDUCATIONAL EXPECTATIONS OF HIGH SCHOOL SENIORS. TWO CONTENTIONS PERTAINING TO EDUCATIONAL EXPECTATIONS HAVE BEEN THAT (1) THE EXPECTATIONS OF YOUTH AS A WHOLE ARE RISING, AND (2) THE TRADITIONAL VARIANCE BETWEEN RURAL AND URBAN YOUTH ARE DEPRECIATING. BASED ON DATA OBTAINED FROM NORTH CAROLINA HIGH SCHOOL SENIORS IN 1963 AND 1970, THESE CONTENTIONS WERE INVESTIGATED TOGETHER WITH A NUMBER OF INDICATOR VARIABLE RELATIONSHIPS. THE SAMPLE CONSISTED OF ABOUT 1,200 STUDENTS IN 1963 AND APPROXIMATELY 3,100 IN 1970. THE LATTER HAD A LARGER URBAN COMPONENT AND INCLUDED A LIMITED NUMBER OF NON-PUBLIC SCHOOL STUDENTS. DATA WERE PRESENTED ON THE ASSUMPTION THAT OBSERVED DIFFERENCES IN EXPECTATION BETWEEN THE 1963 AND 1970 STUDENTS RESULT FROM THE INFLUENCE OF TIME AND ITS ASSOCIATED VARIABLES. SOME FINDINGS WERE: (1) 28 PERCENT OF THE 1963 STUDENTS INDICATED HIGH EDUCATIONAL EXPECTATIONS COMPARED TO 35 PERCENT IN 1970; (2) EXPECTATION WAS HIGH IN 1970 IN ALL BUT ONE OF THE 14 COMPARISONS; (3) EXPECTATION AMONG BLACK STUDENTS IN 1963 EXCEEDED THAT OF 1970; AND (4) THE RATIO OF DIFFERENCE IN PROPORTIONS OF URBAN AND RURAL RESIDENTS WITH HIGH EDUCATIONAL EXPECTATIONS DECREASED SLIGHTLY IN 1970 ALTHOUGH THE GROSS EXPECTATION OF URBAN RESIDENTS REMAINED SUBSTANTIALLY GREATER THAN THAT OF RURAL RESPONDENTS. DATA GATHERED FROM ABOUT 1,000 HIGH SCHOOL SENIORS IN NORTH DAKOTA IN SPRING 1973 ARE PRESENTED IN THE TABLES, BUT DUE TO GEOGRAPHIC AND SOCIAL VARIANCES ARE NOT USED IN TIME-SEQUENCE ANALYSIS OF THE NORTH CAROLINA DATA. (NQ)

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ACCESSION NUMBER: ED096028

PUBLICATION DATE: FEB 74

TITLE: EDUCATIONAL PROJECTIONS OF GEORGIA RURAL YOUTH: A HISTORICAL COMPARISON.

PERSONAL AUTHOR: KNAPP, MELVIN; SMITH, ROBERT

DESCRIPTOR: *ACADEMIC ASPIRATION; CAUCASIANS; *CHANGING ATTITUDES; *COUNTY SCHOOL SYSTEMS; EXPECTATION; FEMALES; *GRADE 10; MALES; NEGROES; *RURAL YOUTH; SOCIOECONOMIC STATUS

IDENTIFIER: *GEORGIA

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED TO THE RURAL SOCIOLOGY SECTION AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

THE HISTORICAL CHANGE IN EDUCATIONAL STATUS PROJECTIONS OF GEORGIA RURAL YOUTH WAS EXAMINED FROM 1966-1972. USED AS THE SAMPLING UNIT, COUNTIES WERE: (1) RURAL, (2) CHARACTERIZED BY LOW SOCIOECONOMIC STATUS, AND (3) REPRESENTATIVE OF ALL STATE REGIONS. ALL SCHOOLS IN EACH COUNTY WITH A 10TH GRADE CLASS WERE USED, ALTHOUGH NOT NECESSARILY THE SAME SCHOOLS AT BOTH TIMES DUE TO DESEGREGATION AND PRIVATE SCHOOL FORMATIONS. IDENTICAL QUESTIONNAIRE AND TESTING PROCEDURES WERE USED BOTH TIMES. RESPONSES RANGED FROM: (1) QUITTING HIGH SCHOOL TO PURSUING POST GRADUATE WORK, AND (2) MOST TO LEAST IMPORTANT FOR IMPORTANCE OF EDUCATION. SOME FINDINGS WERE: (1) EDUCATIONAL ASPIRATIONS HAD NOT UNDERGONE ANY MAJOR CHANGES FROM 1966 TO 1972; (2) EDUCATIONAL EXPECTATIONS DECREASED RATHER STRONGLY FROM 1966 TO 1972 FOR BLACK MALES AND WHITE FEMALES, BUT ONLY MINIMALLY FOR BLACK FEMALES AND WHITE MALES; (3) THE MODAL EXPECTATION CATEGORY WAS TO COMPLETE HIGH SCHOOL AND PURSUE SOME VOCATIONAL OR TECHNICAL TRAINING BOTH IN 1966 AND 1972; (4) URBAN RESIDENCE AND HIGH FAMILY STATUS OCCUPATIONS WERE RELATED POSITIVELY TO HIGH EDUCATIONAL ASPIRATIONS AND EXPECTATIONS FOR WHITE MALES AND FEMALES BUT NOT FOR BLACK MALES AND FEMALES; AND (5) EDUCATION WAS RANKED LESS IMPORTANT IN 1972 BY WHITE RURAL YOUTH THAN BY BLACK YOUTH. (NQ)

ACCESSION NUMBER: ED096029

PUBLICATION DATE: FEB 74

TITLE: RELATIONSHIPS BETWEEN FAMILY DISABILITY AND INTERNAL FAMILY INTERACTION: THE CASE OF SOUTHERN METROPOLITAN AND NONMETROPOLITAN BLACKS.

PERSONAL AUTHOR: TAFT, EARL A.

DESCRIPTOR: COMPARATIVE ANALYSIS; *FAMILY LIFE; FEMALES; INTERACTION; *METROPOLITAN AREAS; *NEGROES; *PHYSICALLY HANDICAPPED; *RURAL AREAS; RURAL URBAN DIFFERENCES

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED TO THE RURAL SOCIOLOGY SECTION AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974) FOR RELATED DOCUMENT, SEE ED 086 381

THE STUDY EXAMINED THE EXTENT TO WHICH FAMILY MEMBERSHIP DISABILITY AFFECTS THE MAGNITUDE OF INTERNAL FAMILY INTERACTION. METROPOLITAN (M), AND NONMETROPOLITAN (NM), AND FAMILY STRUCTURAL TYPE WERE CONTROLLED. DATA WERE OBTAINED FROM BLACK FAMILIES LIVING IN A SOUTHEAST TEXAS COUNTY (M), THE COUNTY SEAT, AND TWO SMALL OPEN-COUNTRY VILLAGES IN AN EAST TEXAS COUNTY (NM). INTERVIEWS WERE CONDUCTED DURING THE SUMMERS OF 1970 (NM) AND 1971 (M). THE RESPONDENTS WERE FEMALE HOMEMAKERS NOT OVER 65 YEARS OF AGE AND NOT UNDER 18 (UNLESS THE MOTHER OF A HOUSEHOLD CHILD) WITH CHILDREN UNDER 18 IN THE HOUSEHOLD. AN OVERRIDING STUDY LIMITATION WAS THE SMALL NUMBER OF DISABLED FAMILIES IN THE TWO STUDY UNITS, THUS MAKING THE FINDINGS ON DEGREES OF DISABILITY VS. DEGREES OF INTERACTION RATHER TENTATIVE. MAJOR CONCLUSIONS WERE: (1) DISABLED FAMILIES GENERALLY EXPERIENCE LOWER LEVELS OF INTERNAL FAMILY INTERACTION; (2) NO UNIVERSAL RELATIONSHIPS EXIST BETWEEN THE DEGREE OF FAMILY MEMBERSHIP DISABILITY AND THE DEGREE OF INTERNAL FAMILY INTERACTION; (3) NEITHER COMMUNITY NOR FAMILY TYPE SIGNIFICANTLY INFLUENCE THE IMPACT OF THE INCIDENCE OF FAMILY MEMBERSHIP DISABILITY ON THE MAGNITUDE OF INTERNAL FAMILY INTERACTION; AND (4) CERTAIN COMMUNITY AND FAMILY TYPES INFLUENCE RELATIONSHIP BETWEEN THE DEGREE OF FAMILY MEMBERSHIP DISABILITY AND THE DEGREE OF INTERNAL FAMILY INTERACTION WHICH ARE NOT UNIVERSALLY OBSERVABLE. (NQ)

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ACCESSION NUMBER: ED096031

PUBLICATION DATE: 12 APR 74

TITLE: RURAL DEVELOPMENT: GOALS, DYNAMICS, CRISES AND RECOMMENDATIONS.

PERSONAL AUTHOR: JEHLIK, PAUL J.

DESCRIPTOR: COMMUNITY DEVELOPMENT; EDUCATIONAL DEVELOPMENT; EXTENSION AGENTS; FEDERAL AID; *FEDERAL LEGISLATION; HISTORY; NATURAL RESOURCES; *OBJECTIVES; PLANNING; PROBLEMS; *PROGRAM DEVELOPMENT; *RESEARCH NEEDS; *RURAL DEVELOPMENT

DESCRIPTIVE NOTE: 8P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, QUEBEC, AUGUST 1974)

THE CONTINUING TRANSITION OF RURAL DEVELOPMENT FROM ITS OLD TO PRESENT DAY FORM IS DISCUSSED, TREATING VARIED PERCEPTIONS OF ITS GOALS AND THE CONTINUING RESOLUTION OF APPROACHES THROUGH LEGISLATION AND APPROPRIATIONS. SOME OF THE GOALS ARE COMMUNITY DEVELOPMENT, HUMAN RESOURCES DEVELOPMENT, NATURAL RESOURCES PRESERVATION, AND A MORE EQUITABLE DISTRIBUTION OF BENEFITS. THE RURAL DEVELOPMENT DYNAMICS TO ACCOMPLISH THESE GOALS INCLUDE APPROPRIATIONS, THE PROJECTS DEVELOPED BY STATE AGRICULTURAL EXPERIMENT STATIONS, AND COMMUNITY IMPROVEMENT RESEARCH. THE RURAL DEVELOPMENT ACT OF 1972, THE FIRST CONCRETE LEGISLATIVE COMMITMENT FOR A JOINT RESEARCH-EXTENSION EFFORT TOWARD SOLVING RURAL DEVELOPMENT PROBLEMS, INCLUDES PROGRAMS FOR EDUCATION, RESEARCH, CREDIT AND OTHER FINANCIAL ASSISTANCE, AND PLANNING. THE PAPER ALSO CITES SOME RURAL DEVELOPMENT CRISES--LACK OF ORGANIZATION OF DEVELOPMENT EFFORTS, THE UNDERDEVELOPMENT PROCESS AND LACK OF ALTERNATIVES (ESPECIALLY IN RELATION TO THE LAND GRANT UNIVERSITIES), FOOD AND ENERGY SHORTAGES, AND THE DEPLETION OF NATURAL RESOURCES. OVERALL, THOUGH, THE ASSUMPTION IS MADE THAT DESPITE A SLOW START AND LACK OF STRONG VIABLE SUPPORT, RURAL DEVELOPMENT WILL CONTINUE AS A PROGRAM OF INTEREST AND ACTION FOR SOME TIME TO COME. (AUTHOR/KM)

ACCESSION NUMBER: ED096032

PUBLICATION DATE: 74

TITLE: COMMUNITY LEADER CHARACTERISTICS, PROBLEM PERCEPTION AND PURPOSIVE SOCIAL CHANGE: PUTTING IT ALL TOGETHER.

DESCRIPTOR: AGRICULTURE; CHANGE STRATEGIES; COGNITIVE PROCESSES; COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY ATTITUDES; *COMMUNITY LEADERS; DECISION MAKING; LEADERSHIP QUALITIES; *LOCAL ISSUES; PROBLEM SOLVING; REGIONAL PLANNING; *RURAL AREAS; *SOCIAL CHANGE; SOCIAL RESPONSIBILITY; SOCIOECONOMIC INFLUENCES

IDENTIFIER: NORTH CAROLINA

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, QUEBEC, AUGUST 1974)

IN DEVELOPING PROGRAMS TO FOSTER PURPOSIVE SOCIAL CHANGE, IT IS IMPERATIVE THAT PROGRAM PLANNERS RECEIVE INFORMATION REGARDING THE PERCEPTIONS OF THOSE IN KEY POSITIONS AND THE GENERAL PUBLIC CONCERNING THE MAJOR PROBLEMS OR ISSUES FACING A COUNTY. THIS REPORT ASSESSES THE CHARACTERISTICS OF LEADERS FROM SEVERAL NORTH CAROLINA COUNTIES IN REGARD TO THESE PERCEPTIONS, ALSO COMPARING THEM WITH THOSE OF THE GENERAL PUBLIC. RESPONSES FOR SECTION 1 (COMMUNITY LEADER CHARACTERISTICS) WERE RECEIVED FROM 511 COMMUNITY LEADERS IN SEVEN COUNTIES. AT THE SAME TIME, JANUARY 1973, A STATEWIDE SURVEY OF THE STATE'S GENERAL PUBLIC DETERMINED THEIR PERCEPTIONS OF COMMUNITY PROBLEMS, WHICH ARE COMPARED WITH THE COMMUNITY LEADERS' PERCEPTIONS IN SECTION 2. SECTION 3 DEALS WITH THE IMPLICATIONS DRAWN FROM THE FIRST TWO SECTIONS. THE SEVEN PARTICIPATING COUNTIES WERE SELF-SELECTED, INCLUDING ONE METROPOLITAN (FORMERLY RURAL), TWO METROPOLITAN FRINGE, AND FOUR, RURAL. THE STUDY EXAMINED APPROXIMATELY 40 TYPICAL PROBLEMS, SUCH AS EDUCATION, PUBLIC FACILITIES, ECONOMIC DEVELOPMENT, HEALTH, LONG RANGE COMMUNITY PLANNING, HOUSING, AND RECREATION. THE VARYING IMPORTANCE TO THESE DIFFERENT AREAS BY THE GENERAL PUBLIC AND THE LEADERS MAY INDICATE THAT EDUCATION AND INFORMATION PROGRAMS ARE NEEDED TO MAKE LEADERSHIP, AS WELL AS THE PUBLIC AT LARGE, AWARE OF THE SCOPE OF THE PLANNING PROBLEM AND THE IMPLICATIONS THAT MAY FLOW FROM THE LACK OF PLANNING. (KM)

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ACCESSION NUMBER: ED096035

PUBLICATION DATE: 73

TITLE: 1973 ANNUAL RURAL MANPOWER REPORT STATE OF OREGON .

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; DELIVERY SYSTEMS; *HUMAN SERVICES; IDENTIFICATION; *MANPOWER DEVELOPMENT; MIGRANTS; PLANNING; PROGRAM EFFECTIVENESS; *RURAL AREAS; SEASONAL LABORERS; TABLES (DATA); UNEMPLOYMENT

IDENTIFIER: *OREGON

DESCRIPTIVE NOTE: 90P.

WITH INCREASING NATIONAL AND REGIONAL EMPHASIS ON SERVING THE NEEDS OF RURAL PEOPLE, ESPECIALLY MIGRANTS AND FARMWORKERS, INCREASED EFFORT WAS EXPENDED TO PROVIDE SERVICES AS EFFECTIVELY AS POSSIBLE. PROBLEMS REMAIN, HOWEVER, IN CLEARLY IDENTIFYING AND TALLYING THESE SERVICES SO THAT EFFORTS TO PROVICE EQUAL ACCESS CAN REACH ALL OF THE RURAL POPULATION. THE FIRST SECTION OF THIS 1973 OREGON RURAL MANPOWER REPORT, PLANNING, COVERS ADMINISTRATIVE ORGANIZATION, MEETINGS ATTENDED DURING THE YEAR, AND STAFF TRAINING PROGRAMS. ECONOMIC DEVELOPMENTS INCLUDE NATURAL RESOURCES, ENERGY, AND TRADE. EMPLOYMENT AND UNEMPLOYMENT TRENDS, COMMENTS FROM 21 LOCAL OFFICES, AND COMMUNITY DEVELOPMENT PROGRAMS ARE ALSO EXPLAINED. SERVICES FOR RURAL PEOPLE COVER VOLUNTEER RURAL MANPOWER REPRESENTATIVES, SEASONAL OFFICES IN "RURAL" AND "URBAN" COUNTIES, THE CENTRAL OREGON FUNCTIONAL ECONOMIC AREA PROJECT AND THE COOPERATIVE RURAL MANPOWER PROJECT--OPERATION HITCHHIKE. RURAL MANPOWER PROGRAMS AND ACTIVITIES FOR FARMWORKERS EXAMINE LOCAL RECRUITMENT PROGRAMS, INTER-AREA RECRUITMENT, AND FARM LABOR CONTRACTORS. PROBLEMS REMAIN IN MONITORING AND EVALUATING THE EFFECTIVENESS OF OPERATIONS AND SERVICE DELIVERY, HOWEVER, BECAUSE OF THE DIFFICULTY IN OBTAINING INFORMATION IN REGARD TO THE SECRETARY OF LABOR'S 13 POINTS. THE EXTENSIVE TABLES INCLUDE SUCH THINGS AS AGRICULTURAL ACTIVITIES, WAGES, AND CROPS. (KM)

ACCESSION NUMBER: ED096036

PUBLICATION DATE: AUG 74

TITLE: THE RURAL DEVELOPMENT ACT OF 1972: A CRITICAL ANALYSIS.

PERSONAL AUTHOR: NOLAN, MICHAEL F.; HEFFERNAN, WILLIAM D.

DESCRIPTOR: AGRICULTURAL OCCUPATIONS; *COMMUNITY DEVELOPMENT; EMPLOYMENT POTENTIAL; FAILURE FACTORS; *FEDERAL LEGISLATION; *INDUSTRIALIZATION; NEEDS; PART TIME FARMERS; POPULATION GROWTH; *PROGRAM EFFECTIVENESS; *RURAL DEVELOPMENT; SOCIOECONOMIC INFLUENCES; WORKING WOMEN

IDENTIFIER: RDA 72; *RURAL DEVELOPMENT ACT OF 1972

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, QUEBEC, AUGUST 1974)

THE PAPER TRACES THE LEGISLATIVE HISTORY AND PHILOSOPHICAL ASSUMPTIONS OF THE RURAL DEVELOPMENT ACT OF 1972, ONE OF THE MOST IMPORTANT PIECES OF RURAL DEVELOPMENT LEGISLATION TO BE ENACTED. THIS PAPER EXAMINES TITLE I OF THE ACT, WHICH TRANSFORMED AND AMENDED THE CONSOLIDATED FARMERS HOME ADMINISTRATION ACT OF 1961 TO ENCOMPASS MORE RURAL DEVELOPMENT PROGRAMS, AND ADDED MAJOR NEW LOANS AND GRANTS FOR RURAL INDUSTRIALIZATION. AN OVERVIEW OF RURAL INDUSTRIALIZATION RESEARCH EXAMINES THE ECONOMIC, COMMUNITY, AND AGRICULTURAL EFFECTS OF THIS DEVELOPMENT, CONSISTENTLY INDICATING THAT INDUSTRIALIZATION DOES PRODUCE MORE JOBS IN THE NONAGRICULTURAL SECTOR OF THE ECONOMY. SEVERAL STUDIES ALSO REPORT, THOUGH, THAT ONLY A SMALL NUMBER OF THE JOBS ARE FILLED BY UNEMPLOYED LOCAL PERSONS; MOST ARE TAKEN BY PEOPLE FROM OUTSIDE THE AREA. RURAL INDUSTRIALIZATION GUARANTEES VERY LITTLE IN TERMS OF OVERALL COMMUNITY IMPROVEMENT, AND, BECAUSE OF THE QUANTITY OF SMALL TOWNS (THERE ARE ABOUT 300 IN MISSOURI ALONE), ANSWERS FOR MOST COMMUNITIES MUST COME FROM OTHER SOURCES. MORE THAN ANYTHING ELSE, THE NEED IN RURAL DEVELOPMENT ACTS IS FOR A FAR MORE CRITICAL ANALYSIS OF THE LEGISLATION BEFORE IT IS PASSED. (KM)

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ACCESSION NUMBER: ED096045

PUBLICATION DATE: 25 AUG 74

TITLE: RURAL ORGANIZATION AND POVERTY ACTION.

PERSONAL AUTHOR: STOCKDALE, JERRY D.

DESCRIPTOR: *CHANGE AGENTS; CHANGE STRATEGIES; COMMUNITY CHANGE; *ECONOMIC DISADVANTAGEMENT; LIFE STYLE; *ORGANIZATION; PLANNING; PROGRAM DESCRIPTIONS; ROLE THEORY; *RURAL POPULATION; *SOCIAL ACTION; SOCIAL CHANGE

DESCRIPTIVE NOTE: 27P.; PAPER PRESENTED TO A JOINT MEETING OF THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS AND THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, CANADA, AUGUST 25, 1974)

THE DEPRIVATIONS OF POVERTY SERIOUSLY RESTRICT THE ABILITY OF MILLIONS OF RURAL AMERICANS TO DEVELOP THEIR POTENTIAL AND OBTAIN "QUALITY OF LIFE". IF DEVELOPMENT OF POTENTIAL IS TO BE MAXIMIZED AND IF DEPRIVATIONS ARE TO BE REDUCED, STRUCTURAL CHANGES ARE NEEDED. THE 4 CHANGE APPROACHES THAT ENCOMPASS MUCH PURPOSIVE SOCIAL CHANGE AT THE LOCALITY LEVEL ARE LOCALITY DEVELOPMENT, TRADITIONAL PLANNING, ADVOCACY PLANNING, AND SOCIAL ACTION. IT IS ALSO POSSIBLE TO CHARACTERIZE CHANGE ACTIVITIES IN TERMS OF POSITIONS ALONG 2 SETS OF DIMENSIONS (VERTICAL AND HORIZONTAL) ON WHICH THESE APPROACHES DIFFER. THE GOALS AND STRUCTURE OF THE PEOPLE MOBILE PROJECT, WHICH WAS CONDUCTED IN CHENANGO COUNTY, NEW YORK, ARE SUMMARIZED AND THE PROJECT IS ANALYZED IN TERMS OF THE 2 SETS OF DIMENSIONS. SOME CONCLUSIONS ARE SUGGESTED BASED ON THIS ANALYSIS. TWO OF THESE ARE (1) THE NEED FOR A NEW ROLE--THE "COMMUNITY SUPPORT WORKER" AND (2) THE NEED FOR ANTI-POVERTY ACTION ON THE STATE AND NATIONAL, AS WELL AS LOCAL LEVELS. (AUTHOR/NQ)

ACCESSION NUMBER: ED096048

PUBLICATION DATE: JUN 73

TITLE: RECENT U. S. GOVERNMENT PRINTING OFFICE PUBLICATIONS AND PERIODICALS USEFUL FOR RURAL DEVELOPMENT.

DESCRIPTOR: AGRIBUSINESS; *BIBLIOGRAPHIES; COMMUNITY DEVELOPMENT; ECONOMIC DEVELOPMENT; ENVIRONMENTAL INFLUENCES; *GOVERNMENT PUBLICATIONS; HOUSING; HUMAN SERVICES; *PERIODICALS; *PUBLICATIONS; *RURAL DEVELOPMENT; TRANSPORTATION

DESCRIPTIVE NOTE: 20P.

THE BIBLIOGRAPHY CITES 127 PUBLICATIONS AND PERIODICALS USEFUL FOR RURAL DEVELOPMENT WHICH WERE IN THE MOST CURRENT GOVERNMENT PRINTING OFFICE'S PRICE LISTS. IT IS DIVIDED INTO 5 CATEGORIES: (1) PEOPLE BUILDING; (2) COMMUNITY FACILITIES; (3) ENVIRONMENTAL IMPROVEMENT; (4) ECONOMIC DEVELOPMENT; AND (5) GOVERNMENT PERIODICALS. TOPICS COVERED ARE: JOB TRAINING, EDUCATION, HEALTH SERVICES, NUTRITION, CULTURE, INCOME SECURITY, LEADERSHIP, HOUSING, TRANSPORTATION, UTILITIES, WASTE DISPOSAL, WATER SUPPLY, CONSERVATION, RECREATION, FORESTS, WILDLIFE, LAND USE, PLANNING, ZONING, JOBS, AGRICULTURE BUSINESS, INDUSTRY, AND CREDIT. (NQ)

ACCESSION NUMBER: ED096049

PUBLICATION DATE: APR 74

TITLE: 1973 U. S. GOVERNMENT PRINTING OFFICE PUBLICATIONS USEFUL FOR RURAL DEVELOPMENT.

PERSONAL AUTHOR: KUENNEN, DANIEL S.

DESCRIPTOR: *BIBLIOGRAPHIES; COMMUNITY DEVELOPMENT; ECONOMIC DEVELOPMENT; ENVIRONMENTAL INFLUENCES; *GOVERNMENT PUBLICATIONS; HOUSING; HUMAN SERVICES; *PERIODICALS; *PUBLICATIONS; *RURAL DEVELOPMENT

DESCRIPTIVE NOTE: 41P.

THE BIBLIOGRAPHY GIVES 222 CITATIONS SELECTED FROM GOVERNMENT PRINTING OFFICE'S "SELECTED U. S. GOVERNMENT PUBLICATIONS" ISSUED BY THE SUPERINTENDENT OF DOCUMENTS COVERING 1973 PUBLICATIONS. IT IS DIVIDED INTO 4 CATEGORIES: (1) PEOPLE BUILDING; (2) COMMUNITY FACILITIES; (3) ENVIRONMENTAL IMPROVEMENT; AND (4) ECONOMIC DEVELOPMENT. TOPICS ARE: JOB TRAINING, EDUCATION, HEALTH SERVICES, NUTRITION, CULTURE, INCOME SECURITY, LEADERSHIP, HOUSING, TRANSPORTATION, UTILITIES, WASTE RECREATION, FORESTS, WILDLIFE, LAND USE, PLANNING, ZONING, JOBS, AGRICULTURE, INDUSTRY, AND CREDIT. (NQ)

ACCESSION NUMBER: ED096050

PUBLICATION DATE: JUL 74

TITLE: A PROFILE OF RURAL DELMARVA: A REFERENCE ON ECONOMIC AND SOCIAL CONDITIONS. EXTENSION CIRCULAR NO. 135.

PERSONAL AUTHOR: KUENNEN, DANIEL S.

DESCRIPTOR: AGRICULTURE; *CENSUS FIGURES; DEMOGRAPHY; EDUCATION; HOUSING; INCOME; INDUSTRY; LABOR FORCE; *POPULATION TRENDS; *RURAL POPULATION; SOCIAL SERVICES; *SOCIOECONOMIC INFLUENCES; STATISTICAL DATA; *TABLES (DATA)

IDENTIFIER: DELAWARE; MARYLAND; *RURAL DELMARVA COUNTIES; VIRGINIA

DESCRIPTIVE NOTE: 85P.; OVERSIZED PAGES, ACTUAL COUNT 69 PAGES

THE SOCIOECONOMIC CHARACTERISTICS OF THE RURAL DELMARVA COUNTIES, DEFINED AS THOSE NON-SMSA (STANDARD METROPOLITAN STATISTICAL AREA) COUNTIES LOCATED ON THE DELMARVA PENINSULA, ARE PRESENTED. THESE COUNTIES INCLUDE: SUSSEX AND KENT IN DELAWARE; ACCOMACK AND NORTHAMPTON IN VIRGINIA; AND CAROLINE, DORCHESTER, KENT, QUEEN ANNES, SOMERSET, TALBOT, WICOMICO, AND WORCESTER IN MARYLAND. THE REMAINING 2 PENINSULA SMSA COUNTIES ARE NEW CASTLE COUNTY, DELAWARE AND CECIL COUNTY, MARYLAND. THIS PUBLICATION REPORTS COMPARATIVE TABLES AND DESCRIPTIVE INFORMATION TO FURTHER THE UNDERSTANDING OF THE GENERAL PUBLIC, AGENCIES, ELECTED OFFICIALS, AND ADMINISTRATORS OF SIMILARITIES AND DIFFERENCES AMONG THESE RURAL COUNTIES. DATA WERE GATHERED FROM STATISTICS IN THE "COUNTY AND CITY DATA BOOK, 1972" (U. S. GOVERNMENT PRINTING OFFICE) WHICH CONTAINS SUMMARY INFORMATION FROM SEVERAL CENSUSES. EACH TABLE AND NARRATIVE HEADING INCLUDES THE YEAR THE CENSUS WAS REPORTED. THROUGHOUT THE PUBLICATION "RURAL" REFERS TO NON-SMSA COUNTIES EXCEPT IN TABLE 2 WHERE URBAN IS DEFINED AS TOWNS OF 2,500 OR MORE POPULATION AND RURAL AS ALL THOSE UNDER THAT SIZE. TABLE 31, WHICH RANKS THE COUNTIES ON 23 SOCIAL AND ECONOMIC CHARACTERISTICS TO DETERMINE THEIR QUALITY OF LIFE, IS THE ONLY ATTEMPT AT ANALYSIS RATHER THAN GENERAL COMPARISONS AND GROUPING OF SIMILAR COUNTIES. SEVERAL DEMOGRAPHIC HIGHLIGHTS ARE ALSO LISTED. (NQ)

150

ACCESSION NUMBER: ED096068

PUBLICATION DATE: 25 AUG 74

TITLE: A METHOD OF DELINEATION OF HOMOGENEOUS SOCIAL-ECOLOGICAL AREAS.

PERSONAL AUTHOR: LOEBL, ANDREW S.; CAMPBELL, REX R.

DESCRIPTOR: AREA STUDIES; *CONCEPT FORMATION; DEFINITIONS; DEMOGRAPHY; FACTOR ANALYSIS; GROUPING PROCEDURES; MEASUREMENT TECHNIQUES; *METHODS RESEARCH; *MIGRATION PATTERNS; *RURAL AREAS; *RURAL URBAN DIFFERENCES; STATISTICAL ANALYSIS; TEST VALIDITY

IDENTIFIER: MISSOURI; NEBRASKA

DESCRIPTIVE NOTE: 27P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETING (MONTREAL, CANADA, AUGUST 25, 1974)

THE TRADITIONAL DICHOTOMIES OF URBAN AND RURAL MAY NO LONGER BE VALID. INVESTIGATING WHETHER OR NOT THERE ARE SOCIALLY SIGNIFICANT AREAL UNITS TO REDEFINE RURAL AND URBAN AREAS, THE REPORT DESCRIBED ONE ATTEMPT TO DELINEATE SUCH UNITS AND TO TEST THEM FOR SOCIOLOGICAL UTILITY. COUNTIES WERE PLACED IN HOMOGENEOUS SOCIAL UNITS BASED UPON THE CHARACTERISTICS OF THE RESIDENT POPULATION. THE METHODS UTILIZED WERE TERMED "FACTOR ECOLOGY" AND THE PHENOMENON CHOSEN FOR THE TEST OF SOCIAL UTILITY WAS SELECTED PATTERNS OF MIGRATION. THE LATTER CHOICE WAS ARBITRARY; THE EMPHASIS HEREIN CONCERNED METHODS AND THEIR VERIFICATION. THE AREAS TESTED -- 208 COUNTIES IN MISSOURI AND NEBRASKA -- WERE FOR EXPERIMENTAL PURPOSES ONLY, BUT THEY DID REPRESENT A BROAD RANGE OF SOCIOECONOMIC CONDITIONS. THE PROCESS USED 8 STEPS: (1) DETERMINE THE RELEVANT VARIABLES THAT DESCRIBE EACH COUNTY'S POPULATION; (2) SUBJECT THESE TO FACTOR ANALYSIS; (3) FROM STEP 2 OBTAIN THE FACTORS AND SIGNIFICANT VARIABLES FOR EACH FACTOR; (4) DETERMINE THE INDEX SCORE FOR EACH FACTOR FOR EACH COUNTY THROUGH THE USE OF FACTOR LOADINGS; (5) STANDARDIZE THE INDEX SCORES; (6) DIVIDE THE STANDARDIZED SCORES INTO QUARTILES; (7) DELINEATE THE COUNTIES INTO HOMOGENEOUS, NON-CONTINUOUS SOCIAL UNITS BASED UPON THE QUARTILES; AND (8) TEST THE RESULTING AREAL UNITS BY COMPARING THEM WITH AREAL UNITS FORMED THROUGH ANALYSIS OF MIGRATION PATTERNS. (KM)

ACCESSION NUMBER: ED096069

PUBLICATION DATE: JUL 73

TITLE: APPALACHIAN MIGRANT STUDENTS IN CINCINNATI PUBLIC SCHOOLS.

PERSONAL AUTHOR: WAGNER, THOMAS E.

DESCRIPTOR: *ADJUSTMENT PROBLEMS; CULTURAL BACKGROUND; *CULTURE CONFLICT; HIGH SCHOOL STUDENTS; INDIVIDUAL INSTRUCTION; JUNIOR HIGH SCHOOL STUDENTS; *MIGRANTS; *RELEVANCE (EDUCATION); *RURAL URBAN DIFFERENCES; RURAL YOUTH; STUDENT ADJUSTMENT; STUDENT CHARACTERISTICS; STUDENT SCHOOL RELATIONSHIP

IDENTIFIER: *APPALACHIA; CINCINNATI; OHIO

DESCRIPTIVE NOTE: 18P.

IN NUMEROUS MIDWESTERN INDUSTRIAL CITIES, THE GREATEST INFLUX OF RURAL URBAN MIGRANTS IS FROM THE SOUTHERN APPALACHIA REGION. THE MIGRANT MOUNTAINEER COMES FROM A RURAL WAY OF LIFE WHICH EMPHASIZES INDIVIDUALISM, TRADITIONALISM, SELF-RELIANCE, AND STRONG LOYALITY TO AN EXTENDED FAMILY PEER GROUP. IN THE URBAN ENVIRONMENT, THE MIGRANT FINDS HIMSELF IN A CULTURE THAT IS TIME-ORIENTED, ORGANIZATION CONSCIOUS, AND WHERE PEER GROUPS DEVELOP FROM CASUAL RELATIONSHIPS. MANY EVENTUALLY ADJUST; A SIGNIFICANT NUMBER, HOWEVER, ARE UNABLE TO MAKE THE TRANSITION. STUDENTS AND SCHOOL PERSONNEL FROM 3 URBAN JUNIOR HIGH SCHOOLS IN CINCINNATI (OHIO) WERE INTERVIEWED. APPALACHIAN STUDENTS WERE IDENTIFIED BY COUNTY OF BIRTH. THE 8TH GRADE APPALACHIAN MIGRANT STUDENT IS APPROXIMATELY 13 1/2 YEARS OLD, AND PROBABLY WAS BORN IN A SOUTHERN APPALACHIAN COUNTY. HIS FAMILY MIGRATED TO THE CITY THE YEAR BEFORE HE ENTERED KINDERGARTEN, AND HE HAS ATTENDED AT LEAST 2 ELEMENTARY SCHOOLS PRIOR TO ENROLLING AT THE JUNIOR HIGH LEVEL. HIS ATTITUDE TOWARD SCHOOL IS NEUTRAL. HE HAS AVERAGE GRADES AND ATTENDANCE PATTERNS; HOWEVER, HE NORMALLY WILL NOT PARTICIPATE IN EXTRACURRICULAR ACTIVITIES. A MODEL THAT WOULD MAKE URBAN SCHOOLS MORE RELEVANT TO THE APPALACHIAN STUDENT INCLUDES 4 PHASES OF GROWING INVOLVEMENT -- AWARENESS, RESEARCH, SUPPORT, AND ACTION. (KM)

152

ACCESSION NUMBER: ED096072

PUBLICATION DATE: 60

TITLE: THE ROLE OF THE COMMUNITY SCHOOL THROUGHOUT THE WORLD. IMPROVEMENT OF RURAL LIFE.

PERSONAL AUTHOR: ARCHER, CLIFFORD P., COMP.; AND OTHERS

DESCRIPTOR: ADULT EDUCATION; AGENCY ROLE; CURRICULUM PLANNING; *EDUCATIONAL DEVELOPMENT; FOREIGN COUNTRIES; HUMAN DEVELOPMENT; LIFE STYLE; *NATIONAL PROGRAMS; *PROGRAM DESCRIPTIONS; RURAL DEVELOPMENT; *RURAL EDUCATION; *SCHOOL COMMUNITY COOPERATION; TEACHER EDUCATION

DESCRIPTIVE NOTE: 102P.; OUT OF PRINT

WHEREVER A COMMUNITY SCHOOL EXISTS, IT IS DEVOTED TO THE IMPROVEMENT OF THE PEOPLE'S QUALITY OF LIVING. ITS CURRICULUM REFLECTS THE PROBLEMS OF THE SURROUNDING AREA EDUCATIONAL ACTIVITIES OF BOTH CHILDREN AND ADULTS ARE OFTEN ORGANIZED AROUND THE SCHOOL. THE SCHOOL PROGRAM BECOMES THE COMMUNITY PROGRAM AS TEACHERS, ADMINISTRATORS, AND PARENTS WORK TOGETHER TO BETTER LIFE FOR ALL. WHERE THE QUALITY OF LIVING IS BEING IMPROVED, THE SCHOOL PROGRAM IS BASED ON THE PRINCIPLES THAT (1) GOOD LEARNING EXPERIENCES UTILIZE AND GROW FROM THE CHILD'S OWN ENVIRONMENT; (2) EDUCATION IS MORE EFFECTIVE WHEN DIRECTED TOWARD THE IMPROVEMENT OF LIVING; AND (3) IT IS IMPORTANT THAT THE SCHOOL PROGRAM BE SUFFICIENTLY FLEXIBLE AND VARIED SO EACH CHILD MAY HAVE THE OPPORTUNITY TO GROW TO HIS MAXIMUM CAPACITY. THE DEPARTMENT OF RURAL EDUCATION, NATIONAL EDUCATION ASSOCIATION, REQUESTED DESCRIPTIONS OF GOOD RURAL COMMUNITY SCHOOL DEVELOPMENTS FROM SELECTED PERSONS IN THE UNITED STATES AND OTHER COUNTRIES. THE DESCRIPTIONS IN THIS 1960 PUBLICATION, DESIGNED TO FAMILIARIZE RURAL EDUCATORS WITH SOME RURAL COMMUNITY SCHOOL PRACTICES, ARE FROM THE PHILIPPINES, PUERTO RICO, LIBYA, JORDAN, NORWAY, AUSTRALIA, ISRAEL, BOLIVIA, EGYPT, AND THE UNITED STATES. THEY PERTAIN TO LIVING STANDARDS, SCHOOL CURRICULUMS BASED ON NEEDS AND RESOURCES, ADULT EDUCATION, COLLEGES, TEACHER EDUCATION, GOVERNMENT AGENCIES, AND COOPERATIVE PLANNING FOR SCHOOL AND COMMUNITY IMPROVEMENT. (NQ)

ACCESSION NUMBER: ED096074

PUBLICATION DATE: DEC 73

TITLE: DELIVERY OF SPECIAL EDUCATION SERVICES IN RURAL REMOTE AREAS. WORKING CONFERENCE REPORT (PORTLAND, OREGON, DECEMBER 5-7, 1973).

DESCRIPTOR: CHANGE STRATEGIES; COMMUNITY SIZE; *CONFERENCE REPORTS; *DELIVERY SYSTEMS; DEPRESSED AREAS (GEOGRAPHIC); EXCEPTIONAL CHILDREN; GEOGRAPHIC LOCATION; *HANDICAPPED STUDENTS; HUMAN SERVICES; LOCAL ISSUES; POPULATION DISTRIBUTION; REGIONAL SCHOOLS; *RURAL AREAS; *SPECIAL EDUCATION

DESCRIPTIVE NOTE: 54P.

A WORKING CONFERENCE ON THE DELIVERY OF SPECIAL EDUCATION SERVICES IN RURAL REMOTE AREAS WAS CONDUCTED IN DECEMBER 1973 (PORTLAND, OREGON). THE 2 MAJOR PURPOSES WERE TO: (1) IDENTIFY AND EXPLORE GENERAL PROBLEMS AND POTENTIAL WAYS TO OVERCOME THEM IN RURAL AREAS OF THE WESTERN UNITED STATES; AND (2) PROVIDE A REPLICABLE PROCESS FOR A DISTRICT, REGION, OR AGENCY TO DO THE SAME THING IN THEIR PARTICULAR AREA. THIS REPORT PRESENTS AN ANALYSIS AND SYTHENSIS OF THE INFORMATION IDENTIFIED AS CRUCIAL BY TASK FORCES FROM A VARIETY OF GEOGRAPHIC AREAS. IT DESCRIBES THE COMPOSITION OF THE GROUPS; LISTS PRIORITY ISSUES, GOALS, AND THEIR IMPLICATIONS AS IDENTIFIED BY EACH TASK FORCE; PRESENTS POTENTIAL SOLUTIONS FOR THE 2 MAJOR ISSUES ON WHICH THERE WAS A CONSENSUS BY THE ENTIRE CONFERENCE -- (1) PARENTAL AWARENESS OF EXISTING PROBLEMS IN SPECIAL EDUCATION; AND (2) A MODEL FOR DELIVERY OF COMPREHENSIVE EDUCATIONAL SERVICES TO EXCEPTIONAL CHILDREN IN RURAL REMOTE REGIONS. IN ADDITION, A RANDOM SAMPLE OF CONFERENCE PARTICIPANTS IDENTIFIED STEPS TO TAKE INDIVIDUALLY TO IMPROVE SPECIAL EDUCATION SERVICE DELIVERY. (KM)

154

ACCESSION NUMBER: ED096076

PUBLICATION DATE: 74

TITLE: FERTILITY BEHAVIOR IN A TRI-RACIAL, LOW INCOME RURAL COUNTY. PROJECT REPORT.

PERSONAL AUTHOR: DAVIS, ADAM CLARKE; AND OTHERS

DESCRIPTOR: AMERICAN INDIANS; *BEHAVIOR; *BIRTH RATE; CAUCASIANS; CONTRACEPTION; *FAMILY PLANNING; *LOW INCOME COUNTIES; NEGROES; POPULATION TRENDS; PREGNANCY; PROGRAM DESCRIPTIONS; REPRODUCTION (BIOLOGY); *RURAL POPULATION; SOCIAL ATTITUDES; TABLES (DATA)

IDENTIFIER: *NORTH CARCLINA; ROBESON COUNTY

DESCRIPTIVE NOTE: 193P.

CHILD BEARING IS PROBABLY ONE OF THE MOST IMPORTANT FUNCTIONS OF THE FAMILY IN AMERICAN SOCIETY TODAY. THIS STUDY IDENTIFIED AND INVESTIGATED THE (1) REASONS FOR THE EXISTING DIFFERENTIALS IN FERTILITY BEHAVIOR (PREFERENCES, CONTRACEPTIVE USE AND EFFECTIVENESS, AND ACTUAL FERTILITY) OF WHITE, BLACK, AND AMERICAN INDIAN GROUPS IN A LOW INCOME PREDOMINANTLY RURAL COUNTY AND (2) POTENTIAL PROBLEM AREAS IN THE DEVELOPMENT AND IMPLEMENTATION OF FERTILITY CONTROL PROGRAMS AMONG EACH OF THESE GROUPS. A TRI-RACIAL GROUP OF MALE AND FEMALE INTERVIEWERS FROM ROBESON COUNTY, NORTH CAROLINA (LOCUS OF THE RESEARCH) MOSTLY QUESTIONED RESPONDENTS OF THEIR OWN RACE. PRE-INTERVIEWS DETERMINED ELIGIBLE FEMALES AND COUPLES (FEMALES HAD TO BE BETWEEN 18 AND 49 AND IF WITHOUT A SPOUSE, HAVE AT LEAST ONE CHILD) AND THEIR RACE. THE 695 INTERVIEWS EXAMINED THE TOTAL NUMBER OF LIVE BIRTHS, FAMILY SIZE PREFERENCES, AND SOCIOECONOMIC STATUS. DATA WERE ANALYZED, FOR THE MOST PART, USING DESCRIPTIVE STATISTICAL MEASURES (E.G., THE ARITHMETICAL MEAN AND PERCENTAGE DISTRIBUTIONS). CONTROL VARIABLES CONSIDERED MAJOR VARIANTS WERE RACE, AGE, SOCIOECONOMIC STATUS, YEARS MARRIED, AND AGE AT FIRST MARRIAGE. SURVEY RESULTS WERE PRESENTED FOR THE TOTAL SAMPLE AND FOR VARIOUS SUBGROUPS. SOME FINDINGS WERE: (1) 73.4 PERCENT OF THE WIVES APPROVED OF FAMILY PLANNING; (2) WHEN RACE IS CONTROLLED, MORE WHITES APPROVED OF FAMILY PLANNING THAN BLACKS; AND (3) MORE BLACKS APPROVED THAN INDIANS. (NQ)

ACCESSION NUMBER: ED096077

PUBLICATION DATE: AUG 74

TITLE: HOW WELL DO THEY REPRESENT YOU? A HANDBOOK ON LOCAL RURAL SCHOOL BOARDS FOR PARENTS AND OTHER CITIZENS.

DESCRIPTOR: *BOARD OF EDUCATION ROLE; CHANGING ATTITUDES; *COMMUNITY CONTROL; *EDUCATIONAL POLICY; EDUCATIONAL RESPONSIBILITY; EVALUATION; GOVERNMENT ROLE; *PARENT SCHOOL RELATIONSHIP; POLITICS; REACTIVE BEHAVIOR; *RURAL EDUCATION; SOCIAL ACTION

DESCRIPTIVE NOTE: 24P.

IN RECENT YEARS, PARENTS AND OTHER CITIZENS HAVE LOST THEIR INFLUENCE OVER LOCAL SCHOOL BOARDS BECAUSE OF INCREASING ENROLLMENT AND DISTRICT CONSOLIDATION, LACK OF CONTACT BETWEEN BOARD MEMBERS AND CLASSROOM TEACHERS, TEACHER ORGANIZATION AND SUBSEQUENT VETO POWER OVER BOARDS, AND THE BUREAUCRATIZATION OF EDUCATIONAL SYSTEMS. TO ALLEVIATE THIS, THE HANDBOOK ON LOCAL RURAL SCHOOL BOARDS EXPLAINS WHAT KIND OF PEOPLE ARE BOARD MEMBERS, HOW LONG THEY SERVE, AND HOW THEY ARE ELECTED OR APPOINTED. SUBSEQUENT SECTIONS COVER: (1) HOW SCHOOL BOARDS ARE POLITICAL, HOW THE STATE AND FEDERAL GOVERNMENTS INFRINGE ON LOCAL AUTHORITY, AND HOW LOCAL GOVERNMENTS EXERCISE CONTROL; (2) WHO IS REALLY IN CHARGE, WHETHER THE BOARD MEMBERS OUGHT TO USE THEIR OWN JUDGEMENT OR REFLECT WHAT THEIR "CONSTITUENTS" PREFER, AND WHETHER THEY ARE REPRESENTATIVE OF THE ENTIRE PUBLIC; (3) SOME STRENGTHS AND WEAKNESSES; (4) SCHOOL BOARD RESPONSIBILITIES; (5) HOW THE SUPERINTENDENT AND THE BOARD WORK TOGETHER; (6) HOW BOARDS REPORT TO THE PUBLIC, WITH SUGGESTIONS FOR OPEN MEETINGS, NEWSLETTERS, ANNUAL REPORTS, AND HANDBOOKS FOR PARENTS; AND (7) HOW TO APPROACH AND INFLUENCE THE LOCAL SCHOOL BOARD. IDEAS TO CONSIDER INCLUDE COMMUNITY INVOLVEMENT, STUDENT ADVISORY BOARDS, EXPERIMENTAL AND VOLUNTEER PROGRAMS, AND PUBLIC SURVEYS. TWO CHECKLISTS, "HOW DOES YOUR SCHOOL BOARD RATE?" AND "HOW DO YOU RATE AS A SCHOOL PATRON OR PARENT?" ARE ALSO GIVEN (KM)

AVAILABILITY: ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS, BOX 3AP, LAS CRUCES, NM 88003 ($1.00)

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ACCESSION NUMBER: ED096078

PUBLICATION DATE: APR 74

TITLE: THROUGH OUR EYES; VOL. 4: COMMUNITY PREFERENCES AND POPULATION DISTRIBUTION. MISCELLANEOUS EXTENSION PUBLICATION NO. 112.

PERSONAL AUTHOR: CHRISTENSON, JAMES A.

DESCRIPTOR: *COMMUNITY ATTITUDES; *COMMUNITY CHARACTERISTICS; HUMAN LIVING; HUMAN SERVICES; INFORMATION NEEDS; LEADERSHIP RESPONSIBILITY; METROPOLITAN AREAS; *POPULATION DISTRIBUTION; RELOCATION; *RESIDENTIAL PATTERNS; *RURAL AREAS; SUBURBAN ENVIRONMENT; TABLES (DATA)

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NOTE: 22P.

A RESPONSIBILITY OF STATE, REGIONAL, AND COUNTY LEADERS, PLANNERS, AND POLICY MAKERS IS ACHIEVING THE PUBLIC'S DESIRES. HOWEVER, TO FORMULATE PLANS AND POLICIES, SEVERAL QUESTIONS PERTAINING TO COMMUNITY PREFERENCES AND POPULATION DISTRIBUTION NEED ANALYSIS. INFORMATION ON POPULATION DISTRIBUTION IN NORTH CAROLINA AND THE PEOPLE'S COMMUNITY PREFERENCES WITH COMPARISONS TO OTHER AREAS OF THE UNITED STATES IS PRESENTED IN THIS REPORT (PART OF A SERIES FOCUSING ON STATE NEEDS AND GOALS, COMMUNITY PROBLEMS AND CONCERNS, AND THE PEOPLE'S VALUES AND ASPIRATIONS). DATA WERE GATHERED DURING APRIL AND MAY 1973 FROM 3,115 HOUSEHOLD HEADS, REPRESENTING A 70 PERCENT RESPONSE RATE FROM A STATEWIDE SAMPLE OF 4,470 POTENTIAL RESPONDENTS. QUESTIONS PERTAINED TO RESPONDENTS' PREFERENCES FOR COMMUNITY SIZE, LOCATION, AND TYPE OF COMMUNITY; THEIR SATISFACTION WITH THEIR PRESENT LIVING SITUATION; AND THEIR WILLINGNESS TO RELOCATE. FINDINGS SHOWED THAT MOST NORTH CAROLINIANS PREFER TO LIVE IN NONMETROPOLITAN AREAS; 17 PERCENT PREFER TO LIVE MORE THAN A 15-MINUTE DRIVE FROM A CITY; POPULATION AND LOCATION CONSIDERATIONS DID NOT SEEM TO BE CRUCIAL IN SELECTING A COMMUNITY; AND A GOOD PLACE TO RAISE CHILDREN, QUALITY WATER, AIR, SCHOOLS, HEALTH FACILITIES, AND JOB OPPORTUNITIES WERE OF MAJOR IMPORTANCE. (NQ)

ACCESSION NUMBER: ED096079

PUBLICATION DATE: MAY 74

TITLE: THROUGH OUR EYES; VOL. 5: RURAL-URBAN PROBLEMS IN NORTH CAROLINA. MISCELLANEOUS EXTENSION PUBLICATION NO. 113.

PERSONAL AUTHOR: CHRISTENSON, JAMES A.

DESCRIPTOR: *COMMUNITY ATTITUDES; COMMUNITY CHARACTERISTICS; *COMMUNITY PROBLEMS; DRUG ABUSE; EMPLOYMENT PROBLEMS; FAMILY INCOME; HEALTH; INFORMATION NEEDS; POLLUTION; RACE RELATIONS; RECREATION; *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC INFLUENCES; *STATEWIDE PLANNING; TRANSPORTATION

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NOTE: 22P.

PLANNING IS ESSENTIAL IF FUTURE EVENTS ARE TO BE CONTROLLED AND DESIRED CHANGE BROUGHT ABOUT. DECISION MAKING, LIKE PLANNING, MUST BE BASED ON FACTS. A DIRECT RELATIONSHIP EXISTS BETWEEN GOOD DECISION MAKING AND THE USE OF FACTUAL INFORMATION. ONE OF THE MOST CRUCIAL AREAS WHERE INFORMATION IS LACKING CONCERNS THE OPINIONS OF LOCAL CITIZENS. THIS BULLETIN DETERMINES PRIORITIES BASED ON NORTH CAROLINIANS' PERCEPTIONS OF PROBLEMS IN THEIR COMMUNITIES. DIFFERENT COMMUNITY TYPES ARE DEFINED BY SIZE, DENSITY, AND CHARACTERISTICS OF THE PEOPLE. INFORMATION WAS GATHERED THROUGH A STATEWIDE SURVEY CONDUCTED DURING APRIL AND MAY 1973. QUESTIONNAIRES WERE MAILED TO 4,470 HOUSEHOLD HEADS; 3,115 WERE RETURNED FOR A 70 PERCENT RESPONSE RATE. THE 39 ITEMS IDENTIFIED WERE GROUPED THROUGH FACTOR ANALYSIS INTO 13 COMMON AREAS OF CONCERN. RESULTS SHOWED THAT NORTH CAROLINIANS SEE THE COST OF LIVING; THE USE OF ILLEGAL DRUGS; AND THE AVAILABILITY OF RECREATIONAL AND ENTERTAINMENT FACILITIES, MEDICAL FACILITIES, AND TRANSPORTATION AS MAJOR PROBLEMS IN THEIR COMMUNITIES. THE USE OF ILLEGAL DRUGS, POLLUTION, RACE RELATIONS, AND TRANSPORTATION WERE CONSIDERED MORE SERIOUS IN URBAN AREAS; MEDICAL FACILITIES, RECREATION, EMPLOYMENT OPPORTUNITIES, AND INDUSTRIAL DEVELOPMENT WERE MORE SERIOUS IN RURAL AREAS. (NO)

158

ACCESSION NUMBER: ED096080

PUBLICATION DATE: JUN 74

TITLE: THROUGH OUR EYES; VOL. 7: RURAL-URBAN HEALTH CARE IN NORTH CAROLINA.

PERSONAL AUTHOR: CHRISTENSON, JAMES A.; HAMILTON, VANCE E.

DESCRIPTOR: *COMMUNITY ATTITUDES; FACILITY PLANNING; *HEALTH FACILITIES; *HEALTH PERSONNEL; HEALTH SERVICES; MANPOWER NEEDS; *MEDICAL SERVICES; PERCEPTION; *RURAL URBAN DIFFERENCES; TAX ALLOCATION

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NOTE: 22P.

NORTH CAROLINIANS' PERCEPTIONS OF THE SERIOUSNESS OF THE HEALTH CARE PROBLEM AND THEIR WILLINGNESS TO ALLOCATE ADDITIONAL TAX MONEY FOR HEALTH AND MEDICAL CARE WERE EXAMINED. THE ANALYSIS CONSISTED OF: (1) WHAT IS THE HEALTH MANPOWER FACILITIES SITUATION IN DIFFERENT PARTS OF NORTH CAROLINA? (2) DOES THE PEOPLE'S PERCEPTION OF THE SITUATION'S SERIOUSNESS CORRESPOND WITH THE AVAILABILITY OF MEDICAL MANPOWER AND FACILITIES? (3) WHO IS MOST CONCERNED ABOUT MEDICAL MANPOWER AND FACILITIES? AND (4) HOW DO THESE RELATE TO PEOPLE'S WILLINGNESS TO ALLOCATE ADDITIONAL TAX MONEY FOR HEALTH AND MEDICAL CARE? DATA WERE GATHERED IN A STATEWIDE SURVEY DURING APRIL AND MAY 1973 FROM 3,115 HOUSEHOLD HEADS OUT OF 4,470 POTENTIAL RESPONDENTS. HEALTH MANPOWER AND FACILITIES WERE MEASURED BY THE NUMBER OF PEOPLE PER PHYSICIAN AND PER HOSPITAL BED. SOME FINDINGS WERE: (1) PEOPLE IN RURAL AREAS WERE MORE CONCERNED ABOUT THE AVAILABILITY OF MEDICAL FACILITIES AND STAFF THAN PEOPLE IN MORE URBAN AREAS; AND (2) PEOPLE IN RURAL AREAS DID NOT EXPRESS A GREATER WILLINGNESS THAN URBAN PEOPLE FOR ALLOCATING ADDITIONAL TAX MONEY FOR HEALTH AND MEDICAL CARE PROGRAMS. THE DEFINITION OF HEALTH, THE NATIONAL SITUATION, AND A COMPARISON OF THE NATIONAL SITUATION WITH THAT IN NORTH CAROLINA ARE BRIEFLY DISCUSSED. (NQ)

ACCESSION NUMBER: ED096081

PUBLICATION DATE: AUG 74

TITLE: THE SOCIOECONOMIC CHARACTERISTICS OF WHITE AND NONWHITE POPULATIONS IN GROWING AND DECLINING NONMETROPOLITAN COUNTIES, 1970.

PERSONAL AUTHOR: BROWN, DAVID L.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE; AREA STUDIES; *CAUCASIANS; EMPLOYMENT LEVEL; HUMAN GEOGRAPHY; INCOME; *NEGROES; *POPULATION TRENDS; *RURAL AREAS; *SOCIOECONOMIC BACKGROUND; SOUTHERN COMMUNITY; TABLES (DATA); URBANIZATION

DESCRIPTIVE NOTE: 22P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, QUEBEC, AUGUST 1974)

SOCIOECONOMIC CHARACTERISTICS OF GROWING AND DECLINING NONMETROPOLITAN COUNTIES IN 1970 WERE COMPARED. SEPARATE ANALYSES FOR WHITES AND NONWHITES AND FOR THE SOUTH AND NON-SOUTH REGIONS WERE PRESENTED. OBSERVATION UNITS WERE 1,308 NONMETROPOLITAN COUNTIES AND COUNTY EQUIVALENTS HAVING 250 OR MORE NONWHITE RESIDENTS. GROWING AND DECLINING COUNTIES WERE DICHOTOMIZED INTO THOSE WHICH HAD GROWN BY EVEN ONE PERSON AND THOSE THAT HAD NOT GROWN OR HAD DECLINED. THE URBANIZATION LEVEL WAS CONTROLLED TO DETERMINE THE ASSOCIATION BETWEEN POPULATION CHANGE AND POPULATION COMPOSITION. BY GROUPING TOGETHER THOSE COUNTIES HAVING 20,000 OR MORE URBAN RESIDENTS AND THOSE HAVING LESS THAN 20,000 URBAN RESIDENTS, TWO URBAN CATEGORIES WERE DELINEATED. SOME FINDINGS WERE: (1) DECLINING COUNTIES HAVE A DEFICIT OF YOUNG ADULTS (AGED 15 TO 45) AND A SURPLUS OF PERSONS 45 AND OLDER; (2) THE MEDIAN AGE OF GROWING COUNTIES WAS 27.1 YEARS AND 29 YEARS IN DECLINING COUNTIES; (3) NONWHITES IN GROWING COUNTIES HAD HIGHER LEVELS OF EDUCATIONAL ATTAINMENT THAN THEIR COUNTERPARTS IN DECLINING COUNTIES; (4) MEDIAN FAMILY INCOME WAS SUBSTANTIALLY LOWER IN DECLINING COUNTIES THAN IN GROWING COUNTIES, REGARDLESS OF RACE, REGION, OR LEVEL OF URBANIZATION; AND (5) THE LABOR FORCE PARTICIPATION RATE OF FEMALES IN GROWING COUNTIES EXCEEDED THAT IN DECLINING COUNTIES, REGARDLESS OF RACE, REGION, AND LEVEL OF URBANIZATION. (NQ)

160

ACCESSION NUMBER: ED096090

PUBLICATION DATE: MAY 74

TITLE: RURAL YOUTH IN FIVE SOUTHWESTERN STATES: THE POPULATION UNDER AGE 25 IN ARIZONA, CALIFORNIA, COLORADO, NEW MEXICO, AND TEXAS. INFORMATION REPORT NO. 73-2.

PERSONAL AUTHOR: JIMENEZ, LUIS A.; UPHAM, W. KENNEDY

DESCRIPTOR: AGE; AMERICAN INDIANS; *CENSUS FIGURES; DEFINITIONS; ETHNIC GROUPS; *POPULATION DISTRIBUTION; *RACIAL COMPOSITION; RURAL POPULATION; *RURAL YOUTH; SPANISH SPEAKING; *TABLES (DATA)

IDENTIFIER: *SOUTHWEST

DESCRIPTIVE NOTE: 59P.; SOME PAGES MAY REPRODUCE POORLY DUE TO QUALITY OF ORIGINAL COPY

POPULATION CHARACTERISTICS OF RURAL YOUTH (PERSONS UNDER 25 YEARS OF AGE) LIVING IN THE SOUTHWESTERN STATES OF ARIZONA, CALIFORNIA, COLORADO, NEW MEXICO, AND TEXAS ARE PRESENTED. DATA WERE COLLECTED FROM THE 1970 U.S. CENSUS OF POPULATION FINAL REPORTS FOR THE INDIVIDUAL STATES. THIS REPORT IS ORGANIZED INTO TWO SECTIONS: (1) THE ANALYTICAL TEXT AND (2) TABULAR DATA BY STATE. THE ANALYTICAL TEXT DISCUSSES THE YOUTH OF THE SOUTHWESTERN REGION; THE RURAL POPULATION; THE RURAL YOUTH OF THE FIVE SOUTHWESTERN STATES; THE GENERAL DISTRIBUTION OF THE RURAL SPANISH HERITAGE YOUTH BY STATE; AND THE DISTRIBUTION OF RURAL NATIVE AMERICAN YOUTH. THE TABULAR SECTION CONSISTS OF NUMERICAL DATA REGARDING RURAL YOUTH BY STATE, SEX, RACIAL OR ETHNIC CATEGORIES, AND AGE GROUPS. SOME FINDINGS ARE: (1) RURAL YOUTH REPRESENT 14.1 PERCENT OF ALL PERSONS UNDER 25 IN THE SOUTHWEST; (2) RURAL SPANISH HERITAGE PERSONS TEND TO BE GENERALLY YOUNGER THAN OTHER GROUPS; AND (3) IN NEW MEXICO RURAL SPANISH HERITAGE YOUTH REPRESENT OVER 50 PERCENT OF ALL RURAL YOUTH. DEFINITIONS OF TECHNICAL TERMS USED ARE PROVIDED IN THE APPENDIX. (NQ)

ACCESSION NUMBER: ED096093

PUBLICATION DATE: 24 OCT 71

TITLE: CHENANGO DEVELOPMENT PROJECT -- PEOPLEMOBILE PROJECT EVALUATION.

PERSONAL AUTHOR: FARLEY, JENNIE

DESCRIPTOR: BUS TRANSPORTATION; COLLEGE STUDENTS; *DELIVERY SYSTEMS; DISADVANTAGED GROUPS; *HUMAN SERVICES; INFORMATION NEEDS; INTERAGENCY COOPERATION; LOW INCOME GROUPS; *MOBILE EDUCATIONAL SERVICES; *PROGRAM DESCRIPTIONS; *RURAL POPULATION; SUMMER PROGRAMS

IDENTIFIER: CHENANGO COUNTY; NEW YORK; *PEOPLEMOBILE

DESCRIPTIVE NOTE: 22P.; FOR RELATED DOCUMENT, SEE RC008074

IN OCTOBER 1970 THE NEW YORK STATE COLLEGE OF AGRICULTURE AND LIFE SCIENCES AT CORNELL UNIVERSITY AND COOPERATIVE EXTENSION LAUNCHED A RESEARCH AND ACTION PILOT PROGRAM TO IMPROVE THE QUALITY OF LIFE IN CHENANGO COUNTY. HIGH PRIORITY AREAS INCLUDED THE IMPROVEMENT OF SOCIAL SERVICES DELIVERY AND THE INCREASED PARTICIPATION OF LOW INCOME FAMILIES IN THE ECONOMIC, SOCIAL, AND POLITICAL LIFE OF THE COUNTY. THE NEED FOR THE PEOPLEMOBILE WAS SUGGESTED BY THE FIELD STAFF AND CONFIRMED BY RESEARCH STUDIES DURING THE FIRST YEAR. IT APPEARED THAT THE PERSONS MOST IN NEED OF HELP -- THE RURAL POOR -- WERE BEING HELPED THE LEAST. THEREFORE, THE PROJECT STAFF OBTAINED A USED SCHOOLBUS AND STAFFED IT WITH COLLEGE-AGE SUMMER ASSISTANTS WITH SPECIAL AREAS OF EXPERTISE (E.G., SERVICES OFFERED BY DIFFERENT AGENCIES). THE PEOPLEMOBILE TOOK ITS FIRST TRIP IN JUNE 1971, PROVIDING INFORMATION TO APPROXIMATELY 200 INDIVIDUALS OR FAMILIES. OVERALL, THE EVALUATION OF THE PROJECT CONCLUDED THAT THE PEOPLEMOBILE SHOULD BE CONTINUED. ALSO, THE PROJECT FOUND EVIDENCE TO SUGGEST THAT: (1) THERE IS NEED FOR A BRIDGE BETWEEN THE RURAL POOR AND THE AGENCIES; (2) LOW INCOME PEOPLE SOMETIMES NEED SUPPORT IN DEALING WITH THEIR PROBLEMS; (3) LOW INCOME PERSONS NEED HELP, PARTICULARLY LEGAL, IN CLARIFYING THEIR PROBLEMS; AND (4) THE PROBLEM OF HELPING AGENCIES HELP THE RURAL POOR IS AN URGENT AND COMPLEX ONE. (KM)

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ACCESSION NUMBER: ED096096

PUBLICATION DATE: AUG 74

TITLE: A DEMOGRAPHIC AND ECOLOGICAL ANALYSIS OF THE RURAL-URBAN DISTRIBUTION OF PHYSICIANS IN NORTH CARCLINA.

PERSONAL AUTHOR: GRIGG, M. R.

DESCRIPTOR: CHANGE AGENTS; *ENVIRONMENTAL INFLUENCES; HEALTH OCCUPATIONS; HOSPITALS; MEDICAL SCHOCLS; MEDICAL SERVICES; *PHYSICIANS; *POPULATION DISTRIBUTION; *RURAL POPULATION; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: *NORTH CARCLINA

DESCRIPTIVE NOTE: 27P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, QUEBEC, CANADA, AUGUST 1974)

THE STUDY EXAMINED 7 DEMOGRAPHIC AND ECOLOGICAL VARIABLES THAT INFLUENCE THE DISTRIBUTION OF PHYSICIANS IN NORTH CAROLINA: POPULATION SIZE; PERCENT CHANGE IN POPULATION SIZE; PER CAPITA INCOME (POPULATION COMPOSITION); "MEDICAL ENVIRONMENT" - HOSPITAL FACILITIES (NUMBER OF HOSPITALS AND BEDS); PHYSICIANS' PROXIMITY TO A HOSPITAL CENTER; AND PROXIMITY TO A MEDICAL SCHOOL. THE USE OF STEPWISE REGRESSION ANALYSIS AND MULTIVARIATE ANALYSIS OF VARIANCE PERMITTED AN ASSESSMENT OF THE RELATIVE IMPORTANCE OF EACH OF THESE VARIABLES FOR COUNTIES AND HOSPITAL SERVICE REGIONS. FINDINGS INDICATED THAT SUBSTANTIAL AMOUNTS OF THE VARIATIONS IN 3 OF THE 4 CATEGORIES OF PHYSICIANS (PHYSICIAN/POPULATION RATIOS, PERCENT OF PHYSICIANS WHO ARE GENERAL PRACTITIONERS, AND PERCENT OF SPECIALISTS WHO ARE BOARD CERTIFIED) COULD BE EXPLAINED BY ONE OR A COMBINATION OF 3 VARIABLES -- HOSPITAL FACILITIES, POPULATION SIZE, AND INCOME. (AUTHOR/KM)

ACCESSION NUMBER: ED096669

PUBLICATION DATE: JAN 73

TITLE: SOME SYSTEMATIC PHONOLOGICAL VARIATIONS FROM THE REGIONAL STANDARD IN THE ORAL LANGUAGE OF LOWER SOCIO-ECONOMIC WHITE AND NEGRO STUDENTS IN A RURAL DEEP SOUTH COUNTY. FINAL REPORT.

PERSONAL AUTHOR: SUMMERLIN, NANJO C.

DESCRIPTOR: CONSONANTS; *DISADVANTAGED YOUTH; DOCTORAL THESES; GENERATIVE PHONOLOGY; GRADE 2; HIGH SCHOOL STUDENTS; *NEGRO DIALECTS; *PHONOLOGY; PRONUNCIATION; PUBLIC SCHOOL TEACHERS; *REGIONAL DIALECTS; RURAL AREAS; *STANDARD SPOKEN USAGE

DESCRIPTIVE NOTE: 154P.

THROUGH TAPED INTERVIEWS, THIS STUDY INVESTIGATED THE PRONUNCIATION OF CERTAIN CONSONANTS IN A RURAL, DEEP SOUTH COUNTY IN THE SOUTH GEORGIA-NORTH FLORIDA AREA. THE INFORMANTS CAME FROM THREE GROUPS: LOWER SOCIOECONOMIC STATUS (LSES) SECOND GRADERS, LSES SENIOR HIGH STUDENTS, AND TEACHERS IN THE PUBLIC SCHOOLS. SOME OF THE FINDINGS SHOWED THAT THERE WERE SIGNIFICANT DIFFERENCES BETWEEN (1) SPEAKERS OF BLACK AND WHITE REGIONAL "STANDARDS," (2) EDUCATED BLACKS AND LSES BLACK SCHOOL CHILDREN AT BOTH LEVELS, (3) EDUCATED WHITES AND LSES WHITE SECOND GRADERS (BUT NOT SENIOR HIGH STUDENTS), AND (4) SECOND GRADERS AND SENIOR HIGH BLACK AND WHITE CHILDREN. DIFFERENCES ATTRIBUTABLE TO EDUCATION LEVEL AND TO RACE WERE STATISTICALLY SIGNIFICANT (.05) FOR ALL VARIABLES EXAMINED, AND MALES SIMPLIFIED WITH CONSISTENTLY GREATER FREQUENCY THAN DID FEMALES. USING THE ELICITATION INSTRUMENT PREPARED FOR THIS STUDY, A STRIKING CONSISTENCY WAS SHOWN BETWEEN RESULTS OBTAINED THROUGH ANALYSIS OF PART OF THE INTERVIEW AND THOSE OBTAINED IN A MORE TIME CONSUMING ANALYSIS. APPENDIXES CONTAIN MATERIALS USED IN THE STUDY AND TABLES OF FINDINGS, AND A BIBLIOGRAPHY PROVIDES A LIST OF REFERENCES. (AUTHOR/JM)

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ACCESSION NUMBER: ED096701

PUBLICATION DATE: APR 74

TITLE: CONTEXTUAL COMPATIBILITY AS A FUNCTION OF SOCIAL BACKGROUND.

PERSONAL AUTHOR: LARSEN, DAVID; BOYD, JOHN A.

DESCRIPTOR: *CLOZE PROCEDURE; COLLEGE STUDENTS; COMMUNICATION (THOUGHT TRANSFER); *EDUCATIONAL RESEARCH; *LANGUAGE USAGE; RURAL AREAS; SEX DIFFERENCES; *SOCIAL BACKGROUND; URBAN AREAS

IDENTIFIER: CLOZENTROPY

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE INTERNATIONAL COMMUNICATION ASSOCIATION (NEW ORLEANS, LOUISIANA, APRIL 17-20, 1974)

THE PURPOSE OF THIS STUDY WAS TO DETERMINE IF A RELATIONSHIP EXISTS BETWEEN THE LANGUAGE USAGE OF THE INDIVIDUAL IN THE UNIVERSITY COMMUNITY AND MEMBERSHIP IN A BIOSOCIAL GROUP OR IDEOLOGICAL GROUP. SUBJECTS FOR THE STUDY WERE SELECTED CLASSES AT THE UNIVERSITY OF NEBRASKA. THE CLASSES WERE COMPOSED OF THE BASIC SPEECH, ORAL INTERPRETATION, AND BUSINESS AND INDUSTRIAL COMMUNICATION COURSES. OF THE TOTAL NUMBER OF SUBJECTS, THE NUMBER OF STUDENTS IN THE RURAL IDEOLOGICAL GROUP WAS 165. THE MEASURE OF DIFFERENCE IN LANGUAGE USAGE WAS A 300-WORD CLOZE PASSAGE TO WHICH THE SUBJECTS RESPONDED WITH THE WORDS THEY FELT WERE MOST APPROPRIATE FOR THE BLANKS IN THE PASSAGE. THE DATA FROM THE CLOZENTROPY STUDY WERE ANALYZED FOR DIFFERENCES IN LANGUAGE USAGE BETWEEN THE MEMBERS OF THE BIOSOCIAL GROUP AND BETWEEN MEMBERS OF URBAN AND RURAL BACKGROUND. THE RESULTS INDICATED THAT THERE WERE NO SIGNIFICANT RELATIONSHIPS BETWEEN THE LANGUAGE USAGE OF THE INDIVIDUAL AND HIS MEMBERSHIP IN EITHER AN IDEOLOGICAL GROUP OR A BIOSOCIAL GROUP. IT WAS CONCLUDED THAT NEITHER MEMBERSHIP IN A RURAL OR URBAN GROUP NOR THE SEX OF THE INDIVIDUAL HAVE BEEN ESTABLISHED AS HAVING AN EFFECT ON THE LANGUAGE USAGE OF THAT INDIVIDUAL IN THE UNIVERSITY SETTING. (WR)

ACCESSION NUMBER: ED097096

PUBLICATION DATE: DEC 72

TITLE: THE FAMILY AND COMMUNITY IMPACT OF DAY CARE: PRELIMINARY FINDINGS. CENTER FOR HUMAN SERVICES DEVELOPMENT REPORT NO. 17.

PERSONAL AUTHOR: MYERS, LETA F., ED.

DESCRIPTOR: *COMMUNITY INVOLVEMENT; *DAY CARE SERVICES; FAMILY INCOME; *FAMILY RESOURCES; FATHERS; INTERPERSONAL RELATIONSHIP; INTERVIEWS; MARRIAGE; MOTHERS; *PARENT PARTICIPATION; *PARTICIPANT SATISFACTION; QUESTIONNAIRES; RURAL URBAN DIFFERENCES; SOCIOECONOMIC INFLUENCES; WORKING WOMEN

DESCRIPTIVE NOTE: 217P.; FOR OTHER REPORTS IN THIS SERIES, SEE PS 007 154-164

THIS DOCUMENT PRESENTS THE PRELIMINARY ANALYSIS AND FINDINGS OF THE FIRST THREE PARTS OF THE FAMILY AND COMMUNITY IMPACT STUDY DESIGNED TO INVESTIGATE THE INFLUENCES OF DAY CARE ON FAMILIES AND COMMUNITIES IN PENNSYLVANIA. THE THREE REPORTS DISCUSS: (1) PARENT PARTICIPATION IN DAY CARE AND THE RELATIONSHIP BETWEEN THE USE OF DAY CARE FACILITIES AND MARITAL SATISFACTION; (2) THE RELATIONSHIP BETWEEN DAY CARE FACILITIES AND THE COMMUNITY, DESCRIBED IN TERMS OF COMMUNITY PARTICIPATION AND THE UTILIZATION OF COMMUNITY SERVICES; AND (3) THE IMPACT OF DAY CARE ON FAMILY ECONOMICS, DESCRIBED IN TERMS OF FAMILY INCOME, RATE OF EMPLOYMENT OF SPOUSES, AND USE OF FREE TIME BY THE UNEMPLOYED DAY CARE MOTHER. DATA WERE OBTAINED FROM PARENTS WHO HAD A CHILD IN DAY CARE OR WERE WAITING TO PLACE A CHILD. DATA TABLES AND BIBLIOGRAPHIES ARE INCLUDED. (CS)

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ACCESSION NUMBER: ED097097

PUBLICATION DATE: DEC 72

TITLE: DAY CARE HOMES: A PENNSYLVANIA PROFILE. CENTER FOR HUMAN SERVICES DEVELOPMENT REPORT NO. 18.

PERSONAL AUTHOR: PETERS, DONALD L.

DESCRIPTOR: *DAY CARE PROGRAMS; *DAY CARE SERVICES; ETHNIC DISTRIBUTION; EXCEPTIONAL CHILD SERVICES; FAMILY CHARACTERISTICS; *FAMILY ENVIRONMENT; *FEDERAL AID; LEARNING ACTIVITIES; OBSERVATION; PHYSICAL ENVIRONMENT; *RURAL URBAN DIFFERENCES; STUDENT TEACHER RELATIONSHIP; TEACHER CHARACTERISTICS

IDENTIFIER: *FAMILY DAY CARE; PENNSYLVANIA

DESCRIPTIVE NOTE: 44P.; FOR OTHER REPORTS IN THIS SERIES, SEE PS 007 154-164

THIS REPORT PRESENTS A PRELIMINARY PROFILE OF HOME DAY CARE IN PENNSYLVANIA. INFORMATION WAS GATHERED THROUGH EXTENSIVE QUESTIONNAIRES AND HOME OBSERVATIONS WHICH OCCURRED DURING SITE VISITS TO A GEOGRAPHICALLY-REPRESENTATIVE SAMPLE OF 162 LICENSED OR APPROVED DAY CARE HOMES. IN THE PROFILE, COMPARISONS ARE MADE BETWEEN 146 HOMES WHICH ARE PRIVATELY FUNDED AND THE 16 PROGRAMS WHICH RECEIVE AID THROUGH THE PROVISIONS OF THE SOCIAL SECURITY ACT, TITLE IV-A. COMPARISONS ARE ALSO MADE FOR AREAS OF DIFFERENT POPULATION DENSITIES. DESCRIPTIVE DATA ARE PRESENTED IN THESE AREAS: (1) CHILD CHARACTERISTICS SUCH AS LEVELS OF ENROLLMENT, AGE GROUPINGS, AND ETHNIC BACKGROUND; (2) SPECIAL SERVICES FOR SCHOOL-AGE CHILDREN AND EXCEPTIONAL CHILDREN; (3) LENGTH OF CHILD CARE, WITHDRAWAL, AND ABSENCES; (4) FAMILY CHARACTERISTICS; (5) FORMAL AND INFORMAL TRAINING AND EXPERIENCE OF DAY CARE MOTHERS; (6) PHYSICAL ENVIRONMENTS--INDOOR AND OUTDOOR; (7) EDUCATIONAL AND PLAY ACTIVITIES, MATERIALS, AND EQUIPMENT; AND (8) ATMOSPHERE, INCLUDING VERBAL AND PHYSICAL CONTACT BETWEEN DAY CARE MOTHERS AND CHILDREN, AMOUNT OF TIME SPENT WITH CHILDREN, IMPOSITION OF RULES AND RESTRICTIONS, AND RESPONSE TO CHILDREN'S NEEDS. A SUMMARY AND DISCUSSION OF THE MAJOR FINDINGS CONCLUDE THE REPORT. (AUTHOR/SDH)

ACCESSION NUMBER: ED097132

PUBLICATION DATE: 25 AUG 74

TITLE: ACHIEVED LEVEL OF LIVING IN A MISSISSIPPI DELTA COUNTY: A STEP-WISE MULTIPLE REGRESSION MODEL WITH EMPHASIS ON RACE AND RELATED BACKGROUND CHARACTERISTICS.

PERSONAL AUTHOR: MCCOY, JOHN L.

DESCRIPTOR: CAUCASIANS; INDUSTRIALIZATION; *LIFE STYLE; MALES; NEGRO ACHIEVEMENT; *RACE INFLUENCES; *RURAL AREAS; RURAL URBAN DIFFERENCES; SOCIOECONOMIC BACKGROUND; *SOUTHERN COMMUNITY; *SUCCESS FACTORS; WORKING WOMEN

IDENTIFIER: *MISSISSIPPI DELTA

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, QUEBEC, AUGUST 1974)

WASHINGTON COUNTY, MISSISSIPPI WAS SELECTED AS THE SITE FOR THIS STUDY BECAUSE IT MANIFESTED MANY OF THE RURAL SOCIAL PROBLEMS OF THE LARGER 11 COUNTY YAZOO MISSISSIPPI DELTA REGION. DURING THE SPRING OF 1971 A SAMPLE OF 418 MALES, 45 YEARS OF AGE AND YOUNGER, WERE INTERVIEWED TO INVESTIGATE ACHIEVED LEVEL OF LIVING. THE SAMPLE WAS ABOUT EVENLY DISTRIBUTED RACIALLY (WHITE AND BLACK) AND RESIDENTIALLY (FARM AND URBAN AREAS). AMONG THE BASIC STUDY OBJECTIVES WERE: (1) TO SPECIFY THOSE FACTORS WHICH INFLUENCE ACHIEVEMENT AND EXAMINE THE CASUAL AND INTERVENING FUNCTION OF SUCH FACTORS; (2) TO DETERMINE THE DEGREE TO WHICH CHILDHOOD LEVEL OF LIVING DETERMINES ACHIEVEMENT (ALONG WITH OTHER PREDICTORS); AND (3) TO SPECIFY HOW RACE INFLUENCES ACHIEVEMENT. A CONCLUSION SUGGESTED BY THE FINDINGS WAS THAT THE COMPLEX OF CIRCUMSTANCES, INCLUDING RACE, WHICH ESTABLISHED ONE'S SOCIAL INHERITANCE WERE AMONG SOME OF THE MOST POWERFUL FACTORS WHICH INFLUENCED ULTIMATE ACHIEVEMENT. WHEN RACE WAS STATISTICALLY CONTROLLED, EDUCATION ACCOUNTED FOR A SIZABLE AMOUNT OF THE VARIATION ON ACHIEVEMENT WHICH WOULD OTHERWISE HAVE BEEN EXPLAINED BY ASCRIBED STATUS. THE RELATIONSHIP BETWEEN RESIDENT-ORIGIN-LINKAGES AND OCCUPATION SUGGESTED THAT AN URBAN ENVIRONMENT REPRESENTED A MORE OPPORTUNISTIC SOCIAL STRUCTURE FOR BLACKS. AMONG BOTH BLACKS AND WHITES THE HIGHER THE WIFE'S EDUCATIONAL ATTAINMENT, THE GREATER THE RESPONDENT'S ACHIEVEMENT RANK. MANIPULATIONS OF THE MULTIPLE REGRESSION MODEL IMPRESSIVELY INCREASED BLACK ACHIEVEMENT, BUT PARITY WITH WHITES WAS NOT ATTAINABLE. (RRDR)

ACCESSION NUMBER: ED097134

PUBLICATION DATE: 12 DEC 69

TITLE: METHODS OF INVESTIGATING COGNITIVE DEVELOPMENT OF CHILDREN IN RURAL KENYA: SOME KAMBA RESULTS. STAFF PAPER.

PERSONAL AUTHOR: FJELLMAN, JANET S.

DESCRIPTOR: *COGNITIVE DEVELOPMENT; COGNITIVE PROCESSES; LEARNING PROCESSES; *LOGICAL THINKING; *MATURATION; PERCEPTUAL DEVELOPMENT; RESEARCH METHODOLOGY; *RURAL YOUTH; *SORTING PROCEDURES

IDENTIFIER: *KENYA

DESCRIPTIVE NOTE: 11P.; PAPER ORIGINALLY PRESENTED AT THE UNIVERSITY OF EAST AFRICA SOCIAL SCIENCES COUNCIL CONFERENCE (UNIVERSITY COLLEGE, NAIROBI, KENYA, DECEMBER 1969)

VERY LITTLE COGNITIVE DEVELOPMENT RESEARCH HAS BEEN DONE AMONG AFRICAN CHILDREN, AND MOST OF THE COMPLETED STUDIES HAVE RELIED ON "TRANSLATED" VERSIONS OF WESTERN TEST MATERIALS THAT ARE INAPPROPRIATE TO THE AFRICAN MILIEU. THIS PAUCITY OF RESEARCH HAS HAD TWO AFFECTS: (1) RURAL AFRICAN CHILDREN HAVE BEEN REPRESENTED AS SOMEWHAT LESS ADVANCED MENTALLY THAN WESTERN CHILDREN; AND (2) IT HAS KEPT RESEARCHERS FROM DISCERNING WHETHER THE PATTERNS OF DEVELOPMENT DISCOVERED AMONG WESTERN CHILDREN ARE TRULY UNIVERSAL OR MERELY A PRODUCT OF WESTERN CULTURAL AND EDUCATIONAL SYSTEMS. DESCRIBED ARE METHODS DEVELOPED TO STUDY HOW KAMBA CHILDREN IN KANGUNDO, MACHAKOS (KENYA), ACQUIRED ADULT SEMANTIC CATEGORIES AND TO INVESTIGATE THE CHILD'S LEARNING OF CERTAIN ASPECTS OF LOGICAL THINKING. ANIMALS WERE CHOSEN AS A SEMANTIC DOMAIN FAMILIAR TO KAMBA CHILDREN. THE DOMAIN'S STRUCTURE WAS DESCRIBED, USING KIKAMBA-SPEAKING ADULTS AS INFORMANTS WHO WERE ASKED TO MATCH "THOSE WHICH ARE ALIKE" AND TO GIVE THEIR REASONS FOR THE GROUPS THEY FORMED. NEXT, FOUR SORTING TESTS WERE ADMINISTERED TO 30 AKAMBA CHILDREN, AGES 6, 7, 9, AND 12. SOME TENTATIVE FINDINGS WERE THAT NOT SURPRISINGLY, CHILDREN LEARN MORE ADULT DIMENSIONS AS THEY GET OLDER, AND THE YOUNGER CHILD'S SORTING ABILITY FAR EXCEEDED HIS ABILITY TO VERBALIZE THE REASONS, PARTICULARLY WITH VERY FAMILIAR ANIMALS. (NQ)

ACCESSION NUMBER: ED097136

PUBLICATION DATE: AUG 74

TITLE: SOURCES OF INEQUITIES IN RURAL AMERICA: IMPLICATIONS FOR RESEARCH.

PERSONAL AUTHOR: FUJIMOTO, ISAO; ZONE, MARTIN

DESCRIPTOR: *ACCOUNTABILITY; AGRICULTURAL RESEARCH PROJECTS; *AGRICULTURE; ECONOMIC RESEARCH; INTERVIEWS; *LAND GRANT UNIVERSITIES; LITERATURE REVIEWS; *RESEARCH NEEDS; *RURAL AREAS; RURAL EXTENSION; SOCIOLOGY; TAXES

DESCRIPTIVE NOTE: 35P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (MONTREAL, QUEBEC, AUGUST 1974)

THE PAPER IDENTIFIES THE BASIC FACTORS AFFECTING RURAL DEVELOPMENT AND THE SOCIAL CONSEQUENCES OF RURAL POLICIES AND STRUCTURAL CHANGES IN AGRICULTURE; IT ALSO SUGGESTS RESEARCH AREAS RELATING SOME OF THESE FACTORS TO WHAT IS HAPPENING IN AMERICA'S RURAL COMMUNITIES. DATA SOURCES SUCH AS CONGRESSIONAL HEARINGS, RURAL SOCIOLOGISTS' CRITIQUES, REPORTS BY PUBLIC INTEREST RESEARCH GROUPS, THE NATIONAL ACADEMY OF SCIENCE'S REVIEW OF LAND GRANT RESEARCH, AND JOURNALISTS' COMMENTS WERE REVIEWED. OBSERVATIONS FROM WORKERS, SMALL AND ORGANIC FARMERS, CONSUMER GROUPS, COOPERATIVES, MINORITY GROUP RURAL ENTERPRISES, AND SCIENTISTS WHO HAVE CHALLENGED THE PRODUCTION ORIENTATION OF LAND GRANT COLLEGES AND PARTICIPATED IN A CONFERENCE ON REDIRECTING THE RESEARCH PRIORITIES OF THES COLLEGES ARE DISCUSSED. TENURED AND NONTENURED FACULTY IN ALL DEPARTMENTS OF A COLLEGE OF AGRICULTURE WERE INTERVIEWED ON THE PROCESS OF SELECTING RESEARCH TOPICS, REASONS FOR THE RESEARCH, AND IMPLICATIONS FOR TACKLING THE QUESTIONS POSED BY REPRESENTATIVES OF PUBLICS CURRENTLY NOT BEING SERVED BY LAND GRANT COLLEGES. SOME RESEARCH TOPICS SUGGESTED WERE: CONCENTRATION OF OWNERSHIP AND ITS RELATIONSHIP TO POVERTY; CORPORATE INTERLOCKS AND THEIR IMPLICATIONS IN RURAL DEVELOPMENT; FARM POLICY AND THE GENERAL PUBLIC WELFARE; UNFAIR COMPETITION DUE TO THE FEDERAL TAX STRUCTURE; VERTICAL INTEGRATION AND ITS EFFECT ON THE SMALL FARMER, MARKET STRUCTURE AND PRICING, AND THE CONSUMER; AND SOCIAL IMPLICATIONS AND IMPACT OF LAND GRANT COLLEGE RESEARCH. (NO)

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ACCESSION NUMBER: ED097139

PUBLICATION DATE: 64

TITLE: STAFF DEVELOPMENT: AN EMERGING FUNCTION FOR SCHOOLS.

PERSONAL AUTHOR: WAGONER, WILLIAM H.

DESCRIPTOR: *CONTINUOUS LEARNING; CURRICULUM DEVELOPMENT; EDUCATIONAL OBJECTIVES; HIGHER EDUCATION; MANPOWER DEVELOPMENT; *PROGRAM DESCRIPTIONS; *RURAL EDUCATION; *SCHOOL PERSONNEL; *SCHOOL RESPONSIBILITY

DESCRIPTIVE NOTE: 17P.

DUE TO THE RAPID EXPANSION OF KNOWLEDGE AND THE SCHOOL'S INCREASING RESPONSIBILITIES, THE EDUCATIONAL JOB HAS BEEN SUBSTANTIALLY MODIFIED. THUS, THE SCHOOL STAFF, LIKE INDIVIDUALS IN EVERY WALK OF LIFE, ARE FINDING IT NECESSARY TO CONTINUOUSLY INCREASE THEIR LEVELS OF COMPETENCE. PROFESSIONAL PERFORMANCE REQUIRES THAT EACH EDUCATIONAL PRACTITIONER BE ENGAGED IN A PROGRAM DESIGNED FOR HIS CONTINUOUS PROFESSIONAL IMPROVEMENT. ASSURING THE CONTINUED PROFESSIONAL DEVELOPMENT OF ITS STAFF MUST BECOME AS MUCH A PART OF THE SCHOOL'S OPERATION AS PROVIDING INSTRUCTION FOR THE CHILDREN. THIS BULLETIN CONSISTS OF: (1) A BRIEF DESCRIPTION OF SUCH CURRENT ADMINISTRATIVE CONCERNS AS BROADENED EDUCATIONAL GOALS, CURRICULUM CHANGE AND DEVELOPMENT, SHORTAGE OF QUALIFIED PERSONNEL, SCHOOL DISTRICT REORGANIZATION AND CONSOLIDATION; (2) IDENTIFICATION OF SOME GENERAL CHARACTERISTICS OF PAST PROGRAMS; (3) A BRIEF REVIEW OF HIGHLIGHTS OF SUCH DIFFERENT APPROACHES AS TEACHER INSTITUTES, TEACHER READING CIRCLES, HIGHER EDUCATIONS' INVOLVEMENT, AND INCREASED SUPERVISORY ASSISTANCE; AND (4) A BRIEF DISCUSSION OF SOME GUIDES FOR DEVELOPING PROGRAMS. (NQ)

AVAILABILITY: NEA PUBLICATIONS, ORDER DEPARTMENT, THE ACADEMIC BUILDING, SAW MILL ROAD, WEST HAVEN, CONNECTICUT 06516 ($0.60)

ACCESSION NUMBER: ED097150

PUBLICATION DATE: 73

TITLE: 1973 MARYLAND RURAL MANPOWER REPORT. REPORT NO. MA 5-79.

DESCRIPTORS: AGRICULTURE; *ECONOMIC DEVELOPMENT; *EMPLOYMENT TRENDS; HUMAN SERVICES; *MANPOWER DEVELOPMENT; *MIGRANT WORKERS; RURAL FARM RESIDENTS; *RURAL POPULATION; SEASONAL LABORERS; TABLES (DATA)

IDENTIFIER: *MARYLAND

DESCRIPTIVE NOTE: 40P.

PREPARED BY THE STATE DEPARTMENT OF EMPLOYMENT AND SOCIAL SERVICES (RESEARCH AND ANALYSIS DIVISION) AND THE RURAL MANPOWER STAFF, THIS 1973 ANNUAL REPORT PROVIDES A SUMMARY AND REVIEW OF THE ACTIVITIES OF MARYLAND'S RURAL MANPOWER SERVICES PROGRAM. THE REPORT BRIEFLY GIVES: (1) A STATEMENT ON THE PROGRAM'S ADMINISTRATIVE ORGANIZATION AND FUNCTIONS; (2) A REVIEW OF THE ECONOMIC AND EMPLOYMENT TRENDS IN RURAL AREAS; (3) A DESCRIPTION OF THE METHODS USED IN RECRUITING FARM WORKERS; AND (4) AN EVALUATION OF THE PROGRAM. THE ATTACHMENTS TO THE REPORT GIVE TABULAR DATA FOR FARM TRENDS, WAGE RATES, AND EMPLOYMENT TRENDS FROM 1969 TO 1973; MONTHLY AGRICULTURAL EMPLOYMENT TRENDS FOR 1973; MIGRANT SEASONAL FARM WORKERS RECRUITED THROUGH MARYLAND CLEARANCE ORDERS FROM 1963 TO 1973; THE INTERSTATE MIGRANT HOUSING BY COUNTY FOR 1973; THE 1973 CROP ACREAGE AND PRODUCTION; AND EXPECTED CROP ACREAGE AND MONTHLY AGRICULTURAL EMPLOYMENT FOR 1974. ALSO INCLUDED ARE COPIES OF THE MAY 11, JUNE 18, AND JULY 3, 1973 FARM LABOR BULLETIN, A WEEKLY PUBLICATION WHICH REPORTS STATE CROP AND FARM LABOR CONDITIONS. (NQ)

ACCESSION NUMBER: ED097151

PUBLICATION DATE: AUG 74

TITLE: FACTORS ASSOCIATED WITH LEVEL OF LIVING IN WASHINGTON COUNTY, MISSISSIPPI. TECHNICAL BULLETIN NO. 1501.

PERSONAL AUTHOR: MCCOY, JOHN L.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; CAUCASIANS; ECONOMIC DISADVANTAGEMENT; EDUCATIONAL MOBILITY; *LIVING STANDARDS; LOW INCOME GROUPS; *MOBILITY; MULTIPLE REGRESSION ANALYSIS; NEGROES; OPPORTUNITIES; *RACE; RESIDENTIAL PATTERNS; *RURAL POPULATION; SOCIAL STRUCTURE; *SOCIOECONOMIC INFLUENCES; URBAN POPULATION

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 53P.

STEP-WISE MULTIPLE REGRESSION AND TYPOLOGICAL ANALYSIS WERE USED TO ANALYZE THE EXTENT TO WHICH SELECTED FACTORS INFLUENCE VERTICAL MOBILITY AND ACHIEVED LEVEL OF LIVING. A SAMPLE OF 418 MALE HOUSEHOLD HEADS WHO WERE 18 TO 45 YEARS OLD IN WASHINGTON COUNTY, MISSISSIPPI WERE INTERVIEWED DURING 1971. A PRESCREENING USING CENSUS AND LOCAL HOUSING SURVEY MATERIAL DETERMINED BLACK AND WHITE HOUSEHOLDS. RESPONDENTS WERE INTERVIEWED BY MEMBERS OF THEIR OWN RACE. THE ANALYSIS WAS BASED ON TWO INDEXES WHICH WERE ALSO USED TO CONSTRUCT A TYPOLOGY OF VERTICAL MOBILITY: (1) AN INDEX REPRESENTING THE RESPONDENTS' LEVEL OF LIVING AT CHILDHOOD AND (2) AN INDEX FOR ACHIEVED LEVEL OF LIVING (THE DEPENDENT VARIABLE). THE INDEPENDENT VARIABLES WERE RACE, ASCRIBED RANK, HIGHEST LEVEL OF EDUCATION, SPOUSE'S EDUCATION, AGE, RESPONDENT'S AGE AT BIRTH OF FIRST CHILD FARM RESIDENCE, TOWN OR VILLAGE RESIDENCE, FARM ORIGIN, TOWN OR VILLAGE ORIGIN, BIRTH RANK, AND MILITARY SERVICE EXPERIENCE. SOME FINDINGS WERE: (1) RACE WAS THE MOST IMPORTANT CHARACTERISTIC ASSOCIATED WITH VERTICAL MOBILITY AND ACHIEVED LEVEL OF LIVING; (2) EDUCATION, AGE, AND URBAN RESIDENCE HAD THE GREATEST INFLUENCE ON THE BLACKS' UPWARD MOBILITY, WHILE FOR WHITES, EDUCATION AND FARM RESIDENCE WERE THE MOST POSITIVE FACTORS; AND (3) POSTPONEMENT OF FAMILY DEVELOPMENT, PLACE OF BIRTH, AND MILITARY EXPERIENCE HAD NEGLIGIBLE INFLUENCES ON ACHIEVEMENT FOR ALL RESPONDENTS. (AUTHOR/NQ)

ACCESSION NUMBER: ED097152

PUBLICATION DATE: 25 AUG 74

TITLE: POPULATION CHANGE DUE TO MIGRATION IN NON-METROPOLITAN COUNTIES OF THE NORTHEAST.

PERSONAL AUTHOR: HADDEN, KENNETH P.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; COMMUNITY SERVICES; ECONOMICS; INCOME; *MIGRATION PATTERNS; *POPULATION TRENDS; *RURAL ENVIRONMENT; *SOCIOECONOMIC STATUS; *SUBURBAN ENVIRONMENT; TABLES (DATA)

IDENTIFIERS: NORTHEAST

DESCRIPTIVE NOTE: 20P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, QUEBEC, AUGUST 1974)

THIS PAPER COMPARED THE EFFECTS OF THREE HYPOTHESIZED DETERMINANTS OF POPULATION CHANGE DUE TO MIGRATION IN 207 NONMETROPOLITAN COUNTIES IN NORTHEASTERN UNITED STATES: (1) THE POPULATION'S SOCIOECONOMIC STATUS; (2) FUNCTIONAL DIFFERENTIATION OF COMMUNITY ACTIVITIES; AND (3) LINKAGES RELATING THE LOCAL, REGIONAL, AND NATIONAL ECONOMICS. DATA WERE OBTAINED FROM A DATA FILE COMPILED PRIMARILY AT CORNELL UNIVERSITY AS PART OF A NORTHEAST REGIONAL RESEARCH PROJECT. MULTIPLE INDICATORS OF EACH CONCEPT WERE CLASSIFIED USING FACTOR ANALYTIC TECHNIQUES. HAVING OBTAINED SATISFACTORY FACTORS FOR 1960, A SIMILAR ANALYSIS WAS PERFORMED FOR THE SAME VARIABLES MEASURED IN 1950 TO ASSESS THE STABILITY OF THE FACTOR STRUCTURE. OF THE HYPOTHESIZED DETERMINANTS, THE LEVEL OF AND CHANGE IN SOCIOECONOMIC STATUS APPEARED TO BE OF GREATEST IMPORTANCE. THE LEVEL OF DIFFERENTIATION HAD NO EFFECT ON NET MIGRATION AMONG NONMETROPOLITAN COUNTIES IN THE NORTHEAST; HOWEVER, CHANGE IN DIFFERENTIATION HAD THE EXPECTED POSITIVE EFFECT IN BOTH URBAN AND RURAL COUNTIES. SUBSEQUENT REGRESSION ANALYTIC PROCEDURES INDICATED THAT COUNTY SOCIOECONOMIC STATUS WAS OF SUBSTANTIAL IMPORTANCE AND ECONOMIC LINKAGES OF VIRTUALLY NO IMPORTANCE IN STATISTICALLY EXPLAINING INTERCOUNTY DIFFERENTIALS IN RATES OF NET MIGRATION. (NQ)

174

ACCESSION NUMBER: ED097155

PUBLICATION DATE: OCT 73

TITLE: RURAL YOUTH IN THE SOUTH: THE POPULATION UNDER AGE 25. INFORMATION REPORT NO. 73-1.

PERSONAL AUTHOR: UPHAM, W. KENNEDY; JIMENEZ, LUIS

DESCRIPTOR: AGE; CAUCASIANS; *CENSUS FIGURES; DEFINITIONS; EDUCATIONAL PLANNING; NEGROES; *POPULATION DISTRIBUTION; RACE; *RURAL POPULATION; *RURAL YOUTH; SEX (CHARACTERISTICS); *SOUTHERN STATES; SPANISH CULTURE; TABLES (DATA)

DESCRIPTIVE NOTE: 95P.

THE FIRST IN A SERIES OF BULLETINS PREPARED FOR EACH REGION AND WITH A NATIONAL SUMMARY, THIS REPORT PRESENTS RELEVANT DATA ABOUT THE SOUTH'S RURAL YOUTH (PERSONS UNDER 25). THE TOTAL RURAL POPULATION OF THE SOUTH INCLUDES SOME 22.2 MILLION PERSONS, REPRESENTING SLIGHTLY HIGHER THAN 41 PERCENT OF THE RURAL PEOPLE IN THE ENTIRE NATION. THERE ARE 29.4 MILLION PERSONS UNDER 25 YEARS IN THE SOUTH WITH SLIGHTLY OVER 10.4 MILLION IN THE RURAL AREAS, CONSTITUTING 41.6 PERCENT OF ALL AMERICAN YOUTH IN THIS AGE GROUP WHO LIVE IN RURAL AREAS. THESE YOUTH ARE UNEVENLY DISTRIBUTED BY STATE AND INCLUDE A SIZEABLE PROPORTION OF BLACKS. A LARGE PROPORTION OF THESE YOUTH WERE BORN DURING THE DECADE OF HIGH BIRTH RATES FOLLOWING THE END OF WORLD II; OTHERS ARE YOUNGER AND MAY REFLECT MORE RECENT DEVELOPMENTS IN THE SOUTH'S POPULATION CHARACTERISTICS. THE NUMERICAL DATA (EXTRACTED FROM VARIOUS 1970 U.S. CENSUS OF POPULATION REPORTS) DEAL WITH THE DISTRIBUTION OF THE RURAL YOUTH BY STATE, THE SEX RATIOS CHARACTERISTIC OF VARIOUS GROUPS AMONG THESE YOUTH, AND THEIR RACIAL COMPOSITION. THE APPENDIXES, WHICH COMPRISE THE MAJORITY OF THE REPORT, CONTAIN TABULAR INFORMATION ON THE SOUTH AS A REGION, FOR EACH STATE, AND ON THE UNITED STATES HAVING GENERAL COMPARATIVE AND BACKGROUND VALUE FOR THIS REPORT, AND DEFINITIONS OF TECHNICAL TERMS. (NQ)

ACCESSION NUMBER: ED097158

PUBLICATION DATE: 74

TITLE: DILLINGHAM FOREIGN STUDY PROGRAM EVALUATION. FINAL REPORT.

PERSONAL AUTHOR: HOLZMUELLER, DIANA

DESCRIPTOR: *COLLEGE PREPARATION; *CROSS CULTURAL STUDIES; HIGH SCHOOL STUDENTS; PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; *RURAL YOUTH; *SCHOOL HOLDING POWER; SELF CONCEPT; STUDENT ADJUSTMENT; *STUDY ABROAD; TABLES (DATA)

IDENTIFIER: ALASKA; *DILLINGHAM FOREIGN STUDY PROGRAM

DESCRIPTIVE NOTE: 36P.

THE DILLINGHAM (ALASKA) FOREIGN STUDY PROGRAM EVALUATION COVERS 3 SCHOOL YEARS (1970-71 THROUGH 1972-73). THE PROGRAM WAS AN INNOVATIVE DIRECTION FOR RURAL EDUCATION IN EXPANDING THE STUDENTS' (PREDOMINANTLY NATIVE AMERICAN) EXPERIENCE DURING THEIR SENIOR YEAR IN HIGH SCHOOL, AND OFFERING EARLY ENTRANCE INTO COLLEGE. THE CENTER FOR NORTHERN EDUCATIONAL RESEARCH WAS ASKED TO EVALUATE: (1) THE INCREASE IN THE STUDENTS' ENTRANCE AND SUCCESS IN COLLEGE; (2) ATTITUDINAL CHANGES OCCURING IN THEIR OUTLOOKS AND FUTURE OPTIONS; (3) THE INFLUENCE OF THE STRUCTURE OF THE PROGRAM ON THEIR SUCCESS AND HOW THE STRUCTURE DIFFERED EVERY YEAR. TO MEASURE THE EFFECTS OF THE PROGRAM ON COLLEGE ENTRANCE AND SUCCESS IN EACH OF THE 3 YEARS, THE STUDENTS' RATES OF ENTRANCE AND SUCCESS IN COLLEGE WERE COMPARED TO NATIVE AMERICAN STUDENTS ENROLLED FOR THE FIRST TIME IN THE UNIVERSITY OF ALASKA. ASSESSMENT OF STUDENT ATTITUDES TOWARD THEMSELVES AND THEIR FUTURE WERE OBTAINED (THIRD YEAR ONLY) FROM: (1) A QUESTIONNAIRE ASKING IF THEY HAD CHANGED ON THE TRIP, AND HOW; AND (2) A QUESTIONNAIRE CONCERNING OCCUPATIONAL EDUCATIONAL GOALS ADMINISTERED THREE TIMES DURING THE PROGRAM. SOME FINDINGS INDICATED THAT THE INCREASE IN COLLEGE ENTRANCE AND SUCCESS HAD: A LARGE IMPACT (1970-71); A SIZEABLE IMPACT (1971-72); AND A GOOD EFFECT (1972-73). NO DEFINITE CONCLUSIONS WERE MADE ABOUT ATTITUDINAL CHANGES IN SELF-CONCEPT AND FUTURE POSSIBILITIES. HOWEVER, THE STUDENTS' SELF-REPORTS RAISED THE POSSIBILITY THAT SOME FAVORABLE RESULTS DID OCCUR. (AH)

176

ACCESSION NUMBER: ED097160

PUBLICATION DATE: MAR 74

TITLE: A TRAINING MANUAL FOR ADVISORY SCHOOL BOARDS IN ALASKA.

PERSONAL AUTHOR: WOLFE, WENDELL W., ED.

DESCRIPTOR: *AMERICAN INDIANS; *BOARD OF EDUCATION ROLE; BOARDS OF EDUCATION; EDUCATIONAL DEVELOPMENT; ESKIMOS; LEADERS GUIDES; *LEADERSHIP TRAINING; *RURAL EDUCATION; SCHOOL COMMUNITY RELATIONSHIP; SCHOOL DISTRICT AUTONOMY; *STATE SCHOOL DISTRICT RELATIONSHIP

IDENTIFIER: *ALASKA

DESCRIPTIVE NOTE: 68P.

THE PUBLICATION, A TRAINING MANUAL FOR RURAL ADVISORY SCHOOL BOARDS, WAS DEVELOPED BY THE ALASKA STATE-OPERATED SCHOOL SYSTEM (ASOSS) AND THE CENTER FOR NORTHERN EDUCATIONAL RESEARCH. IT IS A TANGIBLE DEMONSTRATION THAT EDUCATIONAL OFFICIALS AND POLICY MAKERS AT THE STATE LEVEL ARE ACTIVELY SEEKING WAYS TO ENCOURAGE LOCAL VILLAGE RESIDENTS TO ACQUIRE THE SKILLS NECESSARY TO ASSUME FULL OPERATIONAL RESPONSIBILITY FOR THEIR SCHOOLS. THE POSITION OF THE BOARD OF DIRECTORS OF ASOSS IS THAT THE BOARD'S RESPONSIBILITIES ARE TRANSITIONAL AND THAT ALL RURAL ALASKAN SCHOOLS NEED TO BE ORGANIZED ON A LOCAL AND REGIONAL BASIS AS SOON AS POSSIBLE. THE TRAINING MANUAL IS DIVIDED INTO THREE SECTIONS: (1) ORGANIZATION AND ADMINISTRATION--STATE AND FEDERAL ROLES, LEGISLATION, STATE BOARD OF EDUCATION ROLE, AND OTHER STATE RESPONSIBILITIES; (2) SCHOOL BOARD ORGANIZATION--LOCAL ORGANIZATION, MEETINGS, EDUCATIONAL PHILOSOPHY, BOARD POLICY, PROGRAM EVALUATION, SCHOOL BOARD-COMMUNITY RELATIONSHIPS, SCHOOL BOARD PERSONNEL RELATIONSHIPS, AND SCHOOL BOARD AND RELATED ORGANIZATIONS; AND (3) OTHER SCHOOL BOARD RESPONSIBILITIES--BUDGETING AND BUILDINGS. MANY PICTURES ARE INCLUDED; A BIBLIOGRAPHY AND INDEX CONCLUDE THE DOCUMENT. (AH)

ACCESSION NUMBER: ED097161

PUBLICATION DATE: 74

TITLE: STUDIES OF THE GREAT RURAL TAP ROOTS OF URBAN POVERTY IN THE UNITED STATES.

PERSONAL AUTHOR: SMITH, T. LYNN

DESCRIPTOR: *CITY PROBLEMS; DEMOGRAPHY; HISTORICAL REVIEWS; LOW INCOME GROUPS; *MIGRATION PATTERNS; NEGROES; *POVERTY RESEARCH; *RURAL FARM RESIDENTS; RURAL RESETTLEMENT; SHARECROPPERS; SOCIOCULTURAL PATTERNS; SOCIOECONOMIC INFLUENCES; SOUTHERN STATES; *URBAN IMMIGRATION

DESCRIPTIVE NOTE: 144P.

THE CAUSE AND EFFECT OF RURAL TO URBAN MIGRATION IS ANALYZED IN THIS COLLECTION OF STUDIES COMPLETED FROM THE EARLY 1930'S TO THE 1970'S. THE ANALYSIS REVEALED THAT URBAN PROBLEMS HAVE BEEN CLOSELY RELATED TO THE SOCIOCULTURAL TRANSITION GOING ON IN RURAL AMERICA--THAT THE CHANGES IN LIFE AND LABOR IN AGRICULTURE HAVE INFLUENCED, IF NOT CAUSED, THE BULK OF TODAY'S URBAN SOCIAL ILLS AND ISSUES. IN 1932 THE PROCESS BEGAN OF REPLACING THE TRADITIONAL "EMPLOYER OF LAST RESORT" IN THE U.S. (FARM LABOR AND SUBSISTENCE AGRICULTURE) WITH PUBLIC RELIEF AND WELFARE /SSISTANCE OF SOME KIND. THIS HAS RESULTED IN THE MASS TRANSPLANTATION OF BETWEEN 55 AND 60 MILLION PERSONS, OF MOSTLY LOWER OR LOWER-MIDDLE SOCIAL AND ECONOMIC STATUS, FROM THE FARM TO CITIES AND TOWNS. STATISTICS ON POPULATION, FARM LABOR, AND TECHNOLOGICAL CHANGE SHOW CONCLUSIVELY THE SIZE, CAUSES, AND IMPACT OF THIS MIGRATION (MAINLY FROM THE SOUTH). POINTED OUT ARE THE DISAPPEARANCE OF SUBSISTENCE FARMING, DRASTIC REDUCTION OF FARMHAND EMPLOYMENT (OVER 50 PERCENT IN ABOUT 25 YEARS), THE STEADY DISAPPEARANCE OF THE TRADITIONAL CORN-HOG-BEEF-CATTLE FARM ("LIVE-AT-HOME" FARM), AND THE IMPACT OF THE SEMISERVILE SHARECROPPING SOCIOCULTURAL SYSTEM. A PROPOSAL SUGGESTS A METHOD TO STOP AND EVEN REVERSE THE MIGRATORY FLOW--TO LURE PEOPLE BACK TO THE FARM--BY A SIMPLE EXTENSION OF "BENEFIT PAYMENTS" THAT REINFORCE THE SMALL FARMER IN HIS STRUGGLE TO REMAIN ON THE LAND. (AH)

AVAILABILITY: CARLTON PRESS, INC., 84 FIFTH AVENUE, NEW YORK, NEW YORK 10011 ($4.95)

DOCUMENT NOT AVAILABLE FROM EDRS

178

ACCESSION NUMBER: ED097163

PUBLICATION DATE: MAR 73

TITLE: AN INTRODUCTION TO THE ALASKA DEPARTMENT OF EDUCATION AND INFORMATION ON PEOPLE, GOVERNMENT, HISTORY, GEOGRAPHY.

PERSONAL AUTHOR: GRIESER, CHRIS, ED.

DESCRIPTOR: ADULT EDUCATION; *AMERICAN INDIANS; BILINGUAL EDUCATION; BOARDING SCHOOLS; CORRESPONDENCE STUDY; CURRICULUM DEVELOPMENT; ECONOMIC FACTORS; *EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS; ESKIMOS; HIGHER EDUCATION; HISTORY; PHYSICAL DIVISIONS (GEOGRAPHIC); *RURAL SCHOOLS; *SCHOOL DISTRICTS; SMALL SCHOOLS; STATE GOVERNMENT; VOCATIONAL EDUCATION

IDENTIFIER: *ALASKA; ALEUTS

DESCRIPTIVE NOTE: 32P.; FOR RELATED DOCUMENT, SEE ED 034 624

THE LARGE NUMBER OF REQUESTS FOR GENERAL INFORMATION ON ALASKA HAS RESULTED IN THE COMPILATION OF THIS BOOKLET. ALASKA'S SCHOOL SYSTEM IS MADE UP OF DISTRICT SCHOOLS AND STATE-OPERATED SCHOOLS. THE 29 SCHOOL DISTRICTS (CONTROLLED BY THE LOCAL SCHOOL BOARDS) VARY IN SIZE FROM 40 PUPILS WITH 4 TEACHERS TO 34,000 PUPILS WITH 1,500 TEACHERS. BOARDING HIGH SCHOOLS, BOARDING HOME PROGRAMS, CORRESPONDENCE STUDY, ADULT EDUCATION, BUREAU OF INDIAN AFFAIRS' ROLE IN EDUCATION, INSTITUTIONS OF HIGHER LEARNING, AND TEACHERS ARE DISCUSSED. PROGRAMS TO MEET THE NEEDS OF THE ALASKAN STUDENT HAVE BEEN DEVELOPED BY ALASKAN EDUCATORS THROUGH CURRICULUM MATERIALS BASED ON SETTINGS AND EVENTS FAMILIAR TO THESE STUDENTS. A HISTORICAL SKETCH OF ALASKA AND ITS PRESENT ECONOMY AND GOVERNMENT ARE INCLUDED. THE GEOGRAPHIC DIVISION OF ALASKA AND THE DISTRIBUTION OF ESKIMOS, AMERICAN INDIANS, AND ALEUTS ARE DESCRIBED. LISTS OF FACTS AND FIGURES, HISTORICAL MILESTONES, INFORMATION SOURCES, AND MISCELLANEOUS INFORMATION CONCLUDE THE BOOKLET. (AH)

ACCESSION NUMBER: ED097165

PUBLICATION DATE: JUL 74

TITLE: FACTORS ASSOCIATED WITH EXPECTATIONS: NORTH DAKOTA HIGH SCHOOL SENIORS. EDUCATIONAL RESEARCH SERIES NO. 9.

PERSONAL AUTHOR: DRABICK, LAWRENCE W.

DESCRIPTOR: ACADEMIC ASPIRATION; AGRICULTURE; COMPARATIVE ANALYSIS; ENVIRONMENTAL INFLUENCES; *EXPECTATION; HIGH SCHOOL STUDENTS; *OCCUPATIONAL ASPIRATION; PARENT INFLUENCE; *RURAL URBAN DIFFERENCES; *SENIORS; SEX DIFFERENCES; *SOCIOECONOMIC INFLUENCES; TABLES (DATA)

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 131P.

QUESTIONNAIRES WERE COMPLETED ON A SINGLE DAY (SPRING 1973) BY HIGH SCHOOL SENIORS FROM 18 LARGE AND SMALL, RURAL AND URBAN, SCHOOLS LOCATED THROUGHOUT NORTH DAKOTA IN AN EFFORT TO ESTABLISH CORRELATION BETWEEN DESIRED AND EXPECTED OCCUPATIONS AND EXPRESSED EDUCATIONAL EXPECTATIONS. TABULAR DATA SUPPORTED PREVIOUS STUDIES WHICH ESTABLISHED CORRELATION BETWEEN ASPIRATION AND EXPECTATION. MALE OCCUPATIONAL EXPECTATION SURPASSED THAT OF FEMALE, WHILE URBAN STUDENT ASPIRATION SURPASSED THAT OF RURAL STUDENT, AND PARENTAL OCCUPATIONAL PRESTIGE WAS CORRELATED WITH STUDENT OCCUPATIONAL/EDUCATIONAL EXPECTATION. UNEXPECTED SEX BIAS BECAME APPARENT WHEN FEMALES, PARTICULARLY MOTHERS, EXERTED MORE INFLUENCE ON THE EXPECTATIONS OF DAUGHTERS THAN DID MALE FIGURES, AND THERE WAS A COMPARABLE MALE SEX BIAS. RESPONDENTS ON THE EXTREME ENDS OF THE INVESTIGATION CONTINUUM (I.E., FARM AND URBAN RESIDENTS) WERE EVENLY ARRAYED, WHILE THOSE OF INTERMEDIATE CLASSIFICATION WERE UNEVENLY ARRAYED. SINCE NORTH DAKOTA HAS AN AGRICULTURAL RATHER THAN AN INDUSTRIAL BASE, THE RESPONSE OF THIS STUDY DIFFERED FROM THAT OF A SIMILAR STUDY IN NORTH CAROLINA (ED 079 000), THOUGH THIS DIFFERENCE BORE OUT THE UNDERLYING ASSUMPTION THAT SOCIOECONOMIC FACTORS AFFECT THE EXPECTATIONS OF HIGH SCHOOL SENIORS. (JC)

180

ACCESSION NUMBER: ED097174

PUBLICATION DATE: MAY 74

TITLE: LOW-INCOME RURAL WISCONSIN HOUSEHOLDS WITH OLDER HEADS. INSTITUTE FOR RESEARCH ON POVERTY, DISCUSSION PAPERS NO. 206-74.

PERSONAL AUTHOR: SAUPE, WILLIAM E.; MCCABE, BERNARD

DESCRIPTOR: AGE; *ECONOMIC DISADVANTAGEMENT; *FAMILY (SOCIOLOGICAL UNIT); FARMERS; HEADS OF HOUSEHOLDS; *LOW INCOME GROUPS; *OLDER ADULTS; RESIDENTIAL PATTERNS; *RURAL POPULATION; SENIOR CITIZENS; SOCIAL FACTORS

IDENTIFIER: *WISCONSIN

DESCRIPTIVE NOTE: 54P.

THE CHARACTERISTICS, PARTICULARLY THOSE RELATED TO LOW INCOME AND POVERTY, OF RURAL WISCONSIN HOUSEHOLDS (FAMILIES AND INDIVIDUALS LIVING ALONE) WHOSE HEAD WAS AGE 63 OR OLDER WERE STUDIED. "RURAL" WAS DEFINED AS TOWNS OF 2,500 POPULATION OR LESS AND THE OPEN COUNTRYSIDE, INCLUDING FARMS. DATA WERE GATHERED IN EARLY 1968 THROUGH INTERVIEWS IN 1,021 HOUSEHOLDS OF WHICH 290 WERE WITH HEADS AGE 63 OR OLDER. THE TOTAL HOUSEHOLD INCOME FOR EACH RESPONDENT WAS COMPARED WITH THE POVERTY LINE AS CALCULATED BY THE SOCIAL SECURITY ADMINISTRATION AND THEN CLASSIFIED AS POOR, NEAR POOR, OR ABOVE AVERAGE INCOME. SOME FINDINGS WERE: (1) MEAN INCOME WAS $3,678 FOR THOSE 63 OR OLDER AS COMPARED TO $7,927 FOR RURAL HOUSEHOLDS WITH HEADS AGED 21 TO 62 YEARS; (2) 68 PERCENT OF THE HEADS HAD FINISHED EIGHT GRADES OF SCHOOLING OR LESS; (3) AMONG RURAL AGED HOUSEHOLDS, 39 PERCENT WERE POOR, 34 PERCENT WERE NEAR POOR, AND 27 PERCENT HAD ABOVE AVERAGE INCOME IN 1967; (4) AMONG THE FARMERS, THE POOR RECEIVED MOST OF THEIR INCOME FROM FARMING BUT THE NONPOOR RECEIVED HALF THEIR INCOME FROM A VARIETY OF NONFARM SOURCES; (5) FARMERS HELD SUBSTANTIALLY MORE NET WORTH THAN NONFARMERS OF COMPARABLE POVERTY POSITION; AND (6) RELATIVELY MORE FEMALE-HEADED HOUSEHOLDS WERE POOR THAN THOSE WITH MALE HEADS. WHILE PRIMARILY DESCRIPTIVE IN NATURE, THE REPORT HAS IMPLICATIONS FOR ACTION PROGRAMS, ASSISTANCE AGENCIES, AND PUBLIC POLICY MAKERS, AND IT ESTABLISHES THE MAGNITUDE OF THE LOW INCOME PROBLEM AMONG WISCONSIN'S RURAL AGED. (NQ)

ACCESSION NUMBER: ED097176

PUBLICATION DATE: JUN 74

TITLE: EVALUATION OF AUTOMATED TEACHING SYSTEMS IN THREE ALASKAN SCHOOLS.

PERSONAL AUTHOR: HOLZMUELLER, DIANA

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ADULT EDUCATION; AMERICAN INDIANS; ATTITUDES; *AUTOINSTRUCTIONAL AIDS; *AUTOMATION; COMMUNICATION SKILLS; EDUCATIONAL INNOVATION; EDUCATIONAL TECHNOLOGY; HIGH SCHOOL STUDENTS; PROGRAM DESCRIPTIONS; *PROGRAMED INSTRUCTION; *RURAL SCHOOLS; *TEACHING METHODS; TECHNICAL EDUCATION; URBAN SCHOOLS

IDENTIFIER: *ALASKA

DESCRIPTIVE NOTE: 74P.

TWO AUTOMATED TEACHING SYSTEMS WERE EVALUATED IN ALASKA TO INDICATE THE PROBLEMS AND BENEFITS DERIVED FROM MODERN EDUCATIONAL TECHNOLOGY IN TWO RURAL SCHOOLS (TANANA STATE SCHOOL AND NENANA CITY SCHOOL) AND AN URBAN CAREER CENTER (THE ADULT CAREER DEVELOPMENT CENTER) DURING THE 1973-74 SCHOOL YEAR. INTERVIEWS, QUESTIONNAIRES, AND CLASSROOM OBSERVATIONS WERE USED TO COLLECT DATA ON THIS TEACHING METHOD COMPARED TO OTHERS AND THE APPLICABILITY OF THIS APPROACH TO RURAL STUDENTS. TEACHER AND STUDENT ATTITUDES TOWARD AUTOMATED TEACHING AS AN ALTERNATIVE WERE REFLECTED IN THE ANSWERS. THE BENEFITS OF AUTOMATED TEACHING WERE THAT AUTOMATED INSTRUCTION PROVIDED AN ALTERNATIVE WAY OF TEACHING; IT WAS AN INNOVATIVE APPROACH THAT MOTIVATED LOW ACHIEVERS, AND OFFERED THE MULTISENSORY STIMULATION, REPETITION, AND/OR DRILL NEEDED BY SOME STUDENTS. INDIVIDUALIZED, AS WELL AS LIMITED GROUP INSTRUCTION, FREED THE TEACHER TO HELP IN AREAS MOST NEEDED. THE SKILLS BEING TAUGHT WERE WELL PLANNED TO EXPOSE THE STUDENT THOROUGHLY TO THAT AREA AND CONTENT RELEVANT TO HIS INTERESTS. THE BIGGEST PROBLEMS FACED WERE BREAKDOWN OF EQUIPMENT AND TIME SPENT FOR COORDINATION OF AUDIO TO VISUAL. THE FINANCIAL EXPENSE OF PROGRAMS AND MACHINES WAS NOT CLOSELY EXAMINED SINCE EQUIPMENT WAS DONATED FOR THE USE DURING THE SCHOOL YEAR, BUT WHEN PLANNING FOR RURAL EDUCATION, ALL COSTS AND BENEFITS SHOULD BE EXAMINED CLOSELY TO FIND OUT IF AUTOMATED TEACHING IS EFFECTIVE IN MEETING RURAL STUDENTS' NEEDS FOR A REASONABLE EXPENDITURE. (NO)

182

ACCESSION NUMBER: ED097178

PUBLICATION DATE: APR 72

TITLE: MAINTAINING RELEVANCY IN PROGRAMS OF AGRICULTURE. PROCEEDINGS: SOUTHERN REGIONAL MEETING, LAND GRANT COLLEGE AND UNIVERSITY PRESIDENTS AND ADMINISTRATORS OF AGRICULTURE (ATLANTA, GEORGIA, APRIL 20-21, 1972).

DESCRIPTOR: AGRICULTURAL COLLEGES; *AGRICULTURE; BUSINESS; CONFERENCE REPORTS; EDUCATIONAL PROGRAMS; FINANCIAL SUPPORT; INDUSTRIAL EDUCATION; *LAND GRANT UNIVERSITIES; ORGANIZATION; *RELEVANCE (EDUCATION); RURAL DEVELOPMENT; *RURAL EXTENSION; *UNIVERSITY EXTENSION

DESCRIPTIVE NOTE: 50P.

RECOMMENDATIONS FOR MAINTAINING RELEVANT PROGRAMS WHICH RESULTED FROM THIS MEETING OF COLLEGE AND UNIVERSITY PRESIDENTS AND ADMINISTRATORS ARE APPLICABLE TO ALL COLLEGES AND UNIVERSITIES OFFERING PROGRAMS OF AGRICULTURE IN THE REGION. GIVEN IN THIS REPORT ARE TWO MAJOR PRESENTATIONS ENTITLED "THE INTEGRATION OF KNOWLEDGE IN A SPECIALIZED SOCIETY" AND "AGRICULTURE AND RURAL AMERICA IN THE 70'S." THE REPORTS OF THE FOUR WORKGROUPS ARE: (1) "STRUCTURING AN ORGANIZATION TO EFFECTIVELY IMPLEMENT PROGRAMS IN COLLEGES OF AGRICULTURE"; (2) "REALIGNMENT AND READJUSTMENT OF PROGRAMS OF AGRICULTURE"; (3) "RELATING AGRICULTURE TO BUSINESS AND INDUSTRIAL USAGE, RURAL AND URBAN DEVELOPMENT"; (4) "FINANCING AGRICULTURAL PROGRAMS." AMONG THE RECOMMENDATIONS GIVEN ARE: (1) AGRICULTURE SHOULD OCCUPY A POSITION IN THE ORGANIZATIONAL STRUCTURE OF THE COLLEGE OR UNIVERSITY AT A LEVEL SUFFICIENT TO ADEQUATELY IMPLEMENT THE PROGRAMS WHICH ARE NECESSARY TO ACHIEVE THE AVOWED GOALS OF THE LAND-GRANT INSTITUTION; (2) COORDINATION BETWEEN THE LAND-GRANT INSTITUTIONS FOUNDED IN 1862 AND THOSE ESTABLISHED IN 1890 IS ABSOLUTELY ESSENTIAL IN EXTENSION, AND VERY NECESSARY IN RESEARCH AND TEACHING; (3) FUNDS MUST BE SPENT FOR THE PURPOSE INTENDED AND IN SUCH A MANNER AS TO PROVIDE AGRICULTURE AND THE PUBLIC WITH THE GREATEST RETURNS POSSIBLE. (NQ)

ACCESSION NUMBER: ED097179

PUBLICATION DATE: OCT 73

TITLE: A CASE STUDY OF RURAL INDUSTRIALIZATION IN JAMESTOWN, NORTH DAKOTA. AGRICULTURAL ECONOMICS REPORT NO. 95.

PERSONAL AUTHOR: HELGESON, DELMER L.; ZINK, MALRICE J.

DESCRIPTOR: AGRICULTURE; *INDUSTRIALIZATION; INDUSTRIAL RELATIONS; *MANUFACTURING INDUSTRY; *RURAL AREAS; *SITE SELECTION; *SOCIOECONOMIC INFLUENCES; WORK ATTITUDES

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 49P.

THE STUDY'S OBJECTIVES WERE TO: (1) DETERMINE THE CRITERIA USED BY INDUSTRY IN THE SELECTION OF AN AREA AS A PLANT SITE; (2) MEASURE THE INTERDEPENDENCE AND ECONOMIC IMPACT THAT A MANUFACTURING SECTOR HAS ON AN AGRICULTURALLY DOMINATED RURAL AREA; AND (3) EVALUATE EMPLOYEES' ATTITUDES TOWARD THEIR NEW JOBS IN MANUFACTURING. JAMESTOWN, NORTH DAKOTA WAS CHOSEN AS THE STUDY AREA SINCE IT TYPIFIED A RURAL AREA WHICH WAS HEAVILY DEPENDENT ON AGRICULTURE, BUT WHICH HAD BEEN SUCCESSFUL IN ATTRACTING INDUSTRY. QUESTIONNAIRES WERE USED TO GATHER DATA FROM: (1) MANAGERS AND PERSONNEL OF FOUR FIRMS RECENTLY LOCATING IN JAMESTOWN, (2) FOUR OTHER FIRMS WHO HAD EVALUATED THE SITE BUT DID NOT LOCATE THERE, AND (3) BUSINESS AND CIVIC LEADERS OF JAMESTOWN. FACTORS DESIGNATED OF GREATEST INFLUENCE TO SITE SELECTION WERE COMMUNITY ATTITUDES TOWARD INDUSTRY, GRANTS AND CONCESSIONS MADE AVAILABLE TO MANUFACTURING FIRMS, AND LABOR RELATED FACTORS. POSITIVE LABOR RELATED FACTORS WERE LABOR COSTS, WILLINGNESS OF LOCAL WORKERS, A LARGE SUPPLY OF TRAINABLE LABOR, LABOR LAWS (RIGHT-TO-WORK LAW), AND LABOR UNIONS. ALTHOUGH SOME DISSATISFACTION WAS EXPRESSED TOWARD THE PERSONAL TIME DISCIPLINE REQUIRED IN MANUFACTURING WORK, MOST WORKERS EXPRESSED APPROVAL OF THEIR JOB ROLE, OF THE HIGHER STANDARD OF LIVING MANUFACTURING EMPLOYMENT PROVIDED THE MAJORITY OF PERSONS, AND OF THE OPPORTUNITY FOR EMPLOYMENT AFFORDED 81 PERCENT OF THE PERSONNEL WHO OBJECTED TO OUTMIGRATION FROM THE STATE. (NQ)

ACCESSION NUMBER: ED097180

PUBLICATION DATE: 73

TITLE: TENNESSEE ANNUAL RURAL MANPOWER REPORT, 1973.

PERSONAL AUTHOR: HAYES, SHERRILL W.

DESCRIPTOR: ANNUAL REPORTS; COMMUNITY DEVELOPMENT; *ECONOMIC DEVELOPMENT; *EMPLOYMENT TRENDS; *HUMAN SERVICES; INTERSTATE WORKERS; *MANPOWER DEVELOPMENT; MIGRANT WORKERS; ORGANIZATION; PUBLIC RELATIONS; *RURAL POPULATION

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 24P.

THE RURAL MANPOWER SERVICE AS ADMINISTERED BY THE TENNESSEE DEPARTMENT OF EMPLOYMENT SECURITY PROVIDES PLACEMENT SERVICES TO RURAL EMPLOYERS AND WORKERS AND ASSURES THAT THEY RECEIVE "EQUITY OF ACCESS" TO MANPOWER SERVICES. IT IS ALSO CONCERNED WITH ASSURING THAT THE RURAL DEVELOPMENT ACT IS BEING IMPLEMENTED IN A MANNER DESIGNED TO GIVE THE FULLEST CONSIDERATION TO PLANNING AND DEVELOPMENT GROUPS IN ATTAINING THEIR GOALS. THIS 1973 ANNUAL REPORT OF THE RURAL MANPOWER SERVICE REVIEWS ITS OPERATIONS DURING THE YEAR. THE REPORT COVERS PROGRAM PLANNING; ECONOMIC DEVELOPMENTS; EMPLOYMENT AND UNEMPLOYMENT TRENDS; SERVICES FOR RURAL PEOPLE; RURAL MANPOWER PROGRAMS AND ACTIVITIES FOR FARM WORKERS; COMMUNITY DEVELOPMENT ACTIVITIES; PUBLIC RELATIONS ACTIVITIES; EVALUATIONS, PROBLEMS, PLANS, AND RECOMMENDATIONS; SELECTED DATA ON FARM PLACEMENT OPERATIONS; DAY-HAUL ACTIVITIES AT POINTS OPERATED BY THE STATE AGENCY; COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS; AND INTERSTATE SEASONAL AGRICULTURAL CLEARANCE ACTIVITIES. THE ATTACHMENTS INCLUDE AN ORGANIZATIONAL CHART AND THE RURAL MANPOWER SERVICES DIRECTORY. (NC)

ACCESSION NUMBER: ED097186

PUBLICATION DATE: SEP 74

TITLE: RURAL EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS).

DESCRIPTOR: *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES; *PERIODICALS; RURAL AREAS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; SMALL SCHOOLS; SUBJECT INDEX TERMS

DESCRIPTIVE NOTE: 453P.; FOR RELATED DOCUMENT, SEE ED 081 532

DOCUMENTS RELATING TO RURAL EDUCATION ARE CITED IN THIS ANNOTATED BIBLIOGRAPHY. THE 335 CITATIONS AND ABSTRACTS APPEARED IN "RESEARCH IN EDUCATION" (RIE) FROM APRIL 1973 THROUGH JUNE 1974. ALSO INCLUDED ARE 149 CITATIONS WHICH APPEARED IN "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE) FROM APRIL 1973 THROUGH JUNE 1974. MAJOR EMPHASIS IS PLACED ON RURAL EDUCATION, RURAL DEVELOPMENT, AND RURAL URBAN DIFFERENCES. A COMBINED RIE AND CIJE SUBJECT INDEX IS PROVIDED AT THE END OF THE BIBLIOGRAPHY TO ASSIST THE USER IN LOCATING CITATIONS PERTAINING TO A GIVEN SUBJECT AREA WITHIN THE REALM OF RURAL EDUCATION. ORDERING INFORMATION IS APPENDED. (NQ)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-019; $8.00)

186

ACCESSION NUMBER: ED097188

PUBLICATION DATE: 68

TITLE: PEOPLE OF RURAL AMERICA. A 1960 CENSUS MONOGRAPH.

PERSONAL AUTHOR: HATHAWAY, DALE E.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *CENSUS FIGURES; *CLUSTER GROUPING; DEFINITIONS; *DEMOGRAPHY; POPULATION DISTRIBUTION; *RURAL POPULATION; RURAL URBAN DIFFERENCES; SOCIOECONOMIC STATUS; STATISTICAL ANALYSIS; STEREOTYPES; *TABLES (DATA)

DESCRIPTIVE NOTE: 297P.; OUT OF PRINT

THIS MONOGRAPH ATTEMPTS TO DESCRIBE THE RURAL POPULATION AS REPORTED IN THE 1960 CENSUS OF POPULATION AND TO EVALUATE THE RESIDENCE CATEGORIES USED. THE HYPOTHESIS THAT THE PROXIMITY TO LARGE METROPOLITAN CENTERS PLAYS A CRUCIAL ROLE IN DETERMINING THE CHARACTERISTICS OF RURAL AREAS IS APPLIED. SUBSTANTIVE AND ANALYTICAL PORTIONS OF THE MONOGRAPH ASSIST IN EVALUATING THE UTILITY AND RELEVANCE OF THE RURAL-FARM AND RURAL-NONFARM RESIDENCE CATEGORIES. QUESTIONS RAISED BY THESE CONSIDERATIONS ARE: (1) HOW HOMOGENEOUS ARE THE POPULATIONS THAT ARE NOW ISOLATED BY THE APPLICATION OF EXISTING DEFINITIONS OF THESE CATEGORIES; (2) TO WHAT EXTENT DOES THE AGGREGATED RURAL POPULATION DISPLAY IDENTIFIABLE PATTERNS IN EACH REGION OR DIVISION, AND WHAT EFFECT DOES DISTANCE FROM A METROPOLITAN AREA PLAY ON THESE PATTERNS; AND (3) WHAT KIND OF A CASE CAN BE MADE FOR THE RETENTION OF CURRENT DEFINITIONS OF THE POPULATIONS ACCORDING TO RESIDENCE? INCLUDED ARE: (1) A DEFINITION OF RURAL AMERICA; (2) NUMBER AND DISTRIBUTION OF RURAL POPULATION; (3) AGE AND SEX COMPOSITION OF THE RURAL POPULATION; (4) DIFFERENTIAL FERTILITY; (5) FACTORS RELATED TO FERTILITY DIFFERENCES; (6) EDUCATIONAL STATUS; (7) EMPLOYMENT OF RURAL PEOPLE; (8) INCOME AND EARNINGS; (9) INTERCOMMUNITY DIFFERENCES IN INCOME; (10) SUMMARY AND IMPLICATIONS. THE TEXT IS SUPPLEMENTED WITH STATISTICAL TABLES, CHARTS, AND GRAPHS. METHODOLOGY IS EXPLAINED IN THE STATISTICAL APPENDIX. (AH)

ACCESSION NUMBER: ED097222

PUBLICATION DATE: JUN 72

TITLE: THE FARM--ITS FUNCTION AND FUTURE. ENVIRONMENTAL ECOLOGICAL EDUCATION PROJECT. REVISED.

DESCRIPTOR: *AGRICULTURAL EDUCATION; AGRICULTURE; CONSERVATION EDUCATION; *CURRICULUM GUIDES; ECOLOGY; *ENVIRONMENTAL EDUCATION; FARMERS; *FARM VISITS; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *PRIMARY EDUCATION; TEACHING GUIDES; UNITS OF STUDY (SUBJECT FIELDS)

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 156P.

THIS UNIT, DESIGNED FOR USE IN THE PRIMARY GRADES (K-3), FOCUSES ON THE FARM AND ITS FUNCTIONS. THE VARIOUS ASPECTS OF FARMING ARE DISCUSSED FROM AN ECOLOGICAL AND ENVIRONMENTAL POINT OF VIEW THROUGH SUCH TOPICS AS SOIL, PLANTS, ANIMALS, MACHINERY, PRODUCTION OF FOOD, JOB OPPORTUNITIES, AND THE FUTURE OF THE FARM. THERE IS ALSO A COMPARISON OF THE FARM AND THE CITY AND THE VALUE SYSTEMS OPERATING IN EACH OF THE TWO ENVIRONMENTS. THE UNIT INCLUDES THE BEHAVIORAL OBJECTIVES AND THE EXPECTED STUDENT CRITERIA FOR EVALUATION, PRETESTS AND POSTTESTS FOR EACH TARGETED GRADE LEVEL, SUGGESTED METHODOLOGIES AND SEQUENCE FOR TEACHING EACH CONCEPT, RELEVANT BACKGROUND INFORMATION, SUGGESTED FIELD TRIPS, PATTERNS FOR STUDENT WORKSHEETS, A LIST OF APPROPRIATE FILMS, AND A BIBLIOGRAPHY FOR ADDITIONAL TEACHER RESOURCES. (MLB)

ACCESSION NUMBER: ED097273

PUBLICATION DATE: 9 OCT 73

TITLE: ACTIVITIES OF THE SPECIALIZED AGENCIES TO PROMOTE THE ADVANCEMENT OF WOMEN. STUDY ON UNESCO ACTIVITIES OF SPECIAL INTEREST TO WOMEN.

DESCRIPTOR: *ADULT EDUCATION; EDUCATIONAL RESEARCH; *EQUAL EDUCATION; EQUAL OPPORTUNITIES (JOBS); FELLOWSHIPS; FEMALES; FEMINISM; INTERNATIONAL EDUCATION; INTERNATIONAL PROGRAMS; LITERACY; PROFESSIONAL TRAINING; *RURAL EDUCATION; SOCIOCULTURAL PATTERNS; TEACHER EDUCATION; *TECHNICAL EDUCATION; VOCATIONAL EDUCATION; *WOMENS EDUCATION; WORKING WOMEN

IDENTIFIER: COMMISSION ON THE STATUS OF WOMEN; HUMAN RIGHTS

DESCRIPTIVE NOTE: 58P.

THERE ARE TWO EMPHASES OF THE UNESCO PROGRAM TO PROMOTE THE ADVANCEMENT OF WOMEN WITHIN THE REPORTING PERIOD 1972-1973. THEY ARE (1) TO INVOLVE MEMBER STATES CLOSELY IN UNESCO ACTIVITIES AND (2) TO FOCUS ON THE EQUALITY OF EDUCATIONAL OPPORTUNITY. ACTIVITIES INCLUDE: (1) A REPORT ON A FIVE COUNTRY RESEARCH PROGRAM CONCERNING THE RELATIONSHIP BETWEEN EDUCATIONAL TRAINING OPPORTUNITIES AND EMPLOYMENT FOR WOMEN; (2) VARIOUS EXPERIMENTAL PROJECTS; (3) FELLOWSHIPS FOR THE TRAINING OF WOMEN; (4) ACTIVITIES CARRIED OUT IN THE AREAS OF HUMAN RIGHTS, LITERACY, ADULT EDUCATION, TEACHER TRAINING, RURAL DEVELOPMENT, TECHNICAL AND VOCATIONAL TRAINING, SCIENCE/NUTRITION/FAMILY EDUCATION, POPULATION EDUCATION, MASS MEDIA, INFORMATION, UNRWA/UNESCO, UNICEF/UNESCO, AND FUNDS-IN-TRUST; (5) COLLABORATIONS WITH NONGOVERNMENTAL ORGANIZATIONS LISTED IN AN ANNEX; AND (6) FOUR CONFERENCES DEALING WITH THE INTERESTS OF WOMEN. FUTURE TRENDS FOR THE PROGRAM INCLUDE CONTINUING INVOLVEMENT OF MEMBER NATIONS, INTEGRATION OF PROGRAM CONCERNS THROUGHOUT THE WHOLE UNITED NATIONS SYSTEM, AND DEFINING A PROGRAM APPROACH WITHIN THE UNESCO SECRETARIAT. A BIBLIOGRAPHY OF UNESCO PUBLICATIONS ON WOMEN, 1972-73, AND A STATEMENT OF THE UNICEF ASSISTANCE TO EQUAL EDUCATIONAL OPPORTUNITIES FOR GIRLS AND WOMEN ARE INCLUDED IN THE ANNEXES. (JH)

AVAILABILITY: UNESCO, 7, PLACE DE FONTENOY, 75700 PARIS, FRANCE

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED097274

PUBLICATION DATE: 27 FEB 73

TITLE: STUDY ON THE EQUALITY OF ACCESS OF GIRLS AND WOMEN TO EDUCATION IN THE CONTEXT OF RURAL DEVELOPMENT. REVISED .

DESCRIPTOR: AGRICULTURAL EDUCATION; CHANGE AGENTS; DEVELOPING NATIONS; *EDUCATIONAL OPPORTUNITIES; LITERACY EDUCATION; QUESTIONNAIRES; *RURAL DEVELOPMENT; *RURAL EDUCATION; SEX ROLE; *SURVEYS; *WOMENS EDUCATION

DESCRIPTIVE NOTE: 87P.; TWENTY-FIFTH SESSION OF THE COMMISSION ON THE STATUS OF WOMEN; A RELATED DOCUMENT IS ED 076 734

THIS REPORT EXAMINES WHY WOMEN IN RURAL AREAS ENCOUNTER PARTICULAR DIFFICULTIES IN GAINING ACCESS TO OUT-OF-SCHOOL EDUCATION. THE REPORT, BASED ON A SURVEY OF UNESCO MEMBERS, FIRST ATTEMPTS TO DESCRIBE THE CHARACTERISTICS OF RURAL AREAS, THE SIZE OF THEIR POPULATION, AND THE REASONS FOR AND THE SCOPE AND IMPACT OF THE EXODUS FROM THE COUNTRYSIDE IN SO FAR AS WOMEN ARE CONCERNED. THE PRESENT SITUATION WITH RESPECT TO THE ACCESS TO EDUCATION OF GIRLS AND WOMEN IN RURAL AREAS IS DESCRIBED. ESSENTIAL FACTORS OF RURAL DEVELOPMENT AND THE EXTENT OF WOMEN'S ROLE IN THIS PROCESS FORM THE THIRD PART OF THE REPORT. IN CONCLUSION, THE EDUCATION OF WOMEN FOR RURAL DEVELOPMENT, THEIR PLACE IN LITERACY AND AGRICULTURAL EDUCATION AND TRAINING PROGRAMS MAKES IT POSSIBLE TO PICK OUT CERTAIN FEATURES OF THE VARIOUS COUNTRIES' POLICIES FOR THE ADVANCEMENT OF RURAL WOMEN. (AUTHOR/KSM)

AVAILABILITY: UNESCO, 7 PLACE DE FONTENOY, 75700 PARIS, FRANCE

HARD COPY NOT AVAILABLE FROM EDRS

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ACCESSION NUMBER: ED097599

PUBLICATION DATE: MAY 74

TITLE: A BRIEF OVERVIEW OF THE MOUNTAIN-PLAINS PROGRAM.

PERSONAL AUTHOR: CONRAD, ROWAN W.

DESCRIPTOR: *COUNSELING; *ECONOMIC DISADVANTAGEMENT; *HUMAN DEVELOPMENT; PROGRAM DESCRIPTIONS; *RURAL POPULATION; SPEECHES; STUDENTS; *VOCATIONAL DEVELOPMENT

IDENTIFIER: MONTANA; *MOUNTAIN PLAINS PROGRAM

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE WESTERN CANADIAN GUIDANCE AND COUNSELING ASSOCIATION (CALGARY, ALBERTA, MAY 1974)

THIS REPORT DISCUSSES THE FIVE-YEAR HISTORY OF THE MOUNTAIN-PLAINS EDUCATION AND ECONOMIC DEVELOPMENT PROGRAM. IN BROAD TERMS, THE PROGRAM IS VIEWED AS A HUMAN DEVELOPMENT PROGRAM AND NOT SIMPLY AS A TECHNICAL TRAINING PROGRAM. THE ADULT POPULATION IT SERVES IS DEFINED AS RURAL DISADVANTAGED, AND THE PRIMARY SELECTION CRITERION IS UN/UNDEREMPLOYMENT. INTENSIVE DEVELOPMENTAL CAREER GUIDANCE INCLUDING AWARENESS, EXPLORATION, AND CHOICE IS THE CRITICAL AREA OF THE CORE CURRICULUM, ALTHOUGH OTHER IMPORTANT GENERAL NEED AREAS (HEALTH EDUCATION, CONSUMER EDUCATION, PARENT EFFECTIVENESS TRAINING, AND HOME MANAGEMENT TRAINING) ARE ALSO ADDRESSED. AFTER A CAREER CHOICE IS MADE, STUDENTS ENTER SPECIFIC CAREER PREPARATION PROGRAMS WHICH INCLUDE WORK EXPERIENCE AND PERMANENT JOB PLACEMENT. THE UNIQUE ASPECT OF THE PROGRAM DESIGN IS THAT ENTIRE FAMILIES PARTICIPATE IN THE PROGRAM. BASED ON RESEARCH AND EXPERIENCE, THE PROGRAM DEVELOPERS FOUND THAT PUTTING AN INDIVIDUAL INTO AN ARTIFICIAL PROGRAM ENVIRONMENT, WORKING WITH HIM, AND THEN RETURNING HIM TO HIS UNALTERED FAMILY ENVIRONMENT PRE-ASSURE A HIGH FAILURE RATE. THE AUTHOR ATTEMPTS TO INFORM OTHERS ABOUT THE PROGRAM AND TO STIMULATE A NEW INTEREST IN THE "UNVISIBLE" FOUNDATIONS OF EDUCATIONAL APPROACHES, PARTICULARLY THOSE FOR DISADVANTAGED ADULTS. (AUTHOR/PC)

ACCESSION NUMBER: ED097981

PUBLICATION DATE: 73

TITLE: CARING IS BECOMING ACCOUNTABLE: A STUDY OF CHILD CARE NEEDS FOR THE TRI-COUNTY ACTION PROGRAM, INC.

PERSONAL AUTHOR: FISHBAUT, ERNA H.

DESCRIPTOR: CENSUS FIGURES; CHILD CARE WORKERS; *DAY CARE SERVICES; EMPLOYMENT STATISTICS; FAMILY LIFE; *PARENT ATTITUDES; *POLICY FORMATION; *REGIONAL PLANNING; RURAL URBAN DIFFERENCES; SCHOOL STATISTICS; SOCIOECONOMIC INFLUENCES; *STATISTICAL DATA; WORKING WOMEN

DESCRIPTIVE NOTE: 94P.

THIS REPORT PRESENTS THE FINDINGS OF A SURVEY OF CHILD CARE NEEDS IN THREE COUNTIES OF MINNESOTA. THE SURVEY WAS DESIGNED TO PROVIDE INFORMATION IN THE FOLLOWING AREAS: (1) THE NUMBER OF CHILDREN NEEDING CHILD CARE SERVICE, (2) THE TYPES OF CHILD CARE SERVICES DESIRED BY PARENTS, (3) THE KNOWLEDGE AND UNDERSTANDING OF CHILD CARE SERVICES AS EXPRESSED BY PARENTS, (4) THE EXISTING PATTERNS OF CHILD CARE, AND (5) THE CIRCUMSTANCES AND SITUATIONS WHICH MIGHT AFFECT THE DETERMINATION OF FUTURE PROGRAMS. RESPONDENTS WERE 100 MOTHERS FROM RURAL AREAS AND 100 MOTHERS FROM A METROPOLITAN AREA, RANDOMLY CHOSEN, BUT REPRESENTING FAMILIES HAVING AT LEAST ONE PRESCHOOL CHILD. THE FINDINGS ARE DIVIDED INTO FIVE SECTIONS: THE FAMILIES, THE WORKING WOMEN, THE CHILDREN, THE CHILD CARE ARRANGEMENTS, AND THE CAREGIVERS. EACH SECTION PROVIDES A SUMMARY OF FINDINGS AND NUMEROUS DATA TABLES. CONCLUDING CHAPTERS ATTACH SOME OF THE MYTHS ABOUT CHILD CARE SERVICES IN LIGHT OF THE SURVEY'S FINDINGS AND PRESENT AN OUTLINE OF RECOMMENDATIONS FOR DEVELOPING A COURSE OF ACTION TO MEET AREA NEEDS. A GLOSSARY IS INCLUDED. (CS)

192

ACCESSION NUMBER: ED097987

PUBLICATION DATE: 73

TITLE: RURAL FAMILY LIFE STYLE AND SONS' SCHOOL ACHIEVEMENT.

PERSONAL AUTHOR: MUELLER, B. JEANNE

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *CAREER PLANNING; *FAMILY ENVIRONMENT; INDIVIDUAL CHARACTERISTICS; INTELLIGENCE QUOTIENT; INTERVIEWS; LIFE STYLE; *LOWER CLASS; LOWER CLASS MALES; OCCUPATIONAL ASPIRATION; PARENT CHILD RELATIONSHIP; PARENT EDUCATION; *RURAL FAMILY; SOCIOECONOMIC INFLUENCES; TEACHER RATING

DESCRIPTIVE NOTE: 25P.

THIS STUDY WAS DESIGNED: (1) TO EXAMINE IN DEPTH FAMILY-RELATED VARIABLES IN 30 RURAL WORKING-CLASS FAMILIES IN ORDER TO DETERMINE WHETHER THERE ARE CERTAIN LIFE-STYLE DIFFERENCES BETWEEN THOSE WHOSE SONS ACHIEVE AT OR ABOVE GRADE LEVEL AND THOSE WHOSE SONS' ACHIEVEMENTS FALL BELOW GRADE LEVEL; AND (2) TO GATHER INFORMATION ON HOW EARLY BOYS BEGIN TO FORMULATE REALISTIC NOTIONS ABOUT FUTURE CAREER GOALS. DATA WERE COLLECTED FROM SCHOOL RECORDS, TEACHER RATINGS, AND FAMILY INTERVIEWS. EACH MOTHER COMPLETED ROTTER'S SCALE OF INTERNAL VS. EXTERNAL LOCUS OF CONTROL, EACH FATHER, REHBERG'S MOBILITY ATTITUDES SCALE AND A SHORT OPEN-ENDED QUESTIONNAIRE ON ATTITUDES TOWARD WORK. BOTH PARENTS AND SON WERE GIVEN AN ADDITIONAL STRUCTURED QUESTIONNAIRE. RESULTS INDICATE A CONSENSUS ON VALUES RELATED TO PARENTING STYLES, DESIRABLE ATTRIBUTES FOR PREADOLESCENT SONS, AND EXPECTATIONS AND ASPIRATIONS FOR EDUCATIONAL AND OCCUPATIONAL ATTAINMENTS. ACTUAL CHARACTERISTICS OF THE SONS WHOSE SCHOOL ACHIEVEMENTS FELL BELOW GRADE LEVEL DIFFERED FROM THOSE WHOSE ACHIEVEMENTS WERE AVERAGE OR BETTER. PARENTS ARE OFTEN UNAWARE OF THE INFLUENCE THEY HAVE ON THEIR SONS' EDUCATIONAL AND OCCUPATIONAL GOALS AND LACK OF INFORMATION FOR EFFECTIVE VOCATIONAL GUIDANCE. PARENT EDUCATION FOR EDUCATIONAL AND VOCATIONAL PLANNING SHOULD BEGIN AS EARLY AS SEVENTH GRADE. (AUTHOR/CS)

ACCESSION NUMBER: ED098002

PUBLICATION DATE: SEP 74

TITLE: FARM POPULATION OF THE UNITED STATES: 1973. CURRENT POPULATION REPORTS, FARM POPULATION.

PERSONAL AUTHOR: BANKS, VERA J.; AND OTHERS

DESCRIPTOR: AGE; BIRTH RATE; *CENSUS FIGURES; FAMILY INCOME; FARMERS; FARM OCCUPATIONS; *LABOR FORCE; OFF FARM AGRICULTURAL OCCUPATIONS; *POPULATION TRENDS; *RURAL FARM RESIDENTS; *STATISTICAL DATA

DESCRIPTIVE NOTE: 21P.

SELECTED CHARACTERISTICS OF THE UNITED STATES' FARM POPULATION FOR 1973 ARE PRESENTED. THE FARM POPULATION CONSISTS OF ALL PERSONS LIVING IN RURAL TERRITORY ON PLACES OF: (1) 10 OR MORE ACRES IF AS MUCH AS $50 WORTH OF AGRICULTURAL PRODUCTS WERE SOLD FROM THE PLACE IN THE REPORTING YEAR AND (2) UNDER 10 ACRES IF AS MUCH AS $250 WORTH OF AGRICULTURAL PRODUCTS WERE SOLD IN THE YEAR. FARM POPULATION ESTIMATE FOR 1973 WAS ONLY 240,000 LESS THAN THAT OF 9.7 MILLION FOR 1970--AN APPARENT DECREASE WHICH WAS NOT STATISTICALLY SIGNIFICANT. DATA ARE PRESENTED BY AGE, SEX, EMPLOYMENT STATUS, REGION, AND INCOME. THE ESTIMATES IN THIS REPORT ARE BASED ON DATA OBTAINED FROM THE CURRENT POPULATION SURVEY (CPS) OF THE BUREAU OF THE CENSUS, THE MARCH 1973 CPS ON HOUSEHOLD AND FAMILY CHARACTERISTICS OF FARM AND NONFARM FAMILIES, THE MARCH 1974 CPS, AND THE JUNE 1973 CPS. (NQ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (P-27, NO. 45; $0.45)

194

ACCESSION NUMBER: ED098006

PUBLICATION DATE: FEB 73

TITLE: PLANNING FOR INTERAGENCY COOPERATION IN RURAL DEVELOPMENT. CARD REPORT 45.

PERSONAL AUTHOR: ROGERS, DAVID L.; GLICK, EDWARD L.

DESCRIPTOR: *ADMINISTRATOR ATTITUDES; AGRIBUSINESS; COMMITTEES; *COOPERATIVE PLANNING; *INTERAGENCY COOPERATION; *NEEDS; ORGANIZATIONAL THEORIES; *RURAL DEVELOPMENT; SCHOOLS; SURVEYS

IDENTIFIER: *IOWA

DESCRIPTIVE NOTE: 159P.

WITH A MAJOR EMPHASIS ON COOPERATIVE PLANNING IN RURAL DEVELOPMENT, THREE ELEMENTS OF DEVELOPMENT PROCESS WERE IDENTIFIED: (1) INTEGRATION OF UNITS INVOLVED, OCCURRING WHEN SEVERAL ORGANIZATIONS CONTRIBUTE TO A LARGER COLLECTIVE EFFORT; (2) DECENTRALIZED PLANNING AND LOCAL INITIATIVE, OCCURRING WHEN PLANNING INITIATIVE IS AT THE LOCAL LEVEL; (3) BALANCED CONTRIBUTIONS FROM PUBLIC AND PRIVATE SECTORS, OCCURRING WHEN THERE IS SIMULTANEOUS INPUT FROM PUBLIC AND PRIVATE SECTORS. QUESTIONNAIRES AND PERSONAL INTERVIEWS WERE GIVEN TO ADMINISTRATORS OF 160 SAMPLE ORGANIZATIONS (SELECTED FROM 16 IOWA COUNTIES REPRESENTATIVE OF DIFFERENT SOCIOECONOMIC PROBLEMS FOUND THROUGHOUT THE STATE), WHICH WERE CATEGORIZED AS FEDERAL AGRICULTURAL AGENCIES, STATE AND COUNTY PUBLIC AGENCIES, AND PRIVATE ASSOCIATIONS. DEFINITIONS OF RURAL DEVELOPMENT VARIED, BUT ECONOMIC DEVELOPMENT HEADED THE LIST, WHILE DEVELOPMENT ACTIVITIES MOST FREQUENTLY MENTIONED WERE AGRICULTURAL ASPECTS AND NATURAL RESOURCE CONSERVATION. DIFFERENCE IN THE FOCUS OF THE THREE GROUPS COUPLED WITH EVALUATION OF ORGANIZATIONAL COMMITMENT REVEALED THE NECESSITY FOR ASSURANCES OF INTERAGENCY GOALS, COSTS, AND RESPONSIBILITIES AS PREVENTION AGAINST CONFLICT OF INTEREST. DEVELOPMENT PRIORITIES WERE IDENTIFIED AS SCHOOLS AND EDUCATION, AGRICULTURE ACTIVITIES WITH FARMERS, AND AGRICULTURAL-RELATED BUSINESS AND INDUSTRY. ASSESSMENT OF ORGANIZATIONAL STRUCTURE AND FUNCTION AND ADMINISTRATIVE ATTITUDES WAS MADE TO DETERMINE THE LEVEL OF COOPERATION ATTAINABLE. (JC)

ACCESSION NUMBER: ED098010

PUBLICATION DATE: AUG 74

TITLE: TRICKLING DOWN: ARE RURAL AND RURAL POOR FAMILY INCOMES RESPONSIVE TO REGIONAL ECONOMIC GROWTH? INSTITUTE FOR RESEARCH ON POVERTY, DISCUSSION PAPERS NO. 210-74.

PERSONAL AUTHOR: WEBER, BRUCE A.

DESCRIPTOR: AREA STUDIES; *CHANGE AGENTS; *ECONOMIC DEVELOPMENT; *ECONOMIC DISADVANTAGEMENT; EMPLOYMENT OPPORTUNITIES; FAMILY INCOME; *GEOGRAPHIC REGIONS; *RURAL FAMILY; STATISTICAL ANALYSIS

IDENTIFIER: WISCONSIN

DESCRIPTIVE NOTE: 39P.

THE PAST DECADE HAS SEEN A NUMBER OF STUDIES OF HOW THE POVERTY INCIDENCE (THE PERCENTAGE OF FAMILIES BELOW THE POVERTY LINE) OF CERTAIN DEMOGRAPHIC GROUPS CHANGES IN RESPONSE TO ECONOMIC GROWTH. THE QUESTION OF WHETHER REGIONAL ECONOMIC GROWTH TRICKLES DOWN TO RURAL AND RURAL POOR FAMILIES WAS EXAMINED BY STATISTICALLY ESTIMATING THE RELATIONSHIP BETWEEN FAMILY INCOME CHANGE AND MULTICOUNTY REGIONAL ECONOMIC GROWTH FOR A SAMPLE OF 669 RURAL WISCONSIN FAMILIES WITH WHITE, NONAGED, NONDISABLED HEADS OF HOUSEHOLD. THESE FAMILIES, SURVEYED IN 1968, WERE GROUPED ACCORDING TO FARM POOR, FARM NONPOOR, RURAL NONFARM (RNF) POOR, AND RNF NONPOOR. ORDINARY LEAST SQUARES REGRESSION WAS USED TO ESTIMATE THE RELATIONSHIP BETWEEN FAMILY INCOME CHANGE AND THE TWO INDICATORS OF REGIONAL ECONOMIC DEVELOPMENT (INCOME GROWTH AND JOB GROWTH) OVER THE PERIOD 1965-67. THE RESULTS INDICATED THAT POOR FARM FAMILIES DID NOT GET A PROPORTIONAL SHARE OF ADDITIONAL REGIONAL INCOME GROWTH. RURAL NONFARM NONPOOR FAMILIES APPEARED TO BE SIMILARLY UNABLE TO SHARE PROPORTIONATELY IN ADDITIONAL REGIONAL INCOME GROWTH. WHILE FARM NONPOOR AND RNF POOR FAMILIES DID APPEAR TO RESPOND SOMEWHAT TO REGIONAL INCOME GROWTH, IT APPEARED THAT, ON THE WHOLE, ADDITIONAL REGIONAL INCOME GROWTH COULD BE EXPECTED TO WIDEN THE INCOME GAP BETWEEN URBAN AND RURAL FAMILIES. (AUTHOR/NQ)

196

ACCESSION NUMBER: ED098011

PUBLICATION DATE: AUG 74

TITLE: PATTERNS OF LIVING RELATED TO INCOME POVERTY IN DISADVANTAGED FAMILIES, A BASEBOOK. NORTH CENTRAL REGIONAL RESEARCH PUBLICATION NO. 217.

PERSONAL AUTHOR: LISTON, MARGARET I., ED.

DESCRIPTOR: DEMOGRAPHY; DISADVANTAGED ENVIRONMENT; *ECONOMIC DISADVANTAGEMENT; *FAMILY CHARACTERISTICS; *FAMILY INCOME; GOAL ORIENTATION; MIGRANTS; NEGROES; POVERTY RESEARCH; *RURAL POPULATION; SOCIAL STRUCTURE; TABLES (DATA); *URBAN POPULATION

DESCRIPTIVE NOTE: 101P.

THE TECHNICAL COMMITTEE FOR NC-90, SPONSORED BY THE AGRICULTURAL AND HOME ECONOMICS EXPERIMENT STATIONS OF 13 STATES (ALASKA, ILLINOIS, INDIANA, IOWA, KANSAS, MICHIGAN, MINNESOTA, MISSOURI, NEBRASKA, NORTH DAKOTA, OHIO, SOUTH DAKOTA, AND WISCONSIN) AND IN COOPERATION WITH THE U.S. DEPARTMENT OF AGRICULTURE, HAS COMPILED A BASEBOOK WHICH IDENTIFIES PATTERNS OF LIVING AMONG RELATIVELY DISADVANTAGED FAMILIES AND DETERMINES FACTORS SIGNIFICANTLY ASSOCIATED WITH THESE PATTERNS OF LIVING FOR PURPOSES OF DEFINITION AND MEASUREMENT APPLICABLE TO DESCRIPTIVE INTERPRETATION AND INTENSIVE ANALYSIS RELATED TO SELECTIVE ASPECTS OF FAMILY DISADVANTAGEMENT. THIS BASEBOOK PROVIDES AN OVERVIEW OF FINDINGS FROM 2,650 RURAL AND URBAN FAMILIES IN SELECTED AREAS OF THE 13 COOPERATING STATES, INCLUDING DETAILED INFORMATION OF SIX TYPES: (1) CONCEPTUAL BACKGROUND AND OBJECTIVES OF THE PROJECT; (2) COMMITTEE ORGANIZATION AND PROCEDURES; (3) PERCENTAGE DISTRIBUTIONS AND DESCRIPTIVE INTERPRETATIONS OF FAMILY CHARACTERISTICS WITHIN EACH OF THE SAMPLES SELECTED BY THE COOPERATING STATES; (4) SIMILARITIES AND DIFFERENCES IN FAMILY CHARACTERISTICS WITHIN THE SELECTED AREA SAMPLES FROM THE STATES, AND AMONG SAMPLES OF RURAL, URBAN, AND SPECIAL TYPES OF POPULATIONS; (5) FAMILY ATTRIBUTES ASSOCIATED SIGNIFICANTLY WITH AN INDEX OF INCOME ADEQUACY; AND (6) RECOMMENDATIONS FOR FURTHER STUDY OF DATA. EXAMINATION OF NUMEROUS FAMILY CHARACTERISTICS REVEALED EXTENSIVE DIFFERENCES IN FAMILY LIFE SITUATIONS. (JC)

ACCESSION NUMBER: ED098210

PUBLICATION DATE: 74

TITLE: A COMPETENCY-BASED UNIVERSITY/SCHOOL RURAL TEACHER TRAINING PROGRAM.

PERSONAL AUTHOR: MUSE, IVAN D.

DESCRIPTOR: ELEMENTARY GRADES; *INDIVIDUALIZED INSTRUCTION; OBJECTIVES; *PERFORMANCE BASED TEACHER EDUCATION; RURAL EDUCATION; *RURAL SCHOOLS; SECONDARY GRADES; *STUDENT TEACHING

IDENTIFIER: *DISTINGUISHED ACHIEVEMENT AWARDS ENTRY

DESCRIPTIVE NOTE: 10P.

THIS PAPER DESCRIBES THE COMPETENCY-BASED UNIVERSITY/SCHOOL RURAL TEACHER EDUCATION PROGRAM DESIGNED TO PRODUCE TEACHERS TRAINED FOR RURAL SITUATIONS AND TO PROVIDE EXPERIENCE IN THE PROCESS OF UNIVERSITY/SCHOOL DISTRICT/EDUCATIONAL AGENCY COOPERATIVE TRAINING ACTIVITIES. DATA COLLECTED DURING 1972-73 REGARDING RURAL LIVING AND EDUCATIONAL ENVIRONMENTS WERE USED TO DEVELOP OBJECTIVES ESSENTIAL TO THE TRAINING OF RURAL TEACHERS. TWO TRAINING CENTERS ARE IN OPERATION AT ROOSEVELT AND COALVILLE, UTAH WITH CERTIFICATED TEACHER APPOINTED AS DIRECTORS. STUDENT TRAINEES LIVE IN THE AREA OF THE SCHOOL TO WHICH THEY ARE ASSIGNED AND ARE ASSIGNED TO COOPERATING TEACHERS FROM THE LOCAL SCHOOL DISTRICT UNDER AN ARRANGEMENT THAT PROVIDES FOR INCREASING PARTICIPATION AND RESPONSIBILITY IN THE CLASSROOM. PROSPECTIVE SECONDARY TEACHERS WORK WITHIN A 16-WEEK SEMESTER AS TEACHER AIDES, TEACHER ASSISTANTS, AND TEACHING ASSOCIATES. ELEMENTARY EDUCATION TRAINEES SPEND EIGHT WEEKS IN A RURAL SETTING. INSTRUCTIONAL MATERIALS, VIZ., INDIVIDUALIZED UNITS CONSISTING OF OBJECTIVES, LEARNING, AND EVALUATION ACTIVITIES ARE MADE AVAILABLE FOR STUDENTS TO COMPLETE COURSE OBJECTIVES, PLAN TEACHING UNITS, AND ATTEND SEMINARS. A DESCRIPTION OF THE PERSONNEL INVOLVED, BUDGET INFORMATION, AND EVALUATIVE COMMENTS ARE INCLUDED. RESULTS INDICATE THAT A LARGE MAJORITY OF STUDENTS EMPLOYED AFTER CERTIFICATION THROUGH THIS PROGRAM ARE WORKING IN RURAL SCHOOLS. (PD)

198

ACCESSION NUMBER: ED098213

PUBLICATION DATE: 74

TITLE: TEACHER TRAINING IN A RURAL GEORGIA COMMUNITY.

PERSONAL AUTHOR: HUBBIGHT, RONALD L.; AND OTHERS

DESCRIPTOR: COMMUNITY INVOLVEMENT; DIAGNOSTIC TEACHING; *FIELD EXPERIENCE PROGRAMS; INDIVIDUALIZED INSTRUCTION; MASTERS DEGREES; *PROGRAM DEVELOPMENT; RESOURCE CENTERS; *RURAL SCHOOL SYSTEMS; *SCHOOL COMMUNITY COOPERATION; *TEACHER EDUCATION

IDENTIFIER: *DISTINGUISHED ACHIEVEMENT AWARDS ENTRY

DESCRIPTIVE NOTE: 29P.

THIS PAPER DESCRIBES PROJECT ALMA, A COOPERATIVE EFFORT BETWEEN GEORGIA SOUTHERN COLLEGE AND BACON COUNTY SCHOOLS THAT RESULTED IN A FIELD-BASED GRADUATE TEACHER TRAINING PROGRAM WITH A MANDATE TO BRING ABOUT NEW PROGRAMS, APPROACHES, AND SYSTEM RENEWAL THROUGH TEACHER EDUCATION. PROJECT OBJECTIVES ARE TO: (A) DESIGN A FIELD-BASED MASTER'S DEGREE PROGRAM BASED ON THE NEEDS OF LOCAL STUDENTS AND TEACHERS, (B) INTEGRATE THEORY AND SOUND PRACTICE INTO THE MILIEU OF BACON COUNTY SCHOOLS, (C) FACILITATE THE TRANSITIONAL BENEFITS OF SUCH TRAINING INTO OPERATIONAL PROGRAMS AND APPROACHES, AND (D) EXPLORE ALTERNATIVES FOR TEACHER EDUCATION IN RURAL AREAS. THE TRAINING RESOURCE CENTER (TRC) IN BACON COUNTY WORKED TO ACHIEVE THESE GOALS AND WAS GIVEN THE RESPONSIBILITY FOR IMPLEMENTATION OF CLINICAL PROFESSORSHIPS, DEVELOPMENT OF ALTERNATIVE TRAINING STRANDS, FACILITATION OF NEW PROGRAMS, AND IDENTIFICATION OF COMMUNITY RESOURCES. RESULTS OF THE PROJECT INCLUDE: (A) A DIAGNOSTIC-PRESCRIPTIVE TEACHING STYLE FOR LOCAL EDUCATORS RESULTING FROM THE CLINICAL PROFESSORSHIP; (B) TRAINING STRANDS DEVELOPED TO IMPROVE THE TOTAL LEARNING ENVIRONMENT OF THE SCHOOLS; (C) COMMUNITY INVOLVEMENT THROUGH THE SCHOOL-COMMUNITY COUNCIL; AND (D) IMPLEMENTATION OF AN EARLY CHILDHOOD DEVELOPMENT CENTER, INDIVIDUALIZED INSTRUCTION AT THE ELEMENTARY LEVEL, AND MINICOURSES AND A QUARTER SYSTEM AT THE SECONDARY LEVEL. BUDGET AND EVALUATION INFORMATION REGARDING THE PROJECT ARE APPENDED. (PD)

PART II: CITATIONS FROM

CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ092295

PUBLICATION DATE: NOV 73

TITLE: ADULT EDUCATION IN SRI LANKA (CEYLON)--SOME RECENT TRENDS

PERSONAL AUTHOR: WIJETUNGA, W. M. R.

DESCRIPTOR: *ADULT EDUCATION; *EDUCATIONAL RADIO; *OFFICIAL LANGUAGES; *RURAL DEVELOPMENT; INDO EUROPEAN LANGUAGES; AGENCIES; DRAVIDIAN LANGUAGES; CITY PROBLEMS; FOREIGN COUNTRIES

IDENTIFIER: *CEYLON

ADOPTION OF SINHALA AND TAMIL AS THE MEDIA OF INSTRUCTION IN THE SCHOOLS, RADIO, AND THE PARTICIPATION OF NON-GOVERNMENTAL AGENCIES IN ADULT EDUCATION CAMPAIGNS HAVE ALL PLAYED A PART IN DEVELOPING A NEW RURAL ELITE AND GIVEN RISE TO A NEED FOR VOCATIONAL TRAINING AND CONTINUING EDUCATION IN URBAN AREAS. (AG)

JOURNAL CITATION: AUSTRALIAN JOURNAL OF ADULT EDUCATION; 13; 3; 127-30

ACCESSION NUMBER: EJ092316

PUBLICATION DATE: MAR 74

TITLE: TV COMMERCIALS CAN TEACH NUTRITION

PERSONAL AUTHOR: BRENT, CATHERINE

DESCRIPTOR: *NUTRITION INSTRUCTION; *TELEVISION COMMERCIALS; NUTRITION; URBAN POPULATION; RURAL POPULATION; LOW INCOME GROUPS; BILINGUALISM; INSTRUCTIONAL TELEVISION

IDENTIFIER: CALIFORNIA

IN CALIFORNIA NON-COMMERCIAL "COMMERCIALS" SHORT SPOTS OF PANTOMIME AND BILINGUAL MESSAGES FITTED INTO AND AROUND TELEVISION'S ENTERTAINMENT PROGRAMS, ARE USED AS A MEANS OF PROVIDING NUTRITION EDUCATION TO URBAN AND RURAL LOW-INCOME PEOPLE. AS REVEALED BY AUDIENCE REQUESTS FOR NUTRITIONAL INFORMATION OFFERED, THE COMMERCIALS ARE POPULAR AND EFFECTIVE. (EA)

JOURNAL CITATION: JOURNAL OF HOME ECONOMICS; 66; 3; 21-23

ACCESSION NUMBER: EJ093318

PUBLICATION DATE: DEC 73

TITLE: DESIGNING A COMBINED-MEDIA STUDY PROGRAMME FOR RURAL DEVELOPMENT STAFF

PERSONAL AUTHOR: CLARKE, RONALD

DESCRIPTOR: *INSTRUCTIONAL DESIGN; *MULTIMEDIA INSTRUCTION; *RURAL DEVELOPMENT; *STAFF IMPROVEMENT; *PROGRAM DEVELOPMENT; DEVELOPING NATIONS

IDENTIFIER: *MALAWI; UNIVERSITY OF MALAWI

ARTICLE DESCRIBES THE PLANNING AND DESIGN OF A PART-TIME CONTINUING EDUCATION PROGRAM FOR INTERMEDIATE-LEVEL RURAL DEVELOPMENT STAFF, AND PRESENTS REASONS WHY A COMBINATION OF MORE LOCALIZED AND INDIVIDUAL TEACHING-LEARNING MEDIA WAS CHOSEN IN PREFERENCE TO THE NATIONAL MASS MEDIA. (AUTHOR)

JOURNAL CITATION: EDUCATIONAL BROADCASTING INTERNATIONAL; 6; 4; 193-195

ACCESSION NUMBER: EJ093700

PUBLICATION DATE: FEB 74

TITLE: PERSONALITY TRAITS ASSOCIATED WITH EFFECTIVE TEACHING IN RURAL AND URBAN SECONDARY SCHOOLS

PERSONAL AUTHOR: MATTSSON, KENNETH D.

DESCRIPTOR: *PERSONALITY; *EFFECTIVE TEACHING; *URBAN SCHOOLS; *RURAL SCHOOLS; *SECONDARY SCHOOLS; COMMUNITY SIZE; CULTURAL ENVIRONMENT

JOURNAL CITATION: JOURNAL OF EDUCATIONAL PSYCHOLOGY; 66; 1; 123-128

ACCESSION NUMBER: EJ094070

PUBLICATION DATE: FEB 74

TITLE: ENLARGING THE CONCEPT OF ADULT EDUCATION

PERSONAL AUTHOR: HALL, CLYDE W.

DESCRIPTOR: *ADULT EDUCATION; *EDUCATIONAL STRATEGIES; *RURAL EDUCATION; *HEALTH OCCUPATIONS EDUCATION; *CORRECTIONAL REHABILITATION; CONVENTIONAL INSTRUCTION; VOCATIONAL EDUCATION; CORRECTIONAL EDUCATION

AMONG THE TOPICS DISCUSSED BY THE ADULT EDUCATION DEPARTMENT OF THE AMERICAN VOCATIONAL ASSOCIATION WERE: THE ROLE OF ADULT EDUCATION IN THE TOTAL EDUCATIONAL SYSTEM, OCCUPATIONAL EDUCATION FOR THE REHABILITATION OF ADULT OFFENDERS, AND RURAL HEALTH PROGRAMS. (DS)

JOURNAL CITATION: AMERICAN VOCATIONAL JOURNAL; 49; 2; 25,26,38

ACCESSION NUMBER: EJ094095

PUBLICATION DATE: W 74

TITLE: THE PRECEPTORSHIP IN ALLIED HEALTH EDUCATION: SHORT-TERM RESULTS OF A PROGRAM TO INFLUENCE THE DISTRIBUTION OF ALLIED HEALTH MANPOWER

PERSONAL AUTHOR: CADY, JOHN F.; ANDERSON, CARL T.

DESCRIPTOR: *STUDENT ATTITUDES; *CHANGING ATTITUDES; *RURAL URBAN DIFFERENCES; *FIELD EXPERIENCE PROGRAMS; *HEALTH OCCUPATIONS EDUCATION; RURAL ENVIRONMENT; HEALTH PERSONNEL; TEACHER ROLE; GUIDANCE COUNSELING; TEAM TRAINING

DURING THE COURSE OF AN EXPERIMENTAL PROGRAM (STUDENTS FROM NINE HEALTH DISCIPLINES WERE PLACED IN A RURAL PRIMARY CARE SITUATION FOR EIGHT WEEKS), STUDENT ATTITUDES TOWARD AND PERCEPTIONS OF RURAL PRACTICE BECAME MORE FAVORABLE, AND AN INCREASED NUMBER OF STUDENTS STATED INTENTIONS TO PRACTICE IN A RURAL AREA. (AUTHOR/AJ)

JOURNAL CITATION: JOURNAL OF ALLIED HEALTH; 3; 1; 34-9

ACCESSION NUMBER: EJ094157

PUBLICATION DATE: APR 74

TITLE: STATE SUPERVISOR'S ROLE IN YOUNG FARMER ASSOCIATIONS

PERSONAL AUTHOR: HUMMEL, RICHARD L.

DESCRIPTOR: *YOUNG FARMER EDUCATION; *STATE SUPERVISORS; *LEADERSHIP RESPONSIBILITY; OFF FARM AGRICULTURAL OCCUPATIONS; VOCATIONAL AGRICULTURE; VOCATIONAL AGRICULTURE TEACHERS; PROGRAM COORDINATION

SPECIFIC RESPONSIBILITIES OF THE STATE SUPERVISORY STAFF IN PROVIDING LEADERSHIP TO LOCAL ASSOCIATIONS OF YOUNG FARMERS INCLUDE ASSISTING TEACHER EDUCATION INSTITUTIONS WITH THEIR TRAINING PROGRAMS; PROVIDING INFORMATION TO ADMINISTRATORS ORGANIZING CONTINUING EDUCATION; PROVIDING LOCAL TEACHERS WITH TEACHING AIDS; AND COORDINATING THE STATE ASSOCIATION PROGRAM THROUGH AN EXECUTIVE SECRETARY OR TREASURER. (AJ)

JOURNAL CITATION: AGRICULTURAL EDUCATION; 46; 10; 221,235

ACCESSION NUMBER: EJ094159

PUBLICATION DATE: APR 74

TITLE: LET'S NOT FORGET THE VO-AG STUDENTS WHO WANT TO FARM

PERSONAL AUTHOR: BERG, MARLIN R.

DESCRIPTOR: *CURRICULUM DESIGN; *VOCATIONAL AGRICULTURE; *AGRICULTURAL EDUCATION; AGRICULTURAL OCCUPATIONS; CAREER CHOICE; COMMUNITY CHARACTERISTICS; AGRIBUSINESS; MANPOWER NEEDS; RURAL URBAN DIFFERENCES; FARM OCCUPATIONS

LIVESTOCK PRODUCTION, CROP PRODUCTION, FARM MANAGEMENT AND RECORDS, AND AGRICULTURAL MECHANICS SHOULD BE THE HEART OF THE VO-AG CURRICULUM IN RURAL AREAS, SUPPLEMENTED BY NATURAL RESOURCES, FORESTRY, AGRICULTURE OCCUPATIONS AND PLACEMENT, BECAUSE PRODUCTION AGRICULTURE EDUCATION MEETS COMMUNITY NEEDS AND IS AN INSEPARABLE COMPONENT OF PREPARATION FOR ENTRY INTO AGRIBUSINESS OCCUPATIONS. (AUTHOR/AJ)

JOURNAL CITATION: AGRICULTURAL EDUCATION; 46; 10; 223

ACCESSION NUMBER: EJ094162

PUBLICATION DATE: APR 74

TITLE: THE MS. FARMERS: AN ADULT CLASS FOR FARM WOMEN

PERSONAL AUTHOR: OLDFIELD, BRENDA; WISE, JACK

DESCRIPTOR: *PUBLIC SCHOOL ADULT EDUCATION; *WOMENS EDUCATION; *AGRICULTURAL SKILLS; VOCATIONAL AGRICULTURE; PROGRAM CONTENT; RURAL FAMILY; FIRST AID; ORNAMENTAL HORTICULTURE; RECORDKEEPING; COOKING INSTRUCTION

THE CONSIDERATIONS ON WHICH A CLASS FOR FARM WOMEN WAS BASED AND THE SEQUENCE OF ITS ORGANIZATION ARE GIVEN; THE SUCCESS OF THE PROGRAM (TWENTY WOMEN ENTROLLED TO LEARN SUCH SUBJECTS AS GARDENING, FIRST AID, AND RECORD-KEEPING) HAS ENSURED IT A CONTINUING PLACE IN A HIGH SCHOOL VOCATIONAL AGRICULTURE PROGRAM. (AJ)

JOURNAL CITATION: AGRICULTURAL EDUCATION; 46; 10; 226-7

ACCESSION NUMBER: EJ094183

PUBLICATION DATE: JAN 74

TITLE: THE RUSSELL REPORT AND RURAL ADULT EDUCATION

PERSONAL AUTHOR: AMBLER, R. W.

DESCRIPTOR: *RURAL EDUCATION; *ADULT EDUCATION; *EDUCATIONAL IMPROVEMENT; RURAL URBAN DIFFERENCES; FOREIGN COUNTRIES

IDENTIFIER: *WORKERS EDUCATION ASSOCIATION; GREAT BRITAIN

THE WORKERS' EDUCATION ASSOCIATION, AMONG OTHER RURAL INSTITUTIONS, IS SUGGESTED AS AN EXISTING INSTITUTION BETTER SITUATED TO DEAL WITH RURAL ADULT EDUCATION THAN THE PROPOSALS MADE IN THE RUSSELL REPORT. (AG)

JOURNAL CITATION: ADULT EDUCATION (LONDON); 46; 5; 314-8

ACCESSION NUMBER: EJ094215

PUBLICATION DATE: APR 74

TITLE: YOUTH LOANS: A WAY FOR AGRICULTURE STUDENTS TO STAY ON THE FARM

PERSONAL AUTHOR: SIMMONS, J. C.

DESCRIPTOR: *SUPERVISED FARM PRACTICE; *STUDENT PROJECTS; *STUDENT LOAN PROGRAMS; VOCATIONAL AGRICULTURE; TEACHER ROLE; INTERAGENCY COOPERATION; STUDENT NEEDS; RURAL YOUTH; FEDERAL AID

IDENTIFIER: FARMERS HOME ADMINISTRATION

TEACHER RESPONSIBILITIES IN A NEW FARMERS HOME ADMINISTRATION LOAN PROGRAM (ENABLING VOCATIONAL AGRICULTURE STUDENTS TO CONDUCT INCOME PRODUCING PROJECTS) INCLUDE: SELECTING STUDENTS AND SEEING THAT PROJECTS ARE PART OF THEIR ORGANIZED, SUPERVISED PROGRAM AND WILL PROVIDE SUFFICIENT RETURNS TO PROVIDE REPAYMENT SO THE YOUTHS MAY ESTABLISH THEIR OWN FARM BUSINESSES. (AJ)

JOURNAL CITATION: AGRICULTURAL EDUCATION; 46; 10; 228-9

ACCESSION NUMBER: EJ094323

PUBLICATION DATE: MAR 74

TITLE: HOLLAND'S HEXAGONAL MODEL APPLIED TO RURAL YOUTH

PERSONAL AUTHOR: CRABTREE, PAUL D.; HALES, LOYCE W.

DESCRIPTOR: *VOCATIONAL INTERESTS; *CAREER CHOICE; *OCCUPATIONAL GUIDANCE; *OCCUPATIONAL TESTS; *RURAL YOUTH; VOCATIONAL COUNSELING

IDENTIFIER: HOLLANDS SELF DIRECTED SEARCH

HEXAGONAL CONFIGURATIONS FROM THE RESPONSES TO THE VOCATIONAL PREFERENCE INVENTORY BY RURAL HIGH SCHOOL SENIORS WERE COMPARED TO HOLLAND'S MODEL OF OCCUPATIONAL CLASSIFICATION. (AUTHOR)

JOURNAL CITATION: VOCATIONAL GUIDANCE QUARTERLY; 22; 3; 218-222

ACCESSION NUMBER: EJ094892

PUBLICATION DATE: JAN 74

TITLE: IN NOME, ALASKA, KEGOAYAH KOZGA MEANS LIBRARY

PERSONAL AUTHOR: CHAPLIN, JOHN

DESCRIPTOR: *LIBRARY SERVICES; *RURAL AREAS; RURAL YOUTH

IDENTIFIER: *NOME; ALASKA

DESCRIBES THE LIBRARY IN NOME. (JB)

JOURNAL CITATION: WILSON LIBRARY BULLETIN; 48; 5; 412-414

ACCESSION NUMBER: EJ095053

PUBLICATION DATE: DEC 1973/JAN 74

TITLE: HAPPINESS IS 0 TO 6 FROM 7 TO 5: COOSA VALLEY'S CHILD DEVELOPMENT PROGRAM

DESCRIPTOR: *CHILD DEVELOPMENT CENTERS; *CHILD REARING; *DAY CARE SERVICES; *DAY CARE PROGRAMS; *HOMEBOUND CHILDREN; *RURAL YOUTH; COMMUNITY INVOLVEMENT; HOMEBOUND TEACHERS; PROGRAM DESCRIPTIONS

THE CARTERVILLE AND CALHOUN CENTERS ARE REPRESENTATIVE OF THE 6 LOCAL CHILD DEVELOPMENT PROGRAMS IN RURAL NORTHWEST GEORGIA. THE DAY CARE CENTERS ARE FOR THE CHILDREN OF WORKING MOTHERS. THE OUTREACH PROGRAM PROVIDES WORKERS WHO GO INTO THE HOMES TO HELP NONWORKING MOTHERS IMPROVE THEIR CHILD-REARING SKILLS. (FF)

JOURNAL CITATION: APPALACHIA; 7; 3; 13-17

ACCESSION NUMBER: EJ095054

PUBLICATION DATE: DEC 1973/JAN 74

TITLE: THE HOMEBOUND PROGRAM

DESCRIPTOR: *DAY CARE SERVICES; *HOME PROGRAMS; *HOMEBOUND CHILDREN; *HOMEBOUND TEACHERS; *RURAL YOUTH; CHILD REARING; PHOTOGRAPHS

A PHOTO ESSAY ON THE OUTREACH EXTENSION OF COOSA VALLEY'S CHILD DEVELOPMENT PROGRAM, OPERATED BY THE CARTERSVILLE CENTER, IS GIVEN. (FF)

JOURNAL CITATION: APPALACHIA; 7; 3; 18-25

ACCESSION NUMBER: EJ095055

PUBLICATION DATE: DEC 1973/JAN 74

TITLE: A MEDICAL STUDENT MEETS KIDS WITH A C

PERSONAL AUTHOR: GALLAGHER, PEG

DESCRIPTOR: *FAMILY HEALTH; *MEDICAL SERVICES; *MEDICAL STUDENTS; *PILOT PROJECTS; *RURAL YOUTH; MEDICAL EDUCATION

AN OHIO STATE UNIVERSITY MEDICAL STUDENT SPENDS A MONTH WORKING WITH A NEW YORK APPALACHIAN CHILD DEVELOPMENT PROJECT (COMPREHENSIVE INTERDISCIPLINARY DEVELOPMENTAL SERVICES, INC.). (FF)

JOURNAL CITATION: APPALACHIA; 7; 3; 48-52

ACCESSION NUMBER: EJ095568

PUBLICATION DATE: MAR 74

TITLE: THE MOUNTAINEER MINORITY

PERSONAL AUTHOR: EGERTON, JOHN; GAILLARD, FRYE

DESCRIPTOR: *DEPRESSED AREAS (GEOGRAPHIC); *RURAL AREAS; *MINORITY GROUPS; *SOCIAL DISCRIMINATION; *ECOLOGY; ECONOMIC DISADVANTAGEMENT; ECONOMICALLY DISADVANTAGED; BIAS; POWER STRUCTURE; POLITICAL ISSUES

DISCUSSES THE NEW APPALACHIAN MOVEMENT, BASED ON THE ASSUMPTION THAT MOUNTAIN PEOPLE ARE A DISTINCT AND MALIGNED CULTURAL MINORITY; THE PEOPLE OF APPALACHIA, WHITE, BLACK AND RED, HAVE BEGUN TO STRIKE BACK AGAINST THE DAM-BUILDERS, STRIP-MINERS, AND OTHERS THEY SAY ARE GOUGING OUT THE REGION'S MINERAL RESOURCES BY THE CHEAPEST MEANS POSSIBLE NO MATTER WHAT THE DAMAGE. (AUTHOR/JM)

JOURNAL CITATION: RACE RELATIONS REPORTER; 5; 5; 8-16

ACCESSION NUMBER: EJ095641

PUBLICATION DATE: MAY 74

TITLE: ON THE OTHER SIDE OF "SESAME STREET"

PERSONAL AUTHOR: BEST, TONY

DESCRIPTOR: *EDUCATIONAL TELEVISION; *LANGUAGE DEVELOPMENT; *MINORITY GROUP CHILDREN; LISTENING GROUPS; EDUCATIONAL GAMES; CHILDREN; RURAL YOUTH; URBAN EDUCATION

DESCRIBES THE EFFORTS OF SESAME STREET TO REACH THE "INFORMATION-DEPRIVED" CHILD. (GB)

JOURNAL CITATION: AMERICAN EDUCATION; 10; 4; 6-10

ACCESSION NUMBER: EJ095710

PUBLICATION DATE: APR 74

TITLE: URBAN-RURAL DIFFERENCES IN JOB SATISFACTION

PERSONAL AUTHOR: FOSSUM, JOHN A.

DESCRIPTOR: *JOB SATISFACTION; *WORK ATTITUDES; *RURAL URBAN DIFFERENCES; *SOCIAL INFLUENCES; *TASK PERFORMANCE; TABLES (DATA); RESEARCH

IN AN EXPERIMENTAL STUDY OF JOB SATISFACTION, 74 WOMEN, EQUALLY DIVIDED BETWEEN URBAN AND RURAL BACKGROUNDS, WERE HIRED TO PERFORM A REPETITIVE CLERICAL TASK FOR THREE HOURS. TESTS SHOWED NO SIGNIFICANT DIFFERENCES IN TASK PERFORMANCE; HOWEVER, RURAL SUBJECTS WERE FOUND TO BE MORE SATISFIED WITH THE TASK AND PAY THAN URBAN SUBJECTS. (DS)

JOURNAL CITATION: INDUSTRIAL AND LABOR RELATIONS REVIEW; 27; 3; 405-409

ACCESSION NUMBER: EJ095762

PUBLICATION DATE: JUN 74

TITLE: GUIDELINES FOR DEVELOPMENT AND EVALUATION OF YOUNG FARMER AND ADULT PROGRAMS IN AGRICULTURE/AGRIBUSINESS

PERSONAL AUTHOR: BUNDY, CLARENCE E.

DESCRIPTOR: *YOUNG FARMER EDUCATION; *ADULT FARMER EDUCATION; *AGRIBUSINESS; *AGRICULTURAL EDUCATION; EDUCATIONAL PROGRAMS; PROGRAM DEVELOPMENT; PROGRAM EVALUATION; GUIDELINES

GUIDELINES DEVELOPED AT A NATIONAL SEMINAR ESTABLISH GOALS AND ACTION STEPS FOR DEVELOPING, EXPANDING, AND/OR EVALUATING AGRICULTURE/AGRIBUSINESS PROGRAMS. AMERICA'S ROLE AS A MAJOR FOOD AND FIBER SOURCE FOR THE WORLD DEMANDS EDUCATED FARMERS. THE GUIDELINES APPLY TO ALL LEVELS OF THE AGRICULTURE EDUCATION PROGRAM. (AG)

JOURNAL CITATION: AGRICULTURAL EDUCATION; 46; 12; 274-8

ACCESSION NUMBER: EJ095764

PUBLICATION DATE: JUN 74

TITLE: INSTRUCTOR'S SELF-EVALUATION--AN AID TO SUPERVISION

PERSONAL AUTHOR: KOENE, WAYNE G.

DESCRIPTOR: *TEACHER EVALUATION; *EVALUATION CRITERIA; *SELF EVALUATION; *VOCATIONAL AGRICULTURE TEACHERS; ADULT FARMER EDUCATION; AGRICULTURAL EDUCATION

IDENTIFIER: FARM TRAINING PROGRAM; WISCONSIN

ONE SPECIAL METHOD OF ACCOUNTING FOR THE ACTIVITIES OF THE INSTRUCTORS IN WISCONSIN'S FARM TRAINING PROGRAM IS A SELF-EVALUATION METHOD IN WHICH THE INSTRUCTORS JUDGE THEIR OWN PERFORMANCE. SEVERAL FACTORS ARE CITED AS THE MOST EFFECTIVE CRITERIA USED IN THE EVALUATION. (AG)

JOURNAL CITATION: AGRICULTURAL EDUCATION; 46; 12; 280

ACCESSION NUMBER: EJ095773

PUBLICATION DATE: DEC 73

TITLE: ADULT EDUCATION IN VOCATIONAL TRAINING: ROLES AND METHODS

PERSONAL AUTHOR: INUKAI, ICHIROU

DESCRIPTOR: *VOCATIONAL EDUCATION; *RURAL AREAS; *ADULT EDUCATION; *LITERACY; ADULT LITERACY; FOREIGN COUNTRIES

IDENTIFIER: *KENYA

EMPHASIZING THE NEED TO INCREASE LITERACY AMONG OLDER PEOPLE IN RURAL AREAS IN KENYA, THE AUTHOR POINTS OUT THAT THESE PEOPLE HAVE ALREADY DEMONSTRATED THEIR ABILITY TO LEARN IN OTHER SKILL AREAS AND SUGGESTS APPROACHING LITERACY BY WAY OF VOCATIONAL SKILLS OR HELP IN DEVELOPING SMALL BUSINESSES. (SA)

JOURNAL CITATION: KENYA JOURNAL OF ADULT EDUCATION; 2; 3; 24-32

ACCESSION NUMBER: EJ095809

PUBLICATION DATE: FEB-MAY 73

TITLE: MEASUREMENT OF THE POST-WAR INNOVATIVENESS OF RURAL FARMERS IN EAST CENTRAL STATE OF NIGERIA

PERSONAL AUTHOR: ODOKARA, E. O.

DESCRIPTOR: *PROGRAM EFFECTIVENESS; *ADULT FARMER EDUCATION; *INNOVATION; *MEASUREMENT TECHNIQUES; ADULT EDUCATION; EDUCATIONAL PROGRAMS; FOREIGN COUNTRIES

IDENTIFIER: *NIGERIA

A REPORT OF AN ATTEMPT TO MEASURE THE INNOVATIVENESS OF RURAL FARMERS IN AGRICULTURE, HEALTH, SAVINGS AND SOCIO-POLITICAL RELATIONS FOLLOWING THE NIGERIAN CIVIL WAR IS DESCRIBED. MEASUREMENTS DETERMINED ADULT EDUCATION COURSES HAD BEEN EFFECTIVE IN RAISING PARTICIPANTS' LEVEL OF INNOVATIVENESS. (AG)

JOURNAL CITATION: ASPBAE JOURNAL; 7; 3-4; 45-51

ACCESSION NUMBER: EJ096157

PUBLICATION DATE: JAN 74

TITLE: SOCIAL ACCEPTANCE OF MILDLY RETARDED PUPILS IN RESOURCE ROOMS AND REGULAR CLASSES

PERSONAL AUTHOR: BRUININKS, ROBERT H.; AND OTHERS

DESCRIPTOR: *EXCEPTIONAL CHILD RESEARCH; *EDUCABLE MENTALLY HANDICAPPED; *PEER ACCEPTANCE; *SEX DIFFERENCES; *RURAL URBAN DIFFERENCES; MENTALLY HANDICAPPED; REGULAR CLASS PLACEMENT

JOURNAL CITATION: AMERICAN JOURNAL OF MENTAL DEFICIENCY; 78; 4; 377-83

ACCESSION NUMBER: EJ096513

PUBLICATION DATE: MAY 74

TITLE: ATTITUDES OF FIRST-YEAR MEDICAL STUDENTS TOWARD RURAL MEDICAL PRACTICE

PERSONAL AUTHOR: LICCIONE, WILLIAM J.; MCALLISTER, SUSAN

DESCRIPTOR: *HIGHER EDUCATION; *MEDICAL EDUCATION; *MEDICAL STUDENTS; *STUDENT ATTITUDES; *RURAL AREAS; PROFESSIONAL EDUCATION; MEDICAL SCHOOLS; RURAL ENVIRONMENT; SURVEYS; QUESTIONNAIRES

JOURNAL CITATION: JOURNAL OF MEDICAL EDUCATION; 49; 5; 449-451

ACCESSION NUMBER: EJ096745

PUBLICATION DATE: SPR 74

TITLE: SOCIAL AND PSYCHOLOGICAL FACTORS IN TEACHING FARMING

PERSONAL AUTHOR: JONES, A. D.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *EXTENSION AGENTS; *PSYCHOLOGICAL PATTERNS; *RURAL AREAS; *SOCIAL FACTORS; FAMILY STRUCTURE; FARM MANAGEMENT; GROUP UNITY; IMPROVEMENT PROGRAMS

IDENTIFIER: ZAMBIA; PLATEAU TONGA

THE ORGANIZATION OF FARMING AMONG THE PLATEAU TONGA OF ZAMBIA IS DESCRIBED IN THE FIRST PART OF THIS PAPER, AFTER WHICH A CASE STUDY IS REPORTED WHICH DESCRIBES AN ATTEMPT BY AN AGRICULTURAL EXTENSION WORKER TO INTRODUCE NEW METHODS OF PIG HUSBANDRY. (AUTHOR/KM)

JOURNAL CITATION: HUMAN ORGANIZATION; 33; 1; 27-35

ACCESSION NUMBER: EJ096746

PUBLICATION DATE: SPR 74

TITLE: FATHER-ABSENCE AND BOYS' SCHOOL PERFORMANCE IN BARBADOS

PERSONAL AUTHOR: HERZOG, J. D.

DESCRIPTOR: *ACADEMIC PERFORMANCE; *PERFORMANCE FACTORS; *PARENT ROL; *RURAL YOUTH; CULTURAL BACKGROUND; EDUCATIONAL RESPONSIBILITY; FATHERS; PARENT CHILD RELATIONSHIP; SOCIAL ATTITUDES

IDENTIFIER: *BARBADOS

IN A STUDY IN RURAL BARBADOS THAT CONTROLS FOR RACE, SOCIAL CLASS, AND CULTURAL ATTITUDES TOWARD BIRTH STATUS, TEST AND SCHOOL DATA DO NOT SUPPORT THE "CLASSIC" PREDICTION OF A DIRECT, NEGATIVE RELATIONSHIP BETWEEN FATHER-ABSENCE AND BOYS' SCHOOL PERFORMANCE. IN THIS COMMUNITY, PATERNAL ABSENCE DURING THE FIRST 2 YEARS OF LIFE SEEMS BENEFICIAL TO THE BOYS' LATER PERFORMANCE, AS DOES PATERNAL PRESENCE DURING THE THIRD THROUGH FIFTH YEARS. (AUTHOR/KM)

JOURNAL CITATION: HUMAN ORGANIZATION; 33; 1; 71-83

ACCESSION NUMBER: EJ096751

PUBLICATION DATE: FEB/MAR 74

TITLE: YOU CAN GO HOME AGAIN: HEALTH CAREERS FOR RURAL ALABAMA STUDENTS

PERSONAL AUTHOR: COPLEY, ROBERT G.; ELDER, OWEN C., JR.

DESCRIPTOR: *HEALTH PERSONNEL; *HEALTH SERVICES; *MANPOWER NEEDS; *RURAL POPULATION; *STUDENT PARTICIPATION; MANPOWER DEVELOPMENT; PROGRAM DESCRIPTIONS; STUDENT ROLE

IDENTIFIER: PARAMEDICAL PERSONNEL; ALABAMA

TWO ALABAMA PROGRAMS USE STUDENTS TO HELP ALLEVIATE THE MANPOWER SHORTAGE IN RURAL HEALTH-CARE FACILITIES (AUTHOR/KM)

JOURNAL CITATION: APPALACHIA; 7; 4; 1-14

ACCESSION NUMBER: EJ096752

PUBLICATION DATE: FEB/MAR 74

TITLE: THE MEDIUM AND THE MESSAGE IN THE REGION. GO-GEDERS USE VIDEO: ALABAMA ADULTS WORK FOR HIGH SCHOOL EQUIVALENCY DIPLOMAS

DESCRIPTOR: *ADULT EDUCATION; *EQUIVALENCY TESTS; *HIGH SCHOOL GRADUATES; *INSTRUCTIONAL MEDIA; *RURAL POPULATION; AUDIOVISUAL AIDS; GRADUATION REQUIREMENTS; SPECIAL DEGREE PROGRAMS; TELEVISION TEACHERS; VIDEO TAPE RECORDINGS

IDENTIFIER: ALABAMA

AN ALABAMA LOCAL DEVELOPMENT DISTRICT IS SPONSORING 60 HALF-HOUR TV PROGRAMS DESIGNED TO HELP ADULTS GET THE EQUIVALENT OF A HIGH SCHOOL DIPLOMA. (AUTHOR/KM)

JOURNAL CITATION: APPALACHIA; 7; 4; 30-34

ACCESSION NUMBER: EJ096753

PUBLICATION DATE: FEB/MAR 74

TITLE: SESAME STREET AT HOME: PARENTS IN SOUTHWEST VIRGINIA LEARN WITH THEIR CHILDREN

PERSONAL AUTHOR: GARTON, JANE DWYRE

DESCRIPTOR: *ADULT EDUCATION; *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL TELEVISION; *RURAL POPULATION; PARENT CHILD RELATIONSHIP; PUBLIC TELEVISION; RECREATION

IDENTIFIER: *CHILDRENS TELEVISION WORKSHOP; VIRGINIA

A PROJECT SPONSORED BY CHILDREN'S TELEVISION WORKSHOP HELPS 2 GENERATIONS LEARN THEIR PS AND QS -- AND HAVE FUN DOING IT. (AUTHOR/KM)

JOURNAL CITATION: APPALACHIA; 7; 4; 35-40

ACCESSION NUMBER: EJ097146

PUBLICATION DATE: APR-JUN 73

TITLE: YOUTH AND COMMUNITY DEVELOPMENT

PERSONAL AUTHOR: KUENSTLER, PETER

DESCRIPTOR: *YOUTH; *YOUTH AGENCIES; *COMMUNITY DEVELOPMENT; *DEVELOPING NATIONS; YOUTH PROGRAMS; YOUTH OPPORTUNITIES; RURAL DEVELOPMENT; COMMUNITY SERVICES; COLLEGE STUDENTS

DISCUSSES VARIOUS ASPECTS OF THE ROLE OF STUDENTS IN COMMUNITY DEVELOPMENT AND SOCIAL SERVICE PROGRAMS AROUND THE WORLD, INCLUDING RURAL AND URBAN DEVELOPMENT, PROBLEMS OF LOCUS OF LEADERSHIP, RACIAL OR RELIGIOUS TENSIONS, AND THE NEEDS OF YOUTH THEMSELVES. (SF)

JOURNAL CITATION: LES CARNETS DE L'ENFANCE (ASSIGNMENT CHILDREN); 22; 81-93

ACCESSION NUMBER: EJ097348

PUBLICATION DATE: MAR 74

TITLE: THE REGIONAL OFFICE

PERSONAL AUTHOR: CHAPMAN, ROBIN

DESCRIPTOR: *EDUCATIONAL DEVELOPMENT; *REGIONAL PROGRAMS; *EDUCATIONAL NEEDS; *SCHOOL DISTRICTS; *STATE DEPARTMENTS OF EDUCATION; QUESTIONNAIRES; EDUCATIONAL ADMINISTRATION; EDUCATIONAL OBJECTIVES; RURAL AREAS; EDUCATIONAL SUPPLY

FROM AN ALBERTA STUDY COMES SOME INTERESTING FINDINGS ON THE ROLE OF THE REGIONAL OFFICE OF EDUCATION. (EDITOR)

JOURNAL CITATION: EDUCATION CANADA; 14; 1; 10-3

ACCESSION NUMBER: EJ097438

PUBLICATION DATE: MAY 74

TITLE: YOUNG FARMER AND ADULT EDUCATION: TEXAS STYLE

PERSONAL AUTHOR: JASKA, ROBERT C.

DESCRIPTOR: *ADULT FARMER EDUCATION; *YOUNG FARMER EDUCATION; *STATE PROGRAMS; *EDUCATIONAL OBJECTIVES; VOCATIONAL AGRICULTURE TEACHERS

IDENTIFIER: *TEXAS

FIVE OBJECTIVES ARE INCORPORATED IN AN AGRICULTURAL EDUCATION ADULT SPECIALIST PROGRAM SPONSORED BY THE TEXAS EDUCATION AGENCY. EACH SPECIALIST IS ASSIGNED TO ONE OF TEN AREAS FOR VARIABLE TIME PERIODS TO ASSIST THE LOCAL VOCATIONAL AGRICULTURE TEACHERS IN THE ADULT PROGRAMS. (AG)

JOURNAL CITATION: AMERICAN VOCATIONAL JOURNAL; 49; 5; 52-3

ACCESSION NUMBER: EJ097536

PUBLICATION DATE: MAY 74

TITLE: MODULE FOR APART MENT HUNTING AND CITY LIVING

PERSONAL AUTHOR: LEWIS, SHIRLEY; MOOK, CORENA

DESCRIPTOR: *URBAN CULTURE; *RURAL YOUTH; *HOUSING NEEDS; URBAN ENVIRONMENT; BEHAVIORAL OBJECTIVES; CULTURE CONTACT

IDENTIFIER: LEARNING MODULES

A MODULE ITEMIZING BEHAVIORAL OBJECTIVES AND ACTIVITIES FOR A NINE-DAY INTRODUCTION ON HOW TO SELECT AN APARTMENT AND HOW TO TAKE ADVANTAGES OF THE VARIATIONS OFFERED BY A CITY IS PRESENTED TO ASSIST YOUNG PEOPLE IN THE TRANSITION FROM RURAL TO URBAN LIVING. (AG)

JOURNAL CITATION: JOURNAL OF BUSINESS EDUCATION; 49; 8; 341-2

ACCESSION NUMBER: EJ097538

PUBLICATION DATE: NOV-DEC 73

TITLE: CALL FOR COMMITTED ADULT EDUCATION

PERSONAL AUTHOR: KHAN, BARKATULLAH

DESCRIPTOR: *ADULT EDUCATION; *RURAL EDUCATION; FOREIGN COUNTRIES; SUCCESS FACTORS; CONFERENCES

IDENTIFIER: *INDIA

IN PROVIDING ADULT EDUCATION TO THE INDIAN VILLAGER, SEVERAL PITFALLS ARE TO BE AVOIDED AND SEVERAL ASSETS SHOULD BE USED TO THEIR FULL ADVANTAGE. (AG)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 34; 11-12; 4-5

ACCESSION NUMBER: EJ097548

PUBLICATION DATE: APR 74

TITLE: REVOLUTION IN RURAL EDUCATION: HEALTH EDUCATION IN TANZANIA.

PERSONAL AUTHOR: HALL, BUDD L.

DESCRIPTOR: *RURAL EDUCATION; *EDUCATIONAL RADIO; *HEALTH EDUCATION; FOREIGN COUNTRIES; INSTRUCTIONAL MATERIALS; LISTENING GROUPS; DEVELOPING NATIONS; MASS INSTRUCTION; PROGRAM PLANNING

IDENTIFIER: *TANZANIA

BASED UPON THE SUCCESS OF THREE SMALLER RADIO STUDY CAMPAIGNS, A PROGRAM FOR A PREVENTIVE HEALTH CAMPAIGN WAS PLANNED TO DIRECTLY IMPROVE THE LIVES OF TANZANIA'S RURAL INHABITANTS. ELEMENTS IN THE CAMPAIGN INCLUDED: A NATIONAL COORDINATING COMMITTEE, RADIO PROGRAMS, PRINTED MATERIALS, TRAINED STUDY GROUP LEADERS, LEADER'S MANUALS, AND SUPERVISION. (AG)

JOURNAL CITATION: COMMUNITY DEVELOPMENT JOURNAL; 9; 2; 133-9

ACCESSION NUMBER: EJ097549

PUBLICATION DATE: APR 74

TITLE: VENEZUELAN 'DEMONSTRADORA DEL HOGAR': AN EXAMPLE OF WOMEN IN NONFORMAL RURAL EDUCATION

PERSONAL AUTHOR: RUDDLE, KENNETH; CHESTERFIELD, RAY

DESCRIPTOR: *RURAL EXTENSION; *TEACHER ROLE; *WOMENS EDUCATION; *DEMONSTRATIONS (EDUCATIONAL); RURAL EDUCATION; WORKING WOMEN; EXTENSION EDUCATION; FOREIGN COUNTRIES; HOME VISITS

IDENTIFIER: *VENEZUELA

AN EXCEPTION TO LATIN AMERICAN EXTENSION PROGRAM'S STEREOTYPED IMAGE OF WOMEN IS THE VENEZUELAN HOME DEMONSTRATOR PROGRAM. A WOMAN SPENDS THREE YEARS IN TRAINNING TO ENABLE HER TO EFFECTIVELY TRAIN VILLAGE HOUSEWIVES IN CULTURALLY ACCEPTABLE WAYS TO PARTICIPATE IN THE COMMERCIAL SECTOR OF A MODERN FARMING ECONOMY. (AG)

JOURNAL CITATION: COMMUNITY DEVELOPMENT JOURNAL; 9; 2; 140-4

ACCESSION NUMBER: EJ097578

PUBLICATION DATE: MAY-JUN 74

TITLE: FOOD AND FUEL FOR THE PEOPLE

PERSONAL AUTHOR: FETTIG, KEN

DESCRIPTOR: *INSTITUTES (TRAINING PROGRAMS); *AGRICULTURAL EDUCATION; *AGRICULTURAL COLLEGES; *ADULT FARMER EDUCATION

IDENTIFIER: *FARMERS WEEK

A REVIEW OF THE HISTORY OF MICHIGAN STATE UNIVERSITY'S ANNUAL FARMER'S WEEK SHOWS ATTENDANCE DECLINING AS THE NUMBER OF FARMERS IN THE STATE DECLINES, CONTINUED HIGH INTEREST IN SCHOOL AND COMMERCIAL DISPLAYS, AND A DROP-OFF IN "CLASSROOM" ATTENDANCE. SUBJECT MATTER MEETINGS NO LONGER DRAW: WELL-KNOWN SPEAKERS STILL ATTRACT AUDIENCES, HOWEVER. (AJ)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 45; 3; 14

ACCESSION NUMBER: EJ097617

PUBLICATION DATE: MAR74

TITLE: SELF-DISCLOSURE AMONG SOME NEGRO, WHITE, AND MEXICAN-AMERICAN ADOLESCENTS

PERSONAL AUTHOR: LITTLEFIELD, ROBERT P.

DESCRIPTOR: *MEXICAN AMERICANS; *PARENT CHILD RELATIONSHIP; *RURAL YOUTH; *RACIAL DIFFERENCES; *SEX DIFFERENCES; JUNIOR HIGH SCHOOL STUDENTS; SECONDARY SCHOOL STUDENTS; ETHNIC GROUPS

IDENTIFIER: *SELF DISCLOSURE

RIVENBARK'S REVISION OF JOURARD'S SELF-DISCLOSURE QUESTIONNAIRE WAS ADMINISTERED TO BLACK, WHITE, AND MEXICAN AMERICAN NINTH GRADERS. FEMALES REPORTED MORE DISCLOSURE THAN MALES. WHITES REPORTED THE MOST DISCLOSURE AND MEXICAN AMERICANS THE LEASE. MALES FAVORED THE MOTHER AS DISCLOSURE TARGET. THE LEAST FAVORED DISCLOSURE TARGET FOR ALL GROUPS WAS THE FATHER. (AUTHOR)

JOURNAL CITATION: JOURNAL OF COUNSELING PSYCHOLOGY; 21; 2; 133-136

ACCESSION NUMBER: EJ097655

PUBLICATION DATE: MAY 74

TITLE: DEVELOPMENTAL CHANGES IN IDENTITY STATUS OF UNIVERSITY STUDENTS FROM RURAL AND URBAN BACKGROUNDS

PERSONAL AUTHOR: FRY, P. S.

DESCRIPTOR: *LONGITUDINAL STUDIES; *IDENTIFICATION TESTS; *RURAL URBAN DIFFERENCES; *RURAL YOUTH; *URBAN YOUTH; STUDENT DEVELOPMENT; COLLEGE STUDENTS

IDENTIFIER: *ERICKSONS CONTINUUM OF IDENTITY DIFFUSION

SEVENTY-FIVE SUBJECTS FROM RURAL BACKGROUNDS WERE MATCHED WITH 75 SUBJECTS FROM URBAN BACKGROUNDS, AND THEIR PERSONALITY DEVELOPMENT WAS OBSERVED ALONG THE ERIKSONIAN CONTINUUM OF IDENTITY DIFFUSION. IN A TWO-YEAR FOLLOW-UP, A POSITIVE DEVELOPMENTAL SHIFT WAS OBSERVED IN SUBJECTS FROM URBAN BACKGROUNDS. (HMV)

JOURNAL CITATION: JOURNAL OF COLLEGE STUDENT PERSONNEL; 15; 3; 183-189

ACCESSION NUMBER: EJ097656

PUBLICATION DATE: MAY 74

TITLE: SMALL RURAL HIGH SCHOOLS AND COLLEGE COMPLETION

PERSONAL AUTHOR: ANDERSON, LLOYD C.

DESCRIPTOR: *RURAL SCHOOLS; *RURAL DROPOUTS; *PERFORMANCE FACTORS; DROPOUT CHARACTERISTICS; COLLEGE STUDENTS; ACADEMIC ACHIEVEMENT

THIS STUDY INVESTIGATES THE RELATIONSHIP BETWEEN HIGH SCHOOL SIZE AND THE INCIDENCE OF COLLEGE COMPLETION. PARTICULAR ATTENTION IS GIVEN TO VERY SMALL RURAL HIGH SCHOOLS. RESULTS INDICATED THAT GRADUATES OF THE SMALLEST HIGH SCHOOLS WITHDRAW FROM COLLEGE IN SIGNIFICANTLY GREATER NUMBERS THAN DO GRADUATES OF LARGER HIGH SCHOOLS. (AUTHOR)

JOURNAL CITATION: JOURNAL OF COLLEGE STUDENT PERSONNEL; 15; 3; 191-193

ACCESSION NUMBER: EJ098304

PUBLICATION DATE: MAY 74

TITLE: WORKSHOP ON WHEELS

PERSONAL AUTHOR: SCIARRA, DOROTHY JUNE

DESCRIPTOR: *CHILD CARE WORKERS; *PRESCHOOL WORKSHOPS; *DAY CARE SERVICES; *RURAL ENVIRONMENT; *INSERVICE TEACHER EDUCATION; CONTINUATION EDUCATION

DISCUSSES A 4-C PROGRAM WHICH USED A TRAVELING WORKSHOP TO BRING IN-SERVICE TRAINING TO DAY CARE PERSONNEL IN RURAL COMMUNITIES. (ST)

JOURNAL CITATION: YOUNG CHILDREN; 29; 4; 235-237

ACCESSION NUMBER: EJ098387

PUBLICATION DATE: W 73

TITLE: ASSESSING THE EFFECTIVENESS OF ENVIRONMENTAL EDUCATION

PERSONAL AUTHOR: HOUNSHELL, PAUL B.; LIGGETT, LARRY

DESCRIPTOR: *ATTITUDES; *ENVIRONMENTAL EDUCATION; *EVALUATION; *RURAL URBAN DIFFERENCES; *SEX DIFFERENCES; EDUCATIONAL NEEDS; GRADE 6; STUDENT CHARACTERISTICS

THE ENVIRONMENTALKNOWLEDGE AND OPINION SURVEY (EKOS) WAS GIVEN TO 1881 RANDOMLY SELECTED SIXTH-GRADE STUDENTS IN A NINE-SYSTEM CONSORTIUM LOCATED IN NORTH CAROLINA. EVALUATION OF ENVIRONMENTAL EDUCATION NEEDS WAS MADE WITH SPECIAL ATTENTION GIVEN TO SCHOOL SETTING (URBAN OR RURAL) AND SEX DIFFERENCES. (JP)

JOURNAL CITATION: JOURNAL OF ENVIRONMENTAL EDUCATION; 5; 2; 28-30

ACCESSION NUMBER: EJ098886

PUBLICATION DATE: 73

TITLE: THE USE OF MASS MEDIA IN THE AGRICULTURAL EXTENSION SERVICES OF NIGERIA

PERSONAL AUTHOR: EFIONAYI, J. A. B.

DESCRIPTOR: *MASS MEDIA; *RURAL EXTENSION; *INFORMATION DISSEMINATION; EXTENSION EDUCATION; DECENTRALIZATION; FOREIGN COUNTRIES

IDENTIFIER: *NIGERIA

PIONEER SURVEY OF 180 FARMERS AND 75 EXTENSION WORKERS OF NIGERIA INDICATED RADIO, NEWSLETTERS, AND POSTERS AS RICH SOURCES OF INFORMATION FOR RURAL FARMERS; EXTENSION WORKERS OFTEN DID NOT REALIZE THE FREE USE OF MASS MEDIA. DECENTRALIZATION OF MEDIA PREPARATION AND THE MOBILIZING EFFECT OF MASS MEDIA NEED FUTURE ACCOMPLISHMENT. (EA)

JOURNAL CITATION: CONVERGENCE; 6; 3-4; 32-9

ACCESSION NUMBER: EJ099010

PUBLICATION DATE: 74

TITLE: THE INFLUENCE OF EXAMINER RACE ON THE COGNITIVE FUNCTIONING OF URBAN AND RURAL CHILDREN OF DIFFERENT RACES

PERSONAL AUTHOR: PRYZWANSKY, WALTER B.; AND OTHERS

DESCRIPTOR: *EXAMINERS; *RURAL URBAN DIFFERENCES; *SOCIAL DIFFERENCES; *RACIAL ATTITUDES; CRITERION REFERENCED TESTS; RURAL YOUTH; URBAN YOUTH; RACE RELATIONS; TESTING; RESEARCH PROJECTS

URBAN AND RURAL SCHOOL GIRLS WERE RANDOMLY ASSIGNED TO BLACK AND WHITE EXAMINERS TO BE TESTED ON AN INDIVIDUALLY ADMINISTERED INTELLIGENCE TEST. THE INTERACTION OF RACE OF EXAMINER, RACE OF SUBJECT, AND LOCATION OF SUBJECT'S HOME ON TEST PERFORMANCE WAS INVESTIGATED. THIS INTERACTION WAS NOT SIGNIFICANT. (AUTHOR)

JOURNAL CITATION: JOURNAL OF SCHOOL PSYCHOLOGY; 12; 1; 3-7

ACCESSION NUMBER: EJ099761

PUBLICATION DATE: JUL 74

TITLE: EVALUATION OF AN ALTERNATIVE CLINICAL EXPERIENCE: THE MINNESOTA RURAL PHYSICIAN ASSOCIATE PROGRAM

PERSONAL AUTHOR: VERBY, JOHN; AND OTHERS

DESCRIPTOR: *HIGHER EDUCATION; *MEDICAL EDUCATION; *CLINICAL EXPERIENCE; *RURAL POPULATION; PROGRAM EVALUATION; PROFESSIONAL EDUCATION; PHYSICIANS; EDUCATIONAL INNOVATION

IDENTIFIER: *UNIVERSITY OF MINNESOTA

IN THE RURAL PHYSICIAN ASSOCIATE PROGRAM AT THE UNIVERSITY OF MINNESOTA, THIRD-YEAR MEDICAL STUDENTS SPEND 12 MONTHS WITH A PRECEPTOR, LOCATED IN A RURAL MINNESOTA COMMUNITY. (AUTHOR/PG)

JOURNAL CITATION: JOURNAL OF MEDICAL EDUCATION; 49; 7; 696-697

ACCESSION NUMBER: EJ099789

PUBLICATION DATE: MAY 74

TITLE: FUTURE UNITED STATES EDUCATIONAL BROADCAST SATELLITE EXPERIMENTS: THE APPALACHIAN REGION EXPERIMENT

PERSONAL AUTHOR: POLCYN, KENNETH A.

DESCRIPTOR: *INSTRUCTIONAL TELEVISION; *COMMUNICATION SATELLITES; *TELECOMMUNICATION; *TEACHER EDUCATION; FUTURES (OF SOCIETY); EDUCATIONAL TECHNOLOGY; TECHNOLOGICAL ADVANCEMENT; EDUCATIONAL EXPERIMENTS; EDUCATIONAL INNOVATION; RURAL EDUCATION

IDENTIFIER: *APPALACHIAN REGIONAL COMMISSION

JOURNAL CITATION: EDUCATIONAL TECHNOLOGY; 14; 5; 8-12

ACCESSION NUMBER: EJ099960

PUBLICATION DATE: 74

TITLE: SOCIAL PSYCHOLOGICAL IMPACT OF GEOGRAPHICAL LOCATION AMONG DISADVANTAGED RURAL AND URBAN INTERMEDIATE GRADE CHILDREN

PERSONAL AUTHOR: OLSEN, HENRY D.; CATER, DONALD E.

DESCRIPTOR: *SELF CONCEPT; *DISADVANTAGED YOUTH; *INTERMEDIATE GRADES; *ACADEMIC ACHIEVEMENT; *SOCIAL PSYCHOLOGY; RURAL YOUTH; URBAN YOUTH; SYMBOLIC LEARNING; AGE DIFFERENCES; SEX DIFFERENCES

DISADVANTAGED RURAL AND URBAN INTERMEDIATE GRADE CHILDREN WERE ADMINISTERED THE MICHIGAN STATE SELF-CONCEPT-OF-ACADEMIC ABILITY SCALE TO ASCERTAIN ANY DIFFERENCE IN PERCEIVED SELF-CONCEPT-OF-ACADEMIC ABILITY DUE TO RESIDENTIAL SETTING (RURAL VS. URBAN). GRADE LEVEL DIFFERENCES WERE FOUND. (AUTHOR/CS)

JOURNAL CITATION: CHILD STUDY JOURNAL; 4; 2; 81-92

ACCESSION NUMBER: EJ100003

PUBLICATION DATE: SPR 74

TITLE: PUERTO RICO: A CASE STUDY IN THE NEED FOR ENVIRONMENTAL AWARENESS

PERSONAL AUTHOR: GOERING, OSWALD H.

DESCRIPTOR: *CHANGE STRATEGIES; *ENVIRONMENTAL EDUCATION; *RURAL AREAS; *SOCIAL PROBLEMS; COMMUNITY DEVELOPMENT; DEPLETED RESOURCES; ECOLOGY; ECONOMIC DEVELOPMENT; INDUSTRIALIZATION; LAND USE; WORLD PROBLEMS

IDENTIFIER: *PUETRO RICO

PUERTO RICO IS AN INTERESTING ILLUSTRATION OF THE ENVIRONMENTAL PROBLEMS CREATED WHEN RURAL AREA IS SUBJECTED TO THE FORCES AND CHANGES BROUGHT ABOUT BY RAPID INDUSTRIALIZATION AND ECONOMIC DEVELOPMENT. THESE PROBLEMS, WHICH ARE MAGNIFIED BY A HIGH POPULATION DENSITY, RURAL POVERTY, A SCARCITY OF USABLE LAND, AND THE ABSENCE OF NATURAL RESOURCES, ARE DESCRIBED. (KM)

JOURNAL CITATION: JOURNAL OF OUTDOOR EDUCATION; 8; 2; 6-8

ACCESSION NUMBER: EJ100410

PUBLICATION DATE: SPR 74

TITLE: THE ROLE OF EDUCATION IN GEOGRAPHIC AND OCCUPATIONAL MOBILITY OF RURAL PEOPLE

PERSONAL AUTHOR: ABRAMSON, JANE A.

DESCRIPTOR: *EDUCATIONAL RESEARCH; *RURAL AREAS; *OCCUPATIONAL MOBILITY; *ACADEMIC ACHIEVEMENT; *MIGRATION PATTERNS; EDUCATIONAL OPPORTUNITIES; DATA COLLECTION; TABLES (DATA)

ARTICLE INVESTIGATED THE OBSTACLES PRESENTED BY POOR EDUCATIONAL PREPARATION AND WHAT CIRCUMSTANCES MUST BE ARRANGED BY EDUCATION IN IMPROVING EDUCATIONAL OPPORTUNITIES FOR RURAL YOUTH AS A MEANS OF ENABLING THEM GREATER OCCUPATIONAL AND GEOGRAPHICAL MOBILITY. (RK)

JOURNAL CITATION: SASKATCHEWAN JOURNAL OF EDUCATIONAL RESEARCH AND DEVELOPMENT; 4; 2; 39-49

ACCESSION NUMBER: EJ100496

PUBLICATION DATE: JUN 74

TITLE: HELP FOR THE RURAL LD CHILD

PERSONAL AUTHOR: DOERR, ANDREA

DESCRIPTOR: *LEARNING DISABILITIES; *PROGRAM DEVELOPMENT; *RURAL AREAS; *BEHAVIOR PROBLEMS; *TEACHER ATTITUDES; PROGRAM EVALUATION; FEDERAL AID

IDENTIFIER: *REGIONAL ASSESSMENT CENTER

A NEBRASKA EDUCATION CENTER SERVING "LEARNING DISABLED" YOUNGSTERS IN RURAL AREAS IS SPREADING RIPPLES TO SCHOOLS THROUGHOUT THE STATE. (EDITOR)

JOURNAL CITATION: AMERICAN EDUCATION; 10: 5; 26-9

ACCESSION NUMBER: EJ100632

PUBLICATION DATE: SUM 74

TITLE: THE DESIGN AND EVALUATION OF A RURAL LAND USE PLANNING SIMULATION GAME

PERSONAL AUTHOR: BARKLEY, WILLIAM D.; DICKINSON, GARY

DESCRIPTOR: *SIMULATION; *LAND USE; *EDUCATIONAL GAMES; *ADULT EDUCATION; *RURAL POPULATION; ATTITUDES; KNOWLEDGE LEVEL; SKILL DEVELOPMENT

FORTY RURAL ADULTS OF BRITISH COLUMBIA PARTICIPATED IN A SIMULATION GAME USING LAND CAPABILITY DATA TO TEACH RURAL ADULTS CERTAIN PRINCIPLES AND COMPETENCIES REQUIRED FOR EFFECTIVE LAND USE PLANNING. (EA)

JOURNAL CITATION: ADULT EDUCATION; 24; 4: 280-92

ACCESSION NUMBER: EJ100657

PUBLICATION DATE: JUN 74

TITLE: EMPLOYMENT EFFORTS OF FAMILY MEMBERS--WHO WORKS AND HOW MUCH

PERSONAL AUTHOR: METZEN, EDWARD J.; HELMICK, SANDRA A.

DESCRIPTOR: *EMPLOYMENT PATTERNS; *EMPLOYMENT STATISTICS; *POVERTY RESEARCH; *FAMILY RESOURCES; *RURAL URBAN DIFFERENCES; MEASUREMENT; OCCUPATIONAL SURVEYS; FAMILY INCOME; HUMAN RESOURCE; ECONOMIC DISADVANTAGEMENT

A NEW MEASURE OF INTENSITY OF EMPLOYMENT OF HUMAN RESOURCES WAS DEVELOPED FOR THIS RURAL-URBAN COMPARATIVE STUDY AND UTILIZED TO ASSESS THE PRODUCTIVITY OF SMALL TOWN AND LOW-INCOME URBAN FAMILY UNITS AND THEIR INDIVIDUAL MEMBERS. (MW)

JOURNAL CITATION: HOME ECONOMICS RESEARCH JOURNAL; 2; 4; 222-40

ACCESSION NUMBER: EJ101414

PUBLICATION DATE: AUG-SEP 74

TITLE: THE SLAVE FAMILY, WOMEN -- A REASSESSMENT OF MATRIARCHY, EMASCULATION, WEAKNESS

PERSONAL AUTHOR: GENOVESE, EUGENE D.

DESCRIPTOR: *FAMILY LIFE; *INDIVIDUAL POWER; *NEGRO HISTORY; *SLAVERY; HUMAN DIGNITY; MARRIAGE; RURAL AREAS; SEX ROLE; WAR

IDENTIFIER: *SOUTH

SLAVE FAMILIES AND RURAL SOUTHERN BLACK FAMILIES AFTERWARD WERE REMARKABLY STABLE; BLACK WOMEN DURING AND AFTER SLAVERY WERE SUPPORTIVE OF THEIR MEN; MAN AND WIFE WERE CLOSE TO TODAY'S IDEAL OF INDIVIDUAL STRENGTH AND DEVELOPMENT. (AUTHOR/KM)

JOURNAL CITATION: SOUTHERN VOICES; 1; 3; 9-16

ACCESSION NUMBER: EJ101895

PUBLICATION DATE: JUN 74

TITLE: A COOPERATIVE VENTURE

PERSONAL AUTHOR: COPE, ROY; PICKNEY, WAYNE

DESCRIPTOR: *EDUCATIONAL NEEDS; *RURAL SCHOOLS; *COMMUNITY SCHOOLS; *CONTINUOUS LEARNING; *PROGRAM PROPOSALS; COMMUNITY INVOLVEMENT; COMMUNITY COORDINATION

IDENTIFIER: *MATTHEW HALTON HIGH SCHOOL

AUTHOR FOCUSED ON HOW A LARGE RURAL HIGH SCHOOL IN ALBERTA IS SERVING COMMUNITY NEEDS. (EDITOR/RK)

JOURNAL CITATION: EDUCATION CANADA; 14; 2; 10-4

ACCESSION NUMBER: EJ102143

PUBLICATION DATE: JUL 73

TITLE: ADULT EDUCATION--A NEW FUNCTIONAL APPROACH

PERSONAL AUTHOR: PANDE, B. M.

DESCRIPTOR: *NONFORMAL EDUCATION; *RURAL DEVELOPMENT; *EDUCATIONAL NEEDS; *ADULT EDUCATION; FOREIGN COUNTRIES; FUNCTIONAL ILLITERACY; ADULT BASIC EDUCATION; MOTIVATION

IDENTIFIER: *INDIA; STUDENT RECRUITMENT

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 34; 7; 7-8

ACCESSION NUMBER: EJ102238

PUBLICATION DATE: SEP 74

TITLE: WHAT COMES OUT OF THE COWBOY'S PEN? TAILORING THE COURSE TO THE STUDENT

PERSONAL AUTHOR: GUIDRY, LOYD J.; JONES, CHARLEY J.

DESCRIPTOR: *LANGUAGE HANDICAPS; *RURAL YOUTH; *REMEDIAL PROGRAMS; *PILOT PROJECTS; *TEACHING METHODS; STUDENT MOTIVATION; RURAL EDUCATION; LANGUAGE ARTS; WRITING SKILLS; RESEARCH SKILLS

JOURNAL CITATION: AMERICAN VOCATIONAL JOURNAL; 49; 6; 34-5

ACCESSION NUMBER: EJ102286

PUBLICATION DATE: JAN 74

TITLE: VOCATIONAL INTEREST ORIENTATIONS: A COMPARISON OF RURAL UNIVERSITY AND JUNIOR COLLEGE FRESHMEN

PERSONAL AUTHOR: VRAA, CALVIN W.

DESCRIPTOR: *VOCATIONAL INTERESTS; *OCCUPATIONAL ASPIRATION; *JUNIOR COLLEGE STUDENTS; *RURAL YOUTH; SEX DIFFERENCES; GUIDANCE COUNSELING; COLLEGE STUDENTS

MALE AND FEMALE SAMPLES WERE DRAWN FROM TWO RURAL EDUCATIONAL INSTITUTIONS: A FOUR YEAR UNIVERSITY AND A JUNIOR COLLEGE. DIFFERENCES IN VOCATIONAL INTEREST ORIENTATIONS WERE EXPLORED THROUGH THE NONOCCUPATIONAL SCALES OF THE STRONG VOCATIONAL INTEREST BLANK (SVIB). (AUTHOR)

JOURNAL CITATION: JOURNAL OF VOCATIONAL BEHAVIOR; 4; 1; 49-53

ACCESSION NUMBER: EJ102290

PUBLICATION DATE: JAN 74

TITLE: FATHER IDENTIFICATION, ACHIEVEMENT, AND OCCUPATIONAL BEHAVIOR OF RURAL YOUTH

PERSONAL AUTHOR: JACKSON, ROBERT M.; AND OTHERS

DESCRIPTOR: *FATHERS; *PARENT CHILD RELATIONSHIP; *VOCATIONAL MATURITY; *ROLE MODELS; *SUCCESS FACTORS; RURAL YOUTH; DISADVANTAGED YOUTH; PARENT ROLE; IDENTIFICATION (PSYCHOLOGICAL)

COMPARISONS WERE MADE BETWEEN THE POST HIGH SCHOOL PLANS AND THE ADEQUACY OF FATHER IDENTIFICATION OF MALE ADOLESCENTS FROM RURAL ECONOMICALLY DEPRIVED AREAS. THE HYPOTHESES PREDICTING THAT HIGHER IDENTIFICATION MALE SUBJECTS HAVE HIGHER LEVELS OF ASPIRATION, MORE SELF-CONFIDENCE AND GREATER SATISFACTION WITH SCHOOL EXPERIENCES WERE CONFIRMED BY THE DATA. (AUTHOR)

JOURNAL CITATION: JOURNAL OF VOCATIONAL BEHAVIOR; 4; 1; 85-96

ACCESSION NUMBER: EJ102312

PUBLICATION DATE: JUN 74

TITLE: FATHER IDENTIFICATION, ACHIEVEMENT, AND OCCUPATIONAL BEHAVIOR OF RURAL YOUTH: ONE YEAR FOLLOW-UP

PERSONAL AUTHOR: JACKSON, ROBERT M.; MEARA, NAOMI M.

DESCRIPTOR: *RURAL YOUTH; *VOCATIONAL FOLLOWUP; *PARENT ROLE; *FATHERS; *IDENTIFICATION (PSYCHOLOGICAL); DISADVANTAGED YOUTH; FOLLOWUP STUDIES; PARENT CHILD RELATIONSHIP; ASPIRATION

LOW AND HIGH IDENTIFICATION RURAL ECONOMICALLY DEPRIVED ADOLESCENT MALES, WHO HAD BEEN PREVIOUSLY SURVEYED AS HIGH SCHOOL SENIORS CONCERNING THEIR POST-HIGH SCHOOL PLANS, WERE SURVEYED AGAIN ONE YEAR LATER CONCERNING THEIR PRESENT OCCUPATIONAL STATUS AND FEELINGS OF PERSONAL SATISFACTION. THERE WERE SIGNIFICANT DIFFERENCES BETWEEN CURRENT OCCUPATIONAL STATUS AND FUTURE OCCUPATIONAL PLANS. (AUTHOR)

JOURNAL CITATION: JOURNAL OF VOCATIONAL BEHAVIOR; 4; 3; 349-356

ACCESSION NUMBER: EJ103031

PUBLICATION DATE: JUL 74

TITLE: TRACK POSITION AND DELINQUENT INVOLVEMENT: A PRELIMINARY ANALYSIS

PERSONAL AUTHOR: KELLY, DELOS H.

DESCRIPTOR: *DELINQUENT BEHAVIOR; *FLEXIBLE PROGRESSION; *HIGH SCHOOL STUDENTS; *RURAL YOUTH; *SOCIAL CLASS; SEX (CHARACTERISTICS); SENIORS

IDENTIFIER: NEW YORK

THE HYPOTHESIS THAT TRACK POSITION (INDEPENDENT OF SOCIAL CLASS) WILL BE INVERSELY RELATED TO SELF-REPORT DELINQUENT INVOLVEMENT WAS TESTED THROUGH USE OF QUESTIONNAIRE DATA OBTAINED FROM 173 HIGH SCHOOL SENIORS IN 2 WESTERN NEW YORK STATE SCHOOLS. (NQ)

JOURNAL CITATION: SOCIOLOGY AND SOCIAL RESEARCH; 58; 4; 380-6

ACCESSION NUMBER: EJ103034

PUBLICATION DATE: APR-MAY 74

TITLE: HOMEGROWN IS FRESHER: BROADSIDE TV PIONEERS IN REGIONAL VIDEO PROGRAMMING

DESCRIPTOR: *CABLE TELEVISION; *COMMUNITY ANTENNAS; *PROGRAMING (BROADCAST); *RURAL POPULATION; COMMUNITY INVOLVEMENT; DECISION MAKING; FINANCIAL SUPPORT; FEDERAL LEGISLATION; SCHOOL INDUSTRY RELATIONSHIP; TELECOMMUNICATION; VIDEO TAPE RECORDINGS

IDENTIFIER: *BROADSIDE TV; APPALACHIA

JOURNAL CITATION: APPALACHIA; 7; 5; 12-23

ACCESSION NUMBER: EJ103126

PUBLICATION DATE: JUN 74

TITLE: AGRICULTURE, A SUBJECT TO BE TAUGHT AT HOME OR SCHOOL?

PERSONAL AUTHOR: HARVEY, T. J.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *CURRICULUM; *ELEMENTARY SCHOOL SCIENCE; *FAMILY SCHOOL RELATIONSHIP; *SECONDARY SCHOOL SCIENCE; ENVIRONMENTAL EDUCATION; RURAL ENVIRONMENT; SCIENCE EDUCATION

JOURNAL CITATION: EDUCATION IN SCIENCE; 58; 29-30

ACCESSION NUMBER: EJ103194

PUBLICATION DATE: SUM 74

TITLE: PAPER-MAKING IN SCHOOLS IN CAMEROON

PERSONAL AUTHOR: ROBINSON, KENNETH

DESCRIPTOR: *ACTIVITY LEARNING; *CURRICULUM DEVELOPMENT; *DEVELOPING NATIONS; *RURAL EDUCATION; COMMUNITY DEVELOPMENT; COMPARATIVE EDUCATION; MODELS

IDENTIFIER: CAMEROON

MAKING PAPER BECOMES A MEANS FOR OVERCOMING LACK OF MONEY IN A RURAL COMMUNITY: STUDENTS MAKE MONEY AND GAIN SCIENTIFIC KNOWLEDGE AND PRACTICE LEARNING SKILLS BY IMPLEMENTING PAPER-MAKING TECHNOLOGY. (JH)

JOURNAL CITATION: PROSPECTS; 4; 2; 269-276

ACCESSION NUMBER: EJ103418

PUBLICATION DATE: W 74

TITLE: ACADEMIC PERFORMANCE AND SCHOOL INTEGRATION: A MULTI-ETHNIC ANALYSIS

PERSONAL AUTHOR: MAYNOR, WALTZ; KATZENMEYER, W. G.

DESCRIPTOR: *SCHOOL INTEGRATION; *INTEGRATION EFFECTS; *ACADEMIC ACHIEVEMENT; *RURAL SCHOOLS; NEGRO STUDENTS; CAUCASIAN STUDENTS; AMERICAN INDIANS; ACHIEVEMENT TESTS; MATURITY TESTS

IDENTIFIER: *NORTH CARCLINA

THE MAJOR THRUST OF THE STUDY REPORTED HERE WAS TC DETERMINE WHETHER STATISTICALLY SIGNIFICANT DIFFERENCES OCCUR IN THE MEASURED ACHIEVEMENT OF A GROUP OF BLACK, INDIAN, AND WHITE CHILDREN IN A NEWLY INTEGRATED TRI-RACIAL SCHOOL SYSTEM. (AUTHOR/JM)

JOURNAL CITATION: JOURNAL OF NEGRO EDUCATION; 43; 1; 30-38

ACCESSION NUMBER: EJ103590

PUBLICATION DATE: MAY 74

TITLE: POST-SECONDARY EDUCATION AND RURAL-URBAN MIGRATION

PERSONAL AUTHOR: SYNGE, J.

DESCRIPTOR: *POST SECONDARY EDUCATION; *MIGRATION; *RURAL AREAS; *RESEARCH METHODOLOGY; *URBAN AREAS; TABLES (DATA); SURVEYS

THIS STUDY EXAMINED EDUCATION AND CAREER PLANS OF SCOTTISH RURAL YOUTH WHO ENTERED POST-SECONDARY EDUCATION IN ORDER TO DETERMINE THE EXTENT TO WHICH THE EDUCATIONAL SYSTEM OFFERS RURAL YOUTH NOT ONLY SPECIFIC TRAINING BUT ONLY ENTRY TO THE URBAN LABOUR MARKET. (AUTHOR/RK)

JOURNAL CITATION: SCOTTISH EDUCATIONAL STUDIES; 6; 1; 13-8

ACCESSION NUMBER: EJ103633

PUBLICATION DATE: 74

TITLE: PART-TIME STUDY PROGRAMME FOR RURAL DEVELOPMENT PERSONNEL

PERSONAL AUTHOR: CLARKE, RONALD F.

DESCRIPTOR: *PART TIME STUDENTS; *RURAL DEVELOPMENT; *COMMUNICATION SKILLS; *GENERAL EDUCATION; *ADULT EDUCATION; ADMISSION CRITERIA; FOREIGN COUNTRIES; PERSONNEL; CORRESPONDENCE COURSES; COSTS

IDENTIFIER: *MALAWI

THE PAPER DESCRIBES THE APPLICATION OF MALAWI'S LIMITED RESOURCES IN PLANNING AND ORGANIZING A STUDY PROGRAM FOR RURAL DEVELOPMENT PERSONNEL CONCENTRATING ON IMPROVING THEIR BACKGROUND EDUCATION AND COMMUNICATION SKILLS. (AG)

JOURNAL CITATION: CONVERGENCE; 7; 1; 10-22

ACCESSION NUMBER: EJ103638

PUBLICATION DATE: 74

TITLE: MTU NI AFYA TANZANIA'S MASS HEALTH EDUCATION CAMPAIGN

PERSONAL AUTHOR: HALL, BUDD L.

DESCRIPTOR: *NATIONAL PROGRAMS; *HEALTH EDUCATION; *RURAL EDUCATION; *EDUCATIONAL RADIO; PROGRAM EVALUATION; FOREIGN COUNTRIES; DEVELOPING NATIONS; ADULT EDUCATION PROGRAMS; EDUCATIONAL OBJECTIVES

IDENTIFIER: *TANZANIA

THE OBJECTIVES, TARGET GROUP, PUBLICITY METHODS, TRAINING PROCEDURES, LEADER RECRUITMENT, FINANCING, ACTIVITIES, AND PROGRAM EVALUATION OF A RADIO STUDY GROUP CAMPAIGN IN TANZANIA ARE DESCRIBED. (AG)

JOURNAL CITATION: CONVERGENCE; 7; 1; 71-8

ACCESSION NUMBER: EJ103676

PUBLICATION DATE: JUL 74

TITLE: COMMUNITY EDUCATION IN AN ISOLATED AREA

PERSONAL AUTHOR: THOMAS, PAUL V.

DESCRIPTOR: *COMMUNITY EDUCATION; *RURAL POPULATION; *COMMUNITY INVOLVEMENT; *EDUCATIONAL OBJECTIVES; *ADULT EDUCATION; RURAL EDUCATION; PROJECTS; EDUCATIONAL PLANNING

IDENTIFIER: GREAT BRITAIN

IN SHIPSTON-ON-STOUR, ENGLAND, AN ISOLATED RURAL AREA, AN EXPERIMENT IN COMMUNITY EDUCATION WAS DEVELOPED WHEREBY COMMUNITY PROJECTS WERE BASED OUTSIDE THE SCHOOL BUILDING, ORGANIZED IN PARTNERSHIP WITH LOCAL INHABITANTS, AND ADAPTED ACCORDING TO LOCAL REQUIREMENTS. (AUTHOR/EA)

JOURNAL CITATION: ADULT EDUCATION (LONDON); 47; 2; 73-80

ACCESSION NUMBER: EJ103704

PUBLICATION DATE: NOV 74

TITLE: THE VO-AG DEPARTMENT--A VIABLE FORCE IN COMMUNITY DEVELOPMENT

PERSONAL AUTHOR: DUNSMORE, GEORGE M.

DESCRIPTOR: *VOCATIONAL AGRICULTURE; *COMMUNITY DEVELOPMENT; *COMMUNITY PLANNING; RURAL AREAS

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 47; 5; 112

ACCESSION NUMBER: EJ103709

PUBLICATION DATE: JUL/SEP 74

TITLE: RADIO'S PREDOMINANT ROLE IN LITERACY DRIVE

DESCRIPTOR: *EDUCATIONAL RADIO; *LITERACY EDUCATION; *PROGRAM EFFECTIVENESS; *EDUCATIONAL RESEARCH; *ADULT EDUCATION PROGRAMS; EDUCATIONAL PROGRAMS; EDUCATIONAL TELEVISION; RURAL EDUCATION

A UNESCO SURVEY ON THE USE OF THE BROADCASTING MEDIA IN COMBATING ADULT ILLITERACY INDICATES A STEADY INCREASE IN THEIR USE. (AG)

JOURNAL CITATION: LITERACY WORK; 4; 1; 1-32

ACCESSION NUMBER: EJ103805

PUBLICATION DATE: AUG/NOV 73

TITLE: AMARPURKASHI VILLAGE PROJECT

PERSONAL AUTHOR: SINGH, MUKAT

DESCRIPTOR: *DEVELOPING NATIONS; *AGRICULTURAL EDUCATION; *RURAL DEVELOPMENT; *TECHNICAL INSTITUTES; VOCATIONAL EDUCATION

IDENTIFIER: *INDIA

THE AMARPURKASHI VILLAGE PROJECT IN INDIA IS AN EXAMPLE OF A TOTAL RURAL DEVELOPMENT PROGRAM THAT ENCOURAGES THE SCHOOL-LEAVING GENERATION TO REMAIN. FOCUS IS ON THE AGRO-INDUSTRIAL POLYTECHNIC THAT PROVIDES TRAINING FOR SELF-EMPLOYMENT AND AGRO-INDUSTRIAL EMPLOYMENT. ITS APPROACH IS AN EVOLVING ONE DIRECTED TO THE RURAL POPULATION. (EA)

JOURNAL CITATION: ASPBAE JOURNAL; 8; 1-2; 14-19

ACCESSION NUMBER: EJ103806

PUBLICATION DATE: AUG/NOV 73

TITLE: ADULT EDUCATION AND RURAL DEVELOPMENT IN KENYA

PERSONAL AUTHOR: MBITHI, PHILLIP M.

DESCRIPTOR: *ADULT EDUCATION; *RURAL DEVELOPMENT; *DEVELOPING NATIONS; *COMMUNICATION PROBLEMS; *INFORMATION DISSEMINATION; TECHNOLOGY

IDENTIFIER: *KENYA

ADULT EDUCATION IN KENYA IS MAINLY CONCERNED WITH DISSEMINATION OF TECHNOLOGY AND IDEAS TO RURAL PRODUCTION UNITS TO INCREASE AWARENESS AND INNOVATIVENESS. SYSTEMATIC WEAKNESS IN THE DEVELOPMENT OF COMMUNICATION AS A MAJOR CONCOMMITANT TO THE DESIGN OF DEVELOPMENT PROGRAMS AND THE DEVELOPMENT OF IDEAS IS DISCUSSED. (AUTHOR/EA)

JOURNAL CITATION: ASPBAE JOURNAL; 8; 1-2; 20-8

ACCESSION NUMBER: EJ103815

PUBLICATION DATE: AUG 74

TITLE: OCCUPATIONAL EXPECTATIONS AND THE HYPOTHESIS OF INCREASING REALISM OF CHOICE

PERSONAL AUTHOR: COSBY, ARTHUR G.

DESCRIPTOR: *CAREER CHOICE; *RURAL YOUTH; *OCCUPATIONAL CHOICE; VOCATIONAL INTERESTS; HIGH SCHOOL STUDENTS

A TWO-WAVE ANALYSIS OF THE DYNAMICS OF OCCUPATIONAL EXPECTATIONS IN A RURAL YOUTH PANEL GENERALLY FAILED TO SUPPORT THE HYPOTHESIS OF 'INCREASING REALISM OF CHOICE.' (AUTHOR)

JOURNAL CITATION: JOURNAL OF VOCATIONAL BEHAVIOR; 5; 1; 53-65

ACCESSION NUMBER: EJ103953

PUBLICATION DATE: W 73

TITLE: THE TOLLESON SCHOOL READING PROJECT

PERSONAL AUTHOR: BLOSSOM, GRACE A.

DESCRIPTOR: *READING PROGRAMS; *PROGRAM DESCRIPTIONS; *READING IMPROVEMENT; *READING INSTRUCTION; *DROPOUT PREVENTION; SECONDARY EDUCATION; RURAL EDUCATION

IDENTIFIER: TOLLESON (ARIZONA)

REPORTS THE RESULTS OF A SUCCESSFUL READING PROJECT WHICH REDUCED THE DROP-OUT RATE AND INCREASED THE READING LEVELS OF HIGH SCHOOL STUDENTS IN TOLLESON, ARIZONA. (RB)

JOURNAL CITATION: READING IMPROVEMENT; 10; 3; 30-31

ACCESSION NUMBER: EJ104115

PUBLICATION DATE: 74

TITLE: THE INFLUENCE OF THE DANISH FOLK HIGH SCHOOL IN CANADA

PERSONAL AUTHOR: PATTERSON, R. S.; WILSON, LEROY

DESCRIPTOR: *EDUCATIONAL CHANGE; *FOLK CULTURE; *FOLK SCHOOLS; *HIGH SCHOOLS; *RURAL EDUCATION; ADULT EDUCATION; RURAL FARM RESIDENTS; RURAL SCHOOLS

IDENTIFIER: *DANISH FOLK SCHOOLS; CANADA

EXAMINES WHY THE INFLUENCE OF THE DANISH FOLK HIGH SCHOOL GREW IN IMPORTANCE IN RURAL CANADA. (AUTHOR/DN)

JOURNAL CITATION: PAEDAGOGICA HISTORICA; 14; 1; 64-79

ACCESSION NUMBER: EJ104703

PUBLICATION DATE: SEP 74

TITLE: EARLY SOCIAL BEHAVIOR: AGE AND SEX BASELINE DATA FROM A HIDDEN POPULATION

PERSONAL AUTHOR: GOTTFRIED, NATHAN W.; SEAY, BILL

DESCRIPTOR: *SOCIAL BEHAVIOR; *PRESCHOOL CHILDREN; *AGE DIFFERENCES; *SEX DIFFERENCES; *RURAL ENVIRONMENT; PEER RELATIONSHI; OBJECT MANIPULATION; LOW INCOME GROUPS; PLAY; BEHAVIOR RATING SCALES

A TOTAL OF 53 RURAL, IMPOVERISHED CHILDREN (37 AGED 3-5, FROM A DAY CARE CENTER AND 16 5-YEAR-OLDS FROM A HEAD START CENTER) WERE INVESTIGATED FOR INFLUENCES OF AGE AND SEX ON EARLY SOCIAL BEHAVIOR. INDIVIDUALS WERE OBSERVED IN 15-MINUTE PLAY SESSIONS AND ASSESSED WITH A STANDARD OBSERVATIONAL CATEGORY SYSTEM. (CS)

JOURNAL CITATION: JOURNAL OF GENETIC PSYCHOLOGY; 125; 1; 61-70

ACCESSION NUMBER: EJ104724

PUBLICATION DATE: F 74

TITLE: THE RURAL SCHOOL AS AN ACCULTURATING INSTITUTION: THE IBAN OF MALAYSIA

PERSONAL AUTHOR: SEYMOUR, J. MADISON

DESCRIPTOR: *CHANGE AGENTS; *CULTURAL FACTORS; *INSTITUTIONAL ROLE; *RURAL SCHOOLS; ACCULTURATION; AGRICULTURE; CURRICULUM DESIGN; COMMUNITY DEVELOPMENT; DEVELOPING NATIONS

IDENTIFIER: *IBANS; SARAWAK; MALAYSIA

JOURNAL CITATION: HUMAN ORGANIZATION; 33; 3; 277-90

ACCESSION NUMBER: EJ104725

PUBLICATION DATE: F 74

TITLE: COMPUTERS AS A RESEARCH TOOL

PERSONAL AUTHOR: WEINBERG, DANIELA

DESCRIPTOR: *COMPUTER ORIENTED PROGRAMS; *LOGICAL THINKING; *PLANNING; *RESEARCH METHODOLOGY; *RESEARCH TOOLS; DATA PROCESSING; FLOW CHARTS; MATHEMATICAL LOGIC; RURAL RESETTLEMENT

IDENTIFIER: WESTERN EUROPE; SWITZERLAND

THE PAPER DEMONSTRATES THE USE OF ALGORITHMIC THINKING THROUGH AN OPERATIONAL ANALYSIS OF THE "RURAL EXODUS" IN WESTERN EUROPE, FOCUSING ON SEVERAL SWISS ALPINE VILLAGES. (AUTHOR/KM)

JOURNAL CITATION: HUMAN ORGANIZATION; 33; 3; 291-302

ACCESSION NUMBER: EJ104726

PUBLICATION DATE: F 74

TITLE: POPULAR PARTICIPATION AND THE ADMINISTRATION OF RURAL DEVELOPMENT: THE CASE OF BOTSWANA

PERSONAL AUTHOR: VENGROFF, RICHARD

DESCRIPTOR: *COMMUNITY ROLE; *RURAL DEVELOPMENT; *SELF HELP PROGRAMS; *SUCCESS FACTORS; ADMINISTRATIVE POLICY; DEVELOPING NATIONS; LEADERSHIP; LOCAL ISSUES; PROGRAM COORDINATION

IDENTIFIER: *REPUBLIC OF BOTSWANA; AFRICA

JOURNAL CITATION: HUMAN ORGANIZATION; 33; 3; 303-9

ACCESSION NUMBER: EJ104727

PUBLICATION DATE: JUN-JUL 74

TITLE: APPALACHIAN TEACHERS STUDY VIA ATS-6

DESCRIPTOR: *RURAL AREAS; *SATELLITE LABORATORIES; *TEACHER EDUCATION; *TELEVISED INSTRUCTION; CAREER EDUCATION; EXPERIMENTAL PROGRAMS; FEDERAL PROGRAMS; READING INSTRUCTION; TELECOMMUNICATION

IDENTIFIER: *APPALACHIA TECHNOLOGY SATELLITE; ATS 6

TEACHER-TRAINING PROGRAMS IN ELEMENTARY READING AND CAREER EDUCATION ARE BEING BEAMED VIA SATELLITE TO APPALACHIAN TEACHERS IN A COMMUNICATIONS EXPERIMENT. (AUTHOR)

JOURNAL CITATION: APPALACHIA; 7; 6; 1-10

ACCESSION NUMBER: EJ104728

PUBLICATION DATE: JUN-JUL 74

TITLE: CLEO: YOUNG LAWYERS GET THEIR DAY IN COURT (APPALACHIAN APPLICANTS WANTED)

DESCRIPTOR: *DISADVANTAGED GROUPS; *LAW SCHOOLS; *NATIONAL PROGRAMS; *RURAL YOUTH; ADMISSION CRITERIA; FINANCIAL SUPPORT; LAWYERS; MINORITY GROUPS; PROGRAM DESCRIPTIONS; SUMMER INSTITUTES

IDENTIFIER: *COUNCIL ON LEGAL EDUCATIONAL OPPORTUNITY; CLEO; APPALACHIA

APPALACHIAN APPLICANTS ARE WANTED FOR A NATIONWIDE PROGRAM TO HELP CAPABLE THOUGH DISADVANTAGED STUDENTS TRAIN FOR LEGAL CAREERS. (AUTHOR)

JOURNAL CITATION: APPALACHIA; 7; 6; 36-45

ACCESSION NUMBER: EJ104731

PUBLICATION DATE: F-W 74

TITLE: EXPLORING THE LICHENS - AN OUTDOOR SCIENCE TECHNIQUE

PERSONAL AUTHOR: RILLO, THOMAS J.

DESCRIPTOR: *MICROBIOLOGY; *OUTDOOR EDUCATION; *PLANT IDENTIFICATION; *RURAL AREAS; EVOLUTION; FOOD; MAGNIFICATION METHODS; NATURAL RESOURCES; ROLE THEORY; SOIL SCIENCE

IDENTIFIER: *LICHENS

JOURNAL CITATION: COMMUNICATOR; 6; 1; 20-3

ACCESSION NUMBER: EJ104736

PUBLICATION DATE: F-W 74

TITLE: A GRANDDAUGHTER LOOKS AT: JOHN BURROUGHS AND OUTDOOR EDUCATION

PERSONAL AUTHOR: KELLEY, ELIZABETH BURROUGHS

DESCRIPTOR: *ADULT LEADERS; *AUTHORS; *BIOGRAPHICAL INVENTORIES; *OUTDOOR EDUCATION; CULTURAL BACKGROUND; HISTORY; NATURAL RESOURCES; NATURAL SCIENCES; RURAL FARM RESIDENTS; TEACHER ATTITUDES

IDENTIFIER: *BURROUGHS (JOHN)

JOHN BURROUGHS (1837-1921) DID MORE THAN ANYONE ELSE IN HIS TIME, THROUGH HIS BOOKS AND MAGAZINE ARTICLES, TO CREATE AN INTEREST IN THE NATURAL SCIENCES AND OUTDOOR LIFE. WHEN ASKED HOW TO TEACH CHILDREN TO LOVE NATURE, HE REPLIED, "DO NOT TRY TO TEACH THEM AT ALL. JUST TURN THEM LOOSE IN THE COUNTRY AND TRUST TO LUCK." (AUTHOR/KM)

JOURNAL CITATION: COMMUNICATOR; 6; 1; 40-1

ACCESSION NUMBER: EJ104739

PUBLICATION DATE: SPR 74

TITLE: URBAN POVERTY AND RURAL TO URBAN MIGRATION

PERSONAL AUTHOR: RITCHEY, P. NEAL

DESCRIPTOR: *MIGRANT PROBLEMS; *POVERTY RESEARCH; *RURAL POPULATION; *RELATIONSHIP; *URBAN AREAS; FEDERAL PROGRAMS; MANPOWER NEEDS; RACIAL FACTORS; RESIDENCE REQUIREMENTS; RURAL URBAN DIFFERENCES

DATA FROM THE 1967 SURVEY OF ECONOMIC OPPORTUNITY ANALYZE DIMENSIONS OF THE PRESUMED RELATIONSHIP OF RURAL-URBAN MIGRATION AND THE PLIGHT OF CITIES: THE LOCATION OF RURAL MIGRANTS IN URBAN AREAS, AND THE EXTENT OF THEIR CONTRIBUTION TO URBAN POVERTY. (AUTHOR/KM)

JOURNAL CITATION: RURAL SOCIOLOGY; 39; 1; 12-27

ACCESSION NUMBER: EJ104740

PUBLICATION DATE: SPR 74

TITLE: SCHOOL DESEGREGATION AND THE EDUCATIONAL PROJECTIONS OF RURAL, BLACK YOUTH

PERSONAL AUTHOR: FALK, WILLIAM W.; COSBY, ARTHUR G.

DESCRIPTOR: *EDUCATIONAL OBJECTIVES; *NEGRO ATTITUDES; *RURAL YOUTH; *SCHOOL INTEGRATION; ACADEMIC ACHIEVEMENT; ACADEMIC ASPIRATION; COMPARATIVE ANALYSIS; RACIAL SEGREGATION

JOURNAL CITATION: RURAL SOCIOLOGY; 39; 1; 28-41

ACCESSION NUMBER: EJ104741

PUBLICATION DATE: SPR 74

TITLE: THE INTEGRATION OF RURAL MIGRANTS IN NEW SETTINGS

PERSONAL AUTHOR: RIEGER, JON H.; BEEGLE, J. ALLAN

DESCRIPTOR: *INTEGRATION STUDIES; *MIGRANTS; *RURAL POPULATION; *SOCIAL INTEGRATION; *URBAN AREAS; ADAPTATION LEVEL THEORY; FAMILY ROLE; RESIDENCE REQUIREMENTS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: MICHIGAN

USING AN INDEX MEASURING BOTH FORMAL AND INFORMAL SOCIAL CONTACTS WITH NATIVE URBAN RESIDENTS, THE INTEGRATION PROCESS OF RURAL MIGRANTS WAS PLOTTED OVER TIME THROUGH A CROSS-SECTIONAL ANALYSIS OF 688 RESIDENCES FOR A SAMPLE FROM MICHIGAN'S UPPER PENINSULA. (AUTHOR/KM)

JOURNAL CITATION: RURAL SOCIOLOGY; 39; 1; 42-55

ACCESSION NUMBER: EJ104743

PUBLICATION DATE: SPR 74

TITLE: A CONCEPTUAL MODEL OF RURAL-URBAN TRANSITION AND REPRODUCTIVE BEHAVIOR

PERSONAL AUTHOR: SHAW, R. PAUL

DESCRIPTOR: *MIGRANTS; *RELOCATION; *REPRODUCTION (BIOLOGY); *SOCIOECONOMIC INFLUENCES; *URBAN AREAS; CHANGE STRATEGIES; ENVIRONMENTAL INFLUENCES; FAMILY PLANNING; MODELS; RURAL POPULATION

THE PAPER FOCUSES ON THE INTEGRATION OF SOCIOLOGICAL, ECONOMIC, DEMOGRAPHIC, AND BIOLOGICAL CONSIDERATIONS AS A MEANS OF UNDERSTANDING THAT REPRODUCTIVE BEHAVIOR IS LARGELY AN ADJUSTMENT TO THE SOCIOECONOMIC ENVIRONMENT. (KM)

JOURNAL CITATION: RURAL SOCIOLOGY; 39; 1; 70-91

ACCESSION NUMBER: EJ104744

PUBLICATION DATE: SPR 74

TITLE: TRADE PATTERNS AND COMMUNITY IDENTITY: FIVE YEARS LATER

PERSONAL AUTHOR: CLEMENTE, FRANK; AND OTHERS

DESCRIPTOR: *AREA STUDIES; *INDUSTRIAL STRUCTURE; *IDENTIFICATION; *RURAL DEVELOPMENT; *RESEARCH METHODOLOGY; COMMUNITY ROLE; COMMUNITY CHARACTERISTICS; ECONOMIC CHANGE; TECHNOLOGY

JOURNAL CITATION: RURAL SOCIOLOGY; 39; 1; 92-5

ACCESSION NUMBER: EJ104908

PUBLICATION DATE: OCT 74

TITLE: THE ECONOMIC ROLE OF A UNIVERSITY IN A SMALL AREA: THE SAN MARCOS CASE

PERSONAL AUTHOR: SAVAGE, V. HOWARD; AND OTHERS

DESCRIPTOR: *INSTITUTIONAL ROLE; *RURAL DEVELOPMENT; *ECONOMIC DEVELOPMENT; *INDUSTRIALIZATION; SCHOOL EXPANSION; RURAL ECONOMICS; GEOGRAPHIC REGIONS

IDENTIFIER: SOUTHWEST TEXAS STATE UNIVERSITY

THIS PAPER ANALYZES THE ECONOMIC DEVELOPMENT OF HAYS COUNTY, TEXAS, THE SITE OF SOUTHWEST TEXAS STATE UNIVERSITY AND INDICATES THE IMPORTANT EFFECT OF THAT UNIVERSITY'S GROWTH ON THE COUNTY, WHICH MIGHT OTHERWISE HAVE STAGNATED. (JH)

JOURNAL CITATION: ROCKY MOUNTAIN SOCIAL SCIENCE JOURNAL; 11; 3; 15-26

ACCESSION NUMBER: EJ105132

PUBLICATION DATE: JUN 74

TITLE: INTEGRATION WITHIN A COMMUNE

PERSONAL AUTHOR: DAMMERS, LINDA STONEALL

DESCRIPTOR: *COMMUNITY CHARACTERISTICS; *RURAL YOUTH; *SOCIAL STRUCTURE; *SOCIAL VALUES; *SUBCULTURE; COMMUNITY ATTITUDES; SOCIAL INTEGRATION; PERCEPTION; CULTURAL FACTORS; CULTURAL TRAITS

REPORTS AN IN-DEPTH PARTICIPANT OBSERVATION OF A RURAL AMERICAN COMMUNE LOCATED IN A CANYON IN NORTHWESTERN UNITED STATES IN THE SUMMER OF 1971, FOCUSING ON THE INTERNAL DYNAMICS OF THE COMMUNE; VALUES AND BELIEFS ARE VIEWED AS THE PRIMARY FOCUS OF INTEGRATION IN ADDITION TO COMMON DEFINITIONS, SOLIDARITY, AND OTHER FACTORS. (JM)

JOURNAL CITATION: YOUTH AND SOCIETY; 5; 4; 475-496

ACCESSION NUMBER: EJ105293

PUBLICATION DATE: OCT 74

TITLE: RURAL REVITALIZATION AND THE VILLAGE INSTITUTES IN TURKEY: SPONSORS AND CRITICS

PERSONAL AUTHOR: STONE, FRANK

DESCRIPTOR: *RURAL DEVELOPMENT; *COMPARATIVE EDUCATION; *PROGRAM EVALUATION; *SOCIAL CHANGE; CRITICAL THINKING

IDENTIFIER: *VILLAGE INSTITUTES; AYDEMIR (SEVKET SUREYYA); KOYMEN (NUSRET KEMAL); TONGUC (HAKKI ISMAIL)

THIS ARTICLE EXAMINED THE DEBATE WHICH PRECEDED THE ORGANIZATION OF TURKISH GOVERNMENT-SPONSORED VILLAGE INSTITUTES AND THAT WHICH FOLLOWED THEIR DEMISE. (AUTHOR/RK)

JOURNAL CITATION: COMPARATIVE EDUCATION REVIEW; 18; 3; 419-29

ACCESSION NUMBER: EJ105316

PUBLICATION DATE: JUN 74

TITLE: RURAL DEVELOPMENT: AN EMERGING SOCIAL, ECONOMIC, AND DEMOGRAPHIC IMPERATIVE

PERSONAL AUTHOR: LEAGANS, J. PAUL

DESCRIPTOR: *RURAL DEVELOPMENT; *TREND ANALYSIS; *AGRICULTURAL TRENDS; AGRICULTURAL PRODUCTION; LAND GRANT UNIVERSITIES; DEMOGRAPHY; LAND USE; MIGRATION PATTERNS; POLICY FORMATION; GOVERNMENT ROLE

IDENTIFIER: *AGRICULTURAL DEVELOPMENT

SOME MAJOR DIMENSIONS OF AN EVOLUTIONARY TREND IN WHICH THE RURAL DEVELOPMENT PROCESS HAS BECOME SEPARATED FROM THE MODERN AGRICULTURAL DEVELOPMENT PROCESS ARE ANALYZED AND THE IMPLICATIONS RELATED TO EMERGING OPPORTUNITIES OF LAND-GRANT UNIVERSITIES, GOVERNMENT AGENCIES, AND BUSINESS ENTERPRISES FOR BROADENED PUBLIC SERVICE TO RURAL MODERNIZATION. (AUTHOR/AG)

JOURNAL CITATION: SOCIAL SCIENCES: EDUCATION; 2; 1-18

ACCESSION NUMBER: EJ105318

PUBLICATION DATE: MAR 74

TITLE: ON-FARM EXPERIMENTATION IS A TEACHING METHOD

PERSONAL AUTHOR: WILLIAMS, WILLIAM; CURTIS, SAMUEL M.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *TEACHING METHODS; *ADULT FARMER EDUCATION; *YOUNG FARMER EDUCATION; EXPERIMENTS; FARM VISITS

JOURNAL CITATION: JOURNAL OF THE AMERICAN ASSOCIATION OF TEACHER EDUCATORS IN AGRICULTURE; 15; 1; 10-4

ACCESSION NUMBER: EJ105373

PUBLICATION DATE: DEC 74

TITLE: IMPROVING LEARNING THROUGH FFA AWARDS PROGRAMS

PERSONAL AUTHOR: SEEFELDT, ROBERT A.

DESCRIPTOR: *VOCATIONAL AGRICULTURE; *YOUNG FARMER EDUCATION; *RECOGNITION; *ACHIEVEMENT; *REWARDS; MOTIVATION; SELF ACTUALIZATION

IDENTIFIER: *FUTURE FARMERS OF AMERICA

A FUTURE FARMERS OF AMERICA (FFA) ACHIEVEMENT PROGRAM HAS BEEN DEVELOPED TO RECOGNIZE VOCATIONAL AGRICULTURE STUDENTS WHO SUCCESSFULLY COMPETED WITH THEMSELVES, RATHER THAN AGAINST OTHER STUDENTS, IN ACHIEVING CERTAIN PREDETERMINED GOALS. (AUTHOR/MW)

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 47; 6; 131,142-3

ACCESSION NUMBER: EJ105436

PUBLICATION DATE: SEP/OCT 74

TITLE: MODERN TECHNIQUES FOR FULL-TIME FARMERS

PERSONAL AUTHOR: PHILLIPS, A. CURTIS

DESCRIPTOR: *PROGRAM DESCRIPTIONS; *ADULT FARMER EDUCATION; *EDUCATIONAL NEEDS; *SCHOOL RESPONSIBILITY; *TECHNOLOGICAL ADVANCEMENT; COURSE DESCRIPTIONS; TECHNICAL EDUCATION; SPECIAL DEGREE PROGRAMS; SKILL OBSOLESCENCE; FARM MANAGEMENT

JOURNAL CITATION: TECHNICAL EDUCATION REPORTER; 1; 3; 73-7

ACCESSION NUMBER: EJ105766

PUBLICATION DATE: OCT 74

TITLE: THE COUNTRY MOUSE AND THE CITY MOUSE: NOWHERE TO HIDE

PERSONAL AUTHOR: DITTMER, ALLAN E.

DESCRIPTOR: *AMERICAN HISTORY; *RESEARCH METHODOLOGY; *RURAL URBAN DIFFERENCES; *COMMUNICATION (THOUGHT TRANSFER); HISTORY; MEDIA SELECTION; URBAN AREAS; RURAL AREAS; MYTHOLOGY

IDENTIFIER: *LESY (MICHAEL)

IN "WISCONSIN DEATH TRIP," MICHAEL LESY HAS CREATED A NEW AND IMPORTANT TECHNIQUE FOR PRESENTING THE FINDINGS OF HISTORICAL RESEARCH. (JH)

JOURNAL CITATION: MEDIA AND METHODS; 11; 2; 39-40,47-8,50

ACCESSION NUMBER: EJ106263

PUBLICATION DATE: SEP-OCT 74

TITLE: "CHILDREN FIRST " IS THE SLOGAN IN COLOMBIA

PERSONAL AUTHOR: MATHESON, ALASTAIR

DESCRIPTOR: *POVERTY PROGRAMS; *PROGRAM DESCRIPTIONS; *RURAL AREAS; *FAMILY PROGRAMS; *CHILD CARE; SOCIAL SERVICES; AGENCY ROLE; HEALTH SERVICES; COMPREHENSIVE PROGRAMS

DEVELOPED AS A PROGRAM TO HELP PROTECT FAMILY LIFE AND CHILDREN, THE COLOMBIAN INSTITUTE FOR FAMILY WELL-BEING OPERATES AS A "MINISTRY FOR CHILDREN," PROVIDING A VARIETY OF MEDICAL, PSYCHOLOGICAL, AND EDUCATIONAL SERVICES. (CS)

JOURNAL CITATION: CHILDREN TODAY; 3; 5; 20-22

ACCESSION NUMBER: EJ106295

PUBLICATION DATE: SUM 74

TITLE: AGRARIANISM AMONG WISCONSIN FARMERS

PERSONAL AUTHOR: FLINN, WILLIAM L.; JOHNSON, DONALD E.

DESCRIPTOR: *ATTITUDES; *FARMERS; *ORGANIZATIONAL THEORIES; *RURAL AREAS; AGRICULTURE; HISTORICAL REVIEWS; PHILOSOPHY

IDENTIFIER: *WISCONSIN

THE PAPER'S PURPOSES WERE TO: 1) IDENTIFY SOME OF THE MAJOR TENETS OF AGRARIANISM AND THE LINKAGES AMONG THEM; 2) CONSTRUCT AN ATTITUDINAL INDEX FROM THESE TENETS; AND 3) EXPLORE THE CHARACTERISTICS OF FARMERS EXPRESSING VARYING DEGREES OF AGREEMENT TO THIS IDEOLOGY. (NQ)

JOURNAL CITATION: RURAL SOCIOLOGY; 39; 2; 187-204

ACCESSION NUMBER: EJ106296

PUBLICATION DATE: SUM 74

TITLE: THE REDISTRIBUTION OF PHYSICIANS AND DENTISTS IN INCORPORATED PLACES OF THE UPPER MIDWEST, 1950-1970

PERSONAL AUTHOR: BROWN, DAVID L.

DESCRIPTOR: *CENTRALIZATION; *DENTISTS; *MEDICAL SERVICES; *POPULATION DISTRIBUTION; METROPOLITAN AREAS; PHYSICIANS; RURAL POPULATION

IDENTIFIER: *UPPER MIDWEST

THE SPATIAL DISTRIBUTION OF PHYSICIANS AND DENTISTS AMONG POPULATION SIZE CLASSES OF INCORPORATED PLACES IN THE UPPER MIDWEST WAS EXAMINED. (NQ)

JOURNAL CITATION: RURAL SOCIOLOGY; 39; 2; 205-23

ACCESSION NUMBER: EJ106307

PUBLICATION DATE: OCT 74

TITLE: A NOTE ON THE DECLINE OF APPALACHIAN FERTILITY, 1930-1970

PERSONAL AUTHOR: MURDOCK, STEVEN H.; MCCOY, CLYDE B.

DESCRIPTOR: *BIRTH RATE; *FAMILY PLANNING; *MOTHERS; *POPULATION TRENDS; *RURAL POPULATION; BACKGROUND; DISADVANTAGED GROUPS; FEMALES; SOCIECONOMIC INFLUENCES

IDENTIFIER: APPALACHIA

JOURNAL CITATION: GROWTH AND CHANGE; 5; 4; 39-42

ACCESSION NUMBER: EJ106770

PUBLICATION DATE: OCT 74

TITLE: EXTENSION FOR THE INNER CITY DWELLER

PERSONAL AUTHOR: DOBBS, RALPH C.; MCKINNEY, CHARLES W.

DESCRIPTOR: *EXTENSION EDUCATION; *URBAN EXTENSION; *UNIVERSITY EXTENSION; *RURAL EXTENSION; *LAND GRANT UNIVERSITIES; NEGRO COLLEGES; CITY PROBLEMS

WHILE THE EXTENSION CONCEPT IS HISTORICALLY LINKED TO RURAL POPULATIONS THROUGH THE ORIGINAL LAND GRANT COLLEGE MOVEMENT, THE POPULATION REQUIRING ASSISTANCE HAS NOW BROADENED AND SHIFTED TO AN ESSENTIALLY URBAN ONE. SEVERAL ALTERNATIVE FUNCTIONS FOR EXTENSION PROGRAMS IN URBAN AREAS ARE OUTLINED WHICH WILL REQUIRE A NEW RESOURCE AND CLIENTELE EMPHASIS ON THE PART OF THE FEDERAL GOVERNMENT AND LAND GRANT COLLEGES, ESPECIALLY BLACK LAND GRANT INSTITUTIONS. (SH)

JOURNAL CITATION: NEGRO EDUCATIONAL REVIEW; 25; 4; 213-217

ACCESSION NUMBER: EJ106794

PUBLICATION DATE: SEP 74

TITLE: CHANGES IN AGE COMPOSITION OF THE RURAL BLACK POPULATION OF THE SOUTH 1950-1970

PERSONAL AUTHOR: TUCKER, CHARLES JACKSON

DESCRIPTOR: *NEGRO POPULATION TRENDS; *RURAL FARM RESIDENTS; *RURAL AREAS; *RURAL POPULATION; *MIGRATION PATTERNS; POPULATION DISTRIBUTION; RURAL YOUTH; URBAN IMMIGRATION; RACIAL DISTRIBUTION; SOUTHERN STATES

DISCUSSES CHANGES IN THE RURAL BLACK FARM AND NON-FARM POPULATIONS FROM 1950 TO 1970 WITH REFERENCE TO SHIFTS IN THE AGE COMPOSITION OF THESE SUBGROUPS, INFLUENCES AFFECTING MIGRATION, AND LIKELY FUTURE TRENDS. (EH)

JOURNAL CITATION: PHYLON; 35; 3; 268-275

ACCESSION NUMBER: EJ106795

PUBLICATION DATE: SEP 74

TITLE: MIGRATION AND THE DECLINE OF THE BLACK POPULATION IN RURAL AND METROPOLITAN AREAS

PERSONAL AUTHOR: CAHILL, EDWARD E.

DESCRIPTOR: *NEGRO POPULATION TRENDS; *URBAN IMMIGRATION; *RURAL POPULATION; *MIGRATION PATTERNS; *RURAL URBAN DIFFERENCE; RACIAL DISTRIBUTION; URBAN POPULATION; METROPOLITAN AREAS; RURAL AREAS; URBAN AREAS

WITH REFERENCE TO RURAL-URBAN, NONMETROPOLITAN TO METROPOLITAN MIGRATION OF BLACKS, THREE MAJOR QUESTIONS ARE ADDRESSED: WHAT IS THE OVERALL TREND OF THE DISTRIBUTION OF THE BLACK POPULATION BY RURAL URBAN RESIDENCE? WHAT ARE THE MOST PRONOUNCED TRENDS OF RECENT MOVEMENT SINCE 1950? WHAT ARE THE DEMOGRAPHIC EFFECTS OF MIGRATION ON THE RURAL BLACK POPULATION? (EH)

JOURNAL CITATION: PHYLON; 35; 3; 284-292

ACCESSION NUMBER: EJ106798

PUBLICATION DATE: SEP 74

TITLE: THE EXTRAORDINARY COMPOSITION OF RURAL BLACK POPULATION OUTSIDE THE SOUTH

PERSONAL AUTHOR: SIMMONS, JANE T.; LEE, EVERETT S.

DESCRIPTOR: *NEGRO POPULATION TRENDS; *RURAL POPULATION; *GEOGRAPHIC DISTRIBUTION; *POPULATION DISTRIBUTION; *RACIAL DISTRIBUTION; INSTITUTIONALIZED (PERSONS); MILITARY PERSONNEL; RURAL AREAS; DEMOGRAPHY

THE RURAL BLACK POPULATION OUTSIDE THE SOUTH IS CHARACTERIZED AS AN EXTREMELY SMALL NUMBER WHOSE PRESENCE IS LARGELY ADVENTITIOUS, ATTRACTED BY CIRCUMSTANCES THAT DO NOT LEAD TO PERMANENT RESIDENCE. IN THIS POPULATION, AN EXTRAORDINARY NUMBER LIVE IN GROUP QUARTERS RATHER THAN HOUSEHOLDS, ARE MILITARY RATHER THAN CIVILIAN AND ARE IN HOSPITALS OR OTHER INSTITUTIONAL SETTINGS. (EH)

JOURNAL CITATION: PHYLON; 35; 3; 313-322

ACCESSION NUMBER: EJ106811

PUBLICATION DATE: SPR 74

TITLE: ROLE MODELS OF BLACK AND WHITE RURAL YOUTH AT TWO STAGES OF ADOLESCENCE

PERSONAL AUTHOR: OBERLE, WAYNE H.

DESCRIPTOR: *ROLE MODELS; *RURAL YOUTH; *VOCATIONAL DEVELOPMENT; *OCCUPATIONAL ASPIRATION; *RACIAL DIFFERENCES; SEX DIFFERENCES; ADOLESCENTS; OCCUPATIONAL CHOICE; HIGH SCHOOL STUDENTS; VOCATIONAL INTERESTS

A DESCRIPTION OF THE TYPES AND OCCUPATIONAL STATUS OF THE ROLE MODELS SELECTED BY BLACK AND WHITE RURAL TEXAS YOUTH AS HIGH SCHOOL SOPHMORES AND AGAIN 2 YEARS LATER. RACIAL AND SEX DIFFERENCES ARE REPORTED AND IMPLICATIONS FOR FUTURE RESEARCH DISCUSSED. (EH)

JOURNAL CITATION: JOURNAL OF NEGRO EDUCATION; 43; 2; 234-244

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FLEXIBLE PROGRESSION
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FORMATIVE EVALUATION
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GEOGRAPHIC LOCATION
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GEOGRAPHY
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GOAL ORIENTATION
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GOVERNMENT PUBLICATIONS
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GRADE 10
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HANDICAPPED STUDENTS
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HEALTH FACILITIES
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HEALTH NEEDS
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HEALTH OCCUPATIONS EDUCATION
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HEALTH SERVICES
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HIGH SCHOOL GRADUATES
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HIGH SCHOOL STUDENTS
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HOUSING NEEDS
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HUMAN CAPITAL
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HUMAN DEVELOPMENT
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HUMAN GEOGRAPHY
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HUMAN SERVICES
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JOB TRAINING
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OCCUPATIONAL GUIDANCE
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ORGANIZATIONAL DEVELOPMENT
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PARENT ATTITUDES
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PARENT CHILD RELATIONSHIP
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PARENT PARTICIPATION
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PARENT REACTION
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PARENT ROL
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PARENT ROLE
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PARENT SCHOOL RELATIONSHIP
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PART TIME STUDENTS
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PARTICIPANT CHARACTERISTICS
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PARTICIPANT SATISFACTION
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PEER ACCEPTANCE
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PERCEPTION
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PERFORMANCE BASED TEACHER EDUCATIC
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PERFORMANCE FACTORS
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PERIODICALS
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PERSONALITY
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PHONOLOGY
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PHYSICAL GEOGRAPHY
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PHYSICALLY HANDICAPPED
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PHYSICIANS
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PILOT PROJECTS
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PLANNING
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PLANT IDENTIFICATION
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POLICY FORMATION
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POPULATION DISTRIBUTION
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POPULATION GROWTH
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POPULATION TRENDS
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ED098002
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POST SECONDARY EDUCATION
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POVERTY PROGRAMS
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POVERTY RESEARCH
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PREDICTIVE VALIDITY
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PREDICTOR VARIABLES
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PREGNANCY
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PRESCHOOL CHILDREN
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PRESCHOOL PROGRAMS
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PRESCHOOL WORKSHOPS
EJ098304
PRESERVICE EDUCATION
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PRIMARY EDUCATION
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PRIVATE SCHOOLS
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PROGRAM ATTITUDES
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PROGRAM DESCRIPTIONS
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EJ106263
PROGRAM DEVELOPMENT
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ED087999
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EDC88002
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EJ100496
PROGRAM EFFECTIVENESS
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EJC95309
EJ103709
PROGRAM EVALUATION
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EDC94772
EDC95915
EJ105293
PROGRAM PROPOSALS
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EDC87999
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EDC88001
EDC88002
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PROGRAMED INSTRUCTION
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PROGRAMING (BROADCAST)
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PUBLIC AFFAIRS EDUCATION
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PUBLIC LIBRARIES
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PUBLIC SCHOOL ADULT EDUCATION
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PUBLICATIONS
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RACE
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RACE INFLUENCES
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RACIAL DISTRIBUTION
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RACIAL FACTORS
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READING IMPROVEMENT
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READING INSTRUCTION
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READING INTERESTS
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READING PROGRAMS
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READING RESEARCH
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RECOGNITION
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REGIONAL PLANNING
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REGIONAL PROGRAMS
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REGIONAL SCHOOLS
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RELATIONSHIP
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RELEVANCE (EDUCATION)
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RELOCATION
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REMEDIAL PROGRAMS
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REPRODUCTION (BIOLOGY)
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RESEARCH NEEDS
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RESEARCH PROJECTS
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RESEARCH TOOLS
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RESIDENTIAL CENTERS
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RESIDENTIAL PATTERNS
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RESIDENTIAL PROGRAMS
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RESOURCE CENTERS
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REWARDS
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ROLE MODELS
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ROLE PERCEPTION
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RURAL AREAS
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RURAL DEVELOPMENT

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EJ105293
EJ105316

RURAL DROPOUTS

EJ097656

RURAL ECONOMICS

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RURAL EDUCATION

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EDC93558
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ED097186
ED097273
EDC97274
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EJC97538
EJ097548
EJ103194
EJ103638

RURAL ENVIRONMENT
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EJ098304
EJ104703

PURAL EXTENSION
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EDC89125
ED097178
EJC97549
EJ098886
EJ106770

PURAL FAMILY
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EDC97987
ED098010

RURAL FARM RESIDENTS
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FD092286
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ED098002
EJ106794

RURAL POPULATION
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FD092287
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RURAL SCHOOL SYSTEMS
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RURAL SCHOOLS
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RURAL URBAN DIFFERENCES
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RURAL YOUTH
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SATELLITE LABORATORIES
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SCHOOL DISTRICTS
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SCHOOL HOLDING POWER
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SCHOOL INTEGRATION
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SCHOOL PERSONNEL
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SCHOOL RESPONSIBILITY
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SCHOOL ROLE
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SCHOOL SEGREGATION
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SECONDARY GRADES
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SECONDARY SCHOOL SCIENCE
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SELF EVALUATION
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SENIORS
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SEX DISCRIMINATION
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SEX ROLE
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SEX STEREOTYPES
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SEXUALITY
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SHARECROPPERS
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SHARED SERVICES
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SIMULATION
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SITE SELECTION
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SLAVERY
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SMALL SCHOOLS
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SOCIAL ACTION
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SOCIAL BACKGROUND
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SOCIAL BEHAVIOR
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SOCIAL CHANGE
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SOCIAL CLASS
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SOCIAL DEVELOPMENT
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SOCIAL DIFFERENCES
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SOCIAL DISCRIMINATION
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SOCIAL FACTORS
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SOCIAL INFLUENCES
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SOCIAL INTEGRATION
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SOCIAL PROBLEMS
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SOCIAL PSYCHOLOGY
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SOCIAL SERVICES
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SOCIAL VALUES
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SOCIALIZATION
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SOCIOECONOMIC STATUS
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SOUTHERN COMMUNITY
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SPECIAL EDUCATION
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STAFF IMPROVEMENT
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STANDARD SPOKEN USAGE
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STATE AID
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STATISTICAL DATA
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STUDENT CHARACTERISTICS
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STUDENT LOAN PROGRAMS
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STUDENT PARTICIPATION
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STUDENT PROBLEMS
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STUDENT PROJECTS
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STUDENT TEACHING
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STUDY ABROAD
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SUBCULTURE
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SUBPROFESSIONALS
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SUBURBAN ENVIRONMENT
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SUCCESS FACTORS
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SUPERVISED FARM PRACTICE
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TEACHER EVALUATION
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TEACHER INFLUENCE
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TEACHER ROLE
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TEACHING GUIDES
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TEACHING METHODS
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TEACHING TECHNIQUES
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TECHNICAL INSTITUTES
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TECHNOLOGICAL ADVANCEMENT
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TELEVISED INSTRUCTION
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TELEVISION COMMERCIALS
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TRAINING OBJECTIVES
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TREND ANALYSIS
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UNIVERSITY EXTENSION
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URBAN AREAS
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URBAN CULTURE
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URBAN EXTENSION
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URBAN IMMIGRATION
ED094897
ED094913
ED097161
EJ106795
URBAN POPULATION
ED098011
URBAN SCHOOLS
ED090463
EJ093700
URBAN YOUTH
EJ097655
URBANIZATION
ED095566
USE STUDIES
ED092728
UTILITIES
ED091098
VALUES
ED089924
VISUAL AIDS
ED094720
VOCATIONAL AGRICULTURE
EJ094159
EJ103704
EJ105373
VOCATIONAL AGRICULTURE TEACHERS
EJ095764
VOCATIONAL DEVELOPMENT
ED097599
EJ106811
VOCATIONAL EDUCATION
EJ095773
VOCATIONAL FOLLOWU
EJ102312
VOCATIONAL INTERESTS
EJ094323
EJ102286
VOCATIONAL MATURITY
EJ102290
VOLUNTARY AGENCIES
ED092305
WOMENS EDUCATION
ED097273
ED097274
EJ094162
EJ097549
WOMENS STUDIES
ED088642
WORK ATTITUDES
EJ095710
WORK LIFE EXPECTANCY
ED093556
WORKING WOMEN
ED094908
WORKSHOPS
ED091131
YOUNG FARMER EDUCATION
ED087945
EJ094157
EJ095762
EJ097438
EJ105318
EJ105373
YOUTH CLUBS
ED093519
ED094248
YOUTH OPPORTUNITIES
ED094248

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PART IV : LIST OF STANDING ORDER MICROFICHE COLLECTIONS

and

ORDER FORMS for EDRS

DIRECTORY

of

ERIC MICROFICHE COLLECTIONS

(Arranged by Geographic Location)

As of July 1974

ERIC PROCESSING AND REFERENCE FACILITY

OPERATED FOR THE NATIONAL INSTITUTE OF EDUCATION
by Operations Research, Inc., Information Systems Division
4833 RUGBY AVENUE, SUITE 303, BETHESDA, MARYLAND 20014

0283

INTRODUCTION

This Directory of ERIC Microfiche Collections is based primarily on the current "Standing Order" customer list of the ERIC Document Reproduction Service (EDRS). "Standing Order" customers are defined as those organizations which have placed orders/subscriptions with EDRS to receive, on a regular and continuous basis, the entire microfiche output (about 12,000 titles on 17,000 microfiche per year).

It must be understood, however, that the EDRS "Standing Order" list constantly fluctuates somewhat as new orders are placed, old orders are cancelled, or purchase orders run out (or are reactivated as a result of running out). In addition, there are a certain number of customers who, for internal accounting reasons, prefer to order on a month-by-month basis, rather than subscribe in advance for an entire year.

This Directory lists, therefore, a total of 572 organizations which are currently receiving regular monthly shipments of ERIC microfiche from EDRS or which are otherwise known to possess extensive ERIC microfiche collections. "Ship To" addresses for their organizations are listed in a basic arrangement by geographic location, e.g., states of the United States--Alabama to Wyoming--followed by foreign organizations. Organizations are listed by city within each state.

Not all organizations appearing on this list are open to the public; nor do they all necessarily include complete collections of the earlier documents. Where there is any doubt as to the accessibility or extent of a given microfiche collection, it is advisable to make inquiries in advance of a visit.

This Directory has been prepared for the National Institute of Education (sponsors of ERIC) by the ERIC Processing and Reference Facility, as a reference for the use of the ERIC network, associated organizations, and other interested parties. Inquiries concerning this list can be addressed to the Facility at the address shown on the cover. However, inquiries concerning the availability of ERIC microfiche, on either a standing order or on-demand basis, should be addressed directly to EDRS at the following address:

ERIC Document Reproduction Service
Customer Service
P. O. Box 190
Arlington, Virginia 22210

ERIC MICROFICHE COLLECTIONS

Alabama

Auburn University
Ralph Brown Draughton Library
Serials Department
Auburn, Alabama 36830

University of Alabama in Birmingham
University College Library
1919 7th Avenue, South
Birmingham, Alabama 35233

Jacksonville State University
Thomas Freeman Ramona Wood Library
Jacksonville, Alabama 36265

Livingston University
Julia Tutwiler Library
Livingston, Alabama 35470

University of South Alabama
307 Gaillard Drive
Mobile, Alabama 36608

Auburn University at Montgomery
Library
Montgomery, Alabama 36104

Alabama Agricultural and Mechanical University
Joseph F. Drake Memorial Library
Normal, Alabama 35762

Troy State University
Library
Troy, Alabama 36081

University of Alabama
Library
University, Alabama 35486

Alaska

University of Alaska
Southern Regional Center
2651 Providence Avenue
Anchorage, Alaska 99506

University of Alaska
Elmer E. Rasmuson Library
Fairbanks, Alaska 99701

Alaska State Library
Department of Education
State Capitol Building
Juneau, Alaska 99801

Arizona

Northern Arizona University
University Library
Flagstaff, Arizona 86001

Arizona State Department of Education
Research Coordinating Unit
1535 West Jefferson, 3rd Floor
Phoenix, Arizona 85013

Arizona State University
Library
Tempe, Arizona 85281

Pima College
Library
2202 W. Anklam Road
Tucson, Arizona 85709

University of Arizona
Library - Social Science Division
Tucson, Arizona 857[illegible]

Arkansas

Ouachita Baptist University
Riley Library
Arkadelphia, Arkansas 71923

State College of Arkansas
Torreyson Library
Conway, Arkansas 72032

University of Arkansas
University Library
Serials Department
Fayetteville, Arkansas 72701

University of Arkansas at Little Rock
33rd and University
Little Rock, Arkansas 72204

Arkansas Polytechnic College
Library
Russellville, Arkansas 72801

Arkansas State University
Dean B. Ellis Library
State University, Arkansas 72467

California

California State College - Bakersfield
9001 Stockdale Highway
Bakersfield, California 93309

California State University - Chico
Library
Chico, California 95926

Claremont Colleges
Honnold Library
Documents Department
Claremont, California 91711

Contra Costa County Department of Education
Access Information Center
2371 Stanwell Drive
Concord, California 94520

California State College - Dominguez Hills
Library - Serials Department
1000 East Victoria Street
Dominguez Hills, California 90246

California State University - Fresno
Library
Fresno, California 93726

California State University - Fullerton
Library
800 North State College Boulevard
Fullerton, California 92634

Fullerton Junior College
Library
321 East Chapman Avenue
Fullerton, California 92634

California State University - Hayward
Library
25800 Hillary Street
Hayward, Cali[illegible]rnia 94542

University of California - La Jolla
University Library
La Jolla, California 92037

California State University - Long Beach
Library
6101 East 7th Street
Long Beach, California 90801

Southwest Regional Laboratory for Educational Research and Development
4665 Lampson Avenue
Los Alamitos, California 90720

California State University - Los Angeles
John F. Kennedy Memorial Library
5175 State College Drive
Los Angeles, California 90032

ERIC Clearinghouse for Junior Colleges
University of California
96 Powell Library Building
Los Angeles, California 90024

University of Southern California
Library
University Park
Los Angeles, California 90007

California State University - Northridge
Library
18111 Nordhoff Street
Northridge, California 91324

Ambassador College
Library
300 West Green Street
Pasadena, California 91105

California State Polytechnic University - Pomona
Kellogg-Voorhis Library
3801 West Temple Avenue
Pomona, California 91766

San Mateo County Board of Education
Education Resources Center
333 Main Street
Redwood City, California 9406[illegible]

University of California - Riverside
Library
Riverside, California 92507

California State College - Sonoma
Library
Rohnert Park, California 94928

California State Department of Education
721 Capitol Mall, Room 551
Sacramento, California 95814

California State University - Sacramento
Library
6000 Jay Street
Sacramento, California 95819

California State University - San Diego
Library
5102 College Avenue
San Diego, California 92115

ERIC MICROFICHE COLLECTIONS

San Diego County Department of Education
Superintendent of Schools
6401 Linda Vista Road
San Diego, California 92111

U.S. International University
Elliott Campus Library
8655 Pomerado Road
San Diego, California 92124

California State University - San Francisco
Library
1630 Holloway Avenue
San Francisco, California 94132

Far West Laboratory for Educational Research and Development
Library
1855 Folsom Street
San Francisco, California 94103

San Francisco Public Library
Larkin & Fulton Streets
San Francisco, California 94102

California State University - San Jose
Library
250 South Fourth Street
San Jose, California 95144

California State Polytechnic University - San Luis Obispo
Library
San Luis Obispo, California 93401

University of California - Santa Barbara
Serials Library
Santa Barbara, California 93106

ERIC Clearinghouse on Information Resources
Stanford University
Center for Research and Development in Teaching
Stanford, California 94305

University of the Pacific
Library
Stockton, California 95204

California State College - Stanislaus
Library
800 Monte Vista Avenue
Turlock, California 95380

Whittier College
13729 Earlham Drive
Whittier, California 92307

Colorado

ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, Colorado 80302

University of Colorado
Education Library
Boulder, Colorado 80302

Education Commission of the States
1860 Lincoln Street, Suite 300
Denver, Colorado 80203

U.S. Office of Education/DHEW
Region VIII
Federal Building
19th & Stout Street
Denver, Colorado 80202

University of Denver
Library - Serials Department
Denver, Colorado 80210

Colorado State University
Library
Fort Collins, Colorado 80521

University of Northern Colorado
Library
Greeley, Colorado 80631

Western State College
Library
Gunnison, Colorado 81230

Northern Colorado Board of Cooperative Educational Services
Information Retrieval Center
830 South Lincoln
Longmont, Colorado 80501

Connecticut

University of Bridgeport
Library
Bridgeport, Connecticut 06602

Southern Connecticut State College
H. C. Buley Library
501 Crescent Street
New Haven, Connecticut 06515

Connecticut Department of Education
Area Cooperative Educational Services
12 Village Street
North Haven, Connecticut 06473

University of Connecticut
Wilbur Cross Library
Storrs, Connecticut 06268

Capitol Region Education Council
443 Windsor Avenue
Windsor, Connecticut 06095

District of Columbia

American University
Library
318 Asbury Building
Washington, DC 20016

Catholic University of America
Library
Washington, DC 20017

Chaplain Corps Planning Group
Washington Navy Yard
Washington, DC 20016

D.C. Public Schools
Division of Planning Research and Evaluation
Research Information Center
415 12th Street, N.W., Room 1013
Washington, DC 20004

D.C. Teachers College
Library
Wilson Building
1100 Harvard Street, N.W.
Washington, DC 20009

Department of Health, Education, and Welfare
Department Library
Room 1436 North Building
330 Independence Avenue, S.W.
Washington, DC 20202

ERIC Clearinghouse on Higher Education
George Washington University
1 Dupont Circle N.W., Suite 630
Washington, DC 20036

ERIC Clearinghouse on Teacher Education
American Association of Colleges for Teacher Education
1 Dupont Circle, N.W., Suite 616
Washington, DC 20036

Federal City College
Educational Materials Center
Graduate Division
Victor Building
724 Ninth Street, N.W.
Washington, DC 20001

Gallaudet College
Edward Miner Gallaudet Memorial Library
7th & Florida Avenue N.E.
Washington, DC 20002

Library of Congress
Microform Reading Room
First Street and Independence Avenue, S.E.
Main Building, Room 140-B
Washington, DC 20540

Library of Congress
Science Reading Room
First and Independence Avenue, S.E.
Annex, Room 5006
Washington, DC 20540

National Education Association
Research Division
1201 16th Street, N.W., Room 522
Washington, DC 20036

National Institute of Education
Education Research Library
1832 M Street N.W.
Washington, DC 20208

National Institute of Education
Education Branch Library
400 Maryland Avenue, S.W. Room A-038
Washington, DC 20202

U.S. Office of Education/DHEW
Bureau of Occupational and Adult Education
Regional Office Building, Rm. 5020
7th and D Streets, S.W.
Washington, DC 20202

Washington Technical Institute
4100 Conn. Avenue, N.W.
Washington, DC 20008

Delaware

Delaware State Department of Public Instruction
Departmental Library
John G. Townsend Building
Dover, Delaware 10091

ERIC MICROFICHE COLLECTIONS

Florida

Florida Atlantic University
Library
Boca Raton, Florida 33432

University of Miami
Otto G. Richter Library
Coral Gables, Florida 33124

Indian River Community College
Library
South 35th Street and Cortez Boulevard
Fort Pierce, Florida 33450

Broward County School Board
Materials Center
Ft. Lauderdale, Florida 33310

Nova University
Library
3301 College Avenue
Ft. Lauderdale, Florida 33314

University of Florida
Education Library
Norman Hall
Gainesville, Florida 32601

Duval County Schools
Educational Media Center
1741 Francis Street
Jacksonville, Florida 32209

Florida International University
Library - Serials Department
Tamiami Trail
Miami, Florida 33144

Miami-Dade Community College-South
South Campus Library-Periodicals
11011 S.W. 104th Street
Miami, Florida 33156

Miami-Dade Junior College
Periodical Department
11380 N.W. 27th Avenue
Miami, Florida 33167

Marion County Schools
Professional Library
406 S.E. Alvarez Avenue
Ocala, Florida 32670

Florida Technological University
Library
Orlando, Florida 32816

University of West Florida
Library - Periodicals
Pensacola, Florida 32504

Florida State Department of Education
226 W. Jefferson Street
19 J & B Building
Tallahassee, Florida 32304

Florida State University
Library
Tallahassee, Florida 32306

University of South Florida
Library
Tampa, Florida 33606

Georgia

Albany Junior College
Library
2400 Gillionville Road
Albany, Georgia 31705

Georgia Southern College
Alma Center
Alma, Georgia 31510

Georgia Southwestern College
Library
Americus, Georgia 31709

University of Georgia
University Library
Athens, Georgia 30601

Georgia State Department of Education
156 Trinity Avenue S.W., Room 318
Atlanta, Georgia 30300

Georgia State University
Library
104 Decatur, S.E.
Atlanta, Georgia 30303

Oglethorpe College
Library
4484 Peachtree Road, N.E.
Atlanta, Georgia 30319

Augusta College
Library - Serials Section
2500 Walton Way
Augusta, Georgia 30904

West Georgia College
Sanford Library
Carrollton, Georgia 30117

Columbus College
Library
Algonquin Drive
Columbus, Georgia 31907

North Georgia College
Library
Dahlonega, Georgia 30533

Fort Gordon
Woodworth Library, Building 33500
Fort Gordon, Georgia 30905

Georgia College
Library
Milledgeville, Georgia 31061

Berry College
Memorial Library
Mount Berry, Georgia 30149

Savannah State College
State College Branch
Library-Periodicals
Savannah, Georgia 31404

Georgia Southern College
Library
Statesboro, Georgia 30458

Valdosta State College
Richard H. Powell Library
Valdosta, Georgia 31601

Hawaii

University of Hawaii
Library
2550 The Mall
Honolulu, Hawaii 96822

Church College of Hawaii
Ralph E. Woolley Library
Laie, Oahu, Hawaii 96762

Idaho

Idaho State Department of Education
200 State Office Building
650 W. State Street
Boise, Idaho 83702

Idaho State University
Library
Pocatello, Idaho 83201

Illinois

Southern Illinois University
Library - Serials Department
Carbondale, Illinois 62901

Eastern Illinois University
Booth Library
Charleston, Illinois 61920

Loyola University
Julia D. Lewis Library
820 North Michigan, Room 1200
Chicago, Illinois 60626

Northeastern Illinois State University
Library (CICS)
Bryn Mawr at St. Louis Avenue
Chicago, Illinois 60625

U.S. Office of Education/DHEW
Region V
226 West Jackson Boulevard
Chicago, Illinois 60607

University of Chicago
Library - Serials Records Department
Chicago, Illinois 60637

University of Illinois at Chicago Circle
Library
Chicago, Illinois 60680

ERIC Clearinghouse in Career Education
Northern Illinois University
204 Gabel Hall
DeKalb, Illinois 60115

Northern Illinois University
Swen Franklin Parson Library
DeKalb, Illinois 60115

Southern Illinois University
Lovejoy Library
Edwardsville, Illinois 62025

National College of Education
Library
2840 Sheridan Road
Evanston, Illinois 60201

Northwestern University
Library
Evanston, Illinois 60201

Western Illinois University
Memorial Library
Macomb, Illinois 61455

Illinois State University
Library - Serials Department
Normal, Illinois 61761

Moraine Valley Community College
10900 South 88th Avenue
Palos Hills, Illinois 60465

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ERIC MICROFICHE COLLECTIONS

Governors State University
University Library
Park Forest South, Illinois 60466

Bradley University
Library
1501 West Bradley Avenue
Peoria, Illinois 61606

Concordia Teachers College
Klinck Memorial Library
7400 Augusta Street
River Forest, Illinois 60305

Illinois Department of Public Instruction
302 State Office Building
Springfield, Illinois 62706

Sangamon State University
Library - Documents Department
Springfield, Illinois 62708

ERIC Clearinghouse on Early Childhood Education
University of Illinois, College of Education
805 West Pennsylvania Avenue
Urbana, Illinois 61801

ERIC Clearinghouse on Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801

University of Illinois
Library - Documents Division
Urbana, Illinois 61801

Indiana

Indiana University
School of Education Library
Bloomington, Indiana 47401

School Research Information Service (SRIS)
Phi Delta Kappa
8th and Union Street
Bloomington, Indiana 47401

Saint Francis College
Library
2701 Spring Street
Fort Wayne, Indiana 46808

Purdue University
Library - Serials Unit
Lafayette, Indiana 47907

Ball State University
Library
Muncie, Indiana 47306

University of Notre Dame
Memorial Library
Notre Dame, Indiana 46556

Indiana State University
Cunningham Memorial Library
Terre Haute, Indiana 47809

Iowa

Iowa State University
Library - Government Documents Department
Ames, Iowa 50010

University of Northern Iowa
Library - Serials
Cedar Falls, Iowa 50613

Drake University
Cowles Library
28th and University
Des Moines, Iowa 50311

Iowa State Department of Public Instruction
Library
Grimes State Office Building
Des Moines, Iowa 50319

American College Testing Program
Library
Iowa City, Iowa 52240

University of Iowa
Library
Iowa City, Iowa 52240

Kansas

Kansas State Teachers College
William Allen White Library
Emporia, Kansas 66801

Fort Hays Kansas State College
Forsyth Library
Hays, Kansas 67601

University of Kansas
Library
Periodicals Section
Lawrence, Kansas 66044

Kansas State University
Library
Manhattan, Kansas 66502

Johnson County Community College
Educational Media Center
111th and Quivira Road
Overland Park, Kansas 66210

Kansas State Department of Education
120 E. 10th Street
Topeka, Kansas 66612

Wichita State University
University Library
Wichita, Kansas 67208

Kentucky

Western Kentucky University
Margie Helm Library
Bowling Green, Kentucky 42101

Kentucky Department of Education
Professional Library, ERIC Center
State Office Building
Frankfort, Kentucky 40601

Northern Kentucky State College
Library
Louis B. Nunn Road
Highland Heights, Kentucky 41076

University of Kentucky
Margaret I. King Library
Government Documents Department
Lexington, Kentucky 40506

University of Louisville
Main Library
Belknap Campus
Louisville, Kentucky 40208

Morehead State University
Johnson Camden Library
Morehead, Kentucky 40351

Murray State University
Murray, Kentucky 42071

Eastern Kentucky University
John Grant Crabbe Library
Richmond, Kentucky 40478

Louisiana

Louisiana State University
Library - Social Science Division
Baton Rouge, Louisiana 70803

Louisiana State Department of Education
626 N. Fourth Street
Baton Rouge, Louisiana 70804

Southeastern Louisiana University
Sims Memorial Library
Hammond, Louisiana 70401

University of Southwestern Louisiana
Dupre Library
Lafayette, Louisiana 70501

Northeast Louisiana State University
Sandel Library
Monroe, Louisiana 71201

Louisiana State University in New Orleans
Earl K. Long Library
Lake Front
New Orleans, Louisiana 70122

Nicholls State University
Library
Thibodaux, Louisiana 70301

Maine

Maine State Department of Education
Planning and Evaluation, ERIC Office
State House
Augusta, Maine 04330

University of Maine
Raymond H. Fogler Library
Orono, Maine 04473

Maryland

Johns Hopkins University
Milton S. Eisenhower Library
Baltimore, Maryland 21218

Loyola College
Library
4501 North Charles Street
Baltimore, Maryland 21210

Maryland State Department of Education
301 West Preston Street
Baltimore, Maryland 21201

ERIC MICROFICHE COLLECTIONS

Towson State College
Albert S. Cook Library - Serials
Baltimore, Maryland 21204

ERIC Processing and Reference Facility
Operations Research Inc., Information Systems Division
4833 Rugby Avenue, Suite 303
Bethesda, Maryland 20014

Bowie State College
Graduate Division
Library
Bowie, Maryland 20715

University of Maryland
College of Education, Room 0102
College Park, Maryland 21210

University of Maryland
McKeldin Library
Serials Division
College Park, Maryland 20742

Montgomery County Public Schools
Educational Materials Laboratory
850 Hungerford Drive, Room A-41
Rockville, Maryland 20850

Salisbury State College
Blackwell Library
Salisbury, Maryland 21801

Western Maryland College
Library
Westminster, Maryland 21157

Massachusetts

University of Massachusetts
Graduate Research Center
Library
Amherst, Massachusetts 01002

Career Education Document Information System (CEDIS)
57 River Road
Andover, Massachusetts 01810

Boston Public Library
66 Boyl Street
Boston, Massachusetts 02117

Boston University
School of Education
765 Commonwealth Avenue
Boston, Massachusetts 02215

Massachusetts Department of Education
Department Library
182 Tremont Street, 11th Floor
Boston, Massachusetts 02111

Northeastern University
Library
360 Huntington Avenue
Boston, Massachusetts 02115

U.S. Office of Education/DHEW
Region I
John Fitzgerald Kennedy Federal Building
Boston, Massachusetts 02203

Bridgewater State College
Maxwell Library
Bridgewater, Massachusetts 02740

Northeastern University
Suburban Campus
Burlington, Massachusetts 01803

Harvard University
Graduate School of Education
Monroe C. Gutman Library
Cambridge, Massachusetts 02138

New England Resources Center For Occupational Education
44 Battle Street
Cambridge, Massachusetts 02138

Merrimack Education Center
101 Mill Road
Chelmsford, Massachusetts 01824

Boston College
Library
Chestnut Hill
Massachusetts 02167

Fitchburg State College
Library
Fitchburg, Massachusetts 01420

Framingham State College
Henry Whittemore Library
Framingham, Massachusetts 01701

Lowell State College
Library
Rolfe Street
Lowell, Massachusetts 01854

Tufts University
Wessell Library
Medford, Massachusetts 02155

Education Development Center
55 Chapel Street
Newton, Massachusetts 02160

Quincy Public Schools
Department of Library Services
Quincy, Massachusetts 02169

Springfield College
Library
Alden Street
Springfield, Massachusetts 01109

Westfield State College
Library
Westfield, Massachusetts 01085

Michigan

ERIC Clearinghouse on Counseling and Personnel Services
University of Michigan
School of Education, Room 2108
Ann Arbor, Michigan 48104

University of Michigan
General Library
Ann Arbor, Michigan 48104

Andrews University
James White Library
College Station
Berrin Springs, Michigan 49104

University of Michigan
Dearborn Campus Library
4901 Evergreen Road
Dearborn, Michigan 48128

Detroit Board of Education
Professional Library
1032 School Center Building
5057 Woodward Avenue
Detroit, Michigan 48202

Wayne State University
General Library - Education Division
Detroit, Michigan 48202

Michigan State University
Library - Serials Department
East Lansing, Michigan 48823

Genesee Community College
Charles Stewart Mott Library
1401 E. Court Street
Flint, Michigan 48503

Western Michigan University
Dwight B. Waldo Library
Kalamazoo, Michigan 49001

Michigan Department of Education
Library
735 E. Michigan Avenue
Lansing, Michigan 48933

Northern Michigan University
Marquette, Michigan 49855

Central Michigan University
Library - Documents Section
Mount Pleasant, Michigan 48858

Oakland Schools
Resource Center
2100 Pontiac Lake Road
Pontiac, Michigan 48054

Oakland University
Kresge Library
Rochester, Michigan 48063

Eastern Michigan University
Library
Ypsilanti, Michigan 48197

Minnesota

Bemidji State College
Bemidji, Minnesota 55601

Mankato State College
Memorial Library
Maywood & Ellis Street
Mankato, Minnesota 56001

University of Minnesota
Library - Serials Records Divison
Minneapolis, Minnesota 55455

Moorhead State College
Library - Serials Department
Moorhead, Minnesota 56560

St. Cloud State College
Library
St. Cloud, Minnesota 56301

College of St. Thomas
O'Shaughnessy Library
Summit and Cleveland
St. Paul, Minnesota 55101

Winona State College
Maxwell Library
Winona, Minnesota 55987

Mississippi

Delta State College
Library
Cleveland, Mississippi 38732

Mississippi State College for Women
J. C. Fant Library
Columbus, Mississippi 39701

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ERIC MICROFICHE COLLECTIONS

University of Southern Mississippi
Library
Hattiesburg, Mississipp. 39401

Mississippi State University
Mitchell Memorial Library
State College, Mississippi 39762

University of Mississippi
Library
University, Mississippi 38677

Missouri

Southeast Missouri State College
Kent Library
Cape Girardeau, Missouri 63701

University of Missouri - Columbia
University Library
Columbia, Missouri 65201

Missouri State Department of Education
Jefferson Building
Jefferson City, Missouri 65101

Missouri Southern College
Library
Newman and Duquesne Road
Joplin, Missouri 64801

Mid-Continent Regional Education Laboratory
Resource Center
104 E. Independence Avenue
Kansas City, Missouri 64106

U.S. Office of Education /DHEW
Region VII
601 East 12th Street
Kansas City, Missouri 64106

University of Missouri
General Library
Kansas City, Missouri 64110

Northeast Missouri State University
Pickler Memorial Library
Kirksville, Missouri 63501

Southwest Missouri State College
Library
Springfield, Missouri 65802

Central Midwestern Regional Educational Laboratory
3120 59th Street
St. Louis, Missouri 63139

St. Louis Board of Education
Library Services Center
1100 Farrar Street
St. Louis, Missouri 63107

University of Missouri
St. Louis Campus
Library - Documents Section
8001 Natural Bridge Road
St. Louis, Missouri 63121

Washington University
Library
Audio-visual Department
St. Louis, Missouri 63130

Central Missouri State College
Ward Edwards Library
Warrensburg, Missouri 64093

Montana

Eastern Montana College
Library
Billings, Montana 59101

Montana State University
Library
Bozeman, Montana 59715

Northern Montana College
Library
Havre, Montana 59501

Nebraska

Chadron State College
Reta King Library
Chadron, Nebraska 69227

Kearney State College
Library
Kearney, Nebraska 68847

University of Nebraska
Library
Lincoln, Nebraska 68508

University of Nebraska at Omaha
Gene Eppley Library
Omaha, Nebraska 68101

Wayne State College
Library
Wayne, Nebraska 68787

Nevada

University of Nevada - Las Vegas
Library
Las Vegas, Nevada 89109

University of Nevada
Library
Reno, Nevada 89507

New Hampshire

New Hampshire ESEA Title III
64 North Main Street
Concord New Hampshire 03301

Twin State Educational Information System
Department of Education
105 Loudon Road
Concord, New Hampshire 03301

University of New Hampshire
Library
Durham, New Hampshire 03824

Plymouth State College of the University of New Hampshire
Lamson Library
Plymouth, New Hampshire 03264

New Jersey

New Jersey Residential Manpower Center
Occupational Research Center, Building 871
Camp Kilmer
Edison, New Jersey 08817

Glassboro State College
SEIMC
Savitz Library
Glassboro, New Jersey 08028

Jersey City State College
Forrest A. Irwin Library
2039 Kennedy Boulevard
Jersey City, New Jersey 07305

Rutgers University
Library
New Brunswick, New Jersey 08901

Phillipsburg Free Public Library
Phillipsburg, New Jersey 08865

ERIC Clearinghouse on Tests, Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540

Monmouth County Library
Eastern Branch
Area Reference Center
Route No. 35
Shrewsbury, New Jersey 07701

Rider College
Library
2083 Lawrenceville Road
Trenton, New Jersey 08602

Trenton State College
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